



Eden Boys

Principal's Newsletter  
December 2017

"A BOOK  
is a dream  
hold in your hands"

**Our library  
is now  
open!**



Dear Parents/Carers

Assalamu 'alaikum and peace be upon you

A warm welcome to all our parents, but particularly to parents of year 7 and parents of pupils new to the school who will be reading their very first 'Eden Boys' School' newsletter. This is the last newsletter of 2017 and I would like to congratulate all our pupils, staff and parents for the contribution they have made in supporting the school during 2017. Every pupil has gone out of their way to help the staff do their job – A real team effort!

Every school newsletter is an opportunity to show you as parents the work and successes that happen on a daily basis at Eden Boys' School. Each and every person has their role to play; and we all strive to improve everything we do on a daily basis. Everyone has their own area of responsibility. People see me as Principal talking about Eden Boys', but there are a lot of staff working very hard alongside me – the teaching staff, the teaching assistants, technicians, the school administrative team, the estates team, the Trust and the catering team. They are a brilliant group of staff to work with and are totally committed to the success of the school. I must not however forget to mention the role you play as parents, ensuring your son attends school each day, is fully equipped for his learning and looking so smart in his uniform. It was therefore wonderful to be able to say a big thank you to you all at our Parents Meal and thank you all for your kind comments and for joining us in such large numbers. Finally, I must not forget to mention the fantastic group of young men I am so lucky to work with on a daily basis, our pupils. Their commitment and support to what we do here at the school is unwavering and as staff, we thank them for that. When we suggest doing something, each and every one of them is always 'up for it' and they never fail to deliver.

This term like all terms has been a busy one as you will read in this edition of the newsletter. We began the year by welcoming our new year 7 who tell us they have settled in exceptionally well to the school. We were also delighted to learn that our attendance figure in 2016-17 was in the top 5 schools in the country. The new school library opened its doors for the first time and we now have boys reading books faster than we can place them on the shelves. Our boys, ably supported by our fabulous Parent Shuraa continued the schools support for MacMillan Cancer Care. More recently, the boys raised £750 to buy presents for children at Preston Hospital. They have even wrapped and placed bows on every present bought! Our PE staff have ensured the pupils continue to participate in a range of extra-curricular sporting activities alongside visits to major sporting events. Many of our other staff also led visits to broaden our school curriculum. You as parents asked us to provide lockers for your sons and we have done so. You also told us you would like to be kept better informed of the homework we are setting for your son. To that end, we introduced 'Show My Homework' for the first time and developed our homework section on the school website. Wherever possible, we will continue to act upon your ideas and suggestions as parents.

Finally, as we finish 2017, we can look back upon a year of many achievements for our boys, but I am excited by the many things that are coming as we enter the new year. You can rest assured that we will continue to work with the same enthusiasm and determination to ensure this school remains at the heart of the community. I hope you have a safe and restful break and we look forward to welcoming your son back to school on Tuesday 9th January at 8:00am

**Miss A. Middlemass**  
Principal

## The library

A thriving new learning resource is now up and running in the school: the library. Pupils now have the pleasure of loaning out library books to help develop their reading age, develop their enjoyment of reading and to cherish the thought of being 'lost' in a whole new world. The Library Leaders have dedicated a copious amount of time in setting up the library ready for its grand opening. Within the library, there are a bountiful amount of books on offer for all of our boys just ready to be appreciated by its new owners. The main purpose of the library is to provide a flexible space with a wide and inclusive range of resources to support learning and teaching throughout the school. Further to this, we want to have a vibrant role in the development of a culture that promotes wider reading, motivated readers and learners for life. A library plays a very important role in promoting the progress of knowledge and, here at Eden Boys' Preston, we are delighted that we can open our doors to all of our pupils and help them on their journey towards success, triumph and victory.





# and Accelerated Reader



## Accelerated Reader

In addition to the fantastic library resource opening its doors to pupils, we have also launched a new whole-school reading initiative called the Accelerated Reader programme.

All pupils undertook a reading test at the start of the year from which we were able to ascertain their reading age. We then used this information to buy a fantastic range of books for the library to cater for the wide range of reading abilities of our boys. We are able to use the data from the tests to narrow down the wide range of books personally for each pupil; this enables everyone to select books that suit their reading age, whilst providing them with enough challenge to make progress in their reading.

It is essential that all of our boys are able to read material suitable for their age so that they are able to fully read and comprehend their GCSEs in just a few months or years time. We hope that you will support the school in our reading initiative and encourage your sons to read at home and complete their AR quizzes.

Staff at school have really got behind the reading program too and regularly update their classroom doors with details of what they are reading. Here are a few from this month:





## Drama



This half term, year seven students have been embarking on a new journey in their learning by developing skills through an innovative and pioneering subject: Drama. The students have been developing Drama skills, with stimulus, from the event of the Titanic and have taken the huge leap of not doing any Drama at all to creating performance pieces for themselves. Whilst it is easy to perceive Drama as a 'soft subject', it is arguably a foundation for other subjects: providing students with the confidence to speak up and stimulate their imagination to see things from different perspectives. Drama gives students the skills to carry them forward through many challenges for life ahead. For example, something as basic as helping students to create a monologue may give them the necessary skills to stand up in front of a crowd and deliver an important speech or attend interviews. Drama helps students to develop a positive mindset and a 'can do' attitude as well as providing them with the stepping stones they need in order to make progress, not only in Drama, but in other subject areas. Drama encourages inclusivity; everyone has to work as a team and every student has the opportunity to express their thoughts and feelings in a safe environment without fear of being judged. Hopefully, the boys have taken away an enjoyable – and certainly different – method of learning and we can use Drama to bring education to life in the future.



## Counselling

The school now has a counselling service available for pupils who may have additional needs that they need to discuss with an adult. The weekly service is an opportunity to allow children to 'open up' about their fears, anxieties and stresses of school life so that any potential barriers to learning are taken down. If you would like your son to have counselling sessions please speak to Mr Matadar at school.

## Qur'an Completion

Our pupils have benefited this term by gathering each Friday and collectively completing the whole Qur'an. A group of students are chosen from each year group to gather during Surah Kahaf on a Friday to carry out this wonderful act of worship. This is part of our ongoing faith ethos at Eden Boys' Preston.



## Admissions

Parents who wish to view the proposed admission arrangements for 2019 / 20 academic year for year 7 admissions for Eden Boys' School, Preston can do so by accessing it on the school's website at [www.edenboyspreston.com](http://www.edenboyspreston.com)

# Macmillan Coffee Morning

As of October 2017, there were 4,555 Macmillan nurse posts across the UK, both in hospitals and in the community.

All Macmillan nurses are registered with at least five years' experience, including two or more years in cancer or palliative care. Some will have completed specialist courses in pain and symptom management, or psychological support, as appropriate.

Most Macmillan nurses work in NHS hospitals or the community. A small number work in hospices and private hospitals, but do not charge for their services.

As specialists, they assess complex needs, give advice to other healthcare professionals and support people with cancer to understand their treatment options. If you need more general nursing care, other nurses can help.

Types of Macmillan nurses.

Most Macmillan nurses are employed by the NHS and their posts are funded by Macmillan for a set time, often for the first three years. After that time, the long-term funding is taken up by the NHS or other partner organisations although the nurse continues to be called a Macmillan Nurse. Macmillan supports these nurses in various ways, for example by providing funding for their education and development.

