



Principal's Newsletter December 2016



Eden Boys

Dear Parents/Carers

Assalamu 'alaikum and peace be upon you.

As the autumn term draws to its conclusion, I would like to welcome all our readers and well-wishers to our December newsletter. This term has been exceptionally busy with the opening of the new school and I would like to thank everybody who has supported the school over the last year, but particularly during this most recent term.



Prior to our pupils starting back at Eden Boys on Monday 5th September, the school was a hive of activity. Our builders, Conlons, were completing the finishing touches to our building; I am sure those of you who have visited and toured the school will agree that they have done a superb job! Our Estates staff were exceptional. They ensured everything was in place and the school was a clean, safe and stimulating learning environment for our pupils on arrival. The ICT team worked relentlessly to ensure the ICT infrastructure was ready and all the computer systems fully operational – there can be no doubt we have state of the art equipment on site. Our administrative and wider support team worked tirelessly to ensure your son had all the necessary learning resources. The teaching staff continue to demonstrate an unrelenting commitment to improving your son's learning and spent many a long hour ensuring their classrooms were ready for lessons they had planned. Finally, the successful start to Eden Boys in this new building could not have been achieved without your support as parents, ensuring amongst many things that your son arrived to school on time, in full school uniform and equipped. Without doubt this was a tremendous team effort and as the months go on, I can assure you that we, as a staff body, will all work with determination and vigour to ensure we continue to improve and develop the school, its building and environment to support your son's learning and wider school experience.

My additional thanks must also go to the catering team based here at the school. As many of you will be aware, the Tauheedul Education Trust secured a new catering provider for the new school, Chartwells. Chartwells is a nationally recognised provider of school meals across the country and is providing meals across a large majority of the Tauheedul Education Trust Schools. As a consequence, the menus have been set at Trust level. The Chartwells team really did work in a determined fashion to ensure a range of hot and healthy meals were available for your son from day one of opening. The catering team are particularly keen to develop menus for the boys that they will enjoy and will be working closely with the school to seek out the views of the pupils in order to develop and improve their service.



We have seen our boys keen to raise money for charitable organisations. As many of you will be aware, we ran a very successful MacMillan coffee morning in September raising over £850. On behalf of MacMillan and the school, can I thank you for attending this event and the very generous donations of cakes and biscuits. This is an event we hope to run again next year. Next was Children in Need, a charity many of our pupils were keen to support and again they did not let us down, raising £250 for this charity.



I continue to be humbled by the kindness and compassion our pupils show to the plights of those less fortunate than themselves. In the new year, we aim to support the local soup kitchen and provide much needed food to those who find themselves without a home and food.

During the course of this term, the school has received two external visits to consider how effectively the school is progressing since it opened in September 2015. The first visit was completed by Mr George Lloyd, Department for Education (DfE) adviser. Mr Lloyd's visit built upon the one he conducted in November 2015 and we were delighted by the outcomes of the visit. Some of the highlights stated that the 'transition to the new school building has been outstanding', 'an extremely positive pupil endorsement for the work of the school', and that 'pupil attendance is very strong'. The second visit was completed by Mr John Gornall, Quality Assurance assessor. Like Mr Lloyd, Mr Gornall was very complimentary about the boy's attendance, so thank you to you as parents for your continued support in this area.

Finally, as we finish 2016, we can look back upon a year of many achievements for our boys and wider stakeholders. I am excited about the many initiatives we will undertake in the new year and have no doubt they will be tackled with the same enthusiasm and determination as those that have gone before. I hope you have a safe and restful break and we look forward to welcoming your son back to school on Monday 9th January at 8:00am

**A Middlemass Dec 2016
Principal**





Anne Frank Exhibition

Here at Eden Boys we are keen to promote a 'hands-on' approach to learning about History and want to enrich our pupils' experiences of learning about the past. Mrs Walker approached The Anne Frank Trust and invited them into school to deliver an exhibition to all of our pupils; this involved a temporary exhibition erected in our conference room, displaying artefacts and information created by a survivor of the Holocaust. We hoped that the story of Anne Frank would interest the boys because she was of a similar age to them when she was in hiding and was eventually captured by the Nazis; young people can relate to her experiences and ideas as a teenager growing up with the added challenges of conflict in society. It is a school priority to develop the leadership capacity of pupils and so twenty Year 9 pupils were selected to work with one of the curators, representing the Anne Frank Trust, to train them to become exhibition guides.



When Mrs Walker chose me to be a guide I was extremely excited, but nervous. She explained to me that I would be teaching my peers about something which I didn't know much about.

On Wednesday morning, I went to the top floor, along with 9 other peers, to meet Marian, the lady from the Anne Frank Trust. She delivered the story about Anne's early life, in Germany, before Hitler rose to power. I was given a section of Anne's life which I had to memorise overnight.

The next day I got ready to teach my first class, however as soon as I saw them my past feelings of excitement failed me and I was feeling very, very nervous.

When I first started talking to the boys I felt really scared. I thought that I would make an error in my speech and say something stupid and make an utter fool of myself. Surprisingly, I held on and managed to say all the information I learned correctly. I gave them time at the end for them to ask me questions, before they moved on to another exhibit, to learn more about her life, and sadly death.

Our guides gave the boys a short talk and asked them questions about Anne Frank which they answered with practised ease. I felt really happy about this because it showed we did a good job.

Shortly after my fellow peers went we were congratulated by our teachers who sent them to lessons. I repeated my speech to three other classes; each time, I became more confident.

