



Assalamu 'alaikum - peace be with you. As we near the end of our second term, I continue to be encouraged by the focus our boys have on their learning and the pride they have in the school. The boys, alongside their teachers, have been preparing for their end of half term assessments and trying out various revision techniques. As a teacher it is always a privilege to see young people endeavour to succeed and have aspirations and dreams for their future. We will continue to work hard with your son and ask for your support as parents to ensure that, in the lead up to their end of year exams in May, they prepare as fully as possible in order to succeed.

As a school community, we too have a lot to look forward to in the coming term. There is a brand new building to set up (which you can read more about in this newsletter), extra-curricular visits, new year 7 students to meet along with their parents, and a new group of teaching and support staff to work with who will ensure your son becomes the very best that he can be. These are exciting times for Eden Boys'.

The new building continues to progress well and we are on track for hand over at the end of July. In the coming weeks we will begin to arrange visits for our staff and pupils. Our boys are already fascinated with the photographs they have seen and constantly question myself and the senior team on what they will find in their classrooms and sports hall. I have no doubt that they will be impressed by what they see and be inspired by their new surroundings. I look forward to being able to show you our new building in September/October this year and I have no doubt that you will be delighted with the result. At this point I must thank Conlons, our team of builders, who have worked tirelessly on this project for the Preston community and all those who work for and with them. They are doing a superb job. I am also supported in the new building project by a team of dedicated people at Tauheedul Education Trust who are helping bring this project to fruition for us all. On behalf of the whole school community we thank them for this.

I have staff who are motivated by their jobs despite the various challenges of our current building and are dedicated to helping your son achieve – it is through their hard work in partnership with yourselves that we will be able to help your son succeed. I thank you all for this. Finally, on behalf of all the staff at Eden Boys', I wish you a happy, healthy and restful break and we look forward to seeing your son back with us on the 25th April fully rested ready for the challenges ahead.

Miss A. Middlemass, Principal.

End of Year Exams

The summer term is creeping up on us- this means exam season. For those of us with children, siblings, nieces, nephews in years 10 and 11, we will have already seen the months of revision in preparation for these crucial GCSE exams.

For our pupils in years 7 and 8, this means end of year exams. Exam week will commence on Monday 23rd May. Pupils will be tested in all their subjects across a whole range of content covered during the course of the year. In the final report card, teachers will no longer report forecast grades but they will report actual exam results. It is essential that all pupils are fully prepared for these exams. The results will be used to set targets and inform setting for the next academic year 2016-17.

"My Lord! Increase me in knowledge" [Quran, 20:114]

Ibn Qayyim Al-Jawziyyah said,

"There are six stages to knowledge:

Firstly: Asking questions in a good manner.

Secondly: Remaining quiet and listening attentively.

Thirdly: Understanding well.

Fourthly: Memorising.

Fifthly: Teaching.

Sixthly- and it is its fruit: Acting upon the knowledge and keeping to its limits."

So that our pupils achieve to the best of their abilities in these exams, their teachers will work very hard to deliver the learning, guide pupils with their revision and give them feedback on their practice exams. Of course, parents will encourage and praise pupils when they do well and pray for their success.

However, there are two things that parents and teachers cannot do. They cannot revise for pupils and they cannot sit the exams for them. Over the coming weeks, we want pupils to take personal responsibility for their learning, work hard in each and every lesson and put the time in to revise at home.

To achieve great results, pupils must be prepared to give up things. They may need to give up social networking for a while, stop going out so frequently and watch a little less television. However, a little bit of sacrifice and time now will mean a lot of happiness when pupils get their results.

To help pupils to revise we are collating a revision guide which will be distributed next term. This will advise on what, how, when and how much to revise. Teachers will also provide pupils with revision resources (mind maps, practice papers, flash cards etc).

I pray that the Almighty inspires you to work hard over the next few months, make the necessary sacrifices and strive to do well.



Bullying

As a school we take bullying and its impact seriously. Pupils and parents should be assured that known incidents of bullying will be responded to promptly and robustly. Bullying, in any form, will not be tolerated by Eden Boys' School. The school will seek ways to counter the effects of bullying that may occur within school or in the local community. The ethos of our school fosters high expectations of outstanding behaviour and we will consistently challenge any behaviour that falls below this. If any pupil or parent is concerned that their son is being bullied they need to contact their son's Head of Year without delay. He will investigate immediately and ensure the bullying stops.

Safeguarding

Eden Boys' School is committed to providing a safe and secure environment for children, staff and visitors and promoting a climate where children and adults feel confident about sharing any concerns which they may have about their own safety or the well-being of others. The school aims to safeguard and promote the welfare of its pupils by protecting them from maltreatment, preventing impairment of children's health or development, ensuring that children grow up in circumstances consistent with the provision of safe and effective care and taking action to enable all pupils to have the best outcomes. The school's "Designated Safeguarding Lead" is Mr Matadar should you ever need to contact the school with any concerns that you may have.

2016 Admissions

The school received more than 150 applications for new pupils to join us in September. The school's current admission number is 100. However, due to overwhelming demand, the governors decided to offer places to 120 pupils. We recognise that parents who have not been offered a place will be disappointed. Please note the school does operate a waiting list and you also have a right of appeal. Do not hesitate to contact the school for further information.

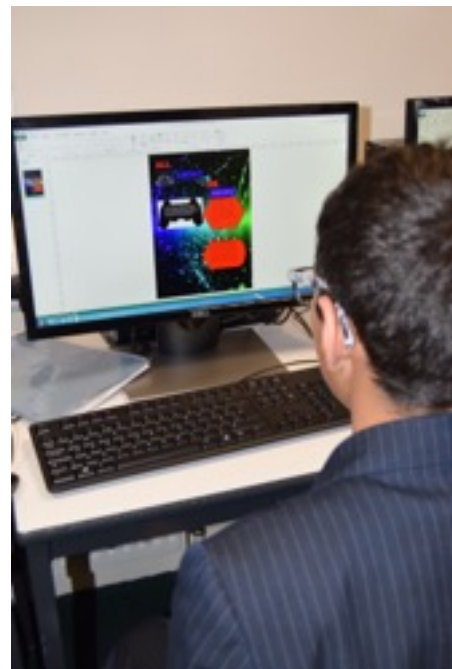


Digital Arts

Following the publication of last term's newsletter, the boys were keen to learn how to make their own. In our art lessons we have analysed the style and content of a number of different newsletters and the boys have used their analysis to plan and create their own newsletters all about themselves.

They have learned how to use a DTP package and some basic skills of photography to bring their ideas to life.

We have a number of very keen students who would like to publish a termly pupil newsletter as well as this one from the Principal so watch this space!