The nurses who work on the support line and in mobile information centre are employed directly by Macmillan.

Macmillan nurses specialise in particular cancer types or treatments. Some examples include:

- Macmillan chemotherapy nurses give chemotherapy treatment to patients, and help them cope with any side effects.
- Macmillan breast cancer nurses support people from screening and diagnosis, to helping them to make informed decisions about treatment and care. They give practical and emotional support and help some women come to terms with a mastectomy.
- Macmillan paediatric nurses help children with cancer and their families. They provide support for the child and parents at home and in hospital, and help to keep children at home with their families as much as possible.
- Macmillan palliative care nurses provide advice and support with pain and symptom management for people with palliative care needs through to end of life care. They support the person with cancer, their family, and the nurses and doctors who are looking after them.
- Macmillan lead nurses are senior nurse managers, helping shape the future of cancer and palliative care services in their area.

In the seventies, a trustee on the board of Macmillan named Henry Garnett set up the first ever national fundraising appeal to pay for a number of specialist palliative care nurses. The first of these nurses was funded in 1975 and since then they have grown in number.

Macmillan Clinical Nurse Specialists are registered nurses who have been educated to degree level and have completed postgraduate learning, or who are working towards postgraduate qualifications.

'The Macmillan Nurses' is a marvellous organisation who offer wonderful support to patients and many of those reading this will have come into contact with them if family and friends have been affected by cancer.



At Eden Boys' we are very proud to be able to say that we have recently supported this charity and made £1100+ to donate. Our boys are caring and wish to help those less fortunate than themselves and it is a privilege to see them working so hard to raise money. Indeed, their charitable work is exemplary and I believe they can act as role models to many students across the country. Thank you very much boys.



# Yorkshire Sculpture Park Visit





## Top Marks for Attendance

Eden Boys' School was recently ranked 5th best school in the country for attendance by its pupils each day. This is a phenomenal achievement to be ranked so highly from 6000+ schools.

Regular attendance at school is vital to help your son achieve and get the best possible start in life. Children who frequently miss school often fall behind. There is a strong link between good school attendance and achieving good results.

Good attendance at school shows potential employers that a young person is reliable. Young people who are frequently absent from school are more likely to become involved in, or be a victim of crime and anti-social behaviour.

Our staff will contact parents directly if they have any concerns about a child's attendance.

## Your Responsibilities as a Parent

All children aged between 5 and 16 are required by law to receive an education, and it is the duty of parents and carers to ensure that they are supported to do so.

Children sometimes have to miss school because of illness or if they have long term medical issues. If this is the case, parents should contact school the same day to let them know the reason that their child is not in school.

Changes to government legislation from 1 September 2013:

From 1 September 2013, a change to government legislation means that schools are no longer allowed to authorise requests for children to be taken out of school for a holiday during term time.

Requests for leave can only be granted by schools if there are exceptional circumstances, and holidays are not considered exceptional.

A penalty notice is a fine to parents or carers if they fail to ensure that their child(ren) attend school regularly.

If a penalty notice is issued, it will be one fine to cover the whole period of the absence. So the fine would be the same amount for an absence of five days or 10 days. For example, a parent could be issued with a £60 fine if their child misses one day of school each week over a five week period, whilst another parent might be issued the same fine for one two-week block of absence.

Penalty fines are £60 per child per parent if paid within 21 days, and £120 if paid between 22 and 28 days. If the fine is not paid, parents will be reported for prosecution.

## Mobile Phones

A reminder to all pupils and parents that mobile phones are completely banned from school. Whilst this is not a popular rule at school there are many reasons why the school bans phones. These are listed below:

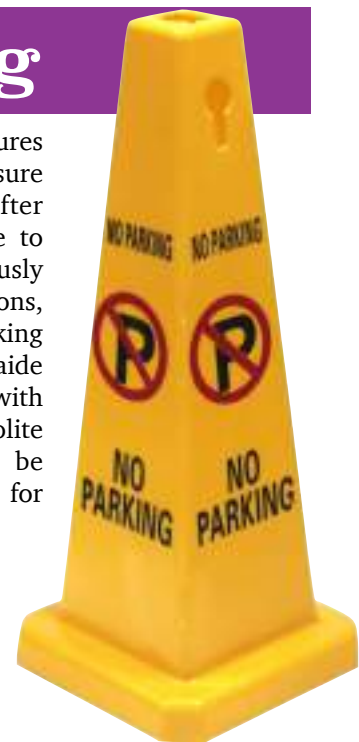
- 1) They are a distraction to learning
- 2) They promote cyber bullying
- 3) Research shows that they don't enhance learning in secondary schools
- 4) Camera phones are used for malicious reasons in the classroom and the playground
- 5) They encourage stealing

Any phone confiscated in school will not be returned until the end of term and only to a parent – not the pupil.