On the third day, Marian delivered a follow-up session to Anne Frank's life and experiences hiding in the attic in Amsterdam, avoiding the Nazis. The follow-up session involved a presentation and active workshop about modern prejudice and persecution in our society. We discussed a racist issue in football where Chelsea fans refused to allow a man who was of African descent to board the underground in Paris. We also observed how the bystanders refused to help him. Although, thankfully, the person who filmed the incident handed it to the police who then dealt with it and the fans were caught and prosecuted. Mrs Walker compared this to how the Jews, who were a minority group in Germany, were treated by fellow Germans during Hitler's time as the Dictator of Germany.

I am enjoying learning about life in Nazi Germany in our current GCSE History unit.

By Danyal Shaikh

Castleshaw Centre

Located in the beautiful area of Saddleworth, Castleshaw Centre offers some of the finest scenery around the border of Yorkshire and Greater Manchester. On two crisp October days, Eden Boys' year sevens embarked on a journey across to this secluded, and picturesque, tourist attraction.

During the visit, the year sevens had the unique opportunity to develop their Geography, English, Mathematics and team building skills in a jammed packed day full of vibrant and exciting activities: a day not to forget for anyone involved!

The boys were split into two groups for the day where they were set a series of team building challenges that included the opportunity to use their abilities in a variety of subjects in order to complete set challenges: orienteering, map skills and communication skills were all challenged throughout the day.

Successfully, the boys worked cohesively throughout the day and completed set challenges. The biggest challenge, by far, was to navigate their way around a two mile walk ensuring they worked out their bearings so that they roamed around the Castleshaw grounds in accordance with the map given to them. The boys had to plan their route and collect items on their way around in a set order: a challenge that they met with great triumph.

As we were in the open, the weather played a significant part in the way the boys had to conduct themselves:

"I love the rain and walking around in it; it's fun."

"I want to come back here, it's cool"

"Using a map to navigate around with our friends is something I have never done before, but I would love to do it again."

These are some of the direct utterances of some of our year seven boys when asked about the trip. The second day had the making of a sunny day, however, the weather had different ideas. Ultimately, the hailstone and ferocious wind tried their hardest to put a dampener on the day, but their efforts were in vain: it only seemed to spur our boys on who loved walking around in the, to some, dreaded weather.

All in all, over the two days, the boys gained a valuable experience of life in the outdoors and rose to the challenge with an abundance of success. Each returned to school knowing they had stored a memory away that will not be forgotten any time soon.



French Department

Our Y7 started learning French with enthusiasm and dedication. For some of them it was their first time learning a language. They embarked in this learning journey with some expectations and apprehensions. Let's look at what they said in September.

"I, Abdur-Rehman, am expecting to learn the fabulous language of French. I know it will be difficult at times but I shall persevere. Vocabulary and new words will be learnt but it will be fun and exciting, especially, as Mr Bencherif is teaching us. I will try my utmost best to complete any homework or classwork on time and in the best of quality, as I know it is extremely important and only for my benefit."

Abuhurerah, who had very high expectations, said:

"I am expecting to know some French and to be able to talk in French too. I am expecting to know how to read and write in French and become an expert in French. I want to learn and remember the French vocabulary."



Let's see what they are thinking 3 months later. Have we matched their expectations?

Abdur-Rehman is still very positive and motivated:

"I have achieved many things in the beautiful subject of French. There have been many highs and lows but I thoroughly enjoyed it. Mr. Bencherif has been a massive help to me and I thank him for that. He has helped us when we were confused and he has been very patient. I look forward to learning more French, as it is a very intriguing subject. Au revoir!"

Abuhurerah told us about his progress in French:

"I am not yet an expert but I have learnt how to introduce myself, my family, describe my personality, and give my opinion about different things. I can also say where I live, speak and understand. I enjoy talking in French because, in mosque and in school, some of my friends know French and sometimes we practise together. "

It has been a very positive and encouraging start for our apprentice linguists who have produced great work this term. Moreover, they have been able to apply their skills in both subjects; French and Arabic. They have written in structured paragraphs about themselves, their family and their home in both languages. Next half-term, they will learn to speak and write about their life at school. They, surely, have a lot to say about it!



Cashless Catering

Starting on the 11th January 2017 we will be introducing a more convenient way to pay for school meals, using a cashless till system. The system is linked to your ParentPay account, payments that you make into ParentPay will automatically be sent to the cashless till. Your son will be issued with an ID card which he will use at the till to pay for his meals.

At the end of the meal service, details of meal transactions and balances will be sent back to ParentPay. The system will mean that as a parent/carer, you will not only be able to view full payment histories and statements at any time, but also to view your son's meal choices on a daily basis.

Making a payment is straightforward: you will see an additional button has been added - **Lunch Money 2016-17 - Chartwells**. Simply click on this and follow the instructions to top up your account, using your debit or credit card.

Please be sure to have activated your account to make online payments straight away. For more detailed information please read parent letter sent on 16th December or view it on our website.

Estates Update

As we finish our first term in the new build the boys have settled in and are enjoying the new facilities, especially the state of the art sports facilities. Olive Primary School are temporarily sharing our building and this is working exceptionally well. With their departure in the new year, our new library, art and computing departments will be fully operational on the ground floor.

We have recently invested in prayer mats for the hall which the boys can offer their Salah on.

Chartwells, our school meal providers have recently been awarded a hygiene rating of a score of 5* which is a credit to the school. The Trust is working closely with Chartwells for the Halal certification and we are now pleased to say that chicken will be served on the menu in the New Year.



Poetry: Power and Conflict

Power and conflict seems to be a topic that has been around for centuries. In our daily lives, we are faced with various types of conflict: leadership, values, relationships, interests, ethics, and personal conflicts. As we move through life, conflict arises, is felt and is dealt with in several ways.