Fundraising Update

"Break-time is Caketime" has been the motto every Wednesday and Friday this term. Each break the tables have been laden with plates of goodies ready for the hungry masses to descend upon and devour.

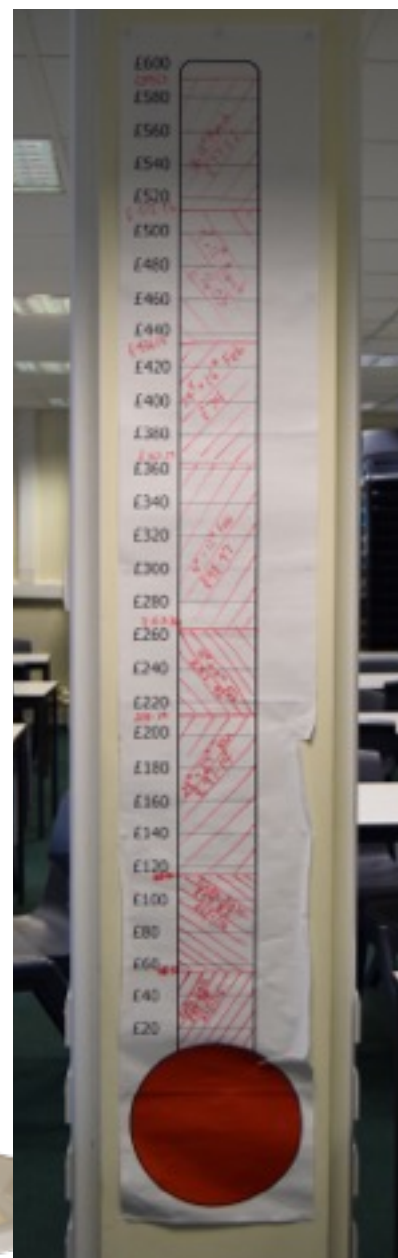
In a bid to raise as much money as possible for Macmillan Cancer Care and the Haematology department of Blackpool General Hospital, the students have eaten cupcakes, cookies, toast, brownies, crisps, more toast, biscuits, tray bakes, chocolate bars, doughnuts and even more toast to bursting point!

Since January, a group of Year 8 pupils have been giving up their break-times twice a week to sell a variety of sweet treats to the rest of the pupils. Towards the end of term the stall was running like a well-oiled machine with each volunteer knowing exactly what his role was; supervising the bargain end of the stall at the "4 for 50p" section, selling the high-end fancy cupcakes at not quite premium prices, taking the money and checking the change, or making and guarding the toast.

With the help of their back-room staff (Miss Middlemass and Mrs Buxton!) their efforts have been sweetly rewarded and the boys have so far raised over £600.

Well done to all the volunteers who have selflessly given up their time at break and lunch, and many thanks to all those who have very kindly donated cupcakes and brownies to the cause. We must send a very special thank you to a regular benefactor, Mrs Timol, without whose beautifully crafted cupcakes the stall would have looked very dull and wouldn't have been quite so profitable.

But the life of the cake sale has run its course and we are looking for a new venture for the next term. We have many exciting ideas, including – of course – our own recipe book which we hope to be compiling and formatting in the near future. Again, many thanks to all who contributed recipes of such variety. If you would like to help us by having your recipe featured in the book then it's not too late to send it in. Please send your recipe into the school office by hand or by email at the following address: info@edenboyspreston.tetrust.org



National Science Week

Participating in the assembly has really boosted my confidence. It was one of the best experiences I have had.



One of the best experiments was the burning hand as it was absolutely amazing. It was an enjoyable week.



The 14th March saw the commencement of national science week. Schools across the UK take part in fun experiments, outings and lots of interesting things during this week to stimulate interest in the sciences and related fields.

At Eden Boys' School, pupils enjoyed viewing lots of fun and interesting experiments such as the burning penny, hands on fire and different coloured flames.

The week ended with an assembly delivered by Mr Sidat as well as many esteemed scientists from the past. Guest speakers included, Ibn Sina, Al Khawarizimi, Al Kindi, Fargani, Jabir, Ibn Hayyan and Thabit Ibn Qurra. With such a large group of thinkers, security was a problem, fortunately we had a few body guards who were employed to escort our scholars to and from the hall.

We sincerely hope that the likes of these scholars will be born from Eden Boys' School here in Preston.

National Science week has just been and gone. In order to celebrate it, Mr Sidat our Science Teacher, planned an assembly to perform on the Friday. I took part in the assembly, dressing up as the famous scientist and mathematician Al-Khawarizmi. In the assembly I dressed as the famous Arab Scientist. I spoke in Arabic as my translator told the school what I was saying in English. The assembly was a great success and everybody had an enjoyable time. Also as part of National Science week we did some amazing experiments, for example, fire in a giant plastic bottle and flames appearing from soapy liquid on your hand. We also burnt a ten pence coin that now has a line burnt down the middle.

We all enjoyed National Science week with lots of fun experiments and a successful assembly.



News from Our Science Department

UCLAN Science visit to the Young Science Centre

A group of year 8 students attended the forensic science day at the Young Science Centre. The students were given a short tour of the campus by dedicated ambassadors.

Whilst in the YSC pupils took part in a variety of activities including gel electrophoresis, microscopy, preparing samples and analysing data. Pupils were also given the opportunity to use modern cutting edge technology in very sophisticated laboratories.

All the pupils worked extremely well and were complimented on their knowledge of science as well as their manual dexterity and laboratory practice.

The boys were also given the opportunity to discuss their education and future aspirations and careers with the dedicated ambassadors who also provided an insight into life and study at UCLAN.



Science Club

The club continued with their venture into growing crystals. Using copper sulphate, pupils produced a few seed crystals which are now being cultivated into huge structures.



Practicals

Pupils continue to enjoy and excel in science. Over the last term pupils have been learning about acids and alkalis, body systems, electricity, elements and compounds.



Yesterday was a thriller at the Young Scientists Centre based at UCLAN. The day involved studying forensic science in a crime scene investigation. I really enjoyed preparing the gel and using all the sophisticated technology. It was a great experience and a great day.





BBC micro:bit

The BBC has unveiled the BBC micro:bit, a pocket-sized codeable computer with motion detection, a built-in compass and Bluetooth technology, which is to be given free to every child in year 7 across the UK.

A collaboration between 29 partners, the micro:bit is the BBC's most ambitious education initiative in 30 years, with an ambition to inspire digital creativity and develop a new generation of tech pioneers.

The UK currently faces a critical skills shortage in the technology sector and the BBC and partners aim to help change that.