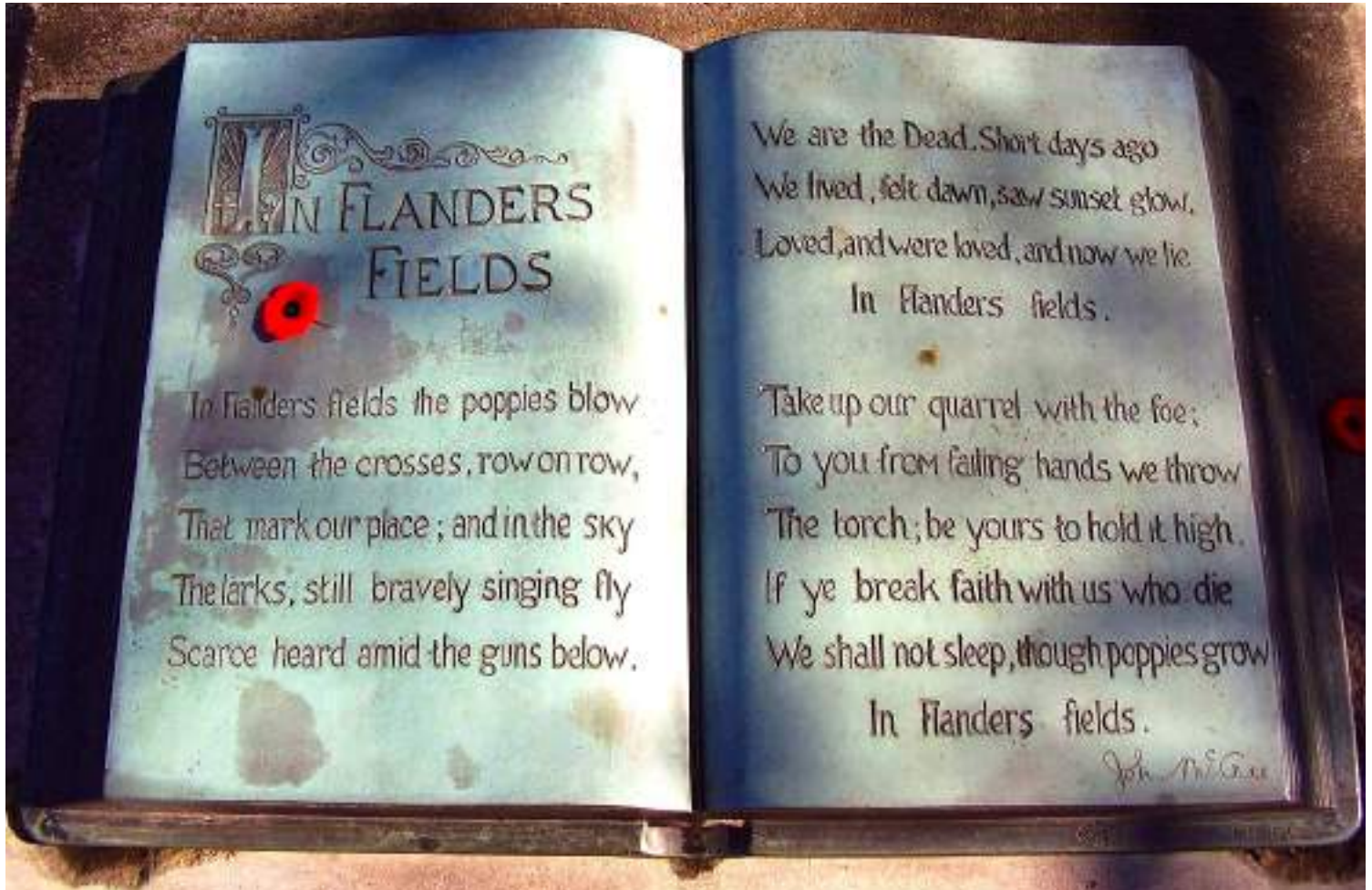
## Parking

Parents may have noticed measures that the school has taken to ensure pupils are safe before and after school on Adelaide Street. Due to some parents parking dangerously whilst waiting to pick up their sons, we have now introduced a no parking zone opposite school on Adelaide Street as this area gets very busy with children crossing the road. A polite reminder that parents should be using the Mercer Street car park for pick up and drop off purposes.





# Remembrance



During the early days of the Second Battle of Ypres a young Canadian artillery officer, Lieutenant Alexis Helmer, was killed on 2nd May, 1915 in the gun positions near Ypres. An exploding German artillery shell landed near him. He was serving in the same Canadian artillery unit as a friend of his, the Canadian military doctor and artillery commander Major John McCrae.

As the brigade doctor, John McCrae was asked to conduct the burial service for Alexis because the chaplain had been called away somewhere else on duty that evening. There are several stories but it is believed that later that evening, after the burial, John began the draft for his now famous poem "In Flanders Fields".

There are many unsung heroes in the wars that Britain waged, not least those from the Indian army.

The Indian Army during World War I contributed a large number of divisions and independent brigades to the European, Mediterranean and the Middle East theatres of war in World War I. Over one million Indian troops served overseas, of whom 62,000 died and another 67,000 were wounded. In total at least 74,187 Indian soldiers died during the war.

In World War I the Indian Army fought against the German Empire in German East Africa and on the Western Front. At the First Battle of Ypres, Khudadad Khan became the first Indian to be awarded a Victoria Cross. Indian divisions were also sent to Egypt, Gallipoli and nearly 700,000 served in Mesopotamia against the Ottoman Empire. While some

divisions were sent overseas others had to remain in India guarding the North West Frontier and on internal security and training duties.

Like Alexis Helmer and Major John McCrae, many Indian soldiers were deployed in Ypres Salient during 1914/15. A large number died in their efforts to halt the German advance. The ultimate sacrifice of Indian soldiers is recorded in the major WW1 continental Europe, Menin Gate Chappelle and in 2002, at the request of the Government of India, an Indian memorial was erected on the lawn south of the Menin Gate.

The Armistice of 11 November 1918 was an armistice during the First World War between the Allies and Germany – also known as the Armistice of Compiègne after the location in which it was signed – and the agreement that ended the fighting on the Western Front. It went into effect at 11 a.m. Paris time on 11 November 1918 ("the eleventh hour of the eleventh day of the eleventh month"), and marked a victory for the Allies and a complete defeat for Germany, although not formally a surrender. The Germans were responding to the policies proposed by U.S. President Woodrow Wilson in his Fourteen Points of January 1918. The actual terms, largely written by French Marshal and Supreme Commander of the Allied Armies Ferdinand Foch, included the cessation of hostilities, the withdrawal of German troops to behind their own borders, the preservation of infrastructure, the exchange of prisoners, a promise of reparations, the disposition of German warships



# Day

and submarines, and conditions for prolonging or terminating the armistice. Although the armistice ended the actual fighting, it took six months of negotiations at the Paris Peace Conference to conclude the peace treaty, the Treaty of Versailles.

After the war, India took part in the peace conference held at Versailles and was represented by Edwin Montague, the Secretary of State for India. Lord Satyendra Nath Sinha and His Highness Maharaja Ganga Singh and India became an original member of the League of Nations. In 1945, when the conference to establish the United Nations Organisation was held in San Francisco, India participated and signed the Charter becoming a founding member of the United Nations.

We remember those who gave their lives for their country and for what is honorable on the eleventh of November every year. Do we learn from the horrors of war? We should love, respect and have compassion for people instead of instilling fear, anger and misery. Too many lives are lost, including those of animals who have specific roles during wartime in order to support the armies. The majority of people are kind and giving and are swept along by those who are nothing but war mongers and care little for the lives of men, women and children. I believe we should look at the poppy and remember with love all those who lost their lives in the quest for peace.



Stars of the Week – 13/10/2017

Pupil Name	Form Group
Pinkey Ahmedali	3B
Umaran Ganga	2Bb
Jyoti Rao	3D
Hussaini Andar	8b
Hocifa Hanyu	5A
Hazira Turabi	8A
M. Zakariyya Khawar	3M
M. Aarti Mathan	8f
M. Faizan Qar	8M
M. Hussaini Ali	8A
Zahid Hashmi	8B
Husni Wajee	8C
M. Ammar Pasha	8f
Sajjad Nawaz	7M
Hanifa Ghaliq	7A
Hameed Zahid	7M
Ahmed Manzoorwali	7B

Stars of the Week – 27/10/2017

Pupil Name	Form Group
Ammar Hassan	10A
Abdulaziz Dabbabady	10B1
Danyal Shalish	10A
Yusuf Mendeer	9C
Hassanah Nawas	9B2
Muhammad Hussain	9A
Hassan Khari	9B
M. Ahmed Omy	8C
Sayeed Alzai	8B1
Sarahwan Khatiballa	8A
Yusufin Ghani	8B
M. Awa Mago	8C
Abdulrah Taylor	7C1
Offen Yashari	7B1
M. Umar Ismail	7A
Nahya Patel	7C
M. Umar Abdul	7B

Stars of the Week – 20/10/2017

Pupil Name	Form Group
Umar Faruk Ibrahim	109
M Muel al Patel	109M
Zayed Saied	115A
Fahim Moosa	91
Rusd Raps	91M
M. Saad Yousef	85
Ali Mueh	81
M. Asad Mubarek	91
Al-Haq Shadiq	85M
Habibun Deen	8A
Zayed Iqbal	85M
John Bashir	85
Abdullah Tahir	71
Affan Iqbal	75M
Muhammad Shafiq Gajjar	7A
Zain Patel	75M
Sameer Siddiqui	71

Stars of the Week – 10/11/2017

Pupil Name	Form Group
Salman Hajar	101
Yusman Fergas	10H
Adnan Kati	10L
Hanna Ahsan	9I
Andien Elin	9M
Muhammad Fauzan	9L
Muhammad Ad-Malik	9H
Rachman Shadi	8I
Alvin Jayson	8H
Immanuel Kuthartha	8A
Muhammad Fauzan	8H
M. Yusefudin Fatah	8L
Harish Anwar	7I
Fayd Raki	7H
Amal Wadud	7A
Harman Mohamad	7H
M. Umar Fazel	7L

week

# Star of the

At the end of a fantastic year it is important to recognise those boys who have shown exemplary conduct in and around school. Many of these boys consistently demonstrate excellence week after week, while others have made a great effort to improve upon their conduct in school and show what they are capable of when they put their minds to it.

