



Principal's Message

It is hard to believe we have come to the end of our first year at Eden Boys' School here in Preston. The end of year exams have finished for both year 7 and 8, our boys have played sporting fixtures and have finished the year enjoying the end of term activities including trampolining and a visit to Blackpool Pleasure Beach; both of which were the popular choices of our boys in our Pupil Shuraa. As we reflect upon all that has been achieved in the last 12 months, we also look forward to what is to come in the next 12 months.

The final term has been an important one with examinations being a core focus. I was really impressed by the level of commitment and dedication shown by our pupils in what was a very intensive week of their school life. These exams mirrored the style of the GCSE examinations our boys will take in the coming years and in due course, we will invite you as parents to hear more about the new GCSEs your son will study here at Eden Boys.

We recently welcomed all one hundred and twenty year 6 pupils and their parents to Eden Boys' School. As part of their induction, the boys took part in a range of activities including team building, learning about Shakespeare, problem solving and displaying their creative skills. There was some really impressive work completed and many of our teachers were delighted at how involved the boys were in the lessons they had prepared. We are really looking forward to welcoming all the boys and their parents to our Eden family.

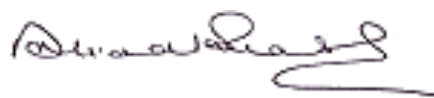
Outside of the classroom our boys have had opportunities to participate in a number of activities. We have continued our charity work, raising an additional £600 to be split between MacMillan Cancer Care and the Haematology Unit at Blackpool Hospital. Our school-led Ramadan Appeal to you as parents and pupils raised £1600, a significant amount of money and a tremendous achievement for a school of 143 pupils. The money will be donated to a nominated homeless charity.

On behalf of everybody at Eden Boys, thank you for your kindness and generosity. We have started our planning for a 'Giant MacMillan Coffee Morning' on Friday September 30th 2016 where we hope to invite all our parents and combine it with a tour of our fabulous new school building.

On the subject of the new building, I am delighted to say that it is nearing completion. The walls are mostly painted, the carpets fitted and much of the fixed furniture is now in place. Our boys who have visited have been very impressed with the size of the building and are thrilled with their new sports hall. I have been asked by many of our boys if I have paid the builders an additional amount of money to have extra science labs! The building will be formally handed over to the Trust on August 26th 2016.

We say goodbye to two of our staff at the end of term. Mrs Matadar is leaving us to take up a promoted post of Director of Learning for English at Eden Boys', Bolton and Miss Esat also leaves us to continue her career at a new school. I would like to thank both members of staff on behalf of all our pupils and parents for the contributions they have made to Eden Boys' Preston in the last year and wish them every success in the next stage of their career.

Finally, I would like to thank all of you for your ongoing support for the school and am eagerly anticipating welcoming you to our new building in September. I wish you all a safe, enjoyable and restful summer break and I look forward to seeing your son on Monday 5th September.



Miss A Middlemass
Principal



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Eden Library



Book Survey for the New School Library

We recently asked all the children in the school to take part in a survey to record all the books they enjoy reading and would like to see in their new Library.

We were very pleased to see that 99% of the children responded to the survey and we were further impressed with the diverse range of books both fiction and non-fiction that the children have chosen for their new school library.

We hope to have these ordered over the summer holidays, so that we can have them ready and waiting for them when they return in September.

Creative Writing Club

Following the success of their work being published in The Poetry Trials- Future Voices Anthology, the Creative Writing Club, have been crafting Spine chilling mini sagas. Once again, their work has been selected for publication based on perception, imagination, perception, expression and creative use of language. This time their work will be published in a Spine Chillers – Lancashire Legends and will be available in the British Library and further libraries across the UK and Republic of Ireland, providing a lasting record of their achievement.

Name of pupil

Title of Spine Chilling Mini Saga

Hamza Patel

The Room

Muhammad Hamzah Umar

The Clown Of Horror

Ali Ahmad

The Plane Of Insanity

Khubaib Patel

The Boy and Girl

Yasin Nakhuda

A Spirit in my House

Muhammad Muzzamil Dhanna

The Return of the Curse

Murtaza Ehsan

The Last Human Murdered

Muhammad Zakariya Umar

From Beyond

Muhammad Isap

Sleep Tight...

Zaid Bagia

The Elevator

Mohammad Yousaf

The Creepy Elevator

Jameel Mohammed

The Demon Within us!

Abdur-Rahman Adam

Deep

Taahir Wadee

Chaotic

Faizan Patel

Haunted



The Changing World of Assessment: New Grading System

As you know, your son will take the new GCSE courses when he undertakes his exams. The new GCSEs will be tougher and have longer exams. To ensure our pupils are fully prepared for these more challenging exams, we will be making some changes to our Assessment, Recording and Reporting practices as outlined below:

- KS3 will be reduced to two years; so all GCSE courses will commence in year 9.
- Pupils will be graded 9-1 instead of A*-C. You can compare the new grading system using the table below:

<u>New GCSE grade</u>	<u>Old GCSE grades(s)</u>	<u>Notes</u>
9	A*	A grade 9 is equivalent to a secure A*
8	A*/A	A grade 8 is A/A* borderline
7	A	A grade 7 is a low or mid A. This is fixed.
6	B	A grade 6 is a secure B.
5	B/C	A grade 5 is B/C borderline.
4	C	A grade 4 is a low or mid C. This is fixed.
3	D/E	A grade 3 is a D grade or high grade E.
2	E/F	A grade 2 is a low grade E or high grade F.
1	F/G	A grade 1 is a low F or G grade. This is fixed.

