

Dear Parents/Carers

Assalamu 'alaikum and peace be upon you

As I sat down to write the Principal's introduction for the Spring Term newsletter, It gave me the opportunity to reflect upon all that has been packed into this term. Unsurprisingly, the staff and pupils have participated in a wide range of activities, so many of which you will read about in the pages to follow.

Firstly, I will start by saying a partial goodbye to the pupils, staff and parents of the Olive Primary School.

As you are aware, the Olive Primary School has been co-located with Eden Boys School since we opened on the 31st August 2016, occupying the majority of the ground floor spaces for their reception and Year 1 classes. From 27th March, the staff and pupils will move next door into London House which has been refurbished for their use. As we start our Easter break, our builders Conlons and Civica, the ICT provider, will move back into Eden Boys School and start the process of re-furbishing the spaces that make up our library, art room and computer room. Once complete, the staff of Eden Boys' will be able to prepare the spaces for teaching and learning ready for occupation by our

boys at some point in the Summer Term.

Olive Primary School will however still share the use of some facilities over the coming months, specifically the canteen.

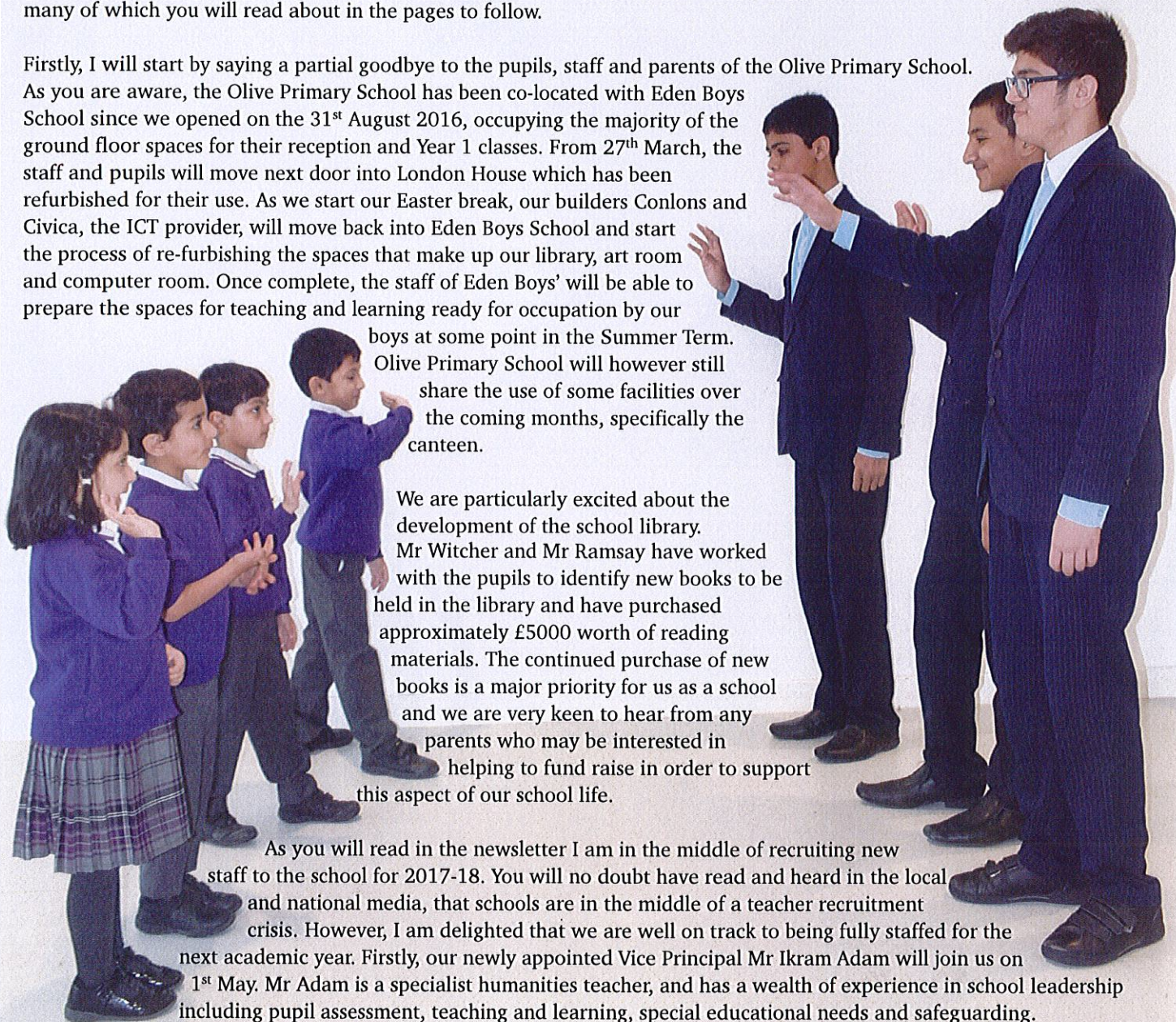
We are particularly excited about the development of the school library.

Mr Witcher and Mr Ramsay have worked with the pupils to identify new books to be held in the library and have purchased approximately £5000 worth of reading materials. The continued purchase of new books is a major priority for us as a school and we are very keen to hear from any parents who may be interested in helping to fund raise in order to support this aspect of our school life.

As you will read in the newsletter I am in the middle of recruiting new staff to the school for 2017-18. You will no doubt have read and heard in the local and national media, that schools are in the middle of a teacher recruitment crisis. However, I am delighted that we are well on track to being fully staffed for the next academic year. Firstly, our newly appointed Vice Principal Mr Ikram Adam will join us on 1st May. Mr Adam is a specialist humanities teacher, and has a wealth of experience in school leadership including pupil assessment, teaching and learning, special educational needs and safeguarding.

Finally, I hope that you thoroughly enjoy reading the latest edition of our school newsletter. There is no doubt that the pupils and staff continue to contribute enormously in helping us create an exceptionally successful school here in Preston. On behalf of all the staff at Eden Boys' School, Preston, we wish you and your family a safe, happy and restful break. We look forward to seeing your son again on Tuesday 18th April at 8:00am.

Miss A. Middlemass
Principal



Safer Internet Day 2017

We are supporting
Safer Internet Day
7 Feb 2017



Safer Internet Day 2017 was celebrated globally on Tuesday 7th February with the theme 'Be the change: unite for a better internet'. As part of this day we our pupils undertook some work about social media and what happens with the photos they take using social media apps, like snapchat. We also tweeted out our top ten tips on keeping safe while using the internet. Just in case you missed them here is a reminder of the ten ways in which you can ensure you and your children remain safer on the internet.

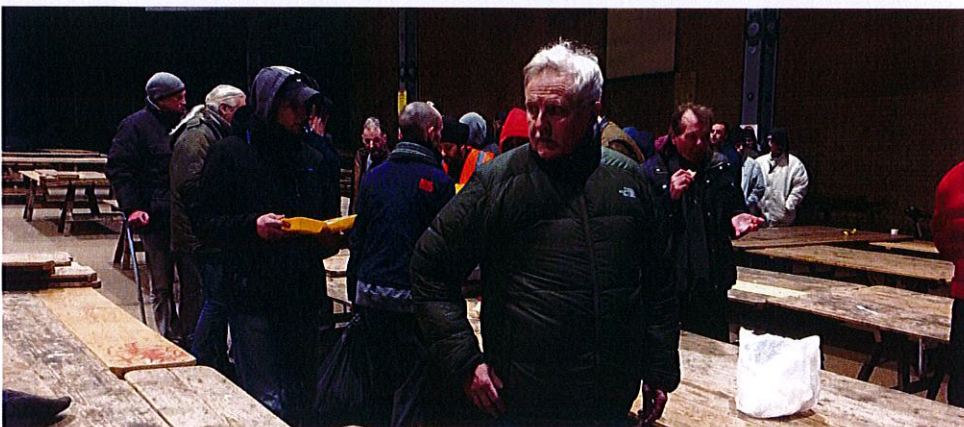
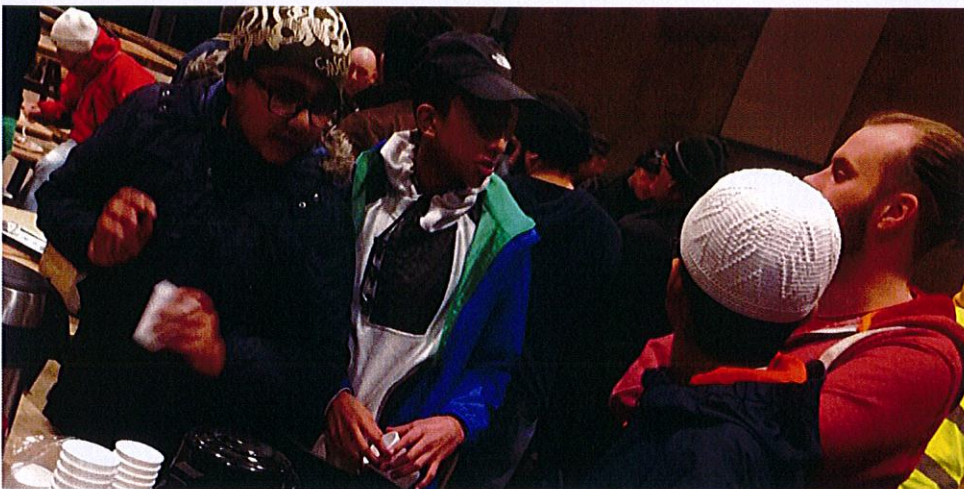
1. Always think of your personal safety first when using ICT or your mobile phone. Remember it is easy for anyone to lie about who they are online, so you can never really be sure about who you are talking to.
2. Do not give out any personal information about yourself online to people you do not know. This includes your full name, address street name, postcode, or school name.
3. Never give your contact number to anyone who you don't know.
4. It's a good idea to use a nickname rather than your real name.
5. Don't meet people that you have only spoken to online. If you do decide to meet up with anyone in real life, then make sure you take a trusted adult with you and meet in a public place at a busy time.
6. Never give out pictures online or over a mobile unless you know the person in real life. It is easy for people to take your pictures and alter them, send them on, or even pretend to be you with them.
7. Always use private settings whenever you are setting up a social networking page or instant messenger account. This is so people who you don't want to see your profile can't.
8. Anything you post or upload to the internet is there forever so be very careful what you put online.
9. Never use a webcam with people you don't know in real life. Webcam images can be recorded and copied and also shared with other people.
10. If you receive any messages or pictures that worry or upset you, talk to an adult you trust. You may also report this online, via the thinkyouknow website. www.thinkuknow.co.uk

If you would like to get more information about how to keep your son safe online then you can visit any of the following websites.