In the 1980s, the BBC Micro introduced many children to computing for the first time and the BBC micro:bit, part of the BBC's 2015 Make it Digital initiative, will build on the legacy of that project for the digital age.

It aims to inspire young people to get creative with digital technologies and develop core skills in science, technology and engineering.

Key features of the micro:bit include:

- 25 red LEDs to light up, flash messages, create games and invent digital stories.
 - Two programmable buttons activated when pressed. Use the micro:bit as a games controller. Pause or skip songs on a playlist.
 - On-board motion detector or “accelerometer” that can detect movement and tell other devices you are on the go. Featured actions include shake, tilt and freefall. Turn the micro:bit into a spirit level. Light it up when something is moved. Use it for motion-activated games.
 - A built-in compass or “magnetometer” to sense which direction you are facing, your movement in degrees, and where you are. Includes an in-built magnet, and can sense certain types of metal.
 - Bluetooth Smart Technology to connect to the internet and interact with the world around you. Connect the micro:bit to other micro:bits, devices, kits, phones, tablets, cameras and everyday objects all around. Share creations or join forces to create multi-micro:bit masterpieces. Take a selfie. Pause a DVD or control your playlist.
 - Five Input and Output (I/O) rings to connect the micro:bit to devices or sensors using crocodile clips or 4mm banana plugs. Use the micro:bit to send commands to and from the rings, to power devices like robots and motors.
- First conceived by BBC Learning in 2012, and initially developed together with the BBC's award-winning R&D department, the scale and scope of this unique initiative has only been made possible by an unprecedented collaboration between 29 international organisations, pioneering start-ups and transformative education organisations.

Coding in seconds

“We happily give children paint brushes when they’re young, with no experience - it should be exactly the same with technology,” Sinead Rocks, Head of BBC Learning said.

“The BBC micro:bit is all about young people learning to express themselves digitally, and it’s their device to own.

“It’s our most ambitious education initiative for 30 years. And as the micro:bit is able to connect to everything from mobile phones to plant pots and Raspberry Pis, this could be for the internet-of-things what the BBC Micro was to the British gaming industry.”

It measures 4cm by 5cm, is available in a range of colours, and designed to be fun and easy to use. It can be coded with something simple in seconds – like lighting up its LEDs or displaying a pattern – with no prior knowledge of computing.

It also connects to other devices, sensors, kits and objects, and is a companion to Arduino, Galileo, Kano, littleBits and Raspberry Pi, acting as a spring board to more complex learning.

Each element is completely programmable via easy-to-use software on a dedicated website (www.microbit.co.uk) that can be accessed from a PC, tablet or mobile.

A personal area on the website allows users to save and test creations in a simulator before they are transferred to the micro:bit, and the available tools scale to be as complex as ideas, imagination and skills require.

How do I get mine?

After the Easter holidays, Mr Witcher will be running a series of lunchtime training sessions on how to use the devices. After the successful completion of the training session the personal devices will be given to students in Year 7. Watch out for details of when the sessions will be running upon our return to school.

The school has also received some extra devices which we can use for extra-curricular clubs. Mr Witcher will also be running sessions for Year 8 students where they can use the micro:bits but will unfortunately not be able to take a personal device home. There are plans to make the micro:bits available to buy for a reasonable cost later this year.

Humanities at Eden Boys'



Year 7

Year 7 have been doing some fascinating work on medieval castles this term. As early as 1070, a few lords with time, money and a suitable location began to build their castles in stone. Some of our creative Year 7 pupils have made some outstanding castles of their own using a range of different materials. The pupils also investigated how to attack and defend a castle with siege equipment. Many pupils have used their imaginative and practical skills to create a strong battering ram or a catapult.