We will introduce the new grading system from year 7. This allows us to build progress from year 7 to year 11. You can compare the level/grading system using the table below:

End of KS2 Level	Y7 Starting Grade	Y7 Target Grade	Y8 Target Grade	'Old' GCSE Target	'New' GCSE Target
6	4c	4a	5b	Secure A*	9
5a	3a	4b	5c	A/A*	8
5b	3b	4c	4a	Mid A	7
5c	3c	3a	4b	Low A	7
4a	2a	3b	4c	High B	6
4b	2b	3c	3a	Secure B	6
4c	2c	2a	3b	Low B	5
3a	1a	2b	3c	High C	5
3b	1b	2c	2a	Mid C	4
3c	1c	1a	2b	Low C	4
2a-b	-	1b	2c	D	3
Below L2	-	1c	1a	E/F/G	1-2

In September, we will be holding a Parent Curriculum and Assessment meeting to go through the changes, explain how we will maximise your son's achievement and answer any queries you may have.

A historical moment took place when pupils from Eden Boys' Preston took the first steps over the threshold of our new school.

Visit to Our New Building



As the boys walked around, lots of questions were asked about the fabrication of the building, materials used and pipeworks.



The sports hall is now ready and will allow pupils to engage in sports activities both in and out of PE lessons.



Spirituality Day

We believe our academic achievement should be supported by a wealth of spiritual experiences and opportunities for our community of students to develop and share their love for their Creator. Hence, in June, the Eden Boys' Pastoral department delivered a high impact and off time-table spirituality retreat at one of the oldest Masjids in Preston, Quwwatul Islam.

Spirituality is about awe and wonder, something beyond the everyday, being connected to something greater, being connected to each other, imagination and creativity.

The theme for the two days was 'A journey of worship in 24 hours' which focussed on the noble character and Sunnah of Prophet Muhammad (Peace be upon him), stories from the Quran, British Muslim Identity and Loyalty and Reap what you sow – show kindness to receive kindness.

The highlight of our 'Spirituality Day' consisted of round robin workshops where students were able to reflect, learn and share invaluable prophetic teachings. Eden Boys were supported in the delivery of the sessions by three committed Maulanas affiliated with Quwwatul Islam Masjid.

The workshops were preceded with inspirational words of counsel by our respected scholarly guests, Maulana Amjad and our Tauheedul trust representative Maulana Munir.

These are some of the reflections following on from the Spirituality Day:

'Although the advices were short, the effect of them will stay with me forever'
(Adil Malek, Y7)

'When I went to Quwwatul Islam Masjid, I learnt new and wonderful things about our religion, the teachers were very knowledgeable and best of all it was all in the blessed month of Ramadhan'
(Hayyan Bapu, Y7)

'I think the workshops were organised and I learnt new things which I didn't know before. Overall, it was a fun experience.'
(Hasanat Khan, Y8)

'I had never been inside a mosque before our visit to Quwwatul Islam Masjid and was a little apprehensive and didn't know what to expect. I was, however, pleasantly surprised by the calm and serene atmosphere and the spotless, modern interior. A really useful guided tour of the building and its significant features, all expertly explained by Moulana Safvan, gave me more insight into the importance of the building in the community and made the visit more enjoyable'
(Mrs Buxton, Director of Learning for Mathematics)



Attendance

Well done to all the children in the school who have maintained 100% attendance during the school year. This is a tremendous effort and their grades reflect the fact that they attended school each day, every day. The importance of regular attendance cannot be underestimated. Below are some key facts about attendance.

- A child who is absent a day of school per week misses an equivalent of two years of their school life
- 90% of young people with absence rates below 85% fail to achieve five or more good grades of GCSE and around one third achieve no GCSEs at all
- Poor examination results limit young people's options and poor attendance suggests to colleges and employers that these students are unreliable
- Poor school attendance is also closely associated with crime. A quarter of school age offenders have truanted repeatedly
- 7.5 million school days are missed each year through unauthorised absence

The whole school attendance at Eden currently stands at 97.4% and this is testimony to all children, parents and staff that have contributed to this excellent figure. The school rewards pupils with a weekly prize for 100% attendance and these are distributed during the assembly each Friday. Furthermore, there is a tutor group prize to reward the best attended class each week.

The tutor group totals are as follows:

7I	97.1%
7M	97.3%
7A	96.3%
7N	97.4%
8I	98.0%
8M	97.6%

Eden Tackles Bullying Head On

The school takes the issue of bullying very seriously and we are proud to say that bullying is a very rare occurrence at Eden. To help pupils recognise and understand what bullying is we emphasise to pupils the following:

Bullying can be both emotional and physical, often the behaviour is deliberately and persistently directed against a particular target group or individual child.

Though these incidents alone can seem insignificant, the repeated harassment and intimidation of a child can cause serious harm and distress. Often a victim of bullying will feel scared, frightened and upset, defenceless and extremely lonely and isolated. This sense of isolation can in some extreme cases lead to severe anxiety.

Listed below are some of the methods that bullies use to intimidate:

- Verbal - Name-calling, sarcasm, persistent teasing.
- Indirect - Excluding, tormenting, humiliation, spreading rumours.
- Physical - Kicking, Hitting, pinching, biting, pushing and other forms of violence or threats and intimidation.
- Technological/Cyber - Using technology like internet sites, mobile phones and video hosting sites to hurt, abuse frighten or intimidate a group or individual.
- Racism - Racial taunts, graffiti, gestures.
- Regarding a disability - Tormenting, hurting, humiliating or abusing a person with a special educational need, learning difficulty or disability.

The school's Anti Bullying policy is available on the school's website should anyone wish to read this. Furthermore, if anyone (child or parent) wishes to discuss any issue relating to bullying please contact your son's Head of Year in the first instance.

RE

This term our Year 7 pupils have been working hard to deliver a project to non-Muslims about Hajj. The boys have explored reasons why, and how, it is undertaken and its religious significance. The work above is just a selection of some of the work that the boys have created.

It's coming towards an end for year 8s, and they are getting themselves ready to start their GCSE RE for September 2016. GCSE RE at Eden boys High School encourages students to reflect upon religion and life including animal life, prejudice, the right to life, and also war and peace.

Our boys are looking ahead to their exciting new year, below are just some of their comments.

