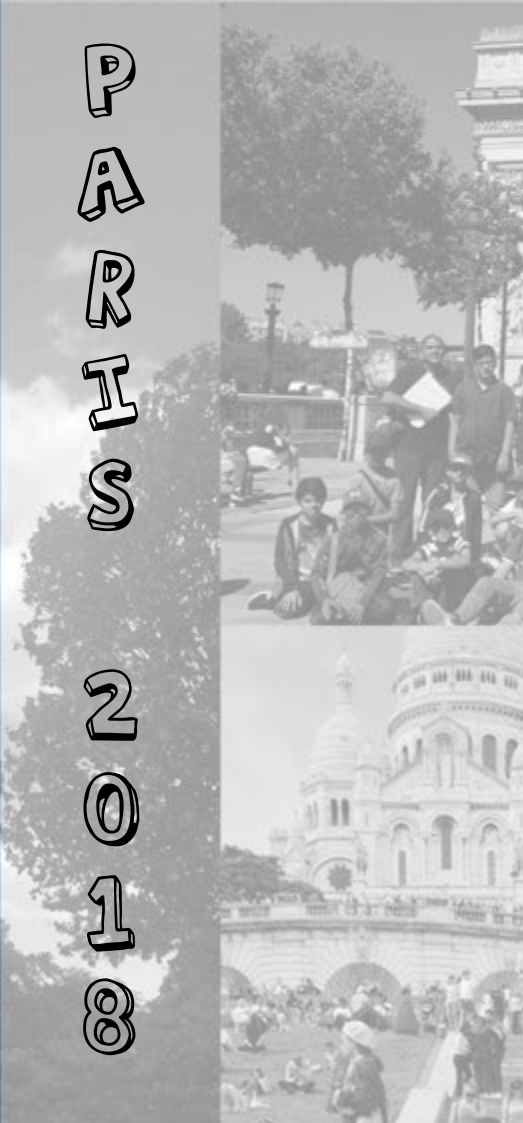
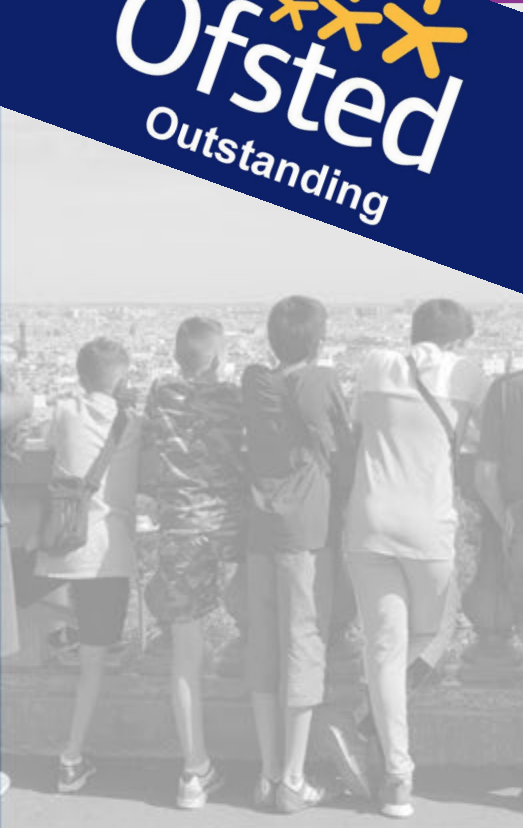


Principal's Newsletter
July 2018

Ofsted
Outstanding



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Dear Parents/Carers

Assalamu 'alaikum and peace be upon you

What an exciting year we have had here at Eden Boys' School in 2017-18! At the start of the year we welcomed our 'new' Year 7 boys to the school. They arrived on a wet rainy day in September looking exceptionally smart, but nervous and excited at the same time. What a delight they have been this year and we have thoroughly enjoyed getting to know them all. Years 8-10 settled well into their new roles at the school and have continued to show us how responsible and caring they are.

The new academic year brought new staff to the school, and with them came a whole range of new ideas and contributions to the departments they joined. I have thoroughly enjoyed the process of recruiting staff during January through until May who will join our existing departments in September 2018. We were incredibly pleased to be able to secure three of our newly appointed staff earlier than September and they have all made a really positive start in the school.

Our pupil leaders have done a fantastic job across the school this year, running the library, supporting with prayers, acting as sports captains, speaking at parental events, supporting literacy and charity events to name but a few. It was fabulous to see the work they have done acknowledged in the recent Ofsted report and a real credit to them.