- www.saferinternet.org.uk
- www.childnet.com
- www.iwf.org.uk



Feeding the Homeless



On Sunday 5th February we joined up with Suz Member to help out in the 'feed the homeless' initiative. Twelve pupils on a weekly rota basis come together to help feed the homeless and put a smile on their face. **Abdurrahman Bhula** (Y7) was very happy to help out and gave us his thoughts.

'A few weeks ago, on Sunday evening, I along with my peers and teachers went to feed the homeless at Preston Flag Market. It was a cold night where many homeless people were queueing patiently for the food which was provided by our local Sikh community. Respectful and grateful for the food, many of them said thank you several times. One of the teachers baked a colossal homemade cake filled with her love and compassion!

By helping the 'feeding the homeless' initiative, it made us appreciate the things we take for granted and not to waste food as we see many people go hungry on a

Author visit



Students were fortunate to be visited by author and comedian Ben Davies on March 20th. Ben Davis studied English at university; he jokes that this was natural because he was already fluent in using the English language. He writes jokes for radio stations, greeting cards and his humour is ever-present in his works. Ben Davis writes funny books for older children and teenagers. His first book, 'The Private Blog of Joe Cowley' has been hailed as the Wimpy Kid for a new generation. He has also written books for younger readers, like the supervillain tale, 'Danny Dread', and the forthcoming 'My Embarrassing Dad's Gone Viral'. Ben was also nominated for the Lambda Literary Award for Humour.

Before we met Ben, students during tutor time, produced a piece of work related to the author Ben Davis and his work. Year 7 were given the opportunity to create an image of the main character annotating it with quotations from the text. Year 8 wrote a blog about the difficulties of life at school when settling into a new building with new people and offering advice – perhaps they can share this with the new Y7 next year. Our Year 9 students had the most difficult task of analysing an extract from the novel. The work was truly impressive.

On the day, there was quite the buzz on the top floor of Eden Boys' Preston where students laughed, joked, and worked through the writing workshop with enthusiasm and passion. Students shared embarrassing stories of themselves and created an embarrassing family member.



Manchester University visit

Twenty five students were invited to the John Rylands library in Manchester to take part in the 'Gothic Writing Workshop'. Students travelled back to the past to explore the gothic building to find inspiration for their writing.



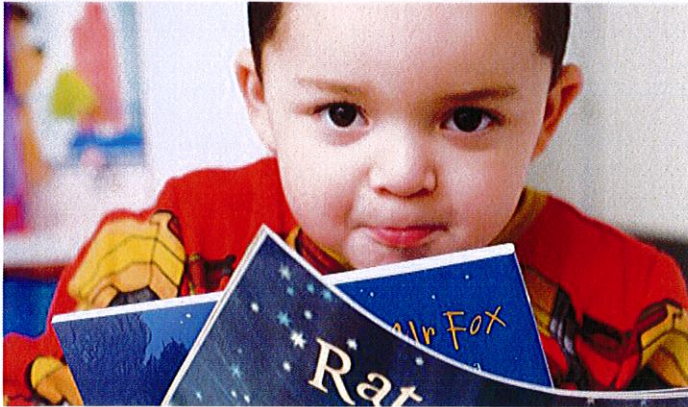
Some got to meet Mr and Mrs Ryland (through statues, figures and their work) and others literally went back to the past by changing their attire to suit the fashion of the period. We even found a copy of the Qur'an!



The University of Manchester staff delivered a gothic workshop allowing students to explore their thoughts, to take time to plan using free writing and to take the surroundings as inspiration. The slow motion workshop gave students an insight on how to write a narrative well. Remember boys, you can submit your completed narrative to your English teacher which will then be posted onto The University of Manchester blog!



Readathon



For children in hospital, books are incredibly important - they comfort, distract, reassure and entertain. Throughout the year, Readathon provides brand new books and storyteller visits to brighten up the days of children in hospitals across the UK. Even children unable to leave their beds can choose books from Readathon's specially designed mobile bookcase. Because they are brand new, the books are safe for those at high risk of infection.

Here at Eden Boys' Preston, we feel privileged to participate in this national initiative to aid those who are not as able and fortunate as ourselves. The Readathon's main drive is raising the profile of reading for pleasure; one of the main reasons teenagers don't read is down to a lack of motivation. With that said, the Readathon programme allows our boys to read for pleasure and to donate much needed funds for those who are not as fortunate position as ourselves. The money raised will go to a much needed cause and will help put a smile on the faces of children who need one the most.

Subsequently, over the past half term, the boys have been involved in the Readathon programme raising much needed funds for children in hospitals around the country. The boys have been busy collecting sponsors from friends and family to ensure a better life for those who need it the most. Further to this, whilst the programme has been launched, the boys have enjoyed the luxury of reading for pleasure with the added pleasure of helping someone else out in the process.

Eden Boys' School is proud of the way the boys have gone about raising funds for those in need and we thank everyone for their time, efforts and sponsorship money donated to make this year's Readathon a roaring success!



Reading to help children in hospital

English Quiz

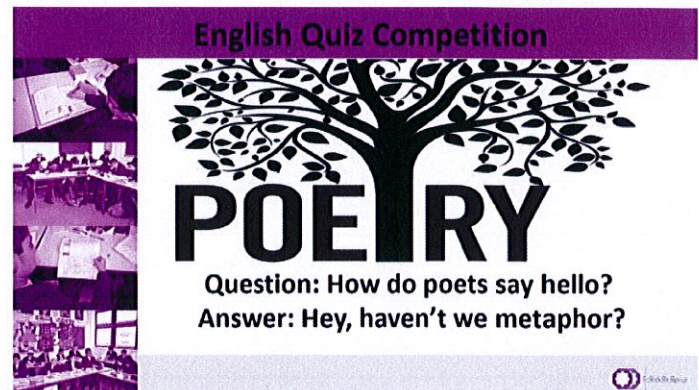
This term, the English department have launched their first quiz focusing on poetry. Every student was given the opportunity to enter the quiz which was displayed on the screen in the dining hall; the questions changed every Tuesday and Thursday throughout the term. Winners of the English quiz will be shared after the Easter holidays – Good Luck to all!

For our parents and community:

Q1. What is the definition of Hyperbole?

- a. Exaggeration
- b. An illness in the Romantic Period
- c. When a line in poetry runs on to the next

For those who didn't win or enter this term, the next English quiz will launch after Easter.



Competitions

JZK to all students who took part in the Young Writer's Busta Rhyme competition. We had a range of poems from sonnets, rhyming poems, students mimicking the style of William Blake and others who poured out their emotions through poetry. IA we should hear from Young Writers' soon to see if we have any official winners at Eden Boys' Preston – remember it's the taking part that counts.

We have also completed our 'Welcome to Wonderland' competition where students explored speculative fiction and travelled into a different world. The mini-sagas were captivating: full of adventure, blood-shed, imagination and wonder. JZK to all who entered.



Stars of the Week – 13/01/2017

Pupil Name	Form Group	Net Conduct Points
Salman Waqar	9I	16
Abdur Rahman Khan	9M	16
Mohammed Patel	9A	14
Hamza Ahsan	8I	12
Mohammad Patel	8M	16
Murtaza Ehsan	8A	12
Mohammed Usman Khan	8N	11
Muhammad Aadil Mallam	7I	10
Sameer Butt	7M	5
Yaseen Batan	7A	8
Abuzar Chothia	7N	10
M. Yameen Patel	7E	4

Stars of the Week – 27/01/2017

Pupil Name	Form Group	Net Conduct Points
Parvez Ahmadzai	9I	16
Abdullah Dadabhoy	9M	12
Zeeshan Mulla	9A	9
Hayyaan Bapu	8I	6
Hanzalah Ukadia	8M	14
Muhammad Isap	8A	8
Talhah Umar	8N	7
Ra'ees Irfan Adam	7I	8
Al-Haaj Shaikh	7M	6
Umar Patel	7A	4
Zain Hashmi	7N	6
Adam Jiwa	7E	7

Stars of the Week – 10/02/2017

Pupil Name	Form Group	Net Conduct Points
Umar Farooq Desai	9I	6
Affan Desai	9M	6
Muhammed Patel	9A	6
Muhammad Hammad Anwar	8I	10
Aadil Matki	8M	12
Harith Timol	8A	12
Hamza Walibhai	8N	26
Yusuf Dedat	7I	8
Mohammed Saad Ullah	7M	10
Mustafa Nahkooda	7A	8
Muhammad Anwaar	7N	8
Hamza Omer	7E	7

Stars of the Week – 03/03/2017

Pupil Name	Form Group	Net Conduct Points
Salmaan Mamsa	9I	7
Hassaan Ahmed	9M	8
Umayr Imtiaz Panchbhaya	9A	7
Muhammad Hammad Anwar	8I	6
M. Muzzammil Dhanna	8M	5
Ali Ahmad	8A	4
Aasam Ehsan	8N	7
Mohammed Degmaster	7I	8
Ridwaan Laly	7M	4
Sameer Abid Hussain	7A	8
Owais Degmaster	7N	6
Usman Ali-Malik	7E	6

Stars of the Week – 17/03/2017

Pupil Name	Form Group	Net Conduct Points
Mohammed Hakim	9I	2
Aamir Umar	9M	2
Aasim Umar	9A	8
Hayyaan Bapu	8I	5
Yusuf Bapu	8M	8
Tahir Wadde	8A	4
Hamza Harun Patel	8N	6
Mohammad Riyan Hanif	7I	14
Al-Haaj Shaikh	7M	8
Yaseen Batan	7A	10
Abdur Rehman Bhula	7N	10
Mohammed Amir Maje	7E	8

Star of the Week

At the end of a fantastic term it is important to recognise those boys who have shown exemplary conduct in and around school. Many of these boys consistently demonstrate excellence week after week, while others have made a great effort to improve upon their conduct in school and show what they are capable of when they put their minds to it.