The topics refer to everyday life. This is important to me, so I would like to know much more. I am looking forward to discovering the diversity of viewpoints which may exist within religion. I am growing up now and becoming more mature. 'Early Life' is a very mature topic and requires me to be very mature, therefore helping me become a better person. This will also help me ease into adult life, as I learn more about becoming an adult and everything that comes with it.

Muaaz Kaba

I like studying our current introductory topic of 'War and Peace'. Therefore I am looking forward to learning about the other topics as well. I like animals and would like to see how animals are portrayed throughout different religions in the 'Animal rights' topic.

Zayd Saeed

The topics we are going to study next year seems very interesting to me. I am excited to learn more about attitudes towards 'War and Peace'. I have always wondered about the main reasons of why a war is caused and how we can create peace.

Mohammed Batan

I am looking forward to exploring relevant teachings from both sacred texts and modern religious leaders and organisations. I do not know much about attitudes towards 'Animal Rights', so it would be interesting to learn more.

Bilal Patel



What's Been Happening in English?

Year 7



Laughter, cries, pain, suffering are the sounds coming out of our English classroom this term. Y7 have been learning about William Shakespeare and one of his most famous plays, 'Romeo and Juliet.' The activities have been fun and engaging: we've even acted out the whole play as a class, stepping onto Juliet's balcony, lying in the tomb where the Capulets and Montagues finally find peace, and worked in groups to show destruction in the streets of Verona. We've certainly travelled this term from the city of Verona to The Globe Theatre – all in one classroom!



For our half termly assessment piece, we performed a scene from Romeo and Juliet using the speaking and listening skills we have learnt this term. It was fun! We even got filmed!

Learning about Shakespeare and his plays isn't as daunting as it seems, in fact, it's quite enjoyable.

By Mohammed Vohra, 7A

Year 8

Y8, this term, have been focusing on William Shakespeare and his play which is widely-known around the world, Macbeth. Shakespeare is a classical playwright who is studied by many students across the county. As well as the joy achieved in reading the book, many lessons are to be taken. Shakespeare is known for his books with deep meaning and morals, and Macbeth is no different. Retribution, guilt, greed and loyalty are all present in this book. As Y8 studied the play in lots of depth using spoken language skills and in depth analysis, it was time to take what we learnt to court – should Macbeth kill King Duncan?



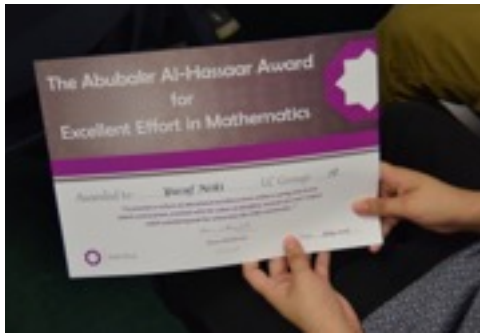
We turned our English classroom into a courthouse where groups took turns to argue for and against killing King Duncan. Points were clear and sophisticated, passions were running wild, enthusiasm hit the roof, but we did agree on a conclusion, 'be done with the King!'

Various scenes from the play were acted out and thoroughly enjoyed. As plays were the best form of entertainment in Elizabethan England, the scenes which were to be acted out were difficult, yet were enjoyed at the same time. We may not get into Hollywood (or even Bollywood) just yet, but we had some good performances coupled with some not so great ones too – all a lot of fun.

As a conclusion, Y8 have had a great pleasure, not only reading and analysing the play, but acting out the scenes and the discussions surrounding it. Macbeth can be difficult to understand, but despite this, Y8 approached the key themes with joy, passion and dedication.

By Abdullah Desai, 8I

Awards Assembly



The students above all achieved three or more awards at the assembly; a fantastic achievement!



The Microbit is here!

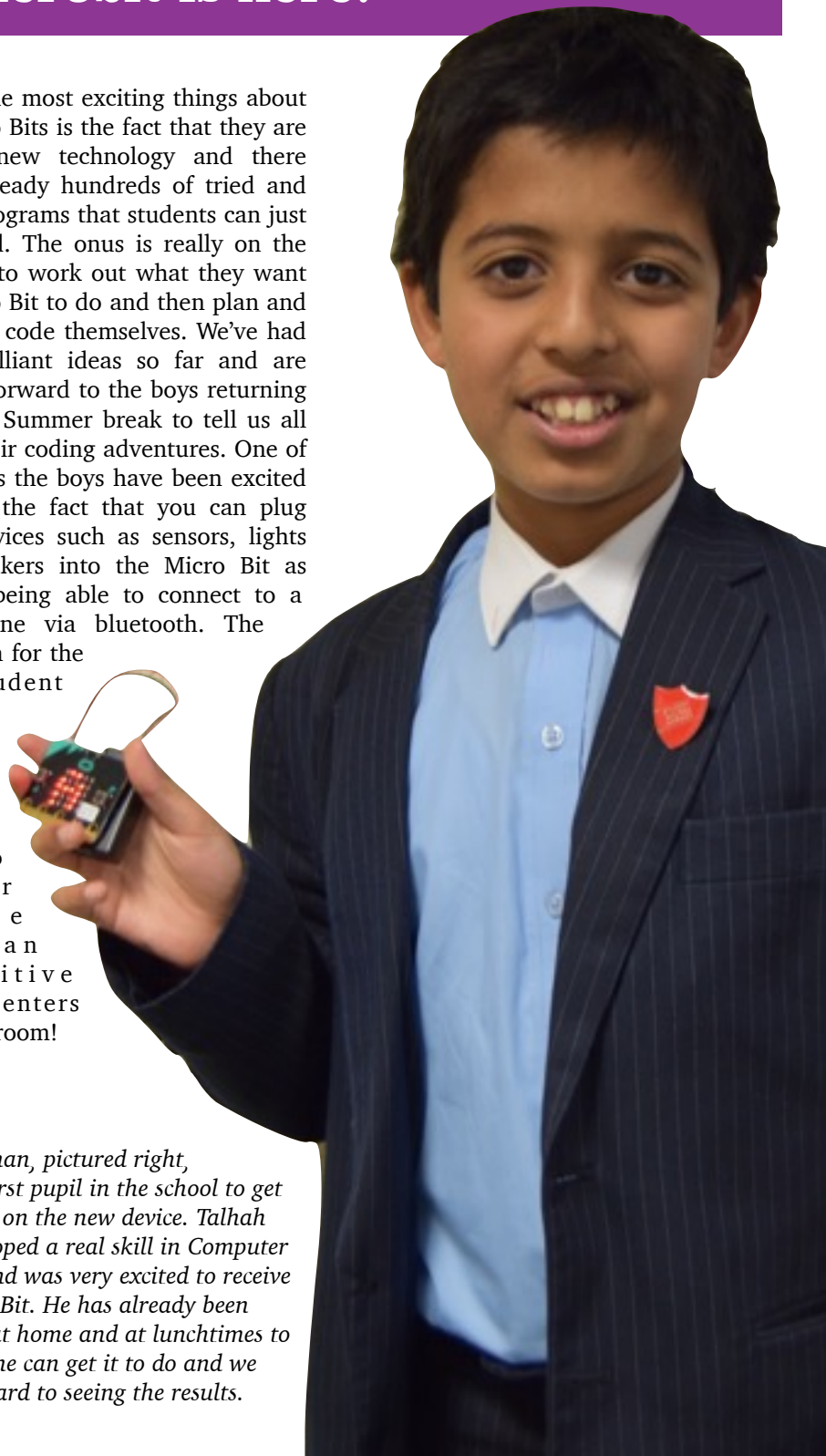
Later than planned, the school received their batch of the new BBC Micro Bits at the end of last term. The Micro Bit is designed to encourage children to get actively involved in writing software for computers and building new things, rather than being consumers of media, and have been provided free of charge to all Year 7 pupils in the UK this year.