Year 10 pupils sat their first GCSE examinations; Religious Studies, Creative iMedia (for some) and Urdu (for three pupils). It was indisputable how diligently they worked to prepare themselves for the examination. I must also thank all of the staff heavily involved in examination preparation; Mr Adam, Moulana Tufayl, Mr Witcher, Moulana Minhaj and Miss Pathan.

The spring and summer terms brought firstly our section 48 faith inspection where the school was judged as outstanding and our section 5 Ofsted inspection where the school was again judged as outstanding. It is a tremendous achievement for the school and our whole community.

Over the summer, our Estates team will be working incredibly hard to develop the school building and site. New rooms will come in to operation and there will be a significant amount of redecoration. We also have an incredibly exciting project on the horizon that I have been working on closely with a company called 'Eric Wright'. This project will significantly add to our school facilities and I hope to be able to tell you more about it early in the Autumn Term.

Finally, can I thank you all for your continued support. We are building this school for you and your children, so your advice, encouragement and thanks is always welcome. I know how much the staff appreciate it.

Have a wonderful holiday with your sons and families. I wish you every happiness and look forward to welcoming your son back to school on Tuesday 4th September at 8:00am

Miss A. Middlemass
Principal

Eden Boys



Geography

Y7

After completing their end of year exams, the boys are now enjoying being able to research their favourite geography topic in more detail as part of a team project, which they will be presenting to their peers in July. Examples from pupils include Ecosystems of the River Nile, The African rift valley and Madagascar's tropical rainforest.

Year 8 are currently demonstrating their team work through a paired project on their final topic around Brazil, this has allowed them to link their past knowledge from topics such as ecosystems and tropical rainforests to a case study area. The pupils are creating a variety of methods such as models and displays to present their research to their peers later in July. Examples from pupils include football as a way to escape poverty, impacts of tourism during the world cup in 2014 and how humans are affecting the tropical rainforest.

Y8

Y9

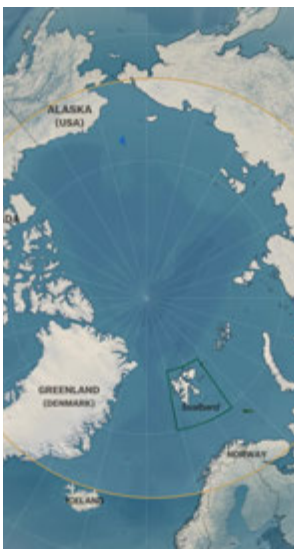
Year 9 have been working through the first part of their Geography GCSE and have covered topics around natural hazards, the living world and the UK's physical landscapes. Our final topic has been on cold environments such as Alaska and why they are important for resources such as oil, gas and gold and to manage the planet's climate.

Those of you that have Year 10 geography students at home will have heard how proud we are of the effort they have put into their classwork and exams this year. From September they will be starting their fieldwork and be finishing off the GCSE course learning about the UK's landscapes, rivers and coasts.

Y10

This will be an exciting time for them as they head towards their GCSE exams next summer. Intervention will run Monday lunchtimes and Mrs Moreton will be available Mondays 3-3.45pm for study support.

Young Geographer Competition 2018



The competitions are run by the Royal Geographical Society and are open for pupils of all year groups to enter. The written competition is to create a poster to answer the question "What makes the Arctic unique?"

The deadline for submissions is October 2018 so pupils have plenty of time for research and to be creative with their posters. Those that want to take part can come to Mrs Moreton's room during Tuesday break times for further information.