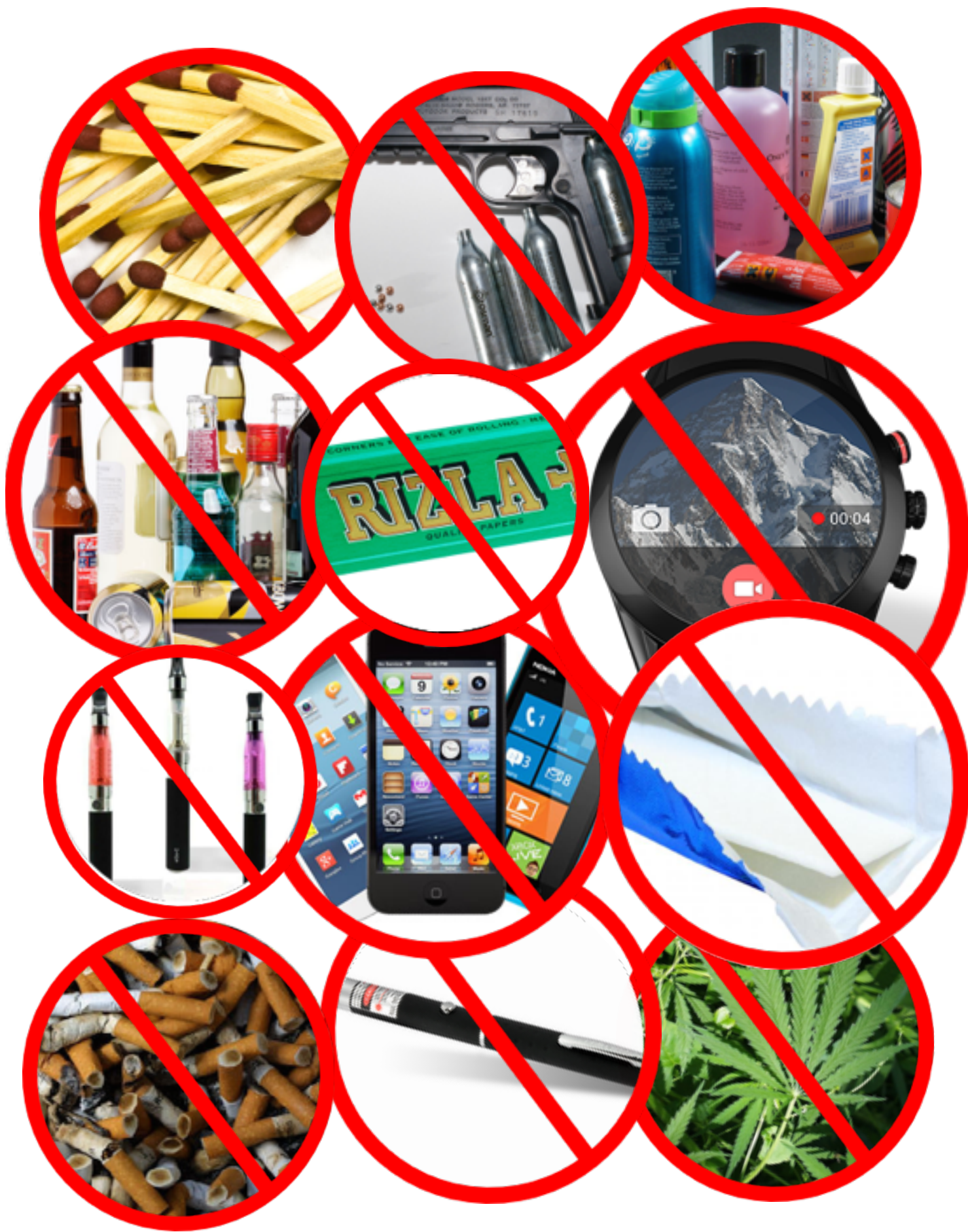
Year 8

Our Year 8 pupils have been studying what life must have been like in the trenches during the first world war. The First World War lasted for four years and 10 million people were killed. Many of our pupils completed large practical projects of the trenches including the marvellous efforts from Muhammed Mua'az Patel and Yaseen Akram Babar.



Banned Items

A reminder to all parents and pupils that the following items are banned in school. If seen, they will be confiscated, and where necessary, disposed of:



UKMT Team Challenge

"All systems are Go" for the UKMT Maths Challenge team! A group of 6 dedicated students have been in training for a few weeks now, in preparation for the Team Challenge event which takes place on Wednesday 27th April at Lancaster Royal Grammar School.

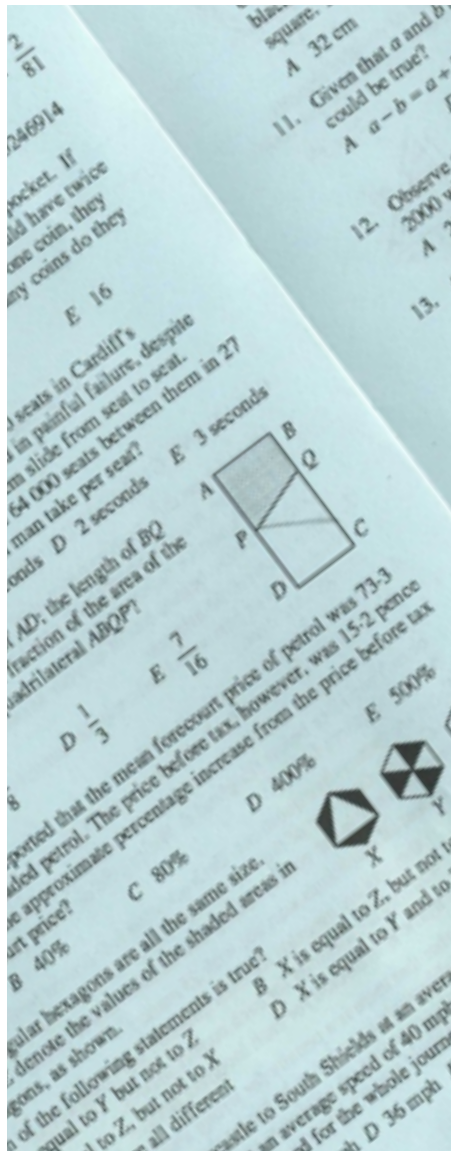


During two lunchtimes per week they have been practising with enthusiasm, getting used to the rigours of the challenge ahead. One of the biggest obstacles they have worked hard to overcome is their ability to work as a team – knowing when it is best to solve problems alone, meaning 4 problems can be worked out at the same time, or working together and sharing ideas meaning that a particular problem can be solved in half the time.

The round which has proved to be the most problematic so far is The Crossword. It's not just a straightforward crossword; all the answers are numbers, as you may expect, but the team of students is split into two halves and one half receives only the "across" clues while the other half sees only the "down" clues. The two halves may not communicate with each other, they can only pass on and receive information via a teacher who is allowed to relay correct answers to the other half of the team. The boys must rely on each other's answers to solve some of their own clues, so developing a strategy has been quite thought provoking. Arriving at a complete correct solution still eludes the boys but their determination to succeed is demonstrated by the vast improvements they make each time they try a new puzzle. I am confident they will be near-perfect by the time the day of the competition arrives.

The Shuttle round and The Relay round both require the boys to run around, fetching a new problem in exchange for a solved one. I have been really quite impressed by their ingenuity at arriving at some solutions so I think we could perform quite well in these rounds provided our running speed is quick enough. We may, therefore, also have to work on our sprint starts!

By the time the next newsletter is published, all the team's hard work will have been tested and we will be able to relate a blow-by-blow account of the Team Challenge day. We are all looking forward to an exciting, fun and stimulating day where we can hopefully experience some success too.



Staff New to the School

Since our last newsletter, a number of new staff have been appointed to the school. Hafiz Suhayl Patel joined us in early December as a teaching assistant and works alongside the teaching staff across a range of classroom activities. Mr Karl Hardy joined in March as an ICT technician. Mr Hardy will play an instrumental role in ensuring the smooth running of the school ICT network in our current building, in addition to supporting our ICT provider Civica, install and operationalise all ICT related equipment in our new building on London Road. Mrs Rabiya Patel joined us as a cleaner, playing a vital role in ensuring the school environment is one whereby our boys can learn and be safe. In April, Moulana Safwan Yusuf starts his new role at the school as Head of Year; he will play a key role in looking after your son's personal welfare and development. In the coming months, he will be having individual meetings with some of our boys, helping to support our drive on attendance, rewards, running a range of extra-curricular activities and events and working alongside Mr Matadar inducting our prospective year 7 boys to the school with a range of different transition based activities. We also welcome Faheema Asmal who joins our administrative team as a school Business Support Officer. We wish all of our new staff every success in their role at our school and are delighted to have them as part of our team here at Eden Boys.

Homework Club

As reported in the last edition of the newsletter, the Computing room is now open to students wishing to use our ICT facilities most break and lunchtimes. It is brilliant to see so many pupils using their time wisely for research and revision for all subjects and experimenting with new software for Computing. Students should come at the start of break or lunchtime and should not bring food with them.