Each week we recognise those boys who have achieved the most net conduct points in each form group by awarding them with a certificate in Friday's assembly. Well done to all of our Star Eden Boys' this term – keep it up for next year!

Stars of the Week – 17/11/2017

Pupil Name	Form Group
Saharun Marjan	10N
Umar Ibrahim	10M
Ahmad Wajdati	10L
Haniff Akbar	9I
Sakir Fadzil	9M
Azad Fadzil	9L
Sakuliam Khaz	9N
Muhammad Fadi Maimun	8I
Al-Raqi Shahrin	8M
Muhammad Zulfaz Sahrin	8L
Muad Kuchuan	20N
Muhammad Awan Marudon	8L
Muhammad Idris Fadzil	7I
Ashwan Vazir	7M
Zackariah Mopple	7L
Husni Muhammad	7N
Muhammad Daud	1L

Stars of the Week – 24/11/2017

Pupil Name	Form Group
Salmah Marissa	101
Affan Dami	10M
Alvinah Wardani	10A
Hannisa Badat	51
Ayul Mulyi	5M
Harah Tiniel	5A
Zainuddin Rusli	5N
Al Anas Alim	61
Muhammad Saad Wali	6M
Mustafa Rabhoda	6A
Mawq Burhail	6N
Rahim Hogue	6E
Muhammad Ammar Patel	71
Fairol Shaghy	7M
Martiza Ghani	7A
Mahmud Dami	7N
Ismael Ismael	7E

Stars of the Week – 01/12/2017

Pupil Name	Form Group
Sahmed Wajid	308
Muata Zaman	308A
Zayed Saad	325A
Zakiyya Usman Khan	90
Hazim Nawaz	90B
Syeda Fakhra	94
Talibah Umar	94C
Ali Amir Nawaz	81
Azra Polvijola	83A
Habib Durrani	84
Moa Roshani	85A
Arshad Fatah / Hashim Hassan	86
Saiman Adam	86B
Faisal Akmal	75A
Muhammad Fatah	76A
Mahmood Durrani	76B
Rasid Hani	78

Stars of the Week – 08/12/2017

Pupil Name	Home Group
Parvez Ahmadza	101
Razaan Ahmad	10M
Razza Patel	10L
Razza Khan	91
Razza Mathaka	9M
Rehan Malik	9L
Talib Umar	8M
Ali Arif Mansoor	81
Abdullah Patel	8M
Mohammad Amin Sali	8A
Masoud Boudjellal	7M
Mazen Khalid Ali	7A
Muhammad Bani	71
Fahad Aljassir	7M
Muhammad Iqbal	7A
Zain Patel	7M
Masood Khan	7L

Stars of the Week – 15/12/2017

Pupil Name	Form Group
Selmon Winger	308
Rashid Umar	308A
Zayed Saad	325A
Saad Khan	81
Riad Raza	888
Ramsha Ibrahim	94
Talibah Umar	960
Ali Amin Ahmad	81
Ali Haq Shakir	833
Muhammad Hussain Ali	84
Muhammad Asad	85
Muhammad Asad Muhammad	85
Selmon Adam	308
Farooq Raza	750
Umar Wadi	74
Muhammad Daza	75
Riad Wadi	75

Stars of the Week – 22/12/2017

Pupil Name	Form Group
Aminur Ridhwan Husein	101
Abdullah Daudhah	104B
Jawadul Khair	204A
Zakariya Ismail Khan	94
Yazaf Baga	594
Muhammad Usop Ismail	54
Shahrel Ismail	94
Muhammad Aqil Mullah	81
Muhammad Saif Veli	83B
Muhammad Fatai	84
Faris Anwar	83A
Haniffa M R Patei	88
Aminul Fatai	77
Faris Marissa	73A
Muhammad Fatai	74
Muhammad Fatai	71
Muhammad Ismail Fatai	75





# Create an Infographic - MathsCareers Citi Money Gallery Poster Competition

People don't always realise that maths is everywhere you look and needed every day by everyone! IMA Maths Careers are working with the Citi Money Gallery at the British Museum and asking you to help others be critical consumers.

Your task is to create an infographic about spending money; this could focus on food, clothes, transport, entertainment, sport, culture or any area that interests you! The infographic could refer to you or your school, or be aimed at a regional, national or international level (for example, the infographic illustrated is set at the national level). An infographic is a visual representation of information or data (e.g. an interesting, informative diagram that simplifies a complicated subject).



For inspiration from spending examples through history, you could visit the Citi Money Gallery at the British Museum or go to [britishmuseum.org/money](http://britishmuseum.org/money).

## Infographic details:

- The infographic must be a maximum A4 size/1 PowerPoint slide.
- Paper entries** (address can be found on the website) - Please mark your name, school year, and school clearly on the back of your entry. Please do not staple or glue items on to your work as posters are scanned for judging.
- Online entries** ([www.mathscareers.org.uk](http://www.mathscareers.org.uk)) - Please ensure that the email address you provide is valid.

## Judging

There will be three categories for judging:

- Years Seven and Eight
- Years Nine, Ten and Eleven
- Years Twelve and Thirteen

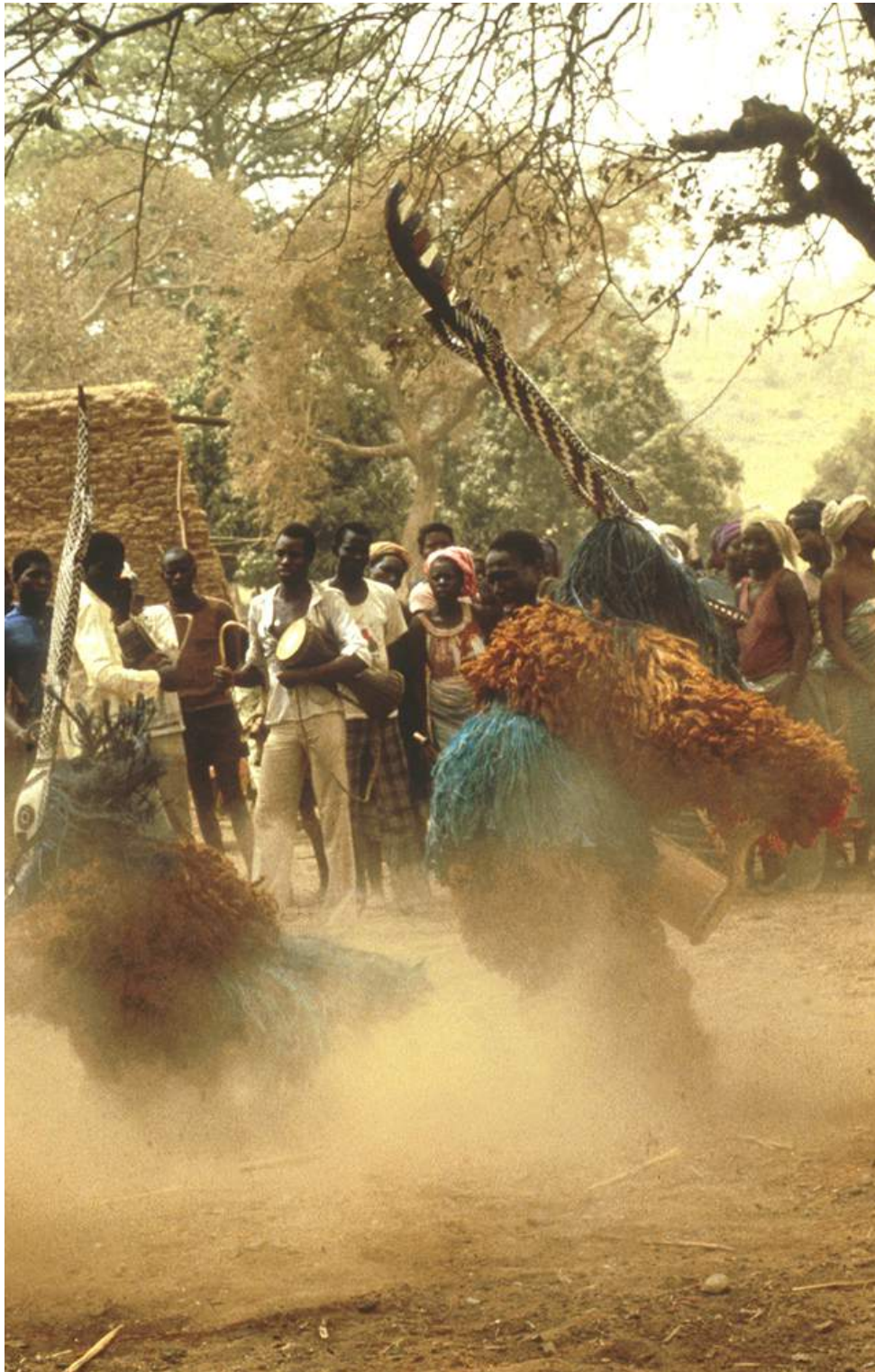
The winning posters from students in each category will receive an Android tablet and family tickets to the latest exhibition at the British Museum (under 16s are entitled to free entry to exhibitions). There will also be five 'highly commended' certificates awarded in each group. All winning and highly commended posters will be on display on the Maths Careers website ([www.mathscareers.org.uk](http://www.mathscareers.org.uk)).

The closing date is **12th January 2018**

Winners will be announced on the website at the end of January 2018.

Mathematics Department

# News from



In year 8 the boys learn about different cultures in their art lessons. So far they have looked at the different uses of masks around the world focusing on the Plank Masks of Burkina Faso in Africa.

The Bwa family in Burkina Faso use these wooden masks to represent a number of spirit characters in the myths of their families and clans. Masks represent numerous animals including the antelope, bush buffalo, monkey, and bush pig. Bwa plank masks may be seven feet tall and two feet wide, with an enormous round, flat face connected to a rectangular plank topped with a crescent. The interesting thing about these masks is that they are not made to look like the animals they represent but simply their spirits.

During the art project students were encouraged to use traditional patterns and colours to construct their mask designs. Although much smaller than the traditional plank masks the boys have managed to create some wonderful designs inspired by the real things.

Another culture the boys have been looking at has been the art of Native America, particularly art that represents animal spirits. According to traditional Native American beliefs, an animal spirit or spirit guide can travel through life with an individual, assisting and guiding that person, each animal representing a different characteristic. For example the bear teaches the joy of solitude and brings courage, confidence and a grounding energy. Then there is the wolf which is intelligent, social, relies on instincts and loves freedom.

The boys were encouraged to choose their own animal and create a design inspired by Native American representations of their choice. They had to incorporate traditional patterns within their design and include a border. This project grasped the boy's imaginations and the resulting artwork shows that.





# the Art Department

This page highlights just some of the fantastic work that the boys have been producing this half-term.





We have accumulated a large amount of items of lost property including coats, hats, gloves etc.

If your son has lost anything he needs to speak to his head of year so that he can check to see if it has been handed in to our lost property.

Times for checking lost property are strictly:

- Break time (11:10am – 11:30am Mon to Thu and 11:10am – 11:25am Fri)
- Lunch time (13:20pm – 2:05pm Mon to Thu)
- After School (3:00pm – 4:00pm Mon to Thu or 11:55am – 2:30pm Fri)

Your son will not be permitted to check lost property during lesson time.

Any items of lost property which have not been claimed by the end of half-term in February will be donated to charity.

## Lost Property





# Parents' Meal



Our Parents' Shuraa members recently organised a 'thank you' meal for parents in a show of gratitude and appreciation for all of the hard work parents undertake to prepare their sons for school life on a daily basis. The recent event was very well attended and the very positive feedback received showed that the school is highly regarded by the school community. The event highlighted the 'forgotten heroes' of any school as without the support of parents no school can function effectively. Further engagement work with parents is planned for the new term after the holidays. If anyone wants to join the Parents' Shuraa group, please contact Mr Matadar at school.

## Text Messaging

The school's SMS system is an important vehicle to maintain regular communication with parents. Everyone should be receiving regular texts from school. If for some reason, you do not receive these please speak to school reception and they will ensure your number is added to the mailing list.

## Mosaic



We have been delighted to build links with the Princes Trust, Secondary mentoring Programme for our pupils. Mosaic was founded in 2007 by the Prince of Wales to inspire young people and to help them achieve. The sessions are all about the students and are designed to help them in their future live. Mosaic's secondary school mentoring programme provides a package of opportunities to raise the aspirations of young people and close the gap between those aspirations and their attainment. The programme uses positive role models to improve students' confidence, self-efficacy and employability. We have developed a powerful package of mentoring support for young people that can be tailored to students' needs which includes group mentoring, workplace visits, inspirational speeches and competitions.



**the power of positive thinking**

## Ice Skating

Our annual ice skating trips for the end of the Autumn Term continue to be a massive hit with children and this year was no exception. As a relaxing and fun way to end a busy term, the boys were able to unwind, skate, relax and welcome the holidays!





## Careers

Our Year 9 and Year 10 pupils are now gearing up to getting some careers advice and guidance to allow them to make informed choices about their future. Having already been invited to a Careers Fair at Penwortham Girls School in November, there is another chance to attend a Careers Fair at Lostock Hall Academy on Wednesday 24th January 2018, 5pm – 7pm. Please speak to Mr Matadar for more information on careers.

# Student Shura



The environment in school was fantastic during the couple of weeks of campaigning process. The classrooms were set alive with colourful banners and posters. Well done to all those who took part. And an even bigger congratulations to our newly elected Student Shura! Pupils will now represent their forms and year groups to ensure their peer's voice is heard and possibly make a difference .