BBQ

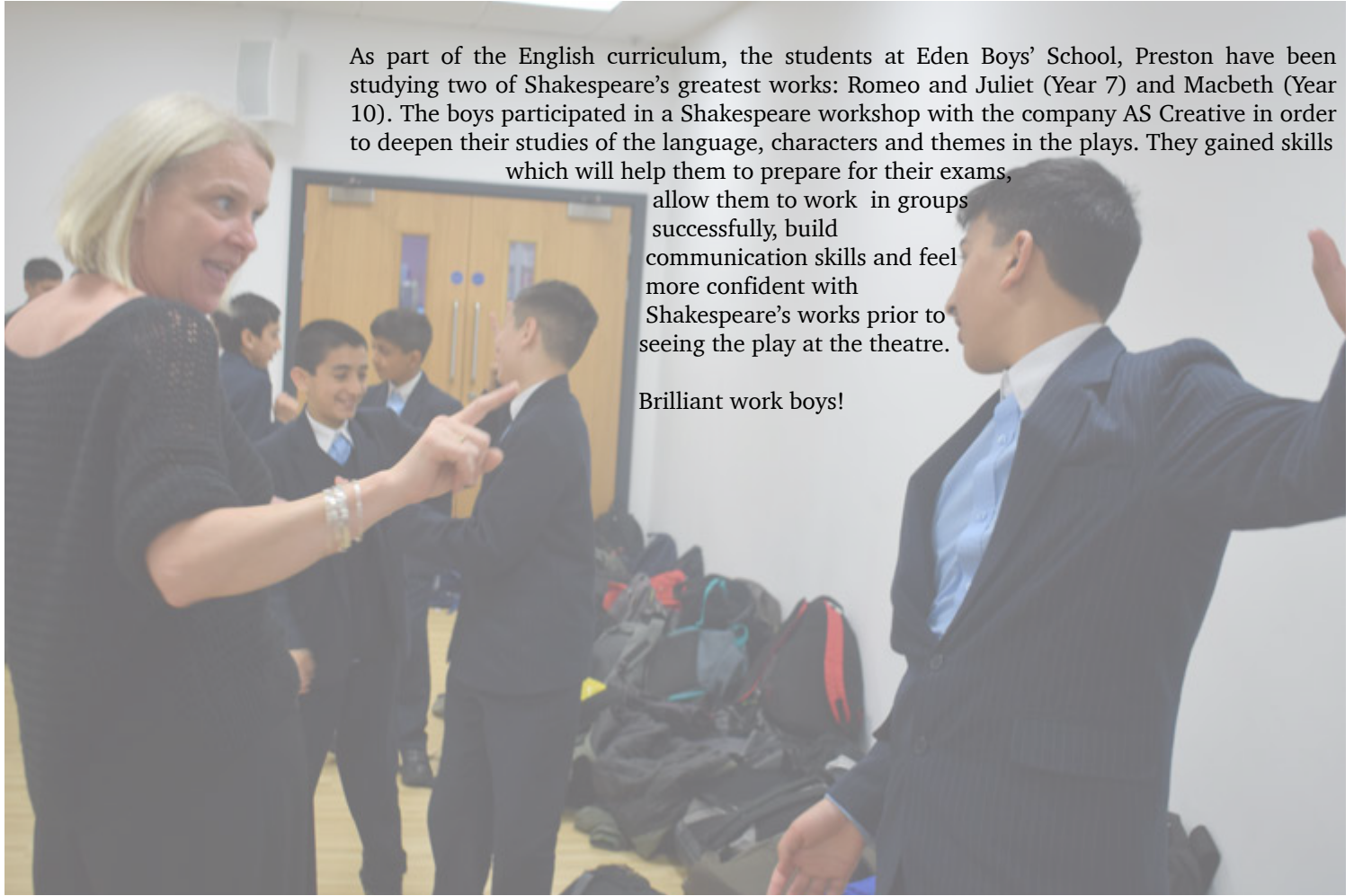
As a way of saying thank you to all of our pupils for the way they have conducted and applied themselves this year, particularly during our recent OFSTED inspection, a delicious barbecue took place. The pupils contributed so well to the fantastic inspection and it was a credit to them. We are mindful of the fact that without children there is no school and it is the children that make an outstanding school with support from their teachers.



English

As part of the English curriculum, the students at Eden Boys' School, Preston have been studying two of Shakespeare's greatest works: Romeo and Juliet (Year 7) and Macbeth (Year 10). The boys participated in a Shakespeare workshop with the company AS Creative in order to deepen their studies of the language, characters and themes in the plays. They gained skills which will help them to prepare for their exams, allow them to work in groups successfully, build communication skills and feel more confident with Shakespeare's works prior to seeing the play at the theatre.

Brilliant work boys!