With that said, as part of the GCSE Literature course, all our pupils are expected to study a cluster of set poems with a thematical link: power and conflict. As a result, our pupils will delve into the conflicts poets, and society, faced from the late eighteenth century through to the present day. They will study, analyse and evaluate how individual poets view conflict and how they create imagery for their intended audience in order, for what they believe, to help society move in a direction that eradicates any further conflict created through power. In addition, we discussed with the pupils, at length, how they felt about conflict in their lives as citizens of the twenty-first century.

Subsequently, a range of differing ideas were voiced, and the pupils conversed over the conflicts that do arise in their lives each day. As an action, we challenged the pupils to write a poem about conflict and power: the results were astounding. The boys, in year nine, felt different types of conflict and channelled their opinions and emotions through the means of poetry. In view of that, the poems were unique, personal and distinctive. We opened up a door to wider social issues and it was a door that encouraged our pupils to speak out, stand up and be proud of their heritage, even if sometimes this causes conflict to arise from third party sources. We are proud that the year nines have taken a serious matter and tackled it with dignity, decorum and maturity. It is pleasing to see that our pupils are taking their GCSE English Literature course seriously and are outward thinking about issues regarding conflict both in the past and present.

The beautiful game
The Old Trafford of Preston
The stadium of Preston North End
Sir Tom Finney's statue
The centre of glory
The excitement, the buzz, the adrenaline rush
1-0 down, the silent rush, kick on almost
The PNE fan chant roars: GOAL!
My ears are filled with the fan culture, brother
Holding back, the high spirits rising the season
Order men, taking their way to the main
Drinking into the night
Celebrating new rise
Celebration for Preston, Preston North End!
Unlaid Ibrahim

On my way to Mosque.
I stroll through the blessed streets,
Near where the blessed trees do shade,
And in every heart I see,
Signs of heaven, signs of grace,
On my way to Mosque.
In every sign of every child,
In every parent's voice I hear,
Sounds of happiness,
I hear no more,
On the way to Mosque.
As I enter the sacred grounds,
I look around,
And all I see is peace,
Finally,
My journey to Mosque.
I've entered the holy premises,
Where the righteous do stay,
I see the children play,
Now I am at Mosque.
By Umar Faruq Ibrahim.

I Stood
I stood for a moment petrified,
Gazing down the sidewalk filled with despair
Then awoke terror struck,
Confused to myself, what a wickedness.

I stood outside my door,
As I glanced at the moonlight,
It felt like the culmination of the war
And the end of human rights!

I stood stamped at the end of the street,
Trying to imagine how destroyed they are,
Everyone has become weak meat,
I've come to the conclusion where this world
is bizarre,
Is our enveloping life just a step too far?

Preston City Centre
The City is alive,
Roaring with excitement,
The night has been called in,
People are still roaming,
Their hands are occupied,
Bags filled up to their max.
In the distance there is a harmonious sound,
Ringing in everyone's ears,
What is this melody?
People thinking is this their remedy,
Unfortunately it's just the unfortunate,
Hoping just for a few pennies,
People show a great heap of neglect,
Leaving the homeless feeling like the rejects,
All the shutters are shut,
All the lights are left to fade,
All people begin to disintegrate,
The city is cloaked with a blanket of silence,
Everything is still and calm,
People lying cosy and warm,
Waiting for a morning repeat.
By Muhammad choekia



Stars of the Week



This year Eden Boys have introduced a weekly award for the Star of the Week! The pupil who achieves the most net conduct points in each tutor group is given the award. Winning this award proves that a pupil is ambitious, hardworking and has a strong drive to succeed.

The full list of winners is printed below. Multiple winners are marked with asterisks.

Qasim Patel	7I	Hamzah Ahsan	8I	Essa Khan	9I
Al-Amin Ahmed	7I	Muhammad H Anwar **	8I	Mohammad Abdul-Rehman	9I
Yusuf Dedat	7I	Mohammed Adnan *	8I	Ibrahim Munshi ***	9I
Hamzah Desai *	7I	Saad Khan *	8I	Muaaz Kaba **	9I
Mohammed B Hussain	7I	Mustafa Sultan	8I	Parvez Khan Ahmadzai	9I
Mohammed Musa	7I	Ismaeel Desai	8I	Salmaan Mamsa	9I
Mohamed A Onsy *	7I	Yusuf Neki	8I	Salman Waqar	9I
Ra'ees Irfan Adam *	7I	Mohammed Ismaeel	8I		
Mohammed Degmaster	7I				
Taha Bin Mohammad	7M	Muhammad Rajani	8M	Abdulla Dadabhoy	9M
Al-Haaj Shaikh	7M	Zain Iqbal	8M	Muhammed Mua'az Patel	9M
Abdur Rahmaan Patel *	7M	M. Muzzammil Dhanna *	8M	Abdur Rahman Khan	9M
Mustapha Ehsan	7M	Aadil Matki *	8M	Haydar Abdullah	9M
Abdullah Patel **	7M	Khalid Bapu	8M	Usman Bangee	9M
Ridwaan Laly	7M	Hamzah Nakhuda	8M	Affan Desai ****	9M
Omar Mady	7M	Muhammad Uqbah	8M	Musa Zaman	9M
Adam Palejwala	7M	Haider Ismail	8M	Abid Patel	9M
Ibrahim Bagas	7M	Aanish Mohammad	8M		
		Yusuf Bapu	8M		
Mohammed H Ali	7A	Ma'aaz Khan	8A	Muhammed R Patel *	9A
Mohammed A Khan*	7A	Mikaaeel Hussain *	8A	Danyal Shaikh	9A
Amin Yucef Guisef	7A	Numair Asad	8A	Jaafer Kazi	9A
Shaban Karim	7A	Murtaza Ehsan *	8A	Mohammed Ilyas Patel **	9A
Muhammed Omer	7A	Yasin Nakhuda	8A	Zayd Saeed ***	9A
Muhammed Y Sheth	7A	Taahir Wadee	8A	Zakariyah Khan	9A
Muhammad Safwan	7A	Harith Timol *	8A		
Mu'Awiyah Bapu*	7A	Awais Ahmed	8A		
Asim Wadee	7A	Rawaha Ibrahim	8A		
Habban Desai	7A				
Abdur Rehman Bhula	7N	Shakeel Suleman	8N		
Owais Degmaster	7N	Saifulislam Khan **	8N		
Ibrahim Bhana	7N	Mohammad Yousaf	8N		
Yusuf Mansoor *	7N	Adil Malek	8N		
Adam Master *	7N	Hamza Walibhai	8N		
Raihan Bapu	7N	Aasam Ehsan	8N		
Abdur Rehman Bhula *	7N	M. Zakariyya Munshi	8N		
Ziyaad Loonat	7N	Hamza Harun Patel	8N		
Mohammad S Shaikh	7N	Syed Shezaad Shah	8N		
		Hasanat Khan	8N		
Raihan Hoque	7E				
Usman Ali-Malek	7E				
Ismaeel Kantharia *	7E				
Huzaifa Waqar	7E				
Hamzah Patel	7E				
Huzaifa Master	7E				
Mohammad Amir Maje	7E				
M Yaameen Patel	7E				
Mazen Ali	7E				
Luqmaan Wadee*	7E				

