

Spiritual, Moral, Social and Cultural (SMSC) and Fundamental British Values (FBV) in the curriculum

English		
Autumn Term	Spring Term	Summer Term
Year 7		
<p>Democracy – war poetry</p> <p>Freedom of religion – war poetry, key themes</p> <p>The rule of law – White British Christian Law, Warped sense of ‘law’ in Holes, Law of God, WW1, WW2, class status</p> <p>Freedom of choice – Choice to stay at ‘The Landlady’, war poetry – kamikaze pilot, propaganda</p> <p>Freedom of thought – soldier’s thoughts and emotions in war poetry</p> <p>Freedom of association – war poetry, extracts in skilling up</p> <p>Tolerance and respect – Narnia extract, war poetry, divide</p> <p>Social responsibility – become better individuals – Holes, war poetry</p> <p>Equality for all – not apparent in Holes, lack of in war poetry</p> <p>Fairness and liberty – not apparent, lack of due to the feud</p>	<p>Democracy – in war, through extract in ‘The boy in the striped pyjamas’</p> <p>Freedom of religion – Judaism forbidden, in war.</p> <p>The rule of law – White British Christian Law.</p> <p>Freedom of choice – Bruno, to participate in war, lack of choice – forced, through extracts</p> <p>Freedom of thought – Bruno and Shmuel, through extracts</p> <p>Freedom of association – Association to war, Bruno and Shmuel, through extracts</p> <p>Tolerance and respect – Lack of tolerance respect for religion, Tolerance and respect found in children, in war, through extracts</p> <p>Social responsibility – become educated, through extracts</p> <p>Equality for all – between religion, through extracts</p> <p>Fairness and liberty – not apparent, lack of due to the feud</p>	<p>Democracy – Prince and the laws of Verona, laws of the rich</p> <p>Freedom of religion – through extracts</p> <p>The rule of the law – Prince</p> <p>Freedom of choice – Romeo and Juliet choose to disobey their families and marry with tragic consequences, through extracts</p> <p>Freedom of thought – Capulets Vs Montagues, through extracts</p> <p>Freedom of association - Romeo and Juliet choose to disobey their families and marry with tragic consequences, through extracts</p> <p>Tolerance and respect – lack of between the two families and their friends, through extracts</p> <p>Social responsibility – Prince of Verona, through extracts</p> <p>Equality for all – Prince of Verona, through extracts</p> <p>Fairness and liberty – not apparent, lack of due to the feud.</p>
Year 8		
<p>Democracy – poetry, recognising poverty, themes in short stories</p> <p>Freedom of religion - poetry</p> <p>The rule of law – in war – through poetry</p> <p>Freedom of choice – freedom of expression</p> <p>Freedom of thought – poetry and short stories</p> <p>Freedom of association – themes</p> <p>Freedom of speech -</p> <p>Tolerance and respect – in war</p> <p>Social responsibility – propaganda, recognising poverty</p> <p>Fairness – London, people in position of power</p> <p>Liberty – People in position of power</p> <p>Equality for all – people in position of power</p>	<p>The rule of law – Lower class unable to move up status regardless of wealth and means, must seek revenge, downfall Pip</p> <p>Freedom of choice – Choice to seek an education, or lack of, Pip’s choices as he gains wealth</p> <p>Freedom of religion – through extracts</p> <p>Freedom of speech - through extracts</p> <p>Freedom of thought – GE</p> <p>Freedom of association – Pip, Miss Havisham and Estella have freedom of association, but freedom is warped.</p> <p>Social responsibility – To become educated</p> <p>Equality for all – not apparent – lack of Tolerance and respect</p> <p>Fairness – through extracts</p> <p>Liberty – through extracts</p> <p>Equality for all - through extracts</p>	<p>Democracy – Power comes from those with status</p> <p>The rule of the law – heir to the throne</p> <p>Freedom of choice – Macbeth and LM choose to kill King Duncan</p> <p>Freedom of thought – unapparent – they feel like they do but the witches create thoughts</p> <p>Tolerance and respect – Banquo and Macbeth’s friendship suffers</p>