Each week we recognise those boys who have achieved the most net conduct points in each form group by awarding them with a 'Star of the Week' certificate in Friday's assembly. Well done to all of our Star Eden Boys' this term.

Stars of the Week – 20/01/2017

Pupil Name	Form Group	Net Conduct Points
Salman Waqar	9I	4
Aqeel Mohammed	9M	4
Mohammed Ilyas Patel	9A	6
Hayyaan Bapu	8I	8
Mohammad Patel	8M	10
Tahir Wadde	8A	6
Asad Aziz	8N	8
Abuhurrah Faisal	7I	6
Ridwaan Laly	7M	8
Zain Fazal	7A	8
Mohamad Saad Shaikh	7N	10
Sameer M. Hussain	7E	8

Stars of the Week – 03/02/2017

Pupil Name	Form Group	Net Conduct Points
Zaid Gurjee	9I	17
Aqeel Mohammed	9M	16
Jaffer Kazi	9A	14
Abdur Rahman Adam	8I	5
Mohammad Patel	8M	8
Ismael Omer	8A	8
Mohammed Shabaan Hussain	8N	8
Mohamed Ahmed Onsy	7I	12
Umar Pepi	7M	8
Bilal Patel	7A	6
Muhammad Anwaar	7N	6
Ismael Kantharia	7E	8

Stars of the Week – 24/02/2017

Pupil Name	Form Group	Net Conduct Points
Muhammad Chothia	9I	2
Mohammed Batan	9M	10
Muhammed Patel	9A	2
Faizan Moosa	8I	8
Muzzammil Dhanna	8M	17
Mohammed Uzair Iqbal	8A	9
Talhah Umar	8N	12
Mohammad Degmaster	7I	13
Abdur'rahmaan Patel	7M	11
Mohammed Aqib Khan	7A	13
Owais Degmaster	7N	13
Nazeem Matak	7E	13

Stars of the Week – 10/03/2017

Pupil Name	Form Group	Net Conduct Points
Salmaan Mamsa	9I	7
Abdullah Dadabhoy	9M	4
Mohammed Ilyas Patel	9A	4
M Hammad Anwar	8I	13
Arafeen Khan	8M	13
Harris Akram	8A	13
Mohammad Yousaf	8N	14
Qasim Patel	7I	9
Abdur'rahmaan Patel	7M	13
Mohammed Aqib Khan	7A	13
Mohammed Bhatia	7N	14
Ibrahim Siddique	7E	11

Stars of the Week – 24/03/2017

Pupil Name	Form Group	Net Conduct Points
Ibrahim Munshi	9I	4
Abid Patel	9M	2
Sakib Patel	9A	1
Yusuf Neki	8I	6
Wafir Walid Hoque	8M	7
Muhammad Isap	8A	4
Mohammed Shabaan Hussain	8N	7
Qasim Patel	7I	5
Rayyaan Bux	7M	5
Hasan Zaman	7A	4
Talha Bhuta	7N	15
Ismael Patel	7E	5

School Governing Body

A school's governing body is one of the largest volunteer forces in the country and has a vital part to play in raising standards within their school. The role of the governing board is absolutely key to the effectiveness of a school and to drive improvements through a strong accountability framework. Ofsted (the national inspection body for schools) has noted that the most effective schools demonstrate outstanding leadership and management – which includes the Governing Body.

Eden Boys' School has a dedicated, hardworking and committed team of governors who relentlessly support the school and are highly aspirational. They are volunteers who sacrifice their evenings and weekends to attend meetings and events to support the school. Our team of the Governors has a wide range of skills and expertise and they reflect our community.

The Governing Body brings with them different skills, experience, and ideas to promote strong relationships between all stakeholders. They are responsible for ensuring that the school provides an outstanding educational provisions for all pupils.

Governors at Eden Boys' also undertake lead roles in specific areas of school life; the purpose of this is to provide support and challenge when and where necessary to raise standards for the best outcomes. The Governors have a clear vision for the development of the school and they drive this forward efficiently and very well.

Governors use their skills and networks to provide the very best they can not just for pupils but for staff alike. They also support the school to introduce changes where necessary for the benefit of all the stakeholders.

Our Governors are:



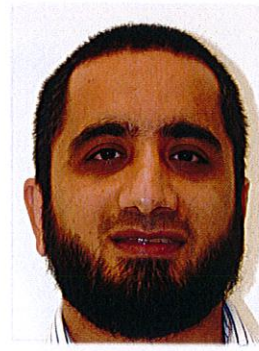
Ibrahim Wadee - Trust appointed



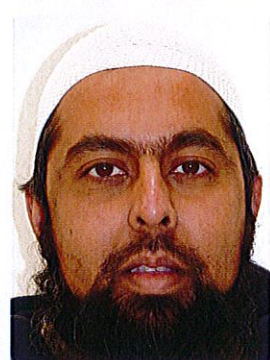
Alyson Middlemass, Principal



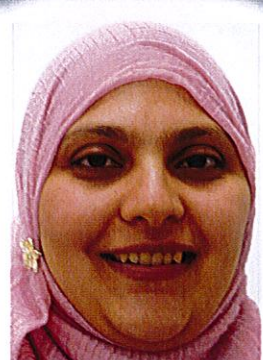
Husen Munshi - Trust appointed



Imraan Patel - Trust appointed



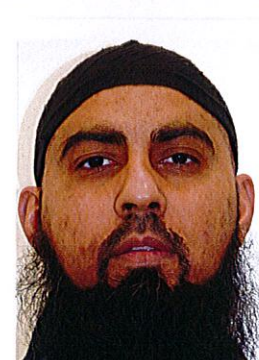
Imran Nomani - Trust appointed



Rizwana Ibrahim - Trust appointed



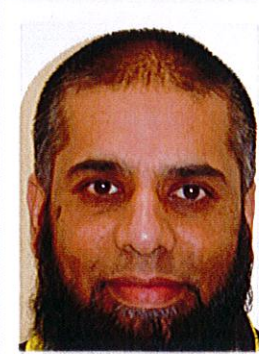
Ian Ramsay - Staff appointed



Saddiq Adam - Parent appointed



Khaleeda Begum - Parent appointed



Farooq Ibrahim - Trust appointed

Who governs
our school?

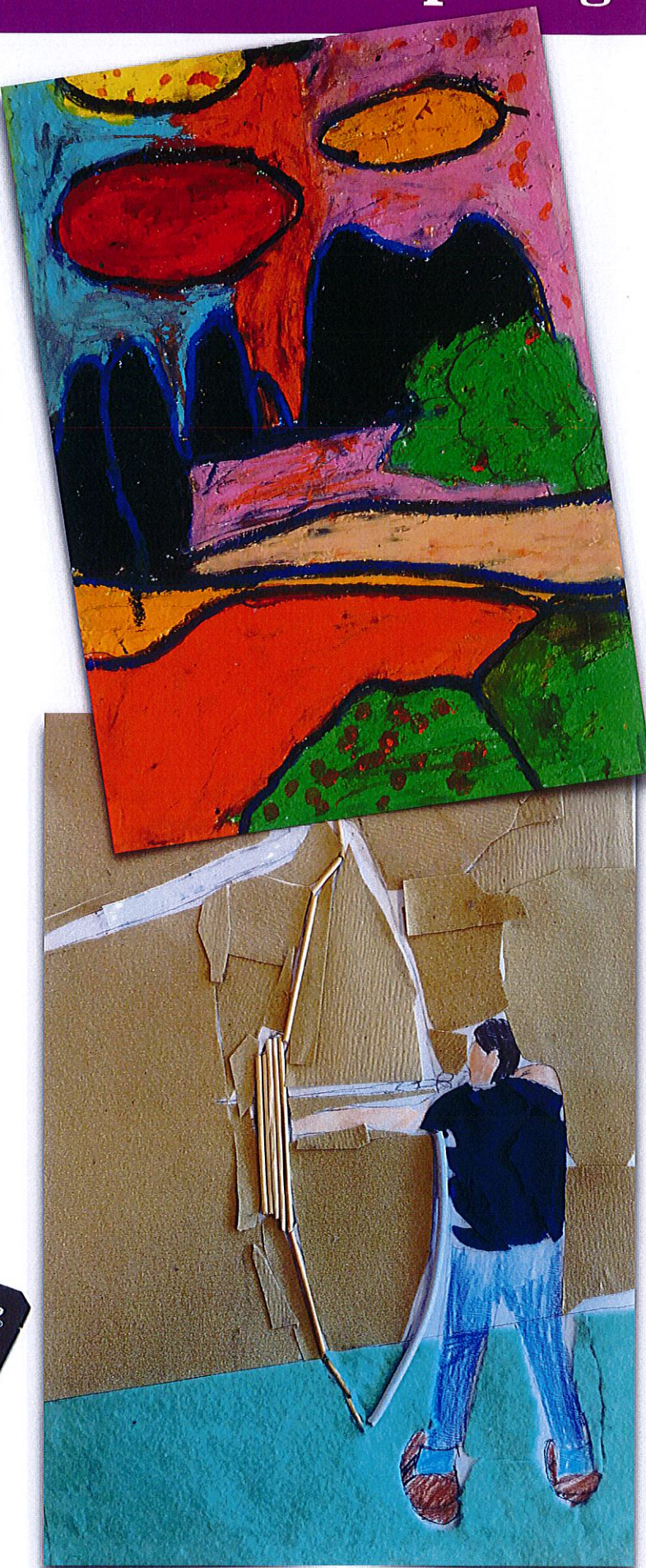
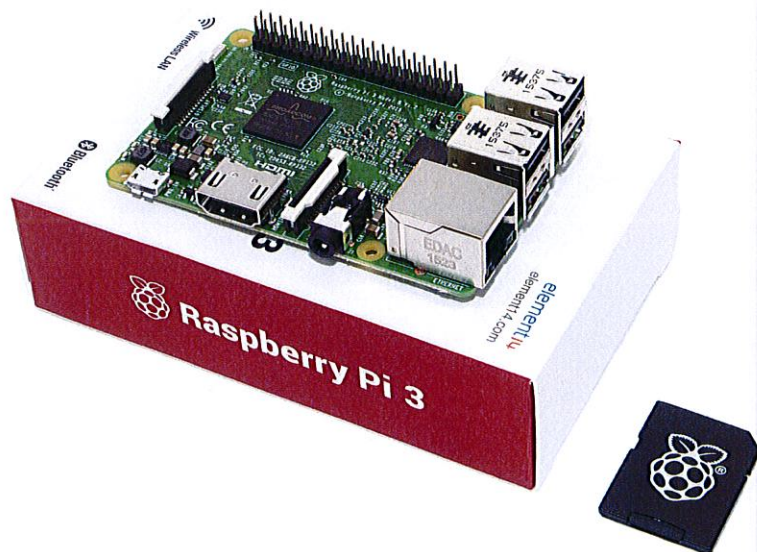
Art and Computing

With the Olive School moving into their permanent building, preparations are now underway to move our Art and Computing department into their purpose built rooms on the ground floor. For both departments, it will be the opportunity to expand their curricular and extra-curricular offer by adding to the resources available for students. Our Computing students will find that they now have access to not just one computer but two! In addition to the desktop PC, each student will now also have a Raspberry Pi 3 for their use.