Bronze Award

We are very pleased to announce that there are 202 pupils who have achieved the Bronze Merit Award so far this year. This award involves accumulating 100 net conduct points over the course of the year, so it is excellent that so many boys have managed to achieve this already. We hope that many more pupils will manage to achieve this award by the end of the summer term.

Those pupils who strive to give their best effort every day can also aim to achieve the Silver Merit Award and Gold Merit Award, which are achieved by accumulating 250 and 500 net conduct respectively.

Once again, well done and congratulations to all the boys who have achieved the Bronze Merit Award so far!



Computing & Creative

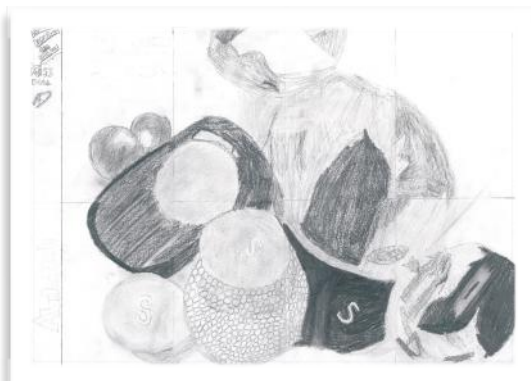
art update



Pupils at Eden Boys' School have been busy improving their drawing skills this term and contemporary artist Sarah Graham, has been the source of inspiration for the boys in Year 8 and Year 9. Her paintings are 'childlike' in nature, with reference to 'sweets' and 'toys' and are painted very realistically, almost looking like photographs. Her work teaches the pupils the importance of developing important drawing skills such as being able to draw realistically, use tone and shade well, which sets them up well for later projects and for sustaining a personal investigation when working at GCSE Level. Drawing has now become a key focus in the art GCSE curriculum and during the year they will continue to develop their drawing skills through working from real life objects and working with different types of media. The work that has been produced from both Year 8 and Year 9 is fantastic and we are looking forward to seeing the exciting artwork that they will produce next.



Year 7 pupils have been inspired by the contemporary artist L.S. Lowry, who depicted the Manchester area and Lancashire street scenes during the industrial revolution. Their drawings show the mood and atmosphere Lowry aimed to depict in his paintings, through considering carefully the use of colour and how it can affect the mood of a piece of artwork. They have been experimenting with mixing and creating colours by using pastel pencils and learning techniques such as shading, smudging and blending. Their work shows the hard work and enthusiasm they have been putting in, with each one uniquely different to the other. Whilst they are provided with a general framework to work towards, what is encouraging to see is that they are gaining the confidence to make their artwork personal to them. It is also positive to see that the pupils are enjoying their time in art lessons and have been able to develop their art skills so quickly in a very short period of time. Keep a look out for more inspirational artworks from the boys at Eden!

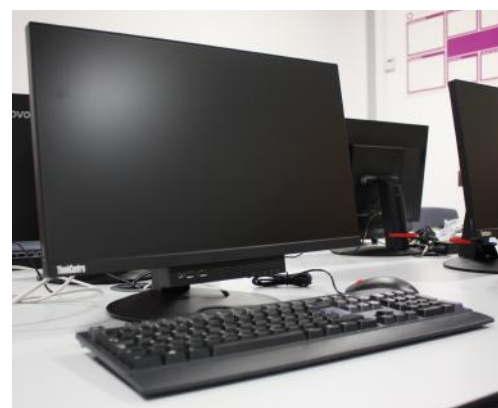


Technology Faculty

COMPUTING NEWS

This term has seen a real transformation of the computing facilities in the school as we have moved into our new building. We currently have one fully equipped room with 30 brand new all in one PCs. Computing lessons have been made much more enjoyable and efficient with the introduction of the new computers and in particular the boys have really seen the benefits of having larger screens to work with. Coding in Scratch requires multiple windows to be open so a larger screen is preferable for their advanced level coding.

In addition to the Computing classroom we will have another ICT suite ready to use in the the new year for other subjects who require use of our brand new machines to enhance the boys' learning.