Year 9		
<p>The rule of law – rights in war Freedom of religion – in war poetry Freedom of choice – in war, or lack of, propaganda Freedom of thought – poetry, Freedom of speech - poetry Freedom of association - war Tolerance and respect – religion, war, countries Fairness and liberty – lack of social justice Social responsibility – AIC, war poetry Equality for all - war poetry</p>	<p>Social responsibility – Thatcherism and how to act and behave in society Equality for all - social divide and social segregation Equality for all - social injustice The rule of law – law in society and how does this protect others. Consequences of taking the law into own hands. Freedom of choice – respect and tolerance of women in society Fairness – showing respect towards those who give their lives for others: patriotism. Fairness and liberty – lack of social justice</p>	<p>Social responsibility – ensuring love and mercy is shown to all regardless of class. Equality for all – social injustice in ‘A Christmas Carol’ Freedom of choice – The Industrial Revolution Freedom of choice – social segregation in London at this time. Tolerance and respect – respecting others regardless of class and status.</p>
Year 10		
<p>Democracy – Power comes from those with status The rule of the law – heir to the throne The rule of the law – following the natural order to life Freedom of choice – Macbeth and LM choose to kill King Duncan Freedom of thought – unapparent – they feel like they do but the witches create thoughts Tolerance and respect – Banquo and Macbeth’s friendship suffers Tolerance and respect – respecting the natural order of life that God set out: not breaking The Great Chain of Being</p>	<p>The rule of law – laws set in society Freedom of religion – in war poetry Freedom of choice – in war, or lack of, propaganda Freedom of association – conflict in the world Tolerance and respect – religion, war, countries Fairness and liberty – lack of social justice Social responsibility – responsible behaviour performed/ not performed in society Equality for all – people’s views on power and conflict Equality for all – people’s views on love and relationships</p>	<p>The rule of law – contextual knowledge in poetry and how poet shows this Freedom of religion – in war poetry Freedom of choice – in war, or lack of, propaganda Freedom of thought – the Romantic Era Freedom of speech – the Romantic Era Freedom of association – conflict in the world Tolerance and respect – religion, war, countries Fairness and liberty – lack of social justice Social responsibility – responsible behaviour performed/ not performed in society Equality for all – people’s views on conflict in the world</p>
Mathematics		
Autumn Term	Spring Term	Summer Term
Year 7		
<p>The Qur’aan and Mathematics Scholars e.g. Al-Khwarizmi, Diophantus Use of statistics in the media, census data Use of different units of measurement in other cultures.</p>	<p>Currencies of different countries & conversions Egyptian fractions Application of probability in risk and gambling</p>	<p>Islamic Art and Culture Rangoli Designs & Mandalas Special sequences; Fibonacci & Pascal’s triangle</p>
Year 8		
<p>Use of different number systems; Roman Numerals. Scholars e.g. Al-Khwarizmi, Diophantus</p>	<p>Use of ratio & scale in real life; in sport, cycling; map reading. Identification of 3D shapes in buildings from different cultures. Use of symmetry in cultural and religious patterns.</p>	<p>Financial decision making, coping with less income, consequences of debt. Discussions on the use and misuse of data.</p>
Year 9		
<p>Use of different Number Systems, Roman Numerals; The Qur’aan and Mathematics; Scholars e.g. Al-Khwarizmi, Diophantus; Use of</p>	<p>History of Mathematics; Calculating Interest; Encryption and Bletchley Park; coping with less income, consequences of debt; Stories about</p>	<p>Making Sense of the World around Us; Shape Patterns Around The World; Islamic Art & Culture; Rangoli Designs & Mandalas</p>