We had planned to give them to all of our Year 7 students after they had attended lunchtime training sessions, but the exams and then Ramadan didn't leave us with enough time. Anxious to get the devices into the hands of the eager students we have instead delivered the training and roll-out of the devices in Computing lessons. The students have been delighted with the Micro Bits and are keen to get coding. It's not just the students who are excited but the staff as well and both Mr Witcher, our Director of Learning for Computing and Creative Technologies, and Mr Hardy, our IT technician have been competing in their free time to see who can create the best code!

Out of the box, the Micro Bit doesn't do anything and students who are used to downloading an app, or inserting a game disc into their devices are initially confused about what the Micro Bit does. After the training sessions though the students are starting to realise that there aren't many things that the Micro Bit can't do.

One of the most exciting things about the Micro Bits is the fact that they are such a new technology and there aren't already hundreds of tried and tested programs that students can just download. The onus is really on the students to work out what they want the Micro Bit to do and then plan and write the code themselves. We've had some brilliant ideas so far and are looking forward to the boys returning from the Summer break to tell us all about their coding adventures. One of the things the boys have been excited about is the fact that you can plug other devices such as sensors, lights and speakers into the Micro Bit as well as being able to connect to a smartphone via bluetooth. The race is on for the first student who can make a device that sends an alert to their phone when an inquisitive sibling enters their bedroom!

Talhah Khan, pictured right, was the first pupil in the school to get his hands on the new device. Talhah has developed a real skill in Computer Science and was very excited to receive his Micro Bit. He has already been working at home and at lunchtimes to see what he can get it to do and we look forward to seeing the results.



UKMT Team Challenge

I am again very pleased and proud to be able to write about our trip to the regional finals of the United Kingdom Mathematics Trust Team Challenge which took place on Wednesday 27th April. The UKMT Team Challenge is a national competition which is organised and run by the School of Mathematics at the University of Leeds. Regional Finals run at over 65 centres across the United Kingdom from February to April, finishing with our Regional Final which was held at Lancaster Royal Grammar School.

Our team of four keen mathematicians was made up of Mohammed Ilyas Patel, Ibrahim Munshi, Affan Desai and Zayd Saeed who had all been preparing themselves enthusiastically for the challenge by practising together for weeks. Told by the Principal not to return without a trophy, we were all optimistic about the day ahead.

The plans were all in place for our transport to arrive at 8.50am and pick us up, giving us plenty of time to get to Lancaster for a 10 o'clock welcome and a 10.30 start time. However, even the best laid plans don't always work out well, and the taxi was 20 minutes late arriving – driving me into a panic even before we'd left the building! Calmed by the driver's reassurances that the journey would not take longer than 45 minutes, the team, myself and our official photographer – Hafiz Sohail Patel – set off under blue skies for an exciting day.

The journey went well, with talk of Fibonacci Numbers, palindromes, and factors of 2016, until we hit a snag; our exit off the M6 was closed! Having no choice but to continue Northwards and use the next exit, we were in a 13 mile diversion coming back through the narrow streets of Carnforth, and time was ticking by....

10 o'clock came and went and we were still en route. By this time I'd stopped panicking and resigned myself to the fact that we were already unavoidably late, hoping that we wouldn't be too late to be admitted, and we eventually arrived at our destination at 10.25 am.



The sports hall was laid out with 32 sets of tables, each already occupied by teams of students and their teachers. We were the last to arrive but were just in time for the welcome speech. The day would be run by Andrew and Pam from UKMT who had run all the previous regional finals and knew everything would run smoothly.

Before the competition could begin, each team had to be allocated a neutral member of staff, and our team were to be supervised by a teacher from Westholme School in Blackburn whilst I went to supervise a group of students from Hodgson Academy in Poulton. After brief introductions the challenge got underway. First was the group round. A set of 10 questions for the team to work on together, in pairs or separately – it was entirely up to them how to work out the answers – and they had 45 minutes to do so.