The Raspberry Pi computer is fast becoming the device of choice for those wishing to get into coding. The Raspberry Pi 3 is much more advanced than the previous models and is equipped with a A 1.2GHz 64-bit quad-core ARMv8 CPU, 1GB RAM, 4 USB ports and 40 GPIO pins. The upgraded processor and RAM means that it runs much faster than its predecessors and the USB ports and GPIO pins means that students can start to experiment with connecting other devices to it. There are many devices that can be connected to a Raspberry Pi and Mr Witcher will be running a Pi club soon where we will be building a Pi enabled remote-controlled car.

Another reason why we wish to use the Raspberry Pi 3 is to encourage students to continue their computing work at home. The Raspberry Pi is an incredibly affordable computer and current retails for just £34. While it is not essential for students to have one at home, it would be beneficial if students do not currently have access to a home computer (The Raspberry Pi does require a keyboard, mouse and monitor to function, so this is an additional cost to consider).

We're looking forward to working with these devices in our lessons soon.



Faculty News

Pupils at Eden Boys' have been busy investigating key periods of art, such as Surrealism, Fauvism and Cubism. These projects have enabled the pupils to develop their creative skills further through manipulating various materials and developing ideas. Their surrealism project enabled them to explore collage and to work using their imagination, whilst the projects on Fauvism and Cubism have allowed pupils to explore colour and working in an abstract way. It is exciting to see the outstanding artwork that is being produced and some pupils will now share their experiences of their time in art and the key skills that they have learnt.

Cubism, which we have been learning about this term, has been considered one of the most influential art movements of the 20th century and was a new way of making art. Pablo Picasso is a famous artist who was a key figure in the Cubism period and I have learnt how he created different viewpoints and angles in a picture through breaking the picture up into shapes. In my artwork I have developed these ideas by using the image of a landscape and thought carefully about using geometric shapes such as triangles and squares to make it look more 3D and fragmented. I have been working in oil pastel and have learnt how to blend different colours together. I have also learnt how to carefully use shading and tone in my artwork by thinking carefully about light and dark areas.

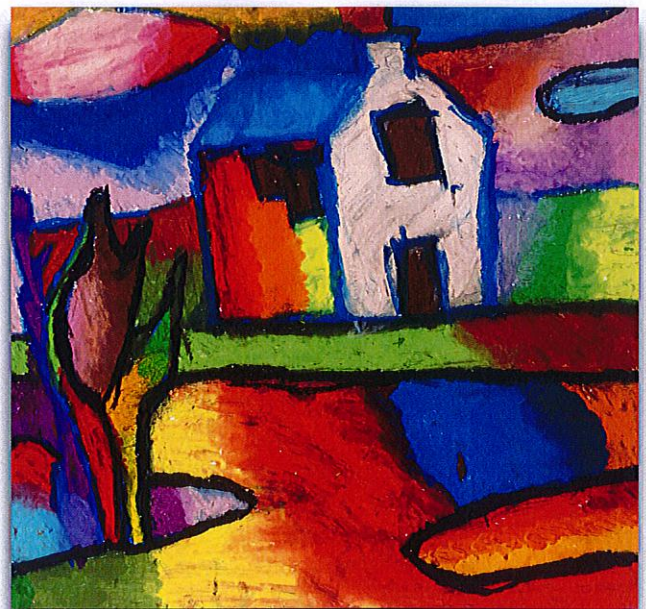
Muawija Bapu

We have been studying Fauvism in our art lessons, which is based on using colour in a very expressive way. Fauvist artists believed that art should be about expressing personal feelings and they used colour to do this. They also worked in a very expressive way and this is shown in their work through the bold and gestural marks. I have worked in this style in my artwork by manipulating oil pastels and creating different techniques and textures. I started by working from a picture and simplifying the shapes in an abstract way. These were then outlined in black and blue to make the shapes stand out. I then started to layer different colours by carefully smudging and blending colours and working over them with bold marks. I am very pleased with the outcome of my work and feel this is the best piece I have made so far within the year.

Ulwais Member

Throughout the year we have worked on different key skills to improve our knowledge and understanding of art. Some of the skills include tone, blending and shading. This term we have been working with oil pastels and I have also learnt how to smudge and fade different colours together, as well as how to create texture and markmaking. Before I started on my final piece I practised different techniques in my art book which made me more confident to work on a larger scale. I feel I have improved upon my art skills and am finding my art lessons very fun and challenging.

Eesa Ahmed



National Science Week

Rainbow challenge

The National Science week began for Year 7 on the Monday 13th March. The first challenge was for the pupils to produce a rainbow making use of different solutions as well as using their practical skills in addition to their scientific knowledge.

The second challenge was for the pupils to investigate the use of natural indicators such as red cabbage, beetroot, rose petals and many more. Again pupils worked independently to find the best natural indicator.

"I really enjoyed the rainbow challenge – It was really exciting" Sameer Butt 7M

"It was fun & engaging – most of all it was really enjoyable". M Hamza Patel 7E

"Experimenting with all the different acids & alkali's was very exciting and enjoyable". Raihan Hoque 7E

"Interesting and fun". Yameen Umer 7I



Build a vehicle challenge

Students in Year 9 participated in the 'Build a vehicle challenge'. This challenge involved the pupils building a vehicle which had to travel a minimum distance of 1 metre with the use of only rubber bands. Pupils had to utilise their scientific knowledge of Physics especially forces, friction, momentum, Newton's law of motion as well as other skills such as problem solving, ability to work in a team and research and communication skills. A very exciting and motivational activity in which the winning team Affan-o-mobile managed to overcome their rivals and managed to get their vehicle to travel almost 5 metres before it was stopped by the wall.

"Science week was very interesting as it triggered my creativity and team working skills. I discovered the true essence of Physics, as rubber bands could be used to power a car." Zayd Saeed 9A

"It was an exciting experience to learn how to build a car and test it out as well as being in the winning team. I really hope to do this again and make a better one next time." Affan Desai 9M

Emergency survival challenge

All Year 8 pupils participated in the emergency survival challenge. Here the pupils were asked to imagine that they were part of an emergency aid team delivering aid to the less fortunate. Unfortunately, half of the convoy had become separated from the rest of the team. The only means of communicating was with the use of the lorry's headlight and horn.

Pupils had to organise themselves into small groups and use their communication skills as well as their imagination, and ability to work as part of a team to devise a language which consisted of a series of beeps and flashes. They were then given a message which had to be sent to the other members of the team. All the pupils had a great time and thoroughly enjoyed the activity.

"National Science week was a great experience as I learnt how to make my own code using a bulb and buzzer. It was really fun and educational." Muhammed Jameel 8A

"Personally – I liked the experience because I was doing different things." Adam Mohammed 8I

"I think National Science week was amazing." Maaz Khan 8E

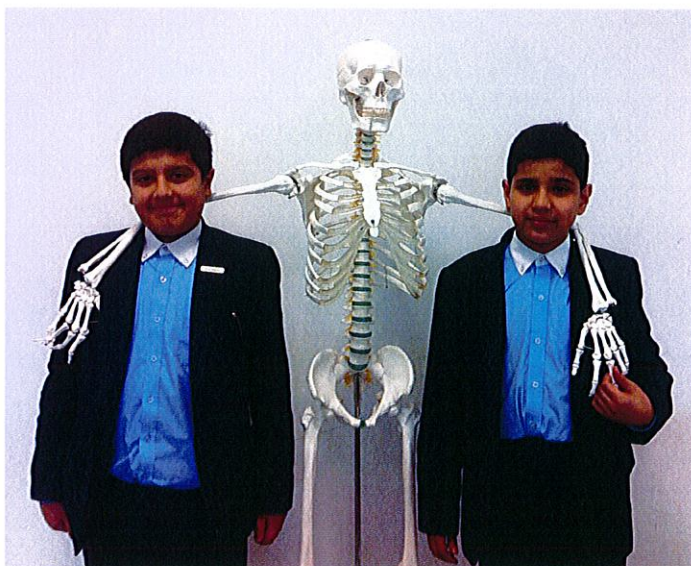
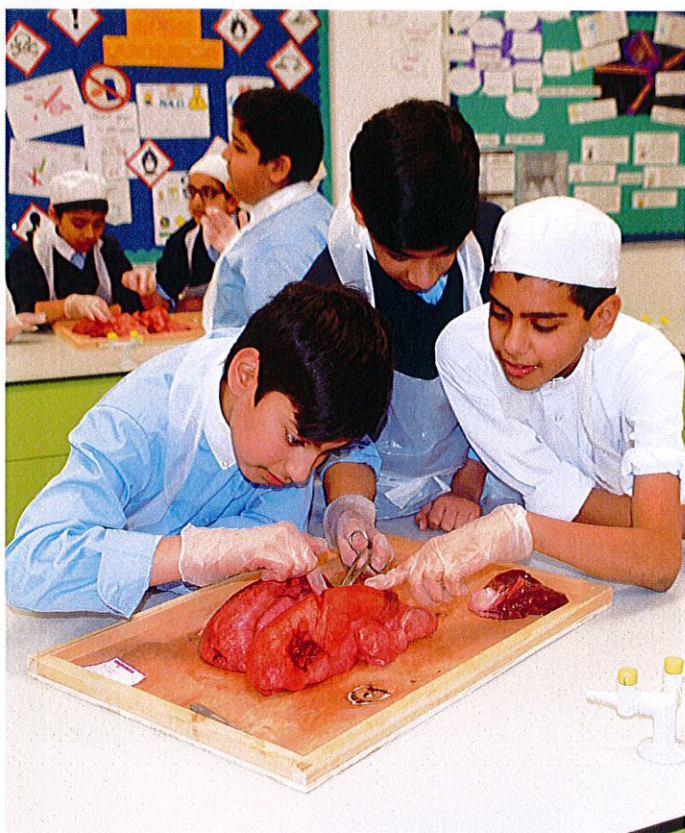


Science Project Work

Can anyone help?