7I





Salman AdamZaid Adam

7M





Salman DessiAdam Tutia

7A





Usmaan SheikhMohamed Shakeel Gurje

7N




Yahya PatelMahmood Desai

7E





Mohammed Asim SalehAzeem Kazi

Student Voice





Y7

8I





Qasim KaziYameen Umer

8M





Umar PapiMohammed Saad Ullah

8A





Yusuf ShethMohammed Asmal

8N




Maaz RoudwallMuhammed Mamber

8E




Hamza Rafik PatelIbrahim Bas

Student Voice





Y8

9I





Abur Rahman Adam

9M





Yusuf GopuHamzah Nakhuda

9A




Ali AhmedMuhammed Uzair Iqbal

9N





Hassanat KhanRafee Chowdhry

Student Voice





Y9

10I





Farver KhanIbrahim Munshi

10M



Adrian ShethHayder Abdullah

10A



Mohammed IyasAbdullah Wahadat

Y10



# Humanities

The Humanities Faculty has welcomed two new members of staff this term. Mr Clare, the new Director of Learning and Mrs Moreton, who will be taking on the role of subject specialist for Geography. Mr Dola, the rest of the staff and the students here at Eden have welcomed us into the school community and helped us settle into our new roles.

Mrs Moreton tells us a little about herself here,

*"I have 5 years' experience teaching Humanities and Social sciences and I now have the opportunity to share that as I teach Geography at Eden Boys Preston. Originally from a College teaching background I made the decision to change to Secondary teaching in 2015. My first 'wow' about Eden Boys Preston is how much of a community feel it has not just between the staff but with the students as well, everyone has been very welcoming and supportive to me. I am looking forward to planning the trips for next year's GCSE field work and expeditions out with the other year groups as well. I will be looking into student interest in the near future that may result in an extra-curricular group forming."*

We as a Faculty are very excited by the academic progress made this term and look forward to challenges of an even more productive and enriched Spring Term in the New Year. This year, Mr Dola and the RE team have welcomed a number of Christian groups into lessons to talk to GCSE students about their beliefs. This has deepened students understanding topics studied on the exam paper that the Boys will sit in June.

The History and Geography departments are both looking at the opportunity for out of classroom learning experiences in 2018 for both Key Stages to ensure that our boys here at Eden have a diverse experience of the Humanities in action. Our aim is to ensure all learners are well informed about their local, national and international communities in order to meet the challenges of the modern world.

# Staffing Update

Since our last newsletter, we have appointed several new staff to the school. Mr Hasan Mahmood will replace Mr Adams and we are delighted to welcome him to Eden Boys' School. He will join our growing maths department and we have no doubt he will be an asset to the maths team. Moulana Suhaib Patel joins our English Department and replaces Mrs Matadar who leaves us to take up a new post with the National College for Teaching and Leadership. Moulana Suhaib has already spent two weeks with us in school familiarising himself with the English department and getting to know our pupils.

Ms Julia Pearson joins us in the Languages department teaching French. She will work closely with Moulana Minhaj. Although we are very disappointed to lose Mr Bencherif, many more teachers will benefit from his expertise as he takes up a promoted post abroad training new and existing teachers.

Midway through the year, Miss Moreton joined the school as a teacher of humanities. We are delighted to have her in school and thank her for all her work to date. Finally, Mr Karl Hardy our ICT technician left us in early December to take up a promoted post in Blackpool. Although we were very sorry to see Mr Hardy depart, we are delighted to have replaced him with a very experienced ICT technician, Mr Andrew Duckworth. Mr Duckworth has significant school based ICT experience and a background in website design. We wish all our departing staff every success in their future.

# Computing

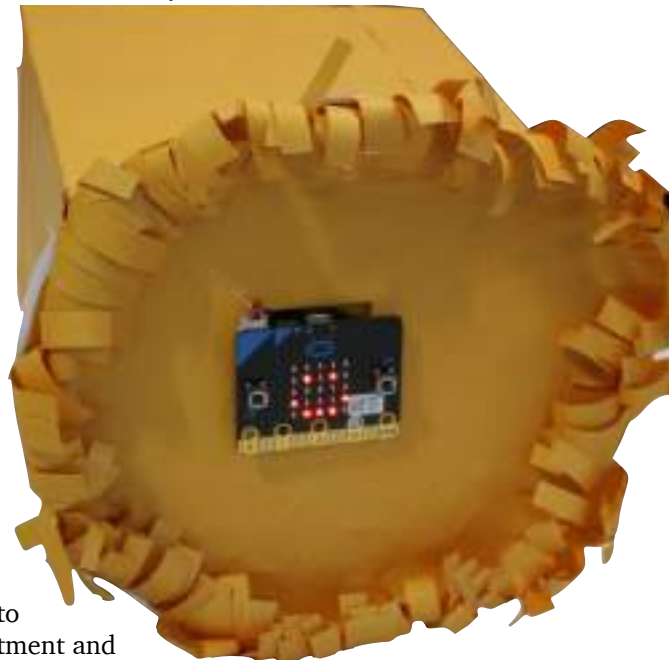
Our Year 7 boys have had an enjoyable term learning about the key concepts in computing by using their Micro:bits (a small and inexpensive handheld computing device). Students started off learning how to program a virtual pet by making the 'face' look happy or sad by manipulating the LED lights. The boys then created a pet from craft materials which had to house both the micro:bit and the power supply.

The boys then moved on to grappling with how they could make the micro:bit act as a fidget-cube, and were soon working out how to use all of the inputs of the device to produce some fun outputs.

By the end of term the boys learned about variables and used this knowledge to create a program that allowed the micro:bit to act as a counter. We had some fun lessons where the boys were hard at work trying to work out how to make an electronic score-keeper for the game of Rock, Paper, Scissors.

All of the boys are enjoying learning about computing by using their devices and are looking forward to the challenges that await them in the new year.

If your son would like a micro:bit, but is not in Year 7, we do have a small number of devices available to purchase. These will be made available at a reduced price from the RRP later in the academic year and you will receive a message via Parent Pay with the details.



# New Telephone System



We have been working hard to provide a more efficient way in which we currently answer the telephone, in order to reduce the waiting time when you ring the school. This voicemail system has been put in to place to assist the office staff answering a high volume of calls. By leaving a voicemail you are ensuring that the school can run more smoothly and vital tasks can be completed. We have therefore introduced 4 options to choose from when you ring the school:

**Option 1:** Parents wanting to report a Pupil Absent should select this option.

It would help us tremendously to ensure that the correct pupil absent is recorded, therefore please help us by leaving your:

- Son's full name
- His form group - this is really important that you give us the year and letter of this form group as you will appreciate we have many students with similar names.
- Reason for absence.
- Your telephone number.

Once this message has been actioned a follow up call may be made by your son's Head of Year.

**Option 2:** Staff wanting to report absent should select this option.

Our staff too from time to time fall ill and they too have to report their absence to the school by 7:30am, so that we can ensure that your son's learning is not affected.

**Option 3:** To speak to a Head of Year

Please use this option if you want to speak to a Head of Year with any concerns you may have regarding your son or to call them back if they have rung you. Again it is really important that you leave:

- Son's full name
- Year Form Group (number and letter)
- Your number
- A brief reason for your call.

Alternatively, log onto our website and use the 'contact us' button to contact the Head of Year by email.

**Option 4:** All other enquiries.

Please use this option for any other enquiries, please note you can find a vast amount of information on our school website [www.edenboyspreston.com](http://www.edenboyspreston.com) about the school ie: Letters we have sent, school holidays, admissions information, vacancy, curriculum, Parent Pay user guide, Show My Homework etc.