Then came our favourite; the cross-number puzzle.

After the first two rounds we then had a well-deserved break for lunch, when some members of our team spotted a teacher they knew from their year 7 days at their previous school. They went to say Hello and Mr Morgan was delighted to see them again and to see how well they were getting on. At the end of lunchtime, with the remaining cookies devoured, it was time to get going again.

Round three was the shuttle round. The team is split into two pairs and each pair is given two questions. Pair A is given questions 1 and 3, pair B is given questions 2 and 4. The only question that can be answered straight away is question 1, each of the subsequent questions can only be answered by using the answer to the previous question. So pair A solve question 1 and pass their answer on to pair B who then use that answer to help solve question 2. The answer to question 2 is then given to pair A, who use it to solve question 3. The answer to question 3 is given to pair B and used to solve question 4. The problem here is that if the answer to question 1 is incorrect, then all the following questions will also be incorrect so the team needs to do lots of checking.



UKMT Team Challenge

And finally, after reports of snow outside, we began the relay round. A bit of running around to finish off the day and some teams from other schools had actually taken their trainers to change into! Each team was again split into pairs but one pair had to move to a different part of the hall so they were separated. The supervising members of staff also moved to the sides of the hall and held 30 maths problems in their hands. The first pair would go to their supervisor, get a question, take it back to their desk to answer it, return it to the supervisor for checking and collect another question to take to the other pair of students from their team. The relay continues with each pair delivering a question to the other who then answer it and get a new question to take to the others. Students were darting everywhere!



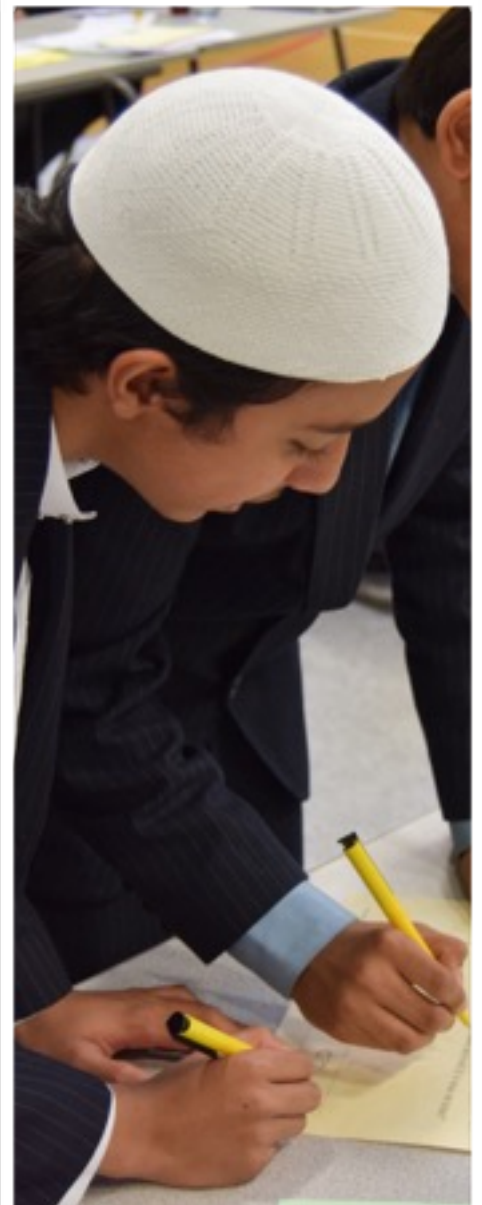
Some teams were sprinting between tables, others walking briskly or quite coolly sauntering as if they had all the time in the world, but all with coloured pieces of paper in their hands. Voices shouting "hurry up!" and "come on!" as they sat impatiently waiting for their next questions. In-between handing out the problems to the team I was allocated, I was desperately looking out for any signs of the Eden Boys, craning my neck to see if they were keeping up, and I saw them quite a few times so was confident that they must have been doing well.

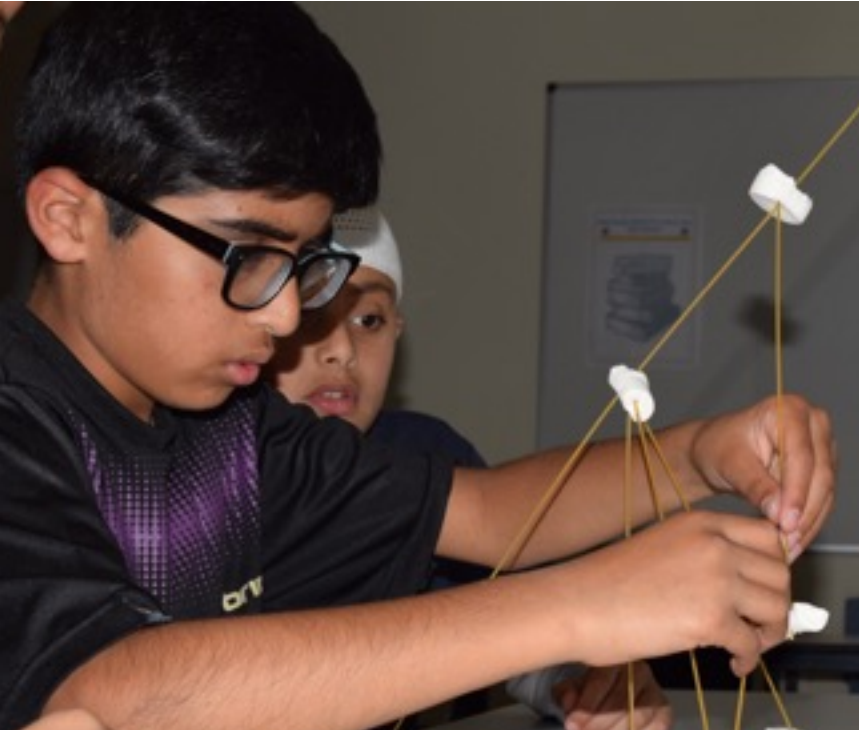


The timer ticked away and the buzzer went off for everyone to stop. Teams excitedly reassembled themselves with their own teachers to await the results of the day. We knew it was unlikely that our team of year 8 students could win against teams made up of older students and, predictably, first prize and a place in the national final went to the host school, Lancaster Grammar. It was with great pleasure that we realised we hadn't come last, as we were told our position of 27th and were given souvenir pencil cases to remember the day by. We would have to return back to school without a trophy for Miss Middlemass, but we now have something to build on and improve our performance for next year.