Our Y7 pupils have started their computing learning by understanding about the parts of a computer, how computers work, what algorithms are and how to do some basic programming using Scratch. In Y8 our pupils have made excellent progress and have covered operating systems, binary, instruction set design and programming with a 3-bit instruction set.

At our most advanced level, Y9 started the year learning about encryption and decryption before moving on to a fascinating unit about how sounds are represented by computers. They have just started a unit about databases and are learning how to use Microsoft Access for the first time.

Look out for some new extra-curricular clubs starting in the computing department in the new year.



Safeguarding

Your child's safety is of paramount importance to us, the issue of road safety has been highlighted in assembly and emphasised. Please could parents assist in reinforcing to their child the pointers below on a regular basis:

- Walking to school in well-lit areas.
- Crossing busy roads at pedestrian crossings and away from road junctions. In particular when crossing the road to get into school, to use the pedestrian crossing marked with black cones.
- Stopping and checking for traffic in both directions before crossing the road – particularly when dropped off near to home by the bus.
- Listening carefully for approaching traffic, particularly where the crossing is near a junction to other roads.
- Allowing approaching traffic to pass, rather than run across the road.
- Wearing a bright coat or fluorescent jacket when travelling to and from school.
- If possible, walking with another pupil and taking care when approached by strangers.

If you are dropping your son off at school, or collecting him at the end of the day, you can also help to ensure that our pupils are safe by:

- Dropping off your son inside the school estate, so that he does not need to cross any roads in an unsafe place.
- Parking and dropping off on the main road could potentially endanger a child, please could parents assist by not parking outside the school.
- At the end of the school day, parking in a safe place so that your son does not need to take unnecessary risks to get to the car. For example by parking safely in a side street or the Olive Car Park on Mercer Street.
- Driving slowly and carefully in and around the school estate. In particular, please be very careful when turning into Adelaide Street and into school in the morning as pupils are crossing that road close to the junction. For this reason, we would also greatly appreciate if parents did not park, or turn their car around, on Adelaide Street.

Early in the term we ran a form competition to raise awareness of road safety. The competition winners were:

Mohammed Amin Safri 7A
Faizan Moosa 8I
Abdullah Desai 9I

The runners up were:

Yameen Umar 7I
Muhammed Saad Valli 7M
Owais Degmaster 7N
Maahir Ahmed 7E
Ismaeel Desai 8I
Aasam Ehsan 8N
Rafee Chowdhury 8N
Usman Bangee 9M
Ahmad Wahdati 9A



We at Eden Boys are keen to ensure our boys have the ability to explore the wonders of the World Wide Web, however as parents you are most likely aware of the potential dangers in allowing our boys to 'surf' the internet. This is why, here at Eden boys, we use a filtered internet which allows us to ensure our boys can explore the internet in a safe environment. Some of the other ways we are doing this is by following the recommendations of a number of companies: 360safe, SWGfl and the UK Safer Internet Centre.

February 7th will be Safer Internet Day which is dedicated to raising awareness for both young people and adults about the Internet.

As part of this day, we will be running some activities within the school.

Eden Boys' School Preston



Safeguarding Policy

At Eden Boys' School we fully recognise the contribution we can make to safeguard and support the students in our care.

There are four main elements to our safeguarding policy.

Prevention

We ensure a positive school atmosphere, careful and vigilant teaching, pastoral care, support to pupils, provide good adult role models, comprehensive anti-bullying strategy.

Protection

We follow agreed procedures, ensuring all staff are trained and supported regularly to respond appropriately and sensitively to Safeguarding concerns.

Support

We provide pupils, parents/carers and school staff with support when any concern is raised and the provision of on-going support to students who may have been harmed.

Partnership

We do not work in isolation but in full cooperation with a range of external partners to ensure effective communication and a multi-agency approach to the safety of our pupils.

If you would like to raise a concern about the safety and/or wellbeing of a pupil, please ask for the following officers:

Role	Name
Designated Lead Person	Mr M Matadar
Nominated Deputy	Miss A Middlemass
Designated Governor	Mr I Nomani

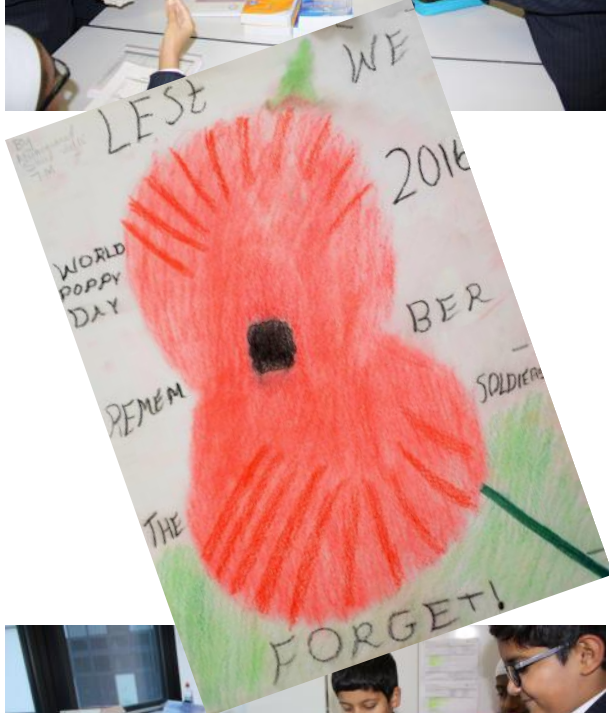


Lancashire Safeguarding
Children Board

We are committed to respond in accordance with the Lancashire Safeguarding Children Board procedures, in all cases where there is a concern about significant harm.