New Build Progress



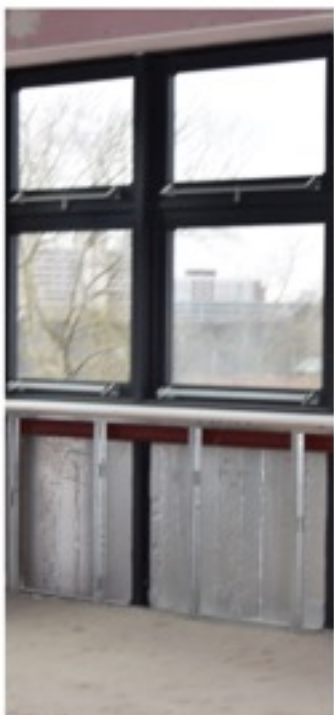
New Building Ready by July

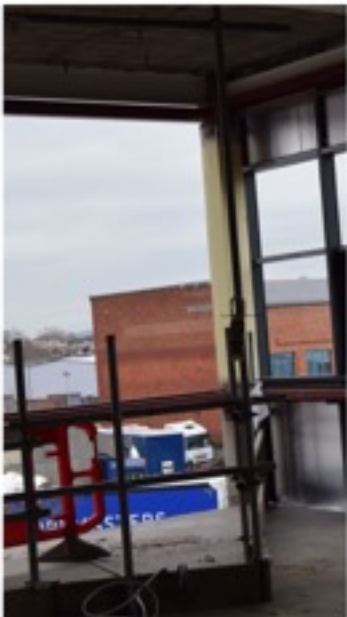
Work on our new building on London Road has been progressing really well. We are pleased to inform parents that the work will complete in July. The main school building has four floors with a sky-light in the middle of the building that beams down the floors.

The facilities will include:

- A brand new indoor sports facility
- Outdoor sports facility
- Three state of the art science labs
- Three ICT suites
- Library and Reflection Zone
- Prayer and ablution facilities
- Large dining area

We will be arranging a tour of the building for parents in the Autumn term.





English

Great Expectations

This term Year 8 have been studying one of Charles Dickens' best, Great Expectations. What makes this so enthralling? Why is it so fascinating? How does it affect the way you read and write? Once you've started you'll be sent off on an adventure with effects of love, aspirations, sorrow, hatred and expectations. Emotions give a great taste in this book as every feeling is felt by the reader.

By Muhammed Patel, 8M and Umar Faruq Ibrahim, 8I



Preparations for GCSE English

GCSE can be a frightening thought for many and many look forward to it, but the most critical and vital thing is to be prepared leading into these exams. Here are three tips to aid you:

1. Keep on top of things: the moment you begin to slip even the slightest can have a knock on effect throughout your preparation. Plan what needs to be done, make a list and stick to it, if you miss something just go back to it. In English, you will study key skills from Y7 that you will need at GCSE. Ensure you know the papers and mark schemes inside out. If you can, complete past papers or practice papers to ease your way into success.
2. When to revise: It is recommended that you start your prep no later than 8 weeks prior to the exam. Most students who are successful tend to revise throughout the year to keep on top of their learning – so 8 weeks is a doddle!
3. Play: remember to take some time out and enjoy what you are doing – just make sure the balance is right!

So these are a few tips to relieve some nerves, and remember, GCSE English is not as scary as it suggests; as long as you remember to write down what the language suggests!

However, as many parents are aware, GCSEs are going to change: There is a stronger focus on language and Spelling, Punctuation and Grammar alongside difficult texts. Therefore in Y8 English, we have started to study Dickens' literature. This will allow us to understand complex literature from a young age. One text which we have studied is Great Expectations. A thrilling novel!

By Abdullah Desai, 8I and Salmaan Mamsa, 8I

WORLD
BOOK
DAY
3 MARCH 2016

World
Book Day at school

was quite an amazing experience as most students wanted a fun reading lesson! The Thursday was an excitable day full of reading book-worms and the unexpected people reading once in a while for a prize! To make it even better the day was topped off with a World Book Day quiz in English.

Here is a joke about books:

My friend gave me a dictionary for my birthday...I couldn't find the right words to thank him.

By Usman Bangee, 8M

War and Conflict at School

Recently at our school in English we have been learning about war and conflict, which I personally found to be a very interesting topic. War and conflict is something we will study at GCSE and therefore we have looked at it briefly in Y7. We have thoroughly enjoyed it as it enables us to empathise with innocent people caught up in war, especially young children who have done nothing wrong. The unit of work has been quite insightful as we've explored poems, speeches, videos and even photographs that portray many amazing messages. We were introduced to war photography and poems about war and in one extra good lesson we combined everything we learnt about war and conflict when introduced to the poem of 'War Photographer' by Carol Ann Duffy which we then took inspiration from and created our own heartfelt poems which were performed.



Books and Libraries

Reading is core to education: Books are an excellent way of improving your vocabulary and spelling; they widen your imagination and boost your literacy skills. You don't have to be a book fanatic to read, but you can read from recipe books to instructions for machinery and anything in between. Therefore, at school we have a library, from which students can borrow books and change them on a regular

basis. We advise parents to encourage their children to read books and give them access to a local library. Help give your child a good education.

By Zayd Saeed, 8M and Ibrahim Munshi, 8I

War Poem

The sirens rang loud and clear.
Filling their hearts with pain and fear.
1 2 3 the countdown begins and they
all ran.
Every single woman every single man,
All the boys and the girls
Leaving behind their precious pearls.



Suddenly, the sky filled with dark
clouds
It started. The raining of bombs.
Thousands cry for help.
But no one would come.
RRRRRRRRRR!!! The guns screamed.
Silence...Death...then the end.
By Talha Zabiulla Khan, 7N

The Boy in the Striped Pyjamas

War context is what makes this book so interesting. It is all about a young boy who has to leave his five-floor house in Berlin, to a three-floor house in Poland. He loved it in Berlin; he could explore in his house; play with his best friends: Karl, Martin and Daniel, and there was always joy and happiness. In contrast in Poland there was just loneliness and boredom. After much exploration, he found a friend, Shmuel. It's a modern day version of Romeo and Juliet, where two best friends from opposing faiths come together briefly only to end in tragedy. Studying this book was a real adventure into the trials and tribulations of the Holocaust and the Jewish community. We understand their emotions and towards the end we felt the pain of Bruno and his family. Fantastic novel to study in class with lots of videos, drama and reading and writing skills.

By Mohammed Vohra, 7A



Attendance - Top PerFORMers

Congratulations to all those students who have ensured that they attend school every day this term. **Well done!** It is a great achievement to attend school every day. Not to forget, that it cannot be achieved without the help of **parents**. Well done to them as well. Helping your child attend school every day is one way of ensuring that they can achieve their best and make those important steps in life to be successful.

We; teachers, students and parents achieved 97% as a whole school for this term. **Amazing!** It's a great achievement considering it's only our first year and we have achieved our target of 97% with one term to go!

Aim high

However, let's take it to another level. That extra mile. With one term still to go, let us push ourselves to achieve 98% as a whole school which would be a record high. We urge all students and parents to try really hard not to miss any days. We are really looking forward to next term as we have something in store for those students who achieve 100% attendance each week. Join us to make our first year a great success and a wonderful way to end the year.