statistics in the media; Census Data; Discussion on the use and misuse of data; Use of different units of measurement in other cultures	Pi, Pythagoras; Egyptian fractions; Special sequences; Fibonacci & Pascal's triangle	
Year 10		
Use of different units of measurement in other cultures; Stories about Pi, Pythagoras; Making Sense of the World around Us; Shape Patterns Around The World; Islamic Art & Culture; Rangoli Designs & Mandalas	Scholars e.g. Al-Khwarizmi, Diophantus; History of Mathematics; Calculating Interest; Encryption and Bletchley Park; coping with less income, consequences of debt; Egyptian fractions; Special sequences; Fibonacci & Pascal's triangle	Use of statistics in the media; Census Data; Discussion on the use and misuse of data; History of Mathematics
Science		
Autumn Term	Spring Term	Summer Term
Year 7		
SMSC – Spiritual development relating to creation. FBV – Freedom of thought relating to theories surrounding the creation as well as the Big bang.	SMSC – SMSC themes surrounding puberty & physical development FBV – Equality, tolerance, social responsibility surrounding reproduction	SMSC – Social & Spiritual development relating to creation. FBV – Freedom of thought relating to theories surrounding the creation as well evolution, survival of the fittest.
Year 8		
SMSC – Cultural & social aspects relating to a healthy diet FBV – Freedom of choice relating to diet, lifestyle	SMSC - Spiritual & social implication of clean water	SMSC – Issues around genetics and their implications FBV - Social responsibility, equality to all
Year 9		
SMSC – Cultural & social aspects relating to energy generation, FBV – Freedom of choice relating to conservation of energy	SMSC - moral & economic aspects of extracting metals FBV - Social responsibility, equality to all, role of British scientists	SMSC – Issues around genetics and their implications FBV - Social responsibility, equality to all, role of British scientists
Year 10		
SMSC – Cultural & social aspects relating to energy generation, FBV – Freedom of choice	SMSC - moral & economic aspects of extracting metals FBV - Social responsibility, equality to all, role of British scientists	SMSC – Issues around genetics and their implications FBV - Social responsibility, equality to all, role of British scientists
Arabic		
Autumn Term	Spring Term	Summer Term
Year 7		
Community life in and outside family Values of solidarity	Promoting healthy lifestyle Helping at home Routine of a pupil in the Arab world	Community cohesion, living together Comparing and contrasting key places in Arab and British towns. Social skills- understanding directions and maps.
Year 8		
Community life in and outside family. Values of solidarity within family and community. Cultural differences between Arab and British education system.	Discovering festivals in the Arab world Typical Arab markets Preserving environment through avoiding wasting (consuming responsibly)	Community cohesion, living together Values of respect and tolerance through sports
Year 9		
Being a British Muslim Contribution to big society	Discovering other cultures Tolerance and respect	Community cohesion, living together, Fairness, liberty, social responsibility, and equality for all
Year 10		

Freedom of association; freedom of choice, tolerance and respect; fairness; liberty; social responsibility; and equality for all.	Discovering other cultures Fairness, social responsibility Tolerance and respect Community cohesion, living together, Fairness, liberty, social responsibility, and equality for all	Discovering other culture Fairness, social responsibility Tolerance and respect Community cohesion, living together, Fairness, liberty, social responsibility, and equality for all
French		
Autumn Term	Spring Term	Summer Term
Year 7		
Community life in and outside family Values of solidarity	Freedom of speech and artistic expression Respect and tolerance	Community cohesion, living together Promoting healthy lifestyle and sports ethic
Year 8		
Community life in and outside family. Values of solidarity within family and community.	Cultural differences between French and British education system Tolerance and respect; Fairness; Liberty; social responsibility; and equality for all	Community cohesion, living together Values of respect and tolerance. Wise use of technology
Year 9		
Community life in and outside family. Values of solidarity within family and community. Cultural differences between French and British education system.	Community cohesion, tolerance, living together	Community cohesion, living together Values of respect and tolerance Eco-tourism, preserving the environment
Year 10		
Community life in and outside family. Values of solidarity within family and community. Democracy, fairness and equality for all.	Community cohesion, tolerance, living together, freedom of choice. liberty; social responsibility; and equality for all	Community cohesion, living together Values of respect and tolerance.
History		
Autumn Term	Spring Term	Summer Term
Year 7		
Understanding of the rule of law and how it changed under Norman rule. Understanding of early democracy and electoral process through the Witan – (Anglo Saxon Council)	Changes of freedom of religion will play a major role this term. How changes to religion changed the law of England at this time.	Tolerance and respect will be explored here through the acceptance of Catholics post reformation. Freedom of choice, speech and religion explored through the attempted Spanish invasion. The rule of law through the consequences of the English Civil War.
Year 8		
Freedom of choice Tolerance and respect	Democracy and the rule of Law	Freedom of Choice Tolerance and Respect
Year 9		
Development of a European/ International governing body Democracy Vs Dictatorship Fairness Respect	Origins of American Law and decision making process Freedom of Religion Freedom of Thought Democracy/ Rule of Law	Freedom of choice Liberty Equality for all
Year 10		
Development of a European/ International governing body Democracy Vs Dictatorship Fairness Respect	Origins of American Law and decision making process Freedom of Religion Freedom of Thought Democracy/ Rule of Law	Freedom of choice Liberty Equality for all