During the last term, pupils in Year 7 have been studying the human body. They have successfully performed lung dissections as well as examined the human body in particular the Skeleton and its related functions.

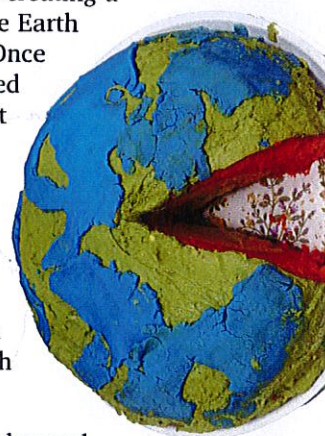
However, during this time staff and pupils have noticed a strange person 'hovering' around the science department. The person is very friendly and approachable but never seems to speak. In addition, this person is very calm and judging by appearance, probably hasn't eaten for a long time. If anyone has any information regarding this person please could you inform a member of the Science department.



Over the past term there has been a new theme set in the world of science at Eden Boys. This was to be imaginative and creative to create a model explaining different scientific theories and methods. The boys, across all years, had been asked to be more hands on and to think on their feet to create a model based on the topic which they were studying. Their response was amazing and they created wonderful projects, but there were two in particular which stood out due to the students' ability to think creatively.

The Year 7 group were set a task to explain the particle theory model in which they had to design a project whereby the particle model of a gas, liquid or solid was shown. Many of the students did a brilliant job of bringing in different models explaining their chosen particle model. I was really surprised by the innovation shown by Qasim Kazi. Instead of building a model, he really thought on his feet and decided to perform a live demonstration. He brought in jelly powder and hot water. By adding the hot water to the powder the solid changed into a liquid which he explained using scientific terminology. He then went on to say that once the jelly was left to cool it would turn back into a solid and once again he explained the science behind it. Not only the students, but even I was shocked at the resourcefulness he showed in explaining his project. He truly did a magnificent job and showed his creativity and understanding of the topic which we were studying.

The Year 8 pupils were tasked with creating a model depicting the structure of the Earth as well as the inside of the Earth. Once again the students really showed their creativity in building excellent models but there was one student, who stood out amongst the rest. Yusuf Bapu really thought outside the box and instead of building a model he decided to bake a cake which showed the structure of the Earth. He made a fantastic creation which not only portrayed the Earth but also tasted delicious.



These two students really thought beyond the norm and created two masterpieces which showed their understanding of the science and also their ability to be imaginative and creative. The science department are really proud to have students such as these who show that they are able to do much more than written work and completing exams. These students show that they have the ability to be original and to create ideas which will also help them further on in their studies.



Science university visit

Twenty five pupils from Year 8 were selected to take part in the visit to Manchester University. The day started with a tutorial in Fractals which was delivered by one of the many lecturers at the university. During the tutorial the boys also took part in building a Fractal. Following a short break the pupils attended the Science fair in which they visited the many stalls on display and learned about many aspects of science including Chemical engineering, Cancer research, Astronomy, Electrical engineering, Diabetes, Robotics and many more. The boys also had the opportunity to talk to students at the University regarding courses on offer as well as their experiences of student life at the University. Following Zohar Salah and lunch, the day culminated by a lecture on the subject of 'Human Computer Integration'. Delivered by a leading professor from the university.

"The trip was amazing – I really enjoyed the Science fair as we got to see lots of different things." Mohammed Usman 8N

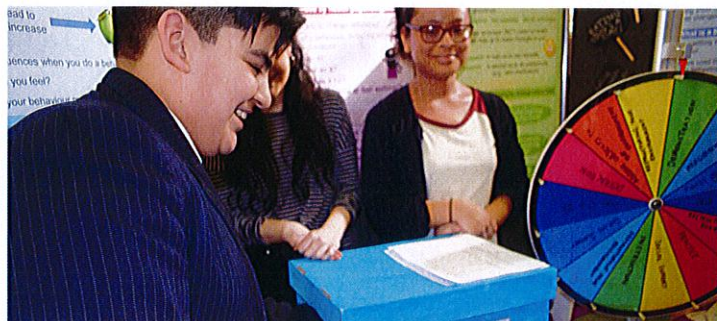
"The workshop session was fun and educational, I learnt about something I never knew about before." Yusuf Wild 8A

"The trip to Manchester University was fun as we did a lot of activities and learned about new things." Uwais Member 8I

Olive Workshop

Thursday 16th March – saw the Eden boys Science department invite Year 1 pupils from the Olive School to take part in a science workshop. In both workshops 30 olive pupils took part in various activities including magnetism, electricity, co-ordination, chemical reactions as well as bubble science. All the children loved the activities on offer to them and were also delighted to receive a little present. A wonderful and delightful experience for all involved.

"Thank you for your wonderful afternoon. The session's inspired the young children and all the staff were very complimentary about the workshops." Maj Ditta – Principal Olive School, Preston.



2017 admissions

The school received almost 200 applications from parents of prospective Year 7 pupils for September 2017. Due to increased demand, the school increased its admission number from 100 to 120 for this coming September. This month, we were delighted to send out 120 letters to parents who had been offered places at Eden Boys.

Already we have begun to contact the primary schools these pupils attend. Over the coming months, increased contact will be made with primary schools, pupils and parents and we very much look forward to meeting the boys at our induction day in July. Parents do have the right of appeal if their child has not secured a place at the school.

Intervention

The school runs a busy after-school and weekend intervention programme. This was a promise that we, as a school, made to parents. The purpose of the intervention programme is to ensure teachers identify quickly pupils that are beginning to fall behind and then put in a process of intense support to try and get him back "on track". The school requests that any child that is placed into after-school or weekend intervention attends promptly and is prepared for learning. This will enable the teachers to work intensively to stop the slide in pupils' progress.

F1 Attendance

Who was the Fastest and Who Went the Furthest?

Back in October 2016 Mr Ramsay's form, 9I were named as Champions with a total attendance score of 137 points for the 1st half term. Score totals were reset for the 2nd half of the Autumn Term and yet again, 9I took the trophy with a score of 116.

In January, the scoreboards were wiped clean again and just when it seemed like 9I were an unstoppable force of top attending pupils, Mr McGarry's form, 8A swept in and prised the trophy from 9I's grip with a score of 104 for the first half of the Spring half term.

At the time of writing, the top of the leader board for the second half of the Spring half term is Miss Asghar's 7A with a respectable 75 points, however Mr Sidat's 8N are only a hair's breadth behind them with a score of 69 points. Defending champions 8A are lagging behind with a score of 53 and former champions 9I are only slightly better off with a score of 54. Will 7A keep the lead to take the trophy this time around or can one of the other forms pull ahead of them at the last minute?

With the end of the Spring Term fast approaching we at Eden Boys', Preston are eagerly awaiting the announcement of who will be named the Formula 1 Attendance Champions this time around.

Overall Points Table (24/03/2017)

	Country (Form)	Driver (LC Name)	Wins	Points
1	7A	Miss Asghar	2	75
2	8N	Mr Sidat	1	69
3	9A	Mr Witcher	1	56
4	9I	Mr Ramsay	1	54
5	8A	Mr McGarry	2	53
6	8I	Mr Patel	1	44
7	8M	Miss Dola	0	40
8	7N	Mr Arif	1	38
9	7I	Moulana Tufayl	1	36
10	9M	Mr Bencherif	0	33
11	7M	Mrs Kamal	0	32
12	7E	Mrs Buxton	0	31



Games Consoles

Five things parents should consider when buying a games console.

Age appropriateness

Different games consoles are best suited to different ages. Some, such as the Nintendo 3DS and Wii U, have a greater number of games suitable for younger children than, for example, the Xbox One and PlayStation models.

Online purchases

Almost all consoles connect to each platform's online app or game store, which can be used to buy and download games. Each therefore has an option to prevent a child accidentally buying a game or spending money through in-game purchasing. Some have this on as a default but you can adjust this when you set parental controls.

Multiplayer networks

Many games on new consoles feature online multiplayer game play. This means the player is competing against or with other players over the internet and often involves interaction, either via instant messaging and/or voice communications via headsets. This can be restricted using parental controls settings to avoid children playing against people they don't know, which could open them up to the risk of grooming or bullying.

Parental controls

Most new consoles connect to the internet so you should set up parental controls straight away to ensure your son doesn't access inappropriate content. The Internet Matters tool gives you step-by-step guides for different types of console.

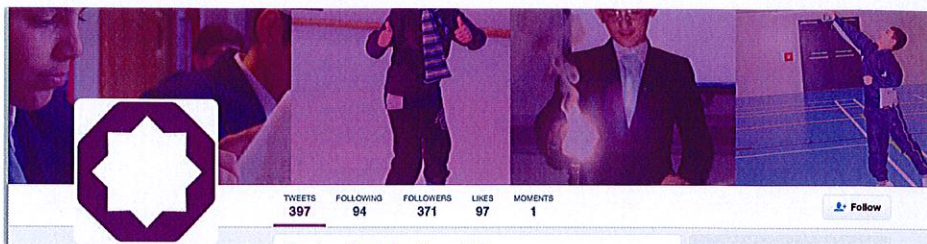
Standby mode

Consoles also require an internet connection to download updates. Some have stand-by modes that allow them to remain connected to the internet and download content even when they're not in use. You can prevent this by turning the device off (through an on screen option or physical power button).