# Enterprise



The Moth in a China Shop & Mr Hugh's National Schools £50 Challenge is an educational stimuli aimed at encouraging the entrepreneurial flair to come out of young business students and to enable them to grasp an understanding of how a business works from the ground up. Following a donation of £50 from Mr Hugh's, these students are then tasked to create their own business, no matter how ambitious, daring or safe, with the end goal to raise as much money as they can through a successful self-run business. However, whoever makes the most money doesn't necessarily win the challenge! The winner is judged on Businesses on a number of things, and to name a few; Teamwork, Presentation, Problem Solving and Management – all aspects that contribute to making a successful business.





# Science

"Science is fun!... Science is fascinating!... Science is fantastic!" exclaim confident yet curious Year 7 boys as the end of their first half-term of secondary school life approaches. So, why do our boys admire, appreciate and adore science at our school?

Detailed data does not drive pupils. Insignificant information does not incite pupils. Flavourless facts do not fascinate pupils. Rather, by arousing question, piquing interest and instigating curiosity within science lessons, scientific knowledge is broadened and imagination is heightened. Demonstrating science with real life scenarios and applications signifies the importance of science in our lives and elucidates the overt relation it has to everyday mundane activities. Pupils are in awe of this connection resulting in them embracing science with open minds.

We reveal the numinous, awe-inspiring reality of science by wholeheartedly reassuring pupils that science is essential, experimental and extremely enjoyable. Through active engagement and equal participation within a class, we ensnare pupils' senses with an admiration and acceptance of science.

Consequently, as a good, nay, a great school, we reflect our own pride and passion for science in our actions and interactions by creating a safe, positive and inspiring haven for pupils to be excited by this spark of everlasting scientific fascination.



## Safeguarding Update

We are pleased to announce the introduction of two new safeguarding information and reporting systems at Eden Boys' Preston. On the school website via the School Gateway, you will now find two new links; one for CEOP and the other for SHARP System.

CEOP stands for Child Exploitation and Online Protection. It is the UK's national child protection agency (visit [www.ceop.police.uk](http://www.ceop.police.uk) for more information). Through the Click CEOP advice and help centre, members of the public can access guidance on a broad range of topics to help protect their children, or alternatively report a concern directly to CEOP.

SHARP stands for School Help Advice Reporting System. There are many reasons why young people decide not to talk about incidents, whether that is due to not wanting to talk face to face, lack of confidence, scared, peer pressure or scared in case someone sees them talking to or seen in the school's office but to name just a few. The SHARP System allows young people to report any incidents which occur within the school and local community anonymously and without fear. Aside from the reporting tool SHARP delivers educational content to raise awareness on a wide range of subjects including: Bullying, Health, Community Issues, Weapons and Hate Crime.

The SHARP System and CEOP both promote inclusion, safeguarding, e-safety and provide additional opportunities for pupils to report their concerns.



# The Power of Words

## Project Peace

A reminder from our last edition about project peace: The staff and pupils at Eden Boys' Preston wish to express their desire for global peace. We have been crafting poems and creating art work as part of Project Peace. We would like our readers to know more about us, what inspires us and our hopes for the future as we reach out to them.

### Update:

Our work has been collated and the manuscript for 'Peace' has successfully passed stage one. It is now with the publishing services design team who are putting the final finishing touches to it, before it launches in the New Year. We are really looking forward to sharing our work with our readers across the globe.



## Shared World Book Day

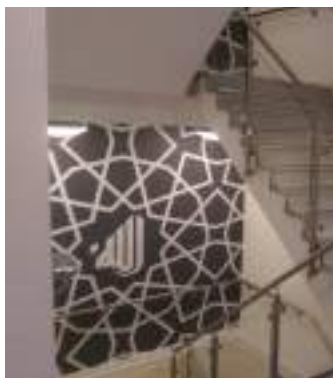
Tauheedul Education Trust launched 'Shared World Book Day' on the 12th December. Shared World Book Day is an opportunity to celebrate the rich traditions of global communities via storytelling.

We have been studying literature from different cultures, reinforcing the concept of a global community and an appreciation for the talents of people from all backgrounds, beliefs and cultures, and an understanding of the power of words to unite us.



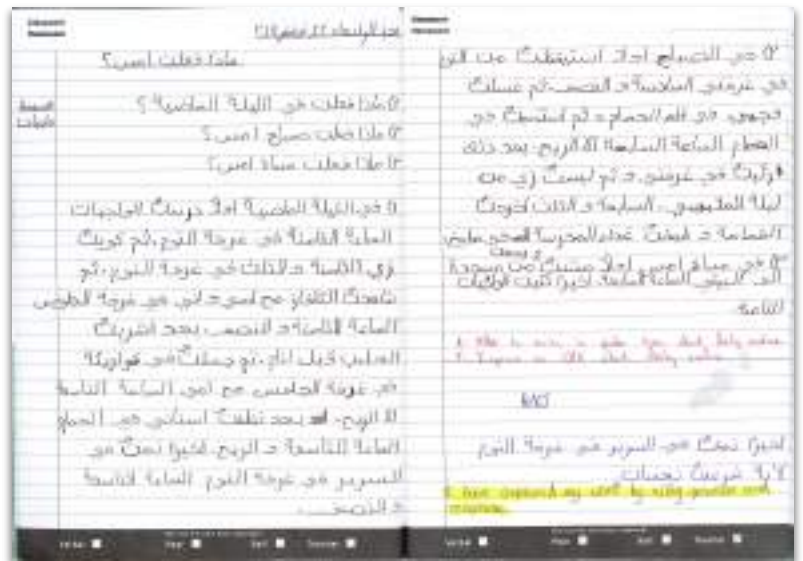
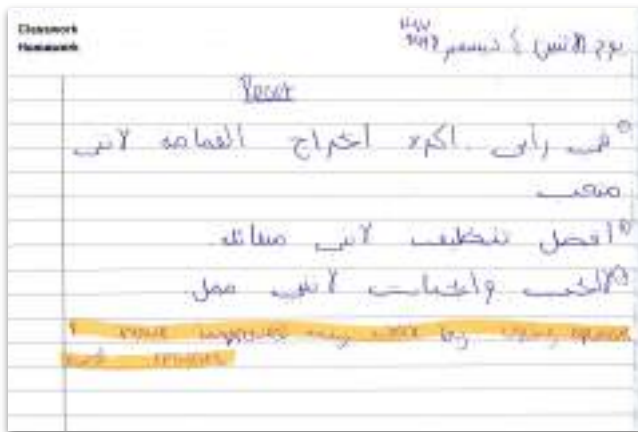
# Wall Art

Take a look at some of the inspirational ways that we've been brightening our corridors up over the term:





# Arabic GCSE



At school, we follow the Edexcel GCSE Arabic Specification. This specification has gone through a number of changes since the introduction of the new grading system. The specification and examinations have changed. Below is a list of the changes made:

- Removal of controlled assessments.
- 100% external assessment – all papers will be set and marked by the awarding organisation.
- Tiered papers (Higher and Foundation papers)
- Four examinations (reading, speaking, listening and writing) and each paper will be worth 25%
- Short translations from and into the Arabic language.
- Some questions in the listening and reading paper will be in Arabic.
- Compulsory topics to study linked to the following themes: identity and culture; local, national, international and global areas of interest; current and future study and employment.
- Introduction of a new 9-1 grading system (top grade = 9)

"One language sets you in a corridor for life. Two languages open every door along the way."