Geography		
Autumn Term	Spring Term	Summer Term
Year 7		
Skill of Knowledge, interdependence	National Pride, The modern world around us.	Study of different cultures, creating awareness and understanding
Year 8		
People on Earth, power of the natural	Power of the natural, Life in extreme environments.	Sustainability, Different cultures, Ethics and trade
Year 9		
Life in a threatened environment, Natural events.	People in society, sustainability, stewardship.	Power of the Natural, helping your neighbour.
Year 10		
National pride	Spending wisely	Preserving the natural resources
Religious Studies		
Autumn Term	Spring Term	Summer Term
Year 7		
Freedom of Religion. Exploring Multicultural Britain. Tolerance and Respect.	Freedom of Religion. Exploring Multicultural Britain. Tolerance and Respect.	Freedom of thought and Speech. Diversity, Tolerance and Equality for all
Year 8		
Exploring World Religions Equality for all Tolerance and Respect	Exploring World Religions Equality for all Tolerance and Respect	Freedom of Religion and Expression Moral and Social Responsibilities Equality for all Tolerance and Respect
Year 9		
Explore belief and experience. Appreciate diversity and culture. Tolerance and respect. Recognise right and wrong. Respect the law. Understand consequences. Investigate moral and ethical issues. Rule of law and liberty.	Explore belief and experience. Appreciate diversity and culture. Tolerance and respect. Recognise right and wrong. Respect the law. Understand consequences. Investigate moral and ethical issues. Rule of law and liberty.	Explore belief and experience. Appreciate diversity and culture. Tolerance and respect. Recognise right and wrong. Respect the law. Understand consequences. Investigate moral and ethical issues. Rule of law and liberty.
Year 10		
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Computer Science		
Autumn Term	Spring Term	Summer Term
Year 7		
By challenging the pupils to use their intelligence and knowledge of Computing, pupils are given a variety of lessons that focus on breaking down problems and finding solutions that focus on programming algorithms.	Pupils work together collaboratively on projects and develop their social understanding.	Pupils are encouraged to recognise their own creativity when finding innovative solutions to technical and design problems; they gain respect for insight as well as knowledge and reason.
Years 8 and 9		
By challenging the pupils to use their intelligence and knowledge of Computing, pupils are given a variety of lessons that focus on breaking down problems and finding solutions	Pupils consider the environmental and ethical impact of technology.	Pupils are taught to complete socially acceptable and approved work which may be seen as the norm for most employers.

that focus on programming an algorithms.		
Year 10		
Pupils learn that collaborations are facilitated through the availability of online work spaces and that the growth of social networking has potential risks as well as benefits.	Pupils consider the environmental and ethical impact of technology.	Pupils consider issues such as changing leisure patterns and work practices, privacy and confidentiality of data held in systems, illegal opportunities for access to information and environmental issues.
Art		
Autumn Term	Spring Term	Summer Term
Year 7		
Studying a British artist and gaining an understanding of how their work has influenced art movements and how their art was influenced by other artists. Visiting a sculpture park and seeing how art can be displayed in a range of different ways.	Looking at natural beauty, Studying a British artist, pride in British countryside. Completion of a Paul Klee style image using architecture from around Preston to inspire it.	Pupils will learn about how WW2 inspired art and how the relocation of artists from Europe to the US caused drastic changes in their work.
Year 8		
Pupils will learn about the Plank masks of Burkina Faso, what they represent and how they were made. Pupils will identify qualities in their own families e.g. power, knowledge, caring etc to create totem poles that represent them.	Trip to Liverpool world museum. Pupils will expand their knowledge and understanding of different cultures and artwork.	Pupils will look at how past art told stories of our past. Pupils will study examples of British metalwork and will discuss who would own such pieces and why.
Year 9		
Pupils will research the bombing of Guernica and how Picasso represented it through art. Pupils will look at the link between art and mental health	Pupils will look at the links between surrealism in literature, film and art.	Pupils will learn about how graffiti can be vandalism, artistic and political. Trip to Liverpool Tate Modern
Year 10		
Studying and developing their interest in personal projects, e.g. if they choose cars then they need to find and research artists who are inspired by cars. They are to reflect on their work, how it is important to them etc. Use of recycled materials in a 3D project. Trip to Yorkshire sculpture park	Studying and developing their interest in personal projects, e.g. if they choose cars then they need to find and research artists who are inspired by cars. They are to reflect on their work, how it is important to them etc. Use of recycled materials in a 3D project. Trip to Yorkshire sculpture park	Pupils should be confident in their ability to reflect on their work, who they have reached certain outcomes and how to take ownership of their work. Trip to The TATE gallery
PE		
Autumn Term	Spring Term	Summer Term
KS3		
Developing a sense of enjoyment and fascination in learning about themselves, others and the world around them.	The ability to recognise the difference between right and wrong and your readiness to apply this understanding in your own lives.	Understanding the consequences of your actions.
Developing a sense of enjoyment and fascination in learning about themselves, others and the world around them.	The ability to recognise the difference between right and wrong and your readiness to apply this understanding in your own lives	Understanding the consequences of your actions.