Teamwork is the secret that make common people achieve uncommon result.

Or

**Coming together is a beginning
Keeping together is progress
Working together is success**
Henry Ford



Or

Team means Together Everyone Achieves More.

7M- Mrs Kamal



7N - Mr Sidat



8I - Mrs Buxton



Published Poets from Eden Boys'

Well done to twenty of our year seven boys who had their poems published in The Poetry Trials- Future Voices anthology. Thousands of entries from all over the UK were received. Work was selected for publication based on perception, imagination, expression, creativity and use of language. It is a wonderful achievement to have your work published for all to enjoy as well as provide a lasting record of your achievement.

Zaid Bagia

Ali Ahmad

Hummaad Badat

Khubaib Patel

Addur-Rahman Adam

Aanish Moahmmad

Faizan Patel

Mohammad Yousaf

Muhammad Isap

Zayd Ahmed

Mohammed Vohra

Ubaydullah Shabaz

Hanzalah Ukadia

Muhammed Dhanna

Taahir Wadee

Mohammed Patel

Hamza Harun Patel

Khalid Bapu

Sakil Patel

My Mother

The Maze

Ronaldo

My Role Model

Muhammed (PBUH)

My Mum and Dad

Messi the Best

My Dad

Why I admire my Father

My Father

Bird

Football Frenzy

Weather Monster

Scared

The Prophet (SAW)

Happy Poem

Your mother

Fear

First Legend



Promoting Positive Behaviour

M5	Headteacher's STAR award	50	93
M4	STAR pupil	30	
M3	Pupil of the week	10	
M2	Consistent STAR	5	88
M1	Service (S)	2	76
M1	Teamwork (T)	2	
M1	Ambition (A)	2	68
M1	Respect (R)	2	
BEHAVIOUR FOR LEARNING LADDER Service Teamwork Ambition Respect CLIMB THE LADDERS AVOID THE SNAKES!			
D1	Defiance	1	53
D1	Disruption	1	48
D1	Vandalism	1	33
D1	Lack of effort	1	36
D1	Preparation for learning	1	25
D2	Continuous poor behaviour	2	28
D3	Removal to a buddy room	3	13
D4	On Call (stages followed)	4	
D5	On Call (serious incident)	5	8

At Eden Boys' School we believe that effective discipline can be brought about by school - parent - pupil partnerships especially where there is mutual respect between all parties.

As a school we aim to prepare our children for the challenge of leading an Islamic life so that they will become good and honest citizens in the United Kingdom and that they live by values steeped in respect, tolerance, equality, democracy and understanding.

In order to do this it is important that our children follow the rules. Working with the boys, the following expectations were agreed:

- Follow instructions immediately, and without argument
- Keep hands, feet and objects to themselves
- Have a positive attitude to learning
- Put their hands up when they wish to speak in class
- Listen to their teacher and each other
- Keep social chat to break and lunchtimes
- Respect the classroom environment
- Not engage in vandalism of equipment
- Not show defiance to a member of staff
- Not disrupt the learning of others
- Not display rudeness, shouting or inappropriate language

We have been looking very closely at our rewards and sanctions system this term and speaking to our boys about what they want us to reward them for. Our rewards system has now been re-designed around our school 'Star' emblem with rewards falling into four categories 'Service', 'Teamwork', 'Ambition' and 'Respect' - STAR. Merits will be awarded

at five different levels within these four areas. Our boys have told us they would like to be rewarded more often and we agree with them. In the coming weeks I have asked the boys to work with us on exactly what the rewards will be and how we can record them in their books and planners. We will also look closely at the various trophies and certificates we can issue to the boys for their achievements.


Eden Boys' Expectations

WE WILL DO OUR BEST IN EVERY LESSON TO:

1. Follow instructions immediately, without argument
2. Keep hands, feet and objects to ourselves
3. Have a positive attitude to our learning
4. Listen to our teacher and to each other
5. Keep social chat to breaks and lunch
6. Put hands up when we wish to speak
7. Respect our environment

WE WILL NOT ACCEPT:

8. Vandalism of equipment
9. Defiance to a member of staff
10. Disruption to the learning of others
11. Rudeness, shouting or inappropriate language



Appointments for 2016

In September, we welcome 120 new year 7 pupils to our school who will join our existing 144 boys. As the number of boys attending Eden Boys', Preston grows, so must the teaching staff. Over the last few months, Miss Middlemass, Mrs Patel and Mr Matadar have been recruiting additional teachers to join our existing teaching team. We are delighted to welcome Mr Ian Ramsay (English), Mr Moinuddin Patel (Science), Mrs Andrea Walker (Humanities), Maulana Tufayl Dola (Humanities), Mr Ben McGarry (Physical Education) and Miss Naseerah Dola (Art). Following the Easter break, we will continue to add to our staffing complement with the appointment of a science technician who will work closely with our Director of Learning for Science, Mr Sidat to create modern, vibrant science laboratories and facilitate the delivery of scientific investigation in school. We also aim to appoint two business support officers who will work closely with our office manager as part of our growing administrative team.

Detentions

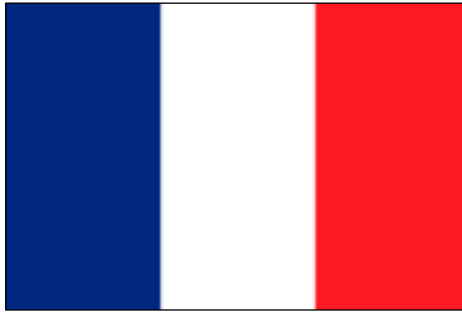
The school from time to time may need to issue pupils with after school detentions. Whilst we accept that this can cause issues for parents with after school pick up times, can parents please refrain from requesting that:

- their son is removed from detention
- after school detentions are replaced with lunchtime detentions
- the length of detentions are altered

as you will be politely refused.

Parents may feel that detentions are an inconvenience; however, the members of staff who supervise detentions are also inconvenienced. If you would like to discuss this matter please contact Mr Matadar on the school's main number.

Languages



Pupils learn to talk about themselves! They speak and write about their hobbies, the weather, their school and their daily routine. The boys learn initially through games and interactive activities, varying between whole class and pair and independent activities. Students learn important language skills such as telling the time and using a bilingual dictionary. Writing is a major focus and paying particular attention to expressing opinions confidently on a range of topics and spontaneous use of target language which is the cornerstone of their learning at this stage.

Our Year 8 pupils undertake exciting projects about shopping and are able to take part in role plays, life-long skills which they can use abroad.



In our lunchtime language club the boys appreciate cultural aspects of languages and our focus has been on francophone culture. Some of our Year 8 pupils have been exposed to clips about French society and a documentary about Zidane which has enthused their learning and exposed them to the target language.