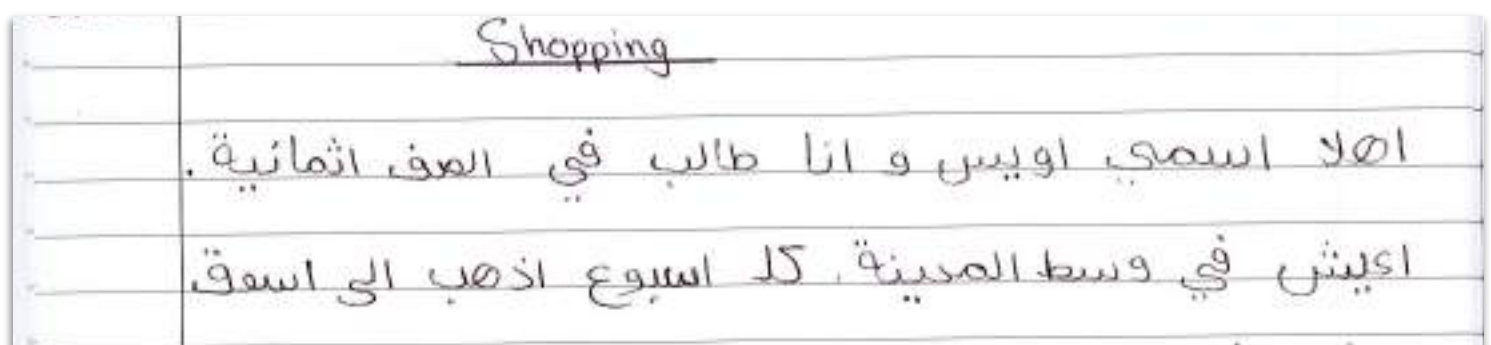
Since the beginning of the year, students have studied different aspects of the Arabic language. They have found it interesting as well as challenging. Students have produced some exceptional work in lessons and have embraced the challenged of learning Arabic.

I like Arabic because it gives you a chance to develop your language skills further. It gives you a chance to learn about how Arabic was formed. Also it shows you about the rules, the grammar and the spelling in the Arabic language. Speaking Arabic has provided me with the unique opportunity to exchange views and discuss with people that I usually can never speak to. Knowing Arabic has given me the unique aspiration of making friends from many countries. By Hariss Mamsa 7M

I enjoy Arabic because it's a rarely spoken language in this country. It gives me a feeling of achievement when I learn new skills every lesson. It is also helpful to me when reciting the Qur'an, as upon occasion, certain words which I have learnt appear in the Qur'an and this helps me to translate some words. By Zain Shahzad Hashmi 8N

This year I have found Arabic interesting, however slightly challenging. In my opinion, Arabic can be very easy if you learn the meanings of the words and build it up into short sentences. Secondly, I have found it very easy to read and pronounce sentences correctly due to the fact that I have learnt how to write Arabic. Overall, I have found Arabic terrific, interesting and mostly beneficial. By Aadil Dalal 7A

"Knowledge of languages is the doorway to wisdom."



## PE news

### Boxing

Ding Ding, Round 2! For the second year running we have provided the boys the opportunity to take part in an afterschool boxing club, run by our very own Mr Thomas. Mr Thomas has taught the boys key skills such as discipline and respect for your opponent as well as developing core boxing skills in the process.



### Manchester City vs Napoli

On the 17th of October Eden Boys' Preston took the familiar trip to the Etihad stadium to watch two of Europe's elite battle it out in the group stages of the Champions League. On the night it was Man City who came away with the lion's share of the points with a fantastic performance against Napoli. Our boys were delighted with the result and even got a wave from fan favourite Bravo! Keep your eyes peeled for the next PE trip!





# PE news

## Football

Over the holidays the year 7 Tauheedul football championships will be held at Blackburn Power League. With our boys impressive performances recently, we are looking forward to seeing our boys in action, and hopefully bringing home the gold for Eden Boys' Preston.

A big well done to all the boys who have been attending training on a Friday for the B team. Your hard work has paid off against Moor Park A team and Christ the King A team by putting in two excellent performances in each game



## Athletics

On your marks, get set, go; the words bellowed as our year 7 and year 8 boys hit the track in search of gold at the Preston indoor athletics tournament, held this term at Preston College. The event saw our boys test their skills in track and field events including the shot put, long jump and 100 metres. Hamza Ghalib was one of the students selected for the event and he had this to say "I have never been to an athletics tournament before, so it was a lot of fun to try out different events I have seen at the Olympics".



# Science Club



Do you love Science?

Are you in Year 7?

Are you interested in Science in the news?

Would you like to carry out fun scientific experiments?

Do you appreciate the importance of Science in all aspects of our lives?

Are you a Mad Scientist?!

Come and join our Science Club!

When? Every Wednesday at 3 pm

Where? Room 225 with Miss Rangila



Come and collect a letter from Miss Rangila and return the reply slip as soon as you can... the first 10 applicants will be chosen!



Eden Boys

Eden Boys' School, Preston

## SCHOOL TERM AND HOLIDAY PATTERN

### 2017 / 2018

(All dates are inclusive)

#### SPRING TERM 2018

Staff Inset Day	Monday 8 <sup>th</sup> January 2018
Re-open (for students) on	Tuesday 9 <sup>th</sup> January 2018
Mid Term Closure	Monday 12 <sup>th</sup> February - Friday 16 <sup>th</sup> February 2018
Closure after school on	Friday 23 <sup>rd</sup> March 2018
Easter Holiday	Monday 26 <sup>th</sup> March – Friday 6 <sup>th</sup> April 2018
Number of openings	49

#### SUMMER TERM 2018

Re-open on	Monday 9 <sup>th</sup> April 2018
May Day Closure	Monday 7 <sup>th</sup> May 2018
Mid Term Closure	Monday 28 <sup>th</sup> May - Friday 1 <sup>st</sup> June 2018
'Eid ul Fitr 1439 *	Thursday 14 <sup>th</sup> and Friday 15 <sup>th</sup> June 2018 *
Closure after school on	Friday 20 <sup>th</sup> July 2018
Number of openings	67
TOTAL NUMBER OF OPENINGS –	190

Staff Insets: two full days and six twilight sessions

\* Please note – 'Eid holidays may be revised slightly according to the sighting of the moon

# Winter Gifts

Charitable pupils from Eden Boys' School, Preston have delivered sacks full of toys to young patients at Royal Preston Hospital following a festive fundraising drive.

Pupils at the Preston secondary school raised over £700 through their Winter Gift Programme to help put smiles on the faces of children facing the festive season in hospital.

Money raised through a non-uniform day in early December was used to purchase board games, card games, jigsaws and art and craft sets for the games rooms on Royal Preston Hospital's children's wards.

A group of pupils from Eden Boys' School, accompanied by staff and members of the Parent Council, visited children's wards at Royal Preston Hospital on Thursday 21 December to share the gifts – and festive cheer! – with youngsters.



Eden Boys' School, Preston  
Universal House  
Adelaide Street  
Preston  
PR1 4BD