KS4		
Pupils are given the opportunity to study key legislative factors that may influence health and safety in sport on the GCSE PE course	The pupils also study legal factors and British law. This includes statutory, civil and case law	Finally the pupils have the opportunity to study regulatory bodies with the aim of understanding the roles of National Governing Bodies, local authorities, local education authorities and the police.
PSHE		
Autumn Term	Spring Term	Summer Term
Year 7		
Explore roles of citizens within the UK. Explore fairness, freedom, power and authority and accountability from study of national and local voting systems. Study negotiation and persuasion in a democracy. Tolerance & respect; Liberty; Fairness, Freedom of Association; Social Responsibility ; Rule of Law	Explain how the body reacts during different types of physical activity. Recognise why certain diets lead to health problem and recognise the impact the media has on influencing our health choices. Recognise the cultural impact of the role of the media. Tolerance & respect; Freedom of speech; Liberty; Fairness; Social Responsibility; Fairness.	Exploring the extent to which addiction is a part of British Society. Exploring the cultural and social impact of addiction. Taking action to promote an organisation. Tolerance & respect; The Rule of the Law; Liberty; Fairness, Freedom of Association; Democracy, Social Responsibility ;Rule of Law.
Year 8		
Demonstrates what it means to be an ethical consumer. Discuss spiritual guidance on debt and money management. Become more aware ethical issues surrounding interest rates. Tolerance & respect; Liberty; Fairness, Freedom of Association; Social Responsibility; Rule of Law.	Recognise the importance of understanding different types of emotions. Developing an attitude of resilience. Using spiritual guidance to better deal with emotional issues. Recognise the cultural impact of the role of the media and New Media. Tolerance & respect; Freedom of speech; Liberty; Fairness; Social Responsibility.	Be aware of organisations that promote safety of young people. Taking action to promote an organisation. Tolerance & respect; The Rule of the Law; Liberty; Fairness, Freedom of Association; Democracy, Social Responsibility ;Rule of Law; Fairness.
Year 9		
Recognise the cultural impact of the role of the media and New Media. Recognise the role of propaganda. Empathise with others, less fortunate than oneself. Issues surrounding poverty and role in eradicating it. Tolerance & respect; Freedom of speech; Liberty; Fairness, Social Responsibility.	Recognising the dangers and impact of extremist politics. Recognizing how fundamental British Values allow citizens to influence politics through action not extremism. Tolerance & respect; Freedom of speech; Liberty; Fairness, Social Responsibility.	Recognising the importance of family and spiritual and moral guidance related to how interact with family. Exploring healthy relationships. Tolerance & respect; The Rule of the Law; Liberty; Fairness, Freedom of Association; Democracy, Social Responsibility ;Rule of Law; Fairness.
Year 10		
Develop knowledge and understanding of democratic systems, the rule of law and the justice system and diversity.	Develop an interest in, and commitment to, participation in volunteering as well as other forms of responsible activity, that pupils will take with them into adulthood.	Think critically and debate political questions, to enable pupils to manage money on a day to day basis and for future financial needs. Understand how public money is spent.
Drama		
Autumn Term	Spring Term	Summer Term
Year 7		
Social Class division, responsibility, status and power- explored through the event of The Titanic. Freedom of thought – investigated through choices made in relation to Darkwood Manor.	Power of law and the consequences of the breakdown of this due to greed, power, social influence, the supernatural and ambition explored through key characters and themes in 'Macbeth'	Social responsibilities, peer pressure and the power of law explored through the topic of joyriding.

Tolerance and Respect – developed through empathy skills		
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