Our taxi was waiting for us outside the school and we hoped for an uneventful trip back. The journey went smoothly until we found ourselves at the wrong end of a one way street right outside the deliveries entrance for the prison, the driver blamed the Sat Nav and claimed he had no intention of leaving us there!

A good day was had by all and I would like to congratulate our team on their performance and their conduct throughout the day. Mohammed Ilyas, Ibrahim, Affan and Zayd were great ambassadors for the school and did themselves proud.







New Year 7 Induction Day

Saturday 9th July brought 120 fresh-faced, keen year 6 students to Eden Boys', Preston, for their induction day. After an impressively good entrance into a brief assembly, the boys were sorted into groups (not by a Hogwarts Sorting Hat!) with whom they would enjoy the rest of the day's activities.

The dedicated staff, eager to get to know our prospective students, had prepared a variety of exciting and engaging sessions. In science there were tall towers made out of paper and scientists with hands bursting into flames. A motivational team-building activity saw the boys making structures out of spaghetti and marshmallows - perhaps they should have kept their marshmallows to toast in science! The problem of the jumping frogs and toads was solved in maths, whilst in English the boys acted out the entire story of Romeo and Juliet in 45 minutes – phew! Our budding Picassos showed their artistic side drawing still life compositions in art, and some artefacts brought humanities to life.

Hopefully the students left us feeling less apprehensive about the big move to secondary school having met some new friends and new teachers, and keen to make a positive start with all the wonderful opportunities that await them at Eden Boys'. Well done year 6, and we'll see you in September!

The school is currently full in the current Year 8, however a small number of places are still available in the current Year 7. We are also full for the new Year 7 that will start in September 2016. If you know of anyone that is looking for a place for their son into next year's Year 8 please ask them to contact the school for an 'in-year admission form'. This form is also available on the school's website.



New Staff

Since our previous newsletter, a further 5 members of staff have been appointed to join our growing team here at Eden Boys' School - Miss Javeria Asghar (English), Mr Mohamed Bencherif (Director of Learning – Languages), Miss Siddiqua Patel (Science Technician), Miss Amanda Jones (Business Support Officer – Pupil Welfare) and Miss Mariya Pathan (Business Support Officer – Data). We are delighted to have made these appointments and look forward to welcoming them all to Eden Boys and them working with us to support your son in achieving educational excellence.

Safeguarding

Eden Boys is committed to providing a safe and secure environment for children, staff and visitors and promoting a climate where children and adults will feel confident about sharing any concerns which they may have about their own safety or the well-being of others. We aim to safeguard and promote the welfare of all boys by protecting them from maltreatment, preventing impairment of children's health or development, ensuring that children grow up in circumstances consistent with the provision of safe and effective care and taking action to enable all children to have the best outcomes.

The Designated Safeguarding Lead is: Mr Matadar

The Deputy Designated Safeguarding Lead(s) are: Miss Middlemass and Mrs Patel

The Designated Safeguarding Lead is also the first point of contact for investigations and co-ordinates the school's response to a Child Protection concern. When an individual concern/incident is brought to the notice of the Designated Safeguarding Lead, he will be responsible for deciding upon whether or not this should be reported to other agencies as a safeguarding issue. If any parents has a safeguarding question or concern relating to any child in school please contact Mr Matadar on the school number.

Plans for new GCSE Maths

As you may know, many new GCSE specifications are to be introduced in the next couple of years; Mathematics being one of the first to be transformed and will be first examined in 2017. The first cohort of boys from our school to sit the new papers will be our current year 8, who will take their exams in July 2019, two years after their introduction.

The new Mathematics GCSE specification maintains the current system of a two-tier entry; foundation or higher tier, but the number of written papers has increased from two to three; one non-calculator paper and two calculator papers, all of which will be 1 ½ hours long and equally weighted in terms of marks. The style of questioning at both tiers is likely to be of a more contextualised, problem solving nature than at present and students will be forced to apply their skills rather than just demonstrating them. A more in-depth understanding of most topics will be necessary to attain the top grades.

GCSE (9-1) Mathematics

Extra rigour and challenge has been incorporated by the introduction of new material. The new higher tier GCSE specification now contains some work which was previously only included in some A level modules, and content previously only examined at the higher tier is now also included in Foundation.

The biggest major change will be in the grading system which will become numbers from 9 to 1. Instead of A and A* grades, students can expect to achieve grades 7, 8 or 9. The benchmark grade equivalent to an old C grade will be a grade 5. This grading system will be rolled out to all GCSE subjects in 2016 so by the time our first cohort takes its exams, all of their grades will be numbers.

Our students should not worry too much about these changes, we are in the fortunate position of not having to sit these new tests in the first two years of their inception. As a school, we can study the new style of papers and questions for a couple of years before having to enter our students for the exam.

Plans and preparations are well underway for the delivery of this extended, challenging and more rigorous specification. The students who will return in September as year 9s will commence studying the content contained in the first year of a three year scheme of work. In collaboration with other schools in the Trust, this scheme has been tailored to the needs of our boys by some considered and intensive work, and is fully backed up by support documentation contained on the exam board's website.

I anticipate that our students will return in September after a restful break, keen and eager to learn and I look forward to introducing them to an exciting new world of Mathematics.