If you require any help, guidance or advice regarding games that your son is playing please contact Mr Matadar at school.

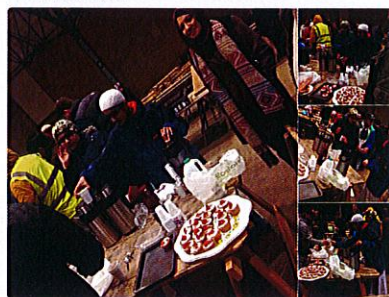
Twitter

The school operates a Twitter account which regularly posts articles showing what our young adults are doing during school hours. If you would like to follow, retweet and share our tweets you can do so by following us @edenboyspreston on Twitter. We use Twitter to communicate school closure, and other important dates such as parents' evenings.



Eden Boys Preston @edenboyspreston · Mar 19

Sunday evening at Preston market means one thing - Eden Boys volunteering their time to feed the homeless of their town. Thanks boys!



5



Eden Boys Preston @edenboyspreston · Mar 9

We are all ready to welcome our year 9 parents tonight. #parentsevening #tauheedul #community #futureleaders



3

Mobile Phones

The school operates a "no mobile phone" policy for pupils. This is important as we know that schools that do allow mobile phones in school suffer from issues such as:

- Cyber bullying
- Increase in number of thefts
- Damaged phones which are not covered by the school's insurance
- Videos made with inappropriate content
- Photos taken with inappropriate content
- Cheating in exams

Phones are a distraction to learning and the school will confiscate from pupils any phone found on their possession. This is sometimes an unpopular decision, however, this is vital to safeguard everyone in the school. We are a school that promotes high levels of engagement between staff and pupils and we would not want this engagement to suffer with pupils pre-occupied on their phones.

Staff News

In September 2017, we will welcome another 120 new Year 7 pupils to Eden Boys. With the school expanding, so too must our staffing complement. Over the past few months, we have recruited a number of new teachers to join our current staff.

We welcome Mr Ikram Adam as a new Vice Principal. Mr Adam joins us from Tauheedul Boys' School, Blackburn where he is currently Assistant Principal. He will take up his role on 1st May 2017.

Mr John Clare has been appointed to the role of Director of Learning for Humanities. Mr Clare is currently a member of staff at Ashton Science College, Preston. Mr Mark Adams joins us as a teacher of computing and mathematics, and finally, Miss Paula Hodgson joins us as Teacher of English.

We are delighted with our appointments and have no doubt that they will add to the expertise of our existing staff. Following the Easter break we will continue to add to our staffing complement for September.

Holocaust Memorial Day

I felt privileged to be able to attend the 2017 Holocaust Memorial Day Service, along with Mr Ditta, Principal of Olive School, Preston. The service was held at 'The Minster' in Preston and conducted by Father Timothy Lipscomb with the Mayor and Mayoress of Preston in attendance. This proved to be a very moving experience and one that underlined my strong belief in the value of educating our children against tyranny and oppression and thus avoiding future acts of genocide. It is imperative that we learn from the past and not just say, "It must never happen again." We must be proactive in ridding the world of discrimination.

Seventy two years ago, the world learned of the liberation of Auschwitz and the full horror of the death camps. The internet lists twenty four concentration camps in various parts of Europe but there may have been more. People of the world swore that such atrocities shouldn't recur. They did, in Rwanda, Cambodia, Bosnia and Dafur.

The Memorial Day reminds us that the Holocaust did not start in the gas chamber; it began with words, with discrimination, with ordinary people not standing up to hatred. That is a message which must be passed down to our descendants.

"I beg the young people, whatever you do, do not hate.
Hate will ruin your life."

(Zigi Skipper, a holocaust survivor whose testimony has been recorded for a memorial project).

Whilst at the event, we were provided with a book outlining what happened in Srebrenica in the early 1990s where genocide was an organised crime run by the state. The genocide was described as 'extermination' because the perpetrators didn't consider their victims to be human.

Munita Subašić is president of the organisation known as 'Mothers of Srebrenica'. As a result of her husband and son being taken away and executed, she and other mothers are committed to telling their stories so that the horrors they experienced are never forgotten. She has spoken on the subject in Westminster Abbey.

Some advice from the day suggests:

- We should find a common ground with people from different backgrounds
- Look at positive collaboration with different groups
- Report hate speech and incitement of violence
- Dissuade people from being a part of quasi - military organisations – report them
- Call on the governments to intervene where possible genocide situations exist
- Support human rights defenders
- Educate young people
- Do not stand back and do nothing in the face of hatred. Report dangers.

Survivors of genocide have visited some schools to provide first-hand accounts of the atrocities and, by doing so, helping to prevent such inhumanity in the future. Positive feedback from the pupils was reported and statements from them saying that their awareness of the events had been raised.

We should honour the victims of the genocide and their families. In some instances, whole generations have been wiped out. They must not be forgotten.

Our children are precious and they deserve the best of everything we can provide, not least their safety and their journey to adulthood. We must not allow any child to become a victim of hatred and discrimination.

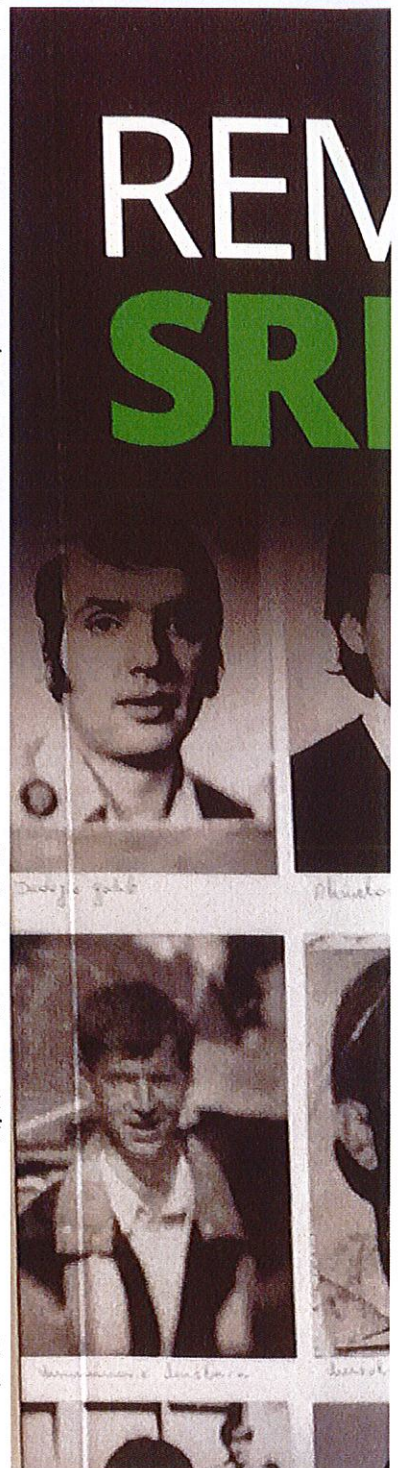
Anne Frank, a victim of the Holocaust, wrote in her diary:

"I still believe people are really good at heart".

It is our duty to nurture that goodness in our hearts and the hearts of our children. We should remember the murdered and bereaved souls from the genocide every day and not just on January 27th each year.



**HOLOCAUST
MEMORIAL
DAY 27/1**



MFL dept

Who said that learning vocabulary is not fun?

Learning new vocabulary is essential to progress in modern foreign languages. One must acknowledge that sitting with a vocabulary list on paper to memorise is not the most exciting thing to do. In order to bring more enthusiasm and fun into learning vocabulary we have implemented the use of a website called memrise. This website enables us to upload vocabulary lists for the topic we are studying. Once the pupils log in to the site, they can then take part in different activities that facilitate the memorisation of the meaning of the words, their pronunciation and their spelling. Pupils have started to use it and they emailed us about it; here is what they said:

veryyyyyyyyyyyyyyyyy helpful thank you 😊 - Hamza Patel

really good thing - Faizan Patel

Hello sir, it was very very very very very helpful. Thank you Monsieur Bencherif - Ismaeel Desai.

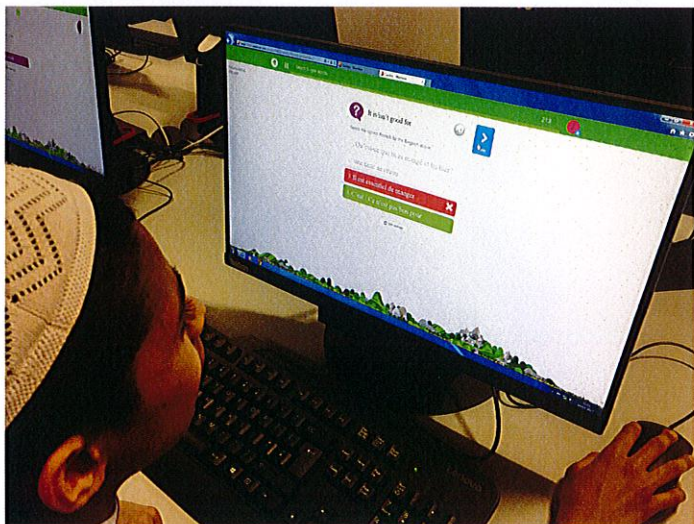
The website was very helpful in helping me learn my vocab thank you - Hamza Harun Patel

I think this is a million times better than being in class because we can learn new words without having to stare at vocab sheets and it is interactive. 🙌🙌🙌 - Awais Ahmed

This was a good website to use as it was fun and helped me remember my French vocab - Yusuf Neki



memrise is available via the web at www.memrise.com. From the website you also can download the app which is compatible with IOS and Android. The website is free and accessible from home. The time you spend on your tablet can now be used to learn your vocabulary.