British Legion Poppy Appeal



To commemorate Remembrance Sunday, The Humanities Faculty led a Poppy appeal. Members of the School Shura volunteered to sell Poppies. Pupils and staff were keen to support the appeal and purchased Poppies, wearing them with pride, in the lead up to Remembrance Sunday.

7I planned and delivered a poignant Remembrance Assembly highlighting the atrocities of the first World War and subsequent wars, culminating in 1 minute's silence in which every pupil fully participated.

During the week leading up to the 11th November, every faculty contributed towards incorporating elements of World War 1 into their lessons: pupils produced sketches of Poppies in Art, pupils translated French War poetry in French and in Year 8, History classes lead an enquiry into WW1. This has culminated in pupils producing a whole school notice board displaying their work which will be a frequent reminder at Eden Boys of the horrors of warfare. We will continue to learn about conflict and co-operation in future whole school events.

History

Year 7 are currently studying The Middle Ages. One class are beginning to study reasons why castles were introduced to England. They have designed and created their own castles as a homework project this half term.

The remaining Year 7 will be designing and building castles next half term for their homework (please collect recycling materials during the holidays for your son to use for castle parts)!

The castles will be judged towards the end of January; there will be rewards for excellent effort. We will visit a local castle next term.



Science at Eden

The science department at Eden Boys' Preston has seen a huge transformation. At the moment we have four laboratories which are fully equipped to deliver the science curriculum to all of our pupils. All the laboratories are bright and welcoming which helps to ensure a very warm and positive learning environment for the boys.

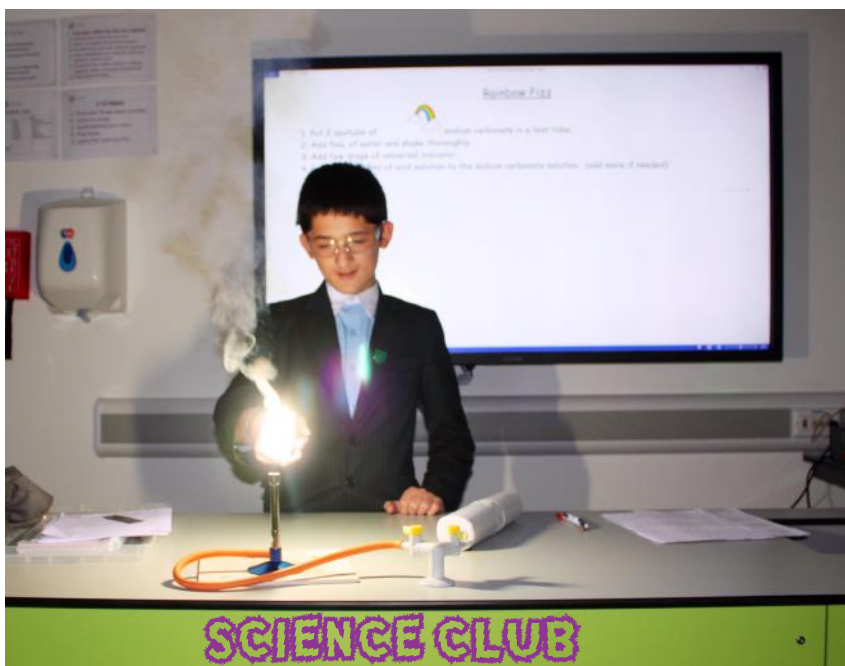
Since September, there has been a lot going on in the department. We have seen our boys getting to grips with practical science, Yr 7 visited the Museum of Science & Industry in Manchester (photos below), the setup of the science club as well as the half termly assessments. We have also introduced the super scientist program - for this term these are Mohammed Amin Safri Yr 7, Rafee Chowdhury Yr 8 and Parvez Ahmedzai Yr9. We will continue to build upon the successes of the boys and will endeavour to provide an outstanding learning experience to all our pupils.



"The trip was amazing. It was really fun. All the exhibits were very interesting. The Power Hall held the best exhibits. The Air & Space Hall was my favourite place. It had an amazing simulator."
Hussain Hafeji 7I



"I really enjoyed the Power Hall, learning about the friction ball; but my favourite was riding the Red Arrow." Sameer Butt 7M



Science club is an after school session which runs every Thursday. It gives pupils the chance to explore aspects of science which they wouldn't during their timetabled lessons. Pupils undertake practicals to achieve the best results possible without the stress and tension of taking that work home to revise. It is a fun filled session and is open to all age groups and sets. There are many practicals which they have carried out and many more still to come.

One of these practicals was rainbow fizz where pupils performed an experiment to achieve the best rainbow effect possible. Many pupils undertook this practical and saw this as a friendly competition. Attempt after attempt, each pupil started to improve their experiment and their minds became adjusted to the right amount of each chemical. They started to think on their feet knowing that each other pupil is also improving and became conscious that their time was running out. Pupils adapted brilliantly to this practical and we eventually came out with a number of great efforts which were worthy of a prize.

Not only do pupils carry out fun experiments, they also carry out experiments which they see in the everyday world and they learn the science behind it. For example, pupils also made their own hand warmers. They learned how simple the technique is to make a hand warmer and the science that is behind it.

Pupils have also started their own competition. It is to see who can grow the most appealing and the biggest crystal. They know there are prizes available. They have started their research and in the next session they will start their own experiment. The pupils have been fantastic and they have started very brightly in this competition. They have focussed brilliantly and the competition is very fierce. The big question is, who will take up the mantle of "the lion of the jungle."

A few quotes from pupils: "It was really good. You get to do loads of experiments."