End of Year Exams



The pressure certainly was on before the End of Year Exams. Pupils were busy revising for all their subjects across a whole range of content covered during the course of the year. Thank you to our fantastic parents for the encouragement, support and motivation provided to their sons. The fruits of all our labours: parents, teachers and pupils alike, paid off as pupils celebrated some outstanding results.



PSHE

Recycling is an excellent way of saving energy and conserving the environment. This term in PSHE, our learning focus in Year 7 & 8 has been recycling. It is important to recycle as the Earth's resources are limited. There are many benefits of recycling. These are: Recycling saves energy, conserves natural resources and limits pollution. We can recycle many resources, including: glass, metal, paper & plastic.

Pupils got involved in discussions about how to reduce waste and ways to reuse materials to avoid build-up of waste. They carried out a survey of how much household waste gets thrown away each day and were surprised at their findings. Leaflets and poems were created using the three R's, reducing, reusing and recycling to bring awareness to the importance of recycling.

Pupils also discovered what happens to paper and aluminium cans when they get recycled and were fascinated by the process it goes through. At present less than 25% of the paper in use is recycled. Increasing the volume of recycled paper could reduce the pressure on the world's valuable timber resources and save so many trees.

Pupils agreed that recycling your waste makes you more responsible in the way you use and dispose of things. It is evident from studies that people who do this instinctively cut down on buying unwanted things from the supermarket. They think of how to dispose of the packaging or the product after use before even buying it. As a result, people end up saving a considerable amount of money while also saving the planet.

HOW TO REDUCE, REUSE, RECYCLE!



Recycle, Recycle,

All you have to do is recycle,

To help do this you should ride your cycle.

We've got to stop putting rubbish in the bin,

As we can recycle every bottle and bin,

If you do this you will win,

then you can stop frowning your grin.

Don't throw it all away,

because there is more than one way

Just Reduce, Re-Use.

Recycle, Recycle,

don't throw it all away,

Just think about the planet,

There will be a price to pay.

If you want to be clever,

don't put your rubbish in a hole where it will stay forever.

We've got to stop throwing rubbish away, let me hear you say

Reduce, Reuse, Recycle.



Science

As we prepare to move into our new school, I look back at the year and am pleasantly surprised at how well our boys have performed in the final examinations.

Whilst we move into our state of the art building with fully equipped laboratories, I feel a great sense of excitement which the new building as well as the new curriculum will bring.

Pupils will be starting their GCSE courses in Combined Science and some of our pupils will go on to study GCSEs in Biology, Chemistry and Physics. Pupils in year 7 and year 8 will continue studying general science.

The science department would also hope to be actively engaged with science in the wider community and is currently planning a series of visits and workshops to roll out during the next academic term.

Finally I would like to wish all the pupils and parents a pleasant and safe holiday.

Thank You

Mr Sidat

Director of Learning: Science



Challenge Day

The A+T Science and Technology Challenge Day was held at Preston College. During the day we were put into teams working with pupils from schools all around Lancashire.



We then worked in teams to solve a few scientific problems, there were three challenges we took part in.

E-Fit challenge – This involved using the latest in computerised technology to re-create the faces of suspects involved in a crime.

Robot Challenge – Here we had to program a robot to travel on a pre-determined route.

Vehicle Challenge – In this challenge we had to build a vehicle which had to travel 5m in the shortest time.

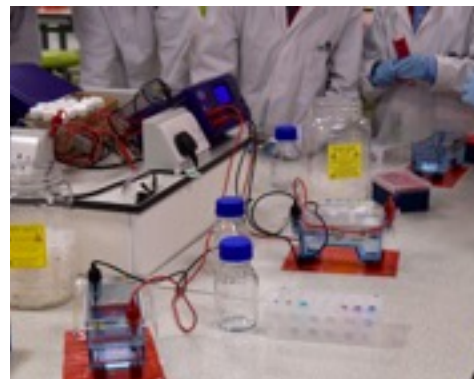
My team and I performed really well in this challenge we were the overall winners for this challenge. Check out the photos.

Hassan Ahmed, 8M



UCLAN

In June we all had an educational outing to the young scientist centre at UCLAN. The theme for the day was forensic science. All the pupils were very fortunate to use the high tech equipment as well as using various techniques such as microscopy, gel electrophoresis and staining DNA.



Salman Waqar, 8I - "A fun and enjoyable day"

Umar Farooq Desai 8I – "I learnt a lot about forensic science as well as life at University"

Shakeel Mohammed, 8M – "I really enjoyed the day especially acting as a detective to try and find the suspect"

Seerah Competition



During Rabi-ut-Thani 1437 (January 2016), the Spirituality team at Eden Boys decided to embark upon a programme to celebrate the life of the Holy Prophet (peace be upon him) in the school by launching **'The Greatest Man to Grace the Universe' Seerah Speech Competition**. Each pupil at Eden Boys was encouraged to prepare a five minute speech, based on an event from the life of the Holy Prophet (peace be upon him).



Over a period of two weeks, time was allocated from the timetable to enable students to research for, and prepare their speeches. The students were offered guidance on research, content, structure and delivery of speeches.



During the subsequent fortnight, each child delivered his speech to his form group. The top speeches were then selected to compete in the semi-final. All in all, a total of one hundred speeches were delivered during this fortnight.

The twelve semi-finalists were then made to deliver before a panel of judges who chose the best five acts to go through to the final.



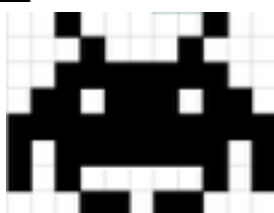
On Monday 18th July we held our Seerah competition. It was a huge success. Parents, governors, judges, teachers and students thoroughly enjoyed it and were really impressed. The judges were astounded at the talent and speeches. They found it difficult to choose a winner but eventually they did. **Mohammed Ilyas Patel, 8M**, won the competition with **Abdullah Desai, 8I**, runner up. All finalists were given vouchers, personalised mugs and a framed certificate. The winner and runner up were given trophies as well. Overall, it was a great achievement.