Learners are becoming increasingly confident in speaking in both French and Arabic. The speaking skill in modern foreign languages is essential for communication. It can be very challenging for our boys to speak another language. However, they don't shy away from the challenge and always strive to do their best. In order to increase classroom interaction using their target language between pupils we have developed resources to support them in the process of speaking spontaneously. We use double sided cards with questions on one side and answers on the other. It enables pupils to quiz and assess each other confidently. They loved it and became more confident in the use of Arabic language related to the topic of daily routine. It also prepares them for the writing task. Here is what they thought:

It was easy to understand. And I found it easier to write sentences in my books. It was fun because we felt like the teacher when we correct someone's mistake - Yameen Umar

It helped me in understanding what the words meant. It was a fun and different way of doing it. It also helped me in my writing - Umar Khan

The cards helped me to get my speaking in Arabic better and it was a very good way of learning how to say it. I liked it when my pair got the pronunciation wrong and I corrected him. I felt it could help him to improve his speaking as well - Muhammed Tailor

It helped me because it was challenging for me. It was enjoyable to collaborate with your peer and get his help. It was just fun. I took some cards at home for my assessment to prepare for my writing - Qasim Kazi

It was enjoyable because you get to speak to a partner and you know more about them and their daily routine. It also helps me to prepare for the writing assessment because it says it for you. And, all you have to do is to add details - Raumaan Mushtaq Sheth

Geography

Year 7

Did you know that the earth's crust is made up of lots of plates, kind of like a cracked egg? This term we have been learning about the structure of the earth and tectonic plates.

We even did a homework project on building a volcano which we thoroughly enjoyed. Someone even brought vinegar and baking soda to test his volcano!

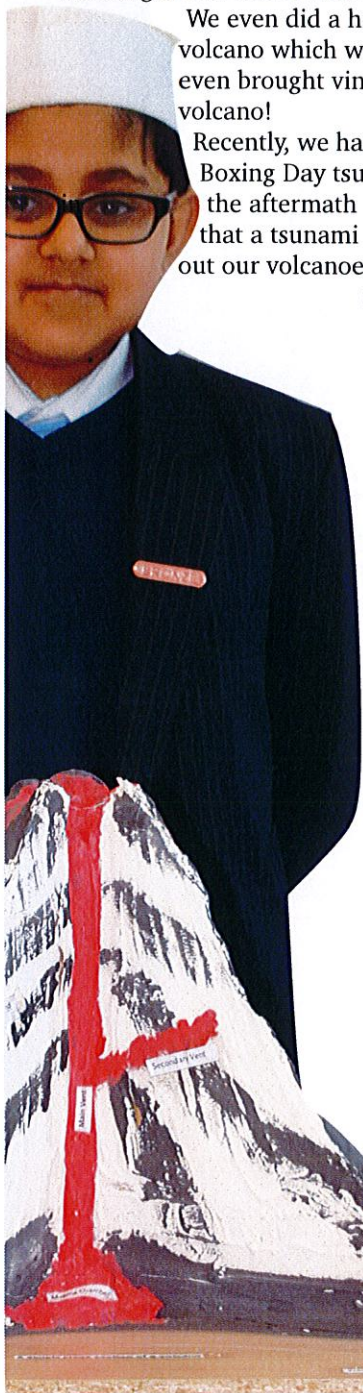
Recently, we have been learning about the 2004 Boxing Day tsunami and the devastation caused the aftermath of the tsunami. Now we know that a tsunami is up to 500mph in speed! Check out our volcanoes below!

(Yusuf Mansoor & Abdur Rehman)



Year 8

Ever wondered what the world population could be in 2100? This term the Year 8 pupils have been learning about population growth and migration. Recently, they did an analysis of China's One Child Policy including some of the positives and negatives of the policy. They have been learning to compare population pyramids to develop an understanding of overpopulation, birth and death rate. Now they know what is meant by push and pull factors and whether it is better to live in the Amazon Rainforest or the capital of Brazil!



RE

Year 7

At Eden Boys, one of our STAR values is 'Respect'. The Religious Education curriculum gives our boys the opportunity to develop as 'Tomorrow's Leaders'. At the centre of this is the 'Golden Rule' – 'Treat others how you want to be treated'.

Pupils in Year 7 have had the opportunity to explore this STAR value as they studied some of Jesus' parables found in the Gospels, including the Parable of the Good Samaritan and the Parable of the Sheep and Goats. Pupils will continue to explore this theme further as part of a community project each pupil will undertake by the end of the academic year. Pupils will have the opportunity to raise funds for charity, clean their local park or do something similar as part of their service to others. Our boys also completed an independent project on 'Places of Worship', with some absolutely fantastic outcomes. Read on to see what our some of our boys have to say about RE!

"I have learnt about the birth of Jesus from the Quran and the Bible. RE gets me to think about how religions share similarities and differences." (Muhammad Aadil)

Year 8

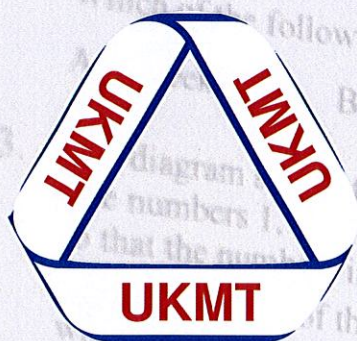
Pupils in Year 8 have studied a wide range of themes across major world religions. This term has explored a range of religious festivals and rites of passage. This gives pupils an opportunity to explore and appreciate our diverse and multicultural society. Pupils really enjoyed learning about Judaism including the Bar Mitzvah and Passover. Currently, pupils are learning about Sikhism and the New Year Festival. As one pupil asked, "Sir! Is that why there is a parade in Preston every April?"

Year 9

Pupils in Year 9 had lots to say about RE. "We really enjoy it because we get to explore modern day issues such as crime and punishment, war and animal rights. RE challenges our thinking and gives us the chance to debate, discuss and share opinions. The year so far has given us lots of insight into the Quran and the Bible. Recently, we learnt about stewardship in Islam and looking after the environment including Allah's creation. The Prophet (SAW) said, 'No Muslim plants a tree except that it is rewarded as charity.'"



Maths

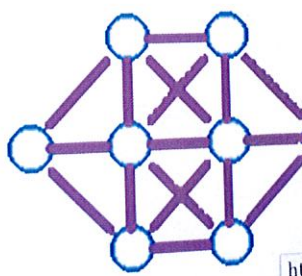


Students from Years 7 and 8 have been entered for the UKMT maths Junior Challenge.

Puzzles are so important in mathematics for all ages and abilities. Not only are they a way of engaging students, but they are also a way of developing problem solving and thinking skills that are becoming increasingly important, especially with the introduction of the new GCSE. Puzzles also present a great opportunity for group work, and for giving students the opportunity to explain their method and solution to the rest of the class.

Consecutive Task 1

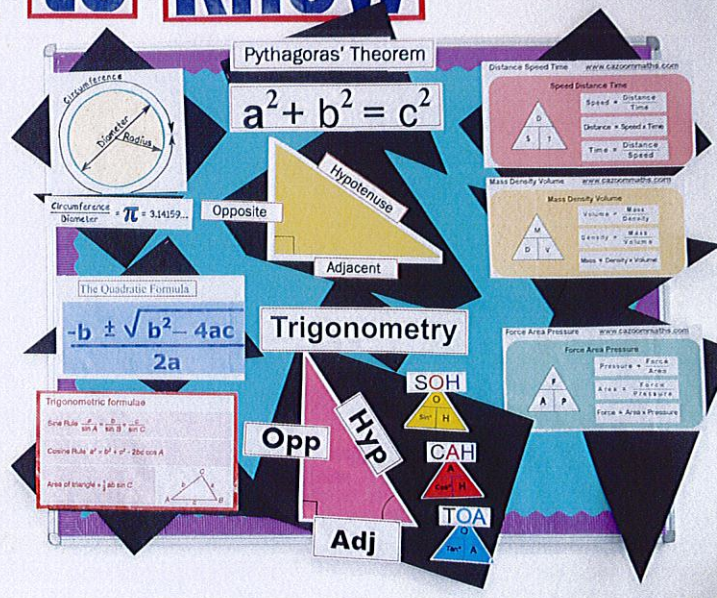
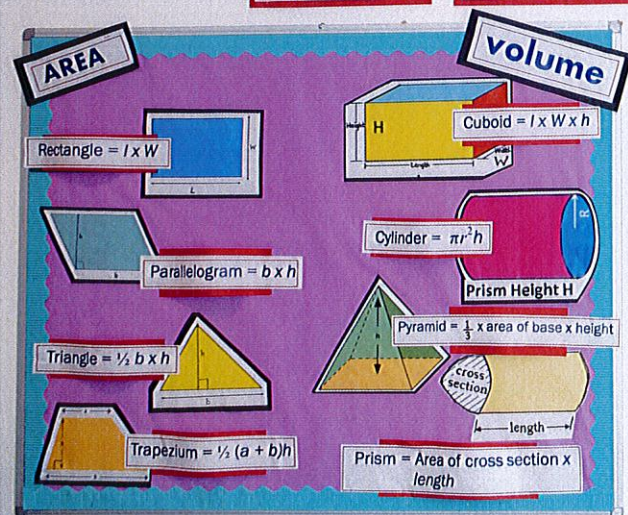
Place the numbers 1 to 8 in the circles so that no consecutive numbers are joined by a line.
(Consecutive means numbers next to each other when counting, like 3 and 4).



A true Mathematician: Muhammed Adil Mallam has shown great talent in problem solving. Here he is sharing his solutions with the rest of the pupils with great confidence.

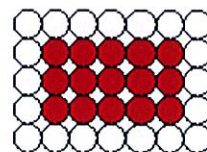
Formulas

You need to know



Maths

My brother gave me a set of table mats he bought in Mexico. They were rectangular and were made of straw circles joined together in the form shown in the picture →



All the circles on the edges of each mat were white and the inner circles red. I noted that there were 20 white circles and 15 red circles. There are two ways of making a mat similar to this where the number of red circles is equal to the number of white circles- can you find them?

find a five-digit number that is reversed when multiplied by 4

Can you find the fifth term in the following pattern*
77, 49, 36, 18, ...

From the clues, work out the number that fits into the boxes.

--	--	--	--	--

1. All the digits are different.
2. The first digit is odd and larger than the third digit.
3. The fourth digit is three times the first.
4. The final digit is the product of the second and third digits.