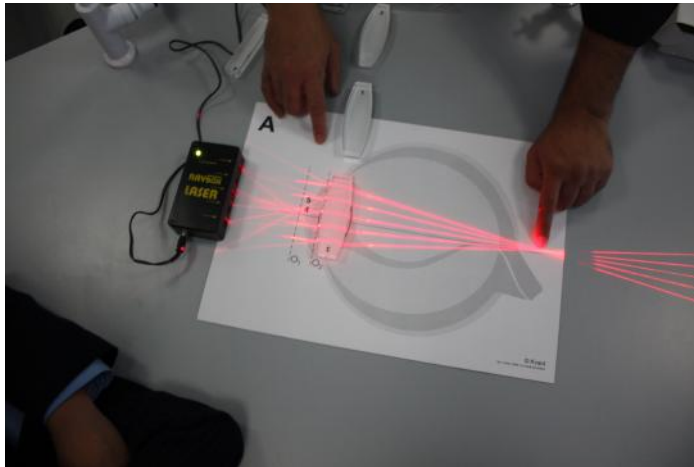
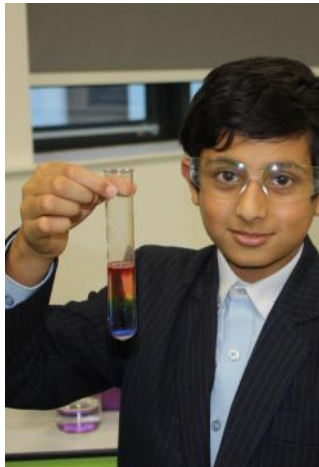
"Very good. Can't wait to make crystals."

"Very exciting and I love carrying out experiments."

"Burning magnesium was awesome"

"The bright light practical was amazing."

Boys' Preston



Our school is committed to achieving the highest standards of education for all of our children and inherent in this are high expectations for attendance. We monitor every child's attendance closely to identify any reductions in attendance over time and to identify any patterns of absence. If a child's attendance drops below 97% we will work with parents to improve attendance for the sake of their child's education. If attendance does not improve then we are under an obligation to discuss our concerns with an education welfare officer, or in some circumstances, pursue the matter through the courts. We do understand there are always exceptions to the rule and no-one can help getting ill but we want to be sure that where children are absent from school there are valid reasons for this absence. Please support the school in ensuring your son attends each and every day. Well done to all the boys that have managed 100% attendance so far this academic year.

Winning F1 Tutor Group

Just before the October half term 9I were awarded a stunning trophy for winning the Formula 1 Attendance championships. Mr Ramsay is extremely proud of all the boys in 9I for their high attendance, particularly as they have managed to maintain a 100% attendance streak for several weeks in a row. Mr Ramsay is confident that 9I can keep up their high attendance in order to win again at the end of term and hold on to their hard-earned trophy.

Despite Mr Ramsay's confidence, there are a few other tutor groups with high attendance who may give 9I some serious competition for their trophy. Will 9I triumph again at the end of this term, or will their trophy be snatched away by another form group?!



Eden Boys' Library

Here, at Eden Boys' Preston, we place high value on the importance of reading and its effect on the development of our pupils. Lots of work has been taking place behind the scenes this term to give our boys a fantastic reading experience in 2017.

Starting a library from scratch has been an exciting opportunity, but also quite a challenge. Choosing the right books, ordering the correct stock levels, labelling and organising the books on the shelves is a big job. In addition, there is also the checking in and out system and security to manage. When we think of libraries we tend to imagine rather antiquated, old-fashioned spaces but at Eden Boys' that couldn't be further from the truth.

We have invested in a number of online software packages and computer hardware to bring our boys' reading experience in line with the modern surroundings of the library itself.

Accelerated Reader is a name you'll be hearing a lot over the coming months as it forms the core of our initiative to develop the reading progress of our pupils. Earlier this term the boys completed their first Star Reading test which gives us a very accurate overview of their ability

to read. Amongst other data it gives each boy a ZPD (Zone of Proximal Development) score which will enable them to choose from a selection of books in the library that are neither too easy or too hard for them but set the challenge just right to push their development. The data tells us that we have some outstanding readers in the school as well as some that are just beginning to gain confidence in reading so you can be sure that our library will stock a very broad range.

It is essential that our boys are understanding what they are reading if they are to make optimal progress, which is where quizzes will come in. Once they have finished a book the boys will logon to a website where they will be asked a series of questions which will gauge their understanding and report back on their progress. From these reports the pupils may be reassigned a ZPD score along with various other rewards and initiatives to encourage them to continue making progress in their reading.

The data from the Star Reading tests has enabled us to stock our library with *precisely* the books that will help *our* pupils to make progress in reading. The innovation doesn't stop there however as we have also invested in an online platform to

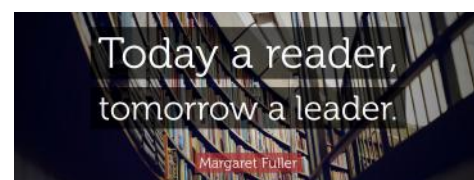
make our library accessible on the internet.

Pupils will be able to login to our library website from both home and school to perform a variety of reading related activities. These activities will include:

- searching book availability
- reserving books
- making suggestions, direct to the librarian, about books they would like ordering in
- writing reviews of books they have read
- reading reviews written by other pupils
- writing a blog about their reading habits
- pupils will also be sent emails if their book is overdue to remind them to return it

To keep our library stock secure we will also be installing a state of the art security system to keep track of our books and to help manage the check in/out process.

We look forward to these initiatives starting soon in the new year.



Staff Update

Since our last newsletter, we have appointed a new teaching assistant Mrs Fahana Chati. Mrs Chati joined us in November and will work closely with Mr Matadar, playing a key role in supporting our boys' learning across a range of different subject areas, particularly in English and mathematics.