Seerah Competition

After months of effort and hard work, we finally have our 5 finalists for the Seerah competition.

The 5 boys are:

Mohammed Ilyas Patel (8M)
Hamzah Patel (8I)
Abdullah Desai (8I)
Rafee Chowdhury (7N)
Mohammed Batan (8M)

They have been working hard preparing their speeches in order to be able to deliver them at a public venue soon. They have been researching through numerous literatures ensuring that they have authentic information. Furthermore, they have been working hard on how to deliver a speech which will definitely help them build their confidence and oratory skills. We would like to thank their parents for their support and we will keep you posted about the event. Just watch this space!

Eden Sports Academy

A big well done and thank you to all boys that attended the Sunday morning Sports Academy during this term. Average attendance of 22 people is a great achievement each week. The pupils that attended have commented how much they enjoy participating in and leading activities which makes getting up on Sundays worthwhile. Hafiz Suhayl Patel, Teaching and Learning Assistant at Eden Boys' School, commented, "It is so rewarding seeing boys brave terrible winter weather on a Sunday morning to attend each week. These boys are truly dedicated."

Whilst the Eden Sports Academy has now finished, the school will be relaunching the Academy at the new sports facilities on London Road next academic year. We will keep everyone updated with details.

Deoxyribonucleic Acid (or DNA for short!)

As part of the year 8 science curriculum, our boys have been learning all about the structure of arguably the most important molecule on the planet ... DNA! The double helix structure of DNA was finally put forward by James Watson and Francis Crick in 1953 with a little help from other scientists, notably Maurice Wilkins and the crucially important X-ray crystallography work of Rosalind Franklin. Our boys researched all about the work of these scientists, writing their own newspaper articles to share their findings. The boys then followed this up during their visit to UCLAN two weeks ago.

DARING SCIENTISTS DISCOVER

DNA

A pair of scientists known as Watson and Crick alongside other scientists publish their discovery of Deoxyribonucleic acid (DNA) and has proved to be a huge asset in the science field.

There had been a lot of competition regarding this piece of information but it turns out that James Watson and colleague Francis Crick came out on top.

Watson and Crick were very much fascinated by this topic as it was a key piece of work in biology at the time. Crick worked in Cambridge in the 1950's and Watson joined him in 1951.

They did not do any real experimental work but they favoured building models. They put a lot of effort and thus reaped their rewards.

However, not doing any real experimental work proved to be a disadvantage as they were not entirely correct in their construction and later on Rosalind Franklin edited their model with vital information regarding DNA. She used x-ray crystallography to provide clear and precise x-ray images. A famous x-ray diffraction image on DNA was produced by her in 1952.

Watson and Crick used this piece of work in their model and put together a well-thought out 3D

model. In April 1953, a molecular structure of DNA based on all its known features-the double helix-was published. It was a privilege to interview the great man himself, James Watson.

This is what he had to say regarding his structure,

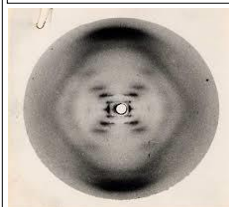
"It is an absolute honour to receive this prestigious award but it couldn't have been made possible without the support of the scientific team who dedicated their time and effort towards this substantial discovery"

The discovery is a great asset for long-term scientists who were short of this information and has now provided them with more than just bits. It is a guide for scientists who are now in progress of discovering even more bewildering science.

Francis Crick later died in July 28 2004 and he will be dearly missed for the work he did in his age.



Professor James Watson who discovered DNA with his colleague Francis Crick. The greatest discovery of his era and can never be forgotten.



This x-ray diffraction image played a key role in discovering DNA and proved to be the vital data in Watson and Crick's identification of deoxyribonucleic acid.



Watson and Crick were competing with this pair however they were the ones who provided them with key material in their construction.

BY SALMAAN MAMSA AND ABDULLAH DESAI



The Eden Voice

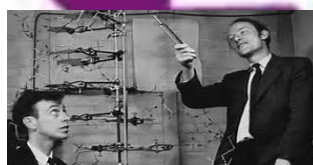
"Photo 51"

-UMAR IBRAHIM, MOHAMMED ILYAS.

The discovery of DNA was something incredible to the world. Four scientists worked together in some way to build the structure of DNA containing multitudes of genes inside. Their names Maurice Wilkins Rosalind Franklin working as one pair James Watson and Francis Crick. But were all of the scientists recognized for the discovery

Through the 20th century, many scientist have tried to study deoxyribonucleic acid (DNA). In the early 1950's Maurice Wilkins and Rosalind Franklin studied DNA using x-ray. While James Watson and Francis Crick used the facts they know about DNA and tried to build on further information to build a structure of DNA. James Watson says in his later years "we all knew that DNA had four bits with the structure of these four bits I began pointing adenine(a) to thymine(t) and cytosine(c) to guanine(g) then I realised that we were getting somewhere".

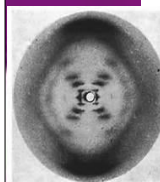
While Watson and Crick were doing that Maurice Wilkins and Rosalind Franklin took a different approach to discovering DNA. They both tried to build the structure by looking at x-ray images.



Watson and Crick of Cambridge University still could not finish the DNA structure. Maurice Wilkins gave access to last bit they needed to finish off the DNA

discovery. This picture was known as photo 51. Watson and Crick finished their structure on DNA with the help of Wilkins and Franklin.

Photo 51 Photograph 51 is the nickname given to an X-ray diffraction image of DNA taken by Raymond Gosling in May 1952, working as a student under the supervision of Rosalind Franklin, at King's College London in Sir John Randall's group. It was critical evidence in identifying the structure of DNA.



Watson and Crick of Cambridge University still could not finish the DNA structure. Maurice Wilkins gave access to last bit they needed to finish off the DNA discovery. This picture was known as photo 51. Watson and Crick finished their structure on DNA with the help of Wilkins and Franklin.

In 1962 James Watson (1928-), Francis Crick (1916-2004), and Maurice Wilkins (1916-2004) jointly received the Nobel Prize in physiology or medicine for their 1953 determination of the structure of deoxyribonucleic acid (DNA). Wilkins's colleague Rosalind Franklin (1920-1958), who died of a carcinogen 'ovarian cancer' caused by exposure of x-rays at the age of 37, was not so honored because the Nobel Prize can only be shared by three scientists.