AN EIGHT-DIGIT NUMBER CONTAINS TWO 1'S, TWO 2'S, TWO 3'S, AND TWO 4'S. THE 1'S ARE SEPARATED BY ONE DIGIT, THE 2'S BY TWO DIGITS, THE 3'S BY THREE DIGITS, AND THE 4'S BY FOUR DIGITS. WHAT IS THE NUMBER?

WRITE A TEN-DIGIT NUMBER SO THAT THE FIRST DIGIT TELLS HOW MANY ZEROS THERE ARE IN THE NUMBER, THE SECOND HOW MANY ONES, THE THIRD HOW MANY TWOS, ETC.

Fit the square numbers 0, 1, 4, 9, 16, 25, 36, 49, 64, 81 into the grid to make each row and column sum to the correct total.

				85
				105
				95
50	40	145	25	25



A woman and her grandson have the same birthday. For six consecutive birthdays she is an exact multiple of his age. How old is the grandmother at the sixth of these birthdays?

PE news



A big well done to all of our pupils who have been attending the football afterschool clubs this term. Each week pupils from Years 7, 8 and 9 have been practising their skills with their peers in the PE departments extracurricular programme. With these clubs being such a success they will carry on running next term. Details of which are below:

- Monday – Years 8 and 9 - Cricket
- Tuesday – Years 7, 8 and 9 - Boxing
- Thursday – Year 7 – Cricket

Man City

On the 21st February, thirteen students set off to the Etihad to watch the blue of Manchester (Manchester City) take on the riches of France (Monaco) in what turned out to be a European classic. Our boys were entertained with a display of attacking brilliance and defensive mishaps resulting in a game with eight goals; with Man City winning the game 5-3. Umar Butt, a Manchester City fan commented on his first game at the Etihad saying "I really enjoyed the game, as a Man City fan it was great to see my team win, whilst also scoring 5 goals. I hope to return to the Etihad as soon as I can!"



Screams of 'howzat' were echoing around Preston College when Eden Boys took on Preston's elite in the North West championships this term. Our Year 8 students put in a valiant effort as they headed for the crease against strong local opposition. The day was enjoyed by all with Ma'aaz Khan saying, "The tournament was great. It was good to play against other schools and I scored 20 runs which I am really proud of"

Cricket Tournament



Tauheedul Championships



This term our year 7 boys represented the school at the Tauheedul Football Championships. A hard fought tournament saw three teams of our boys battle it out against both the Bolton and Blackburn Tauheedul schools, in what turned out to be a showcase of talent. On this occasion Bolton secured the championship on goal difference. However, not winning the title didn't dampen our year 7's spirits with Hamza Desai saying "The tournament was so much fun, it was great to play against the other schools and I can't wait for the next one".

Dodgeball

With 7M winning the Handball interform tournament last term, many forms were out to redeem themselves this term by going for the gold in the Year 7 Dodgeball Interform Championships. After several action packed fixtures it was 7N who came out on top to win their first Interform Championships. Next terms Interform will be basketball, allowing students to put into practice the skills they have learned this term.

Fixtures

With a new term up and coming, the PE department has been busy liaising with various schools to organise fixtures and tournaments for our boys to compete in. Below is what our boys can look forward to taking part in next term:

- Basketball fixtures against Moor Park High School
- Basketball Tauheedul Championships
- UCLAN Football Tournament

Indoor Athletics

On your marks, get set, go; the words bellowed as our Year 7 and Year 8 boys hit the track in search of gold at the Preston indoor athletics tournament, held this term at Broughton High School. The event saw our boys test their skills in track and field events including the shot put, long jump and 100 metres. Numaan Patel was one of the students selected for the event and he had this to say, "I have never been to an athletics tournament before, so it was a lot of fun to try out different events I have seen at the Olympics".

Boxing

Eden boys have been put through their paces this term with a boxing taster session. The session was put on to give students a flavour of boxing with a demand for the sport being voiced by several pupils. Twenty five students from years 7, 8 and 9 all put on their gloves and leaped into action, learning basic core boxing skills. With the buzz of this taster session still ringing around the school, the PE department have organised a 6 week programme for students to further their knowledge of boxing starting this term.



Moor Park

In what could be described as 'the local derby', our boys were put to the test with 3 football fixtures against Moor Park School. Years 7, 8 and 9 all laced up their boots and stepped onto the pitch to represent Eden Boys in three matches, which put our students through their paces. Year 8's were the first year to put their talents to the test with them narrowly losing to Moor Park, subsequently resulting in the opposition gaining the first point in the series. However, Year 9 levelled the series with an 8-0 win, with some brilliant football being on show. With the series tied at 1-1 it was time for year 7 to take centre stage.

Road Safety Advice

Your child's safety is of paramount importance to us, the issue of road safety has been highlighted in assembly and emphasised. Please could parents assist in reinforcing to their child the pointers below on a regular basis:

- Crossing busy roads at pedestrian crossings and away from road junctions. In particular when crossing the road to get into school, to use the pedestrian crossing marked with black cones.
- Stopping and checking for traffic in both directions before crossing the road – particularly when dropped off near to home by the bus.
- Listening carefully for approaching traffic, particularly where the crossing is near a junction to other roads.
- Allowing approaching traffic to pass, rather than run across the road.
- If possible, walking with another student and taking care when approached by strangers.

If you are dropping your son off at school, or collecting him at the end of the day, you can also help to ensure that our students are safe by:

- Dropping off your son inside the school estate, so that he does not need to cross any roads in an unsafe place.
- Parking and dropping off on the main road could potentially **endanger a child**, please could parents assist by not parking outside the school in the layby or on the main road.
- At the end of the school day, parking in a safe place so that your son does not need to take unnecessary risks to get to the car. For example by parking safely in a side street or the Olive Car Park on Mercer Street.
- Driving slowly and carefully in and around the school estate. In particular, please be very careful when turning into Adelaide Street and into school in the morning as students are crossing that road close to the junction. For this reason, we would also greatly appreciate it if parents did not park, or turn their car around, on Adelaide Street.
- Please stop when prompted at the crossing with black cones to allow pupils to cross safely.
- Please ensure that your son arrives to school on time before 7.55am in time for registration.

Estates

As we finish our second term in the new building the boys have settled in well and we are looking forward to our next term. Olive Primary School have now moved out across to their new building next door. This means that Eden will now have the opportunity to have a fully functional library with an outside seating area and better art and computing facilities on the ground floor. We are hoping the redecoration and installation works will be carried out over the Easter period.

Chewing Gum: Please could you remind pupils that chewing gum is prohibited



Subject Awards

English

Year 7 - Adam Jiwa
Year 8 - Aasam Ehsan
Year 9 - Zayd Saeed

Maths

Year 7 - Al-Haaj Shaik
Year 8 - Ali Ahmad
Year 9 - Salmaan Mamsa

Science

Year 7 - Hamzah M Rafik Patel
Year 8 - Muhammad Isap
Year 9 - Hassaan Ahmed

Art

Year 7 - Mohamed Ahmed Onsy
Year 8 - Uwais Member
Year 9 - Aamir Umar

French

Year 7 - Qasim Kazi
Year 8 - Mohammed Awais Hanif
Year 9 - Muhammed Patel

Geography

Year 7 - Yusuf Mansoor
Year 8 - Muhammad Isap

PE

Year 7 - Zain Shahzad Hashmi
Year 8 - Adnan Mohammed
Year 9 - Ibrahim Munshi

History

Year 7 - Abdur'Rahmaan Patel
Year 8 - Yusuf Bapu
Year 9 - Parvez Ahmadzai

Religious Studies

Year 7 - Adam Palejwala
Year 8 - Moazam Ali Malek
Year 9 - Abdur Rehman Khan

Computing

Year 7 - Muhammad Aadil Mallam
Year 8 - Yusuf Bapu
Year 9 - Muhammed Rafik Patel

PSHE

Year 7 - Zain Hashmi 7N
Year 8 - Zainadine Yusuf 8N
Year 9 - Muhammed Patel 9A

Catering



Parent Pay

As you are all aware at the beginning of January we introduced the cashless system for lunches. Did you know that you are able to check your son's balance and what they have been eating through Parent Pay? It is as easy as a few simple clicks. Here's how:

- On the left hand side bar click on transaction history
- Click payment history
- Select the name of your child in the drop down for name
- Select your payment item (for lunches select – Chartwells catering for single sites: Chartwells – Lunch Money)
- Select your start and end dates for the period you would like to view
- Click search
- All of the payments which have been made to Chartwells will now show allowing you to see exactly what your son bought during his breaks and lunches.



SCAN
ME!



Join the team

We have vacancies for two cleaners at Eden Boys School if anyone is interested in applying please visit our website for further details.

Due to increased food costs, our catering provider Chartwells, will be increasing prices from the start of the summer term. Whilst their prices have increased by 9% they plan to only increase this by approximately 5.5% for our boys. To mitigate increased costs even further, the price rises will be applied to selected items only and the tariff will be available to view on the school's website. Chartwells will also be offering a range of daily deals as shown below.

Meal deals....

Main Meal of the Day with either a Calypso 85ml Cuplet or Dessert of the Day
£2.30

Crispy Hot Jacket Potato with One Topping/Salad with either a Calypso 85ml Cuplet or Dessert of the Day
£2.30

Pasta with Sauce and Cheese with either a Calypso 85ml Cuplet or Dessert of the Day
£2.30

Sandwich or Baguette with either a Calypso 85ml Cuplet or Dessert of the Day
£2.30



Eden Boys

Eden Boys' School, Preston

SCHOOL TERM AND HOLIDAY PATTERN

2016 / 2017

(All dates are inclusive)

SUMMER TERM 2017

Re-open on	Tuesday 18 th April 2017
May Day Closure	Monday 1 st May 2017
Mid Term Closure	Monday 29 th May - Friday 2 nd June 2017
'Eid ul Fitr 1438 *	Monday 26 th and Tuesday 27 th June 2017 *
Closure after school on	Monday 24 th July 2017

Number of openings 62

* Please note – 'Eid holidays may be revised slightly according to the sighting of the moon

Key dates

Year 8 Parents' Evenings: 4th & 11th May 2017

End of Year Exams Commence : 17th May 2017

Ramadhan Timings

The school will not be adjusting the timings of the school day during Ramadhan as it did last year. Therefore, the timings of the school day will remain the same.