In January, we welcome back to the school and to the English Department Mrs Matadar. Mrs Matadar will take on the role of Lead Practitioner for English and will be leading on many aspects of teaching and learning practices in English and literacy across the school.

Intervention

As part of our commitment to your son's progress at school we offer after school intervention in Maths and English to any child that has fallen 2 or more sub-grades below their target grade. This intense programme of work after school allows boys to make the rapid progress towards their target grades. Therefore, if your son has been placed into intervention please ensure you support the school and him by ensuring he attends regularly and doesn't miss any of the additional sessions.



Leave of Absence

We would like to make the school's position on term time holidays and leave of absence clear as there seems to be some confusion around this. Previously, schools were allowed to grant leave for family holidays of up to 10 days per year, and of over 10 days in 'exceptional circumstances' at the head teacher's discretion. Now, however, Miss Middlemass cannot grant any authorised absence during term-time, unless in exceptional circumstances. Those circumstances are up to the Principal, but essentially, term-time holidays cannot be authorised.

If your request for leave is unauthorised and you still choose to take your child out of school for a holiday or another reason, you may be fined £60 per child per parent, rising to £120 per child per parent if not paid within 21 days. If the fine is unpaid after 28 days, court proceedings can be initiated. We do not wish to pursue the avenue of fining parents, however, there are some families that are requesting to take their children on holidays during term time despite their applications being rejected. If you wish to discuss this situation please contact your son's Head of Year.

Uniform



It is our school policy that all children wear school uniform when attending school, representing the school, or when participating in a school-organised event outside normal school hours. By wearing the uniform fully and smartly it :

- engenders a sense of community and belonging towards the school
- promotes a sense of pride in the school; is practical and smart
- identifies the children with the school
- prevents children from coming to school in fashion clothes that could be distracting in class
- makes children feel equal to their peers in terms of appearance
- is designed with health and safety in mind
- is appropriate for the children to engage in the curriculum e.g. PE, Games

MONKHOUSE

Christmas Opening Hours

SAT	17/12/16	10 - 5
MON	19/12/16	CLOSED
WED	21/12/16	CLOSED
SAT	24/12/16	CLOSED
MON	26/12/16	CLOSED
WED	28/12/16	10 - 5
SAT	31/12/16	10 - 5
MON	2/1/17	CLOSED

OPEN AS NORMAL FROM
WEDNESDAY 4/1/17

As parents, please ensure your son's uniform is washed and ironed regularly and that it fits him. On the days your son chooses to wear a jubbah, it should be white with a round collar. On these days he must still wear his school trousers and not shorts, joggers or tracksuit bottoms. The school blazer must be worn at all times.

Extreme Hair Cuts

Please can we remind parents that extreme haircuts in school are not acceptable as they are not in keeping with the ethos of the school. We ask that parents stick to sensible haircuts when taking their sons to the barbers. Extreme haircuts can be a major distraction in schools and leads to other pupils copying such extreme hair styles.

Examples of haircuts not permitted include:

- Tram lines or equivalent
- Shaved sides with longer hair across the centre
- Excessive use of hair products such as gel



Eden Boys

SPORT

Inter-Form Football

Last term pupils took part in an inter form football competition that took place each lunch time at Eden Boys Preston. The tournament saw seven players from each form compete against each other in a weekly league.



Pupils from years 7, 8 and 9 participated in the weekly tournament, with a large number of spectators from each year group cheering on their forms. The tournament showcased many of the boys' talents, which were evenly matched with their enthusiasm for football.

The winners of the league last term were 7I and 8A, with the year 9 final to be played shortly.



Eden Boys at Old Trafford

An enthralling encounter between two European giants lay in wait for fifteen of our, highly excitable, passionate and zealous, boys. A European night, at one of the biggest clubs in the world, would inspire anyone to be buzzing about the night ahead.

As the mist descended upon Old Trafford, the atmosphere grew. There were people cheering for their hometown heroes, schools with bountiful amounts of enthusiastic little Red Devils cheering for their team and adults alike who have supported their team through thick and thin. The excitement of a famous European night could be felt by all who, without a second thought, had braved the cold snap that had hit England like an unsuspecting visitor.

Once in the ground, the electricity could be felt by all who waited patiently for the game to start. As the teams were announced, the home supporters cheered for their heroes in a chorus of 'ole' cries for

each of the United players in the starting line-up. As the Europa League anthem hit, the teams were ready and waiting in the tunnel.

As the game moved forward, it was clear who the better team was. After forty agonising minutes of football, the inevitable happened... United scored; it was that man, Rooney: the dangerous predator in front of goal. The crowd, including the boys, minus Mr McGarry and Mr Ramsay who remained loyal to their own footballing team Liverpool, stood up in unity to give United a standing ovation for their sterling efforts. Soon after, one became two, two became three and, to finish the evening off, a fourth was added just before the final whistle.

After the final whistle had blown, and all the supporters showed the respect for what they had seen produced from the United players, it was time to pay a fond farewell to Old Trafford, for now at least.

Handball

New to this term's extracurricular programme is the Handball lunch time club. The club will take a similar format to the football tournament that the boys enjoyed last term. Handball is a sport that combines elements of football and basketball into a fast paced invasion game. Pupils will be asked to compete, spectate, and referee the tournament giving pupils a different sporting experiences.

NW TET Championship

The TET schools of Preston, Bolton and Blackburn came together last term in a football tournament at Blackburn soccer dome. The tournament was a great success with the Blackburn school winning. Yasin Nakhuda attended and said "The day was excellent. I really enjoyed the tournament". With the success of the event, more will be planned between the schools in the near future.