We look forward to the next competition!



Digital Art

This term the boys have been learning about pixels and how they can be used to create digital art. The boys have gone from making some one-bit images that can include only two colours, to eight-bit images that can include up to two hundred and fifty six. Students working at the most advanced level have been able to download the people they have drawn (sprites) and make them move using Scratch.



A one-bit image



An eight-bit image



by Rafee Chowdhury



by Aminor Islam



Twitter

Eden Boys Preston

@edenboyspreston

Eden Boys' School, Preston 11-18
#freeschool for boys.

📍 Preston, England

🔗 edenboyspreston.com

📅 Joined June 2015

📷 88 Photos and videos

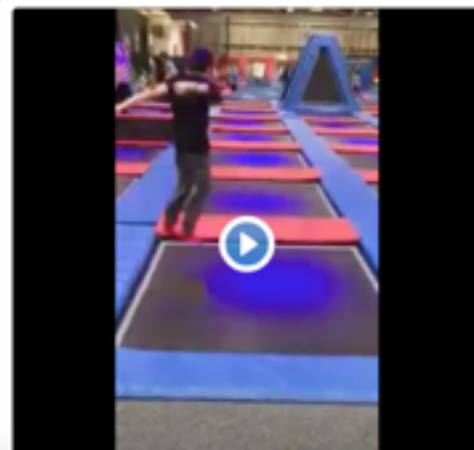
The school operates a Twitter account which regularly posts articles showing some of the fantastic learning opportunities in which our boys are engaged. If you would like to follow, retweet and share our tweets you can do so by following us @edenboyspreston. Throughout the term we have posted about the EU, our spirituality days, and many other events. We also use Twitter to communicate school closure, and other important dates such as parents' evenings.

Eden Boys Preston @edenboyspreston · Jul 8
#edenboyspreston #newbuild A few of the sights our students will have when studying at our new building. #cantwait



Tweets Tweets & replies Media

Eden Boys Preston @edenboyspreston · Jul 14
Budding gymnasts at #EdenBoysPreston #Summertime



Banned Items

A reminder to all parents and pupils that the following items are banned in school. If seen, they will be confiscated, and where necessary, destroyed:



PE

Well done to all boys for coping with off-site PE during this academic year. The boys have managed this transition very well and the school is proud of the achievements from the boys in PE. A large section of the PE was delivered by Springfields Hockey Club, Preston Grasshoppers Rugby Club and Preston North End FC. All 3 clubs delivered an outstanding package of coaching and leadership to the boys at the UCLAN facilities.



Looking ahead to September, we are pleased to announce the appointment of a new PE teacher. Mr McGarry will join Mr Matadar in the PE faculty and will deliver the curriculum to your son. There are lots of after school activities planned for September and we look forward to your son getting involved in these with the staff from the PE faculty.

The school has unearthed many sporting talents over the year and we are pleased that there is genuine sporting talent within the school. An example of this is Parvez Khan Ahmedzai (8I) who is a county standard cricketer with immense talent as a bowler and batsman. During a recent game against Queen Elizabeth Grammar School, he bowled superbly and returned figures of 5-19. This was a superb display against a 500 year old established grammar school. Well done to him.

As the new site is being completed you may have noticed a new building being constructed on the London Road site. This will be your new sports hall at Eden Boys. This world class facility is multi use and will be able to accommodate many different sports and activities. Some pupils have already been and had a look round and have been inspired by what they have seen. They, along with the staff, are looking forward to getting more active and making full use of the sports hall in and out of lesson time.

School Term and Holidays 2016-17

Autumn Term

Staff Inset	Wednesday 31st August 2016
Staff Inset	Thursday 1 st September 2016
Staff Inset	Friday 2 nd September 2016
Re-open (for students)	Monday 5th September 2016
'Eid ul Adha 1437 *	Monday 12th and Tuesday 13th September 2016 *
Mid Term Closure	Monday 31st October - Friday 4th November 2016
Closure after school	Thursday 22nd December 2016
Xmas Holiday	Friday 23rd December 2016 – Friday 6th January 2017
Number of openings 74	

Spring Term 2017

Re-open	Monday 9th January 2017
Mid Term Closure	Monday 13th February - Friday 17th February 2017
Closure after school	Friday 31st March 2017
Easter Holiday	Monday 3rd April – Monday 17th April 2017
Number of openings 54	

Summer Term 2017

Re-open	Tuesday 18th April 2017
May Day Closure	Monday 1st May 2017
Mid Term Closure	Monday 29th May - Friday 2nd June 2017
'Eid ul Fitr 1438 *	Monday 26th and Tuesday 27th June 2017 *
Closure after school	Monday 24th July 2017
Number of openings 62	

TOTAL NUMBER OF OPENINGS 190

* Please note that Eid holidays may be revised slightly according to the sighting of the moon.

Please note that all dates are inclusive

Trampolining

On Wednesday 13th & 14th July, Year 7 and 8 pupils went to the 'Energi' Trampoline Park in Preston. After an entertaining trip in the mini-bus, we all arrived at our destination: a massive indoor arena filled wall-to-wall with trampolines.

As our students stepped through the doors, they prepared to unchain the shackles of gravity; our pupils bounced around on the many interconnected trampolines in the free jump zone. Using a trampoline is not only fun but will enhance overall coordination, strength, flexibility, timing and balance. They soon realised that it is very hard work but great exercise; rebounding or bouncing will exercise and strengthen every muscle, organ, and cell in the body.

The highlight of the trip was Set 3's involvement in an exhilarating dodge ball game with foam balls, against another school on a field of trampolines with angled trampoline walls. The rules were simple: if you hit an opponent with a ball, they are out. There could only be one winner!

After an hour of bouncing, a very tired group returned to the bus and rested.

All in all, it was a fun-filled and successful trip, and I'm sure we will be returning again.