The London Gazette

BY OWAIS RAVAT AND USMAN BANGEE

NOBEL PRIZE FOR NOBLE SCIENTISTS

In the recent week, The Nobel Prize in Physiology was awarded jointly to Francis Crick, James Watson and last but certainly not least Maurice Wilkins. This was awarded "For their discoveries concerning the molecular structure of nucleic acids and its significance for information transfer in living material"

Francis and James were working on solving the structure of DNA (Deoxyribonucleic acid) in the MRC Unit for Research. Using experimental data, especially X-Ray diffraction photographs from Rosalind Franklin and Maurice Wilkins. Crick and Watson discovered that DNA contains bonds of Adenine (A) with Thymine (T), and Guanine (G) with Cytosine.

The only reason Rosalind Franklin wasn't awarded the prize was because in the rules it states "The awards can not be awarded to deceased recipients." She died at the age of 37 from ovarian cancer most likely because of her research exposing her to radiations from the X-Rays

the radiations from her X-Rays. The pair, Crick and Watson were the first scientists to actually build a model of the Double Helix.

Double Helix

The double helix is a description of the shape of a DNA molecule. In 1953, Francis Crick and James Watson first described the molecular structure of DNA, which they called a "double helix," in the journal Nature.



The Nobel Prize in Physiology or Medicine 1962 was awarded jointly to Francis Crick, James Watson and Maurice Wilkins.

A MYSTERY MADE HISTORY

Maurice Wilkins and Rosalind Franklin worked at King's College to work out an amazing discovery of DNA Deoxy-ribonucleic Acid). They weren't the only one's trying to discover the discovery. Francis Crick and James Watson were also competing to find an answer. Both teams had additional help with other people but they also needed both teams information. Wilkins and Franklin were experts on the technique X-Ray diffraction. This helped them find the structure of DNA. It also tells that there are more (4) DNA bases that are joined up by nitrogen making genes....read full article P.g. 2



Maurice Wilkins



Rosalind Franklin

Computing

Students in both years have been programming with Scratch (pictured top left) since the beginning of the year. Scratch is a graphical programming language that enables students to use blocks of code to piece together programs to enable them to begin programming. Year 7 students have been programming how to draw shapes whilst Year 8 students have been getting more advanced and programming various sorting algorithms including Bubble Sort and Selection Sort.

During the latter part of this term our Year 8 students have made the leap to programming in Python (pictured top right) which is a text-based, high-level programming language suited to many tasks. They have learned how to write a simple program and understood the use of variables. Now that the students have been introduced to Python they can start making some advanced progress towards their GCSE and A Level studies as this is the language that we will use for both of these qualifications. If students want to learn more about how to program in Python there are many excellent online resources including www.code.org and www.codecademy.com.

Stay Safe online

Remember the 5 SMART rules when using the internet and mobile phones.

S

SAFE: Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

M

MEET: Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

A

ACCEPTING: Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

R

RELIABLE: Information you find on the internet may not be true, or someone online may be lying about who they are. Make sure you check information before you believe it.

T

TELL: Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.





Eden Boys

Eden Boys' School, Preston

SCHOOL TERM AND HOLIDAY PATTERN

2016 / 2017

(All dates are inclusive)

AUTUMN TERM 2016

Staff Inset	Wednesday 31 st August 2016
Re-open (for students) on	Thursday 1 st September 2016
'Eid ul Adha 1437 *	Monday 12 th and Tuesday 13 th September 2016 *
Mid Term Closure	Monday 31 st October - Friday 4 th November 2016
Closure after school on	Thursday 22 nd December 2016
Xmas Holiday	Friday 23 rd December 2016 – Friday 6 th January 2017

Number of openings 74

SPRING TERM 2017

Staff Inset	Monday 9 th January 2017
Re-open (for students) on	Tuesday 10 th January 2017
Mid Term Closure	Monday 13 th February - Friday 17 th February 2017
Closure after school on	Friday 31 st March 2017
Easter Holiday	Monday 3 rd April – Monday 17 th April 2017

Number of openings 54

SUMMER TERM 2017

Re-open on	Tuesday 18 th April 2017
May Day Closure	Monday 1 st May 2017
Mid Term Closure	Monday 29 th May - Friday 2 nd June 2017
'Eid ul Fitr 1438 *	Monday 26 th and Tuesday 27 th June 2017 *
Closure after school on	Monday 24 th July 2017

Number of openings 62

TOTAL NUMBER OF OPENINGS – 190

Staff Insets : two full days and six twilight sessions

* Please note – 'Eid holidays may be revised slightly according to the sighting of the moon

Student Shura

Our Eden Student Shura is a representative structure for students, through which they can become involved in the affairs of the school, working in partnership with the School's leadership team for the benefit of the school and its students. It gives pupils an opportunity to voice their ideas and concerns and make a difference. It's a great role to have in a school as a person can develop key skills.

Elections

Recently, we held elections to give students an opportunity to be able to become a member of the Shura Council. Those who were interested gave rallying speeches in front of their fellow classmates. Thereafter, the students voted who they thought would be the best to represent the students to senior leadership. The following students were successful in becoming student Shura members:

Rafee Chowdhury
 Talha Zabiulla Khan
 Taahir Wadee
 Mohammed Uzair Iqbal
 Adam Mohammed Patel
 Khalid Bapu
 Faizan Patel
 Zak Khan
 Muhammed Mua'az Patel
 Mohammed Batan

Mr Matadar recently interviewed Talha Zabiulla Khan to see how he saw his role in the Student Shura group. This is what he had to say:

My name is Talha and I am blessed to have some amazing experiences at this school. That's why I wanted to be a Shura representative. I like to play different sports and make models of things. When I grow up I would like to become a doctor. This school is by far the best school I have even seen. The teachers are a delight to be with and the students are delightfully friendly as well as bright. I love the school. Although we are low on resources, the school is reassuring the Shura that they will have everything they need and want to make us feel even more special.

As Shura representative my dream is to make this school even better than it already is. I believe that this is a school that can decorate the bright futures of the many bright students that learn from it and I want to make sure that they have that bit of enjoyment they deserve while their brains are being filled up with the useful information they need. Therefore, with the help of my teachers and my fellow classmates I am sure all pupils can achieve their goals.



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OPEN 2ND APRIL - 1ST OCTOBER

APRIL - JUNE		JULY - SEPTEMBER	
MONDAY:	10AM - 5PM	MONDAY:	10AM - 5PM
TUESDAY:	CLOSED	TUESDAY:	10AM - 5PM
WEDNESDAY:	10AM - 5PM	WEDNESDAY:	10AM - 5PM
THURSDAY:	CLOSED	THURSDAY:	CLOSED
FRIDAY:	CLOSED	FRIDAY:	10AM - 5PM
SATURDAY:	10AM - 5PM	SATURDAY:	10AM - 5PM
SUNDAY:	CLOSED	SUNDAY:	CLOSED

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