English



Over this school year, year seven have been studying Drama. Students have studied a range of topics from learning about some of the key Drama skills, such as hot seating and thought tracking, to acting out and memorising scenes from Macbeth. Here is what some of the pupils had to say:

"Drama is probably the most fun lesson we have all week. We are always learning new skills. It is amazing." – Ahmed Nariyariwala, 7E

"Drama is really fun and we learn lots of new skills. Drama is also the best lesson because we do lots of practicals. Drama is the best." Adnaan Vaez, 7M

"In Drama we have done good things: nice games, acting and learning lines. Drama is also good because you get to learn a lot of techniques like pitch, pace, body language and facial expressions." Muhammad Idris Patel, 7I

"We have learned many different techniques such as conscience ally. Drama is fun." Zubair Patel, 7A

"In Drama I have learned how to project my voice, thought track and I enjoy Drama because it's outstanding." Muhammad Desai, 7E

"Drama is a fun subject because it is interactive. Also it's helpful because it builds teamwork. One good thing is that every one of us gets to play a part." Ziyad Patel, 7E

"In my opinion I think that Drama is a very fun subject and we get to learn new skills and techniques." Yahyaa Chhadat, 7I

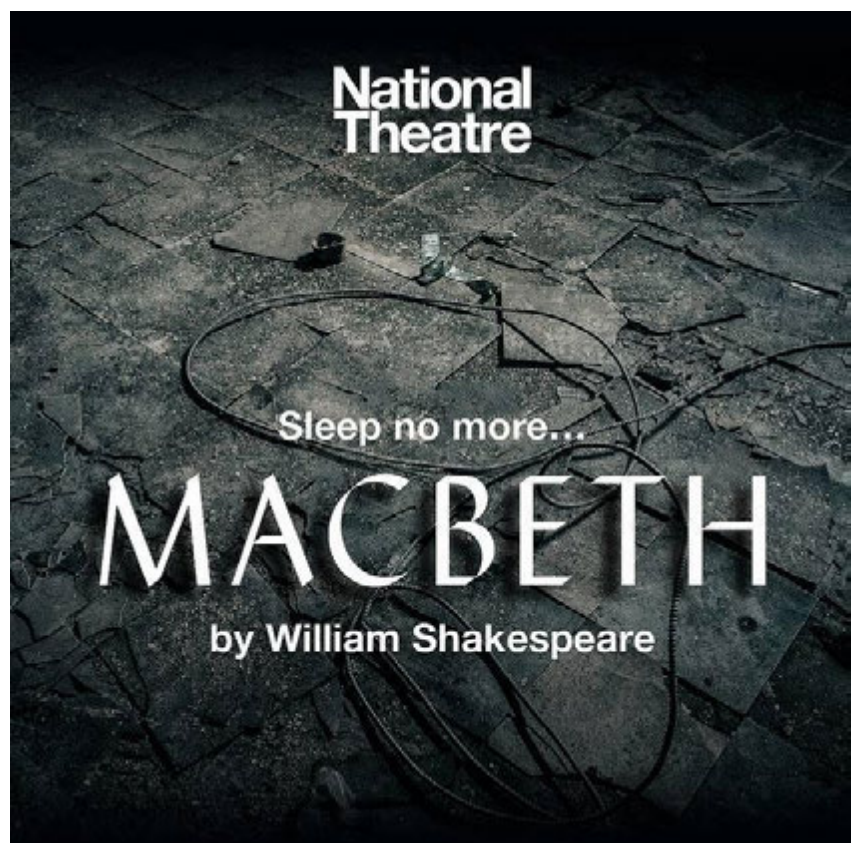
Clearly the students have taken a lot from the skills they have studied this year. Whilst having fun and creating fantastic performances week on week, year seven will also have been developing key skills that they will use throughout their lives; confidence to speak in front of an audience and their peers, voice projection, the ability to memorise text, team work and so many more! Well done year seven!



Going to a theatre near you....theatre trips in English

As the time draws near on another successful academic year, in English, at Eden Boys' School Preston, we look forward to the next one which is only round the corner. With the Year 10s moving into their final year of study here at Eden Boys', unique, exciting and inspirational opportunities are on the horizon. Earlier this year a very successful trip took place, to the Bolton Octagon Theatre, where the boys (in Year 10) went back in time, to the 19th century, and watched a remarkable performance of 'A Christmas Carol' in preparation for one of their English Literature exams.

The time has now come to visit two more of England's finest theatres to, once again, capture the magic of the theatre. In September the Year 11s will watch a performance of 'Blood Brothers' at Preston Guildhall. In addition to this, they will also watch a performance of 'Macbeth' at The Lowry in Salford, Manchester. Both performances will enhance subject knowledge of each GCSE text, but – most importantly – will give our boys the unique opportunity to watch these plays live and in doing so will give them a long-lasting memory that is sure to stay with them forever.



World Refugee Day

The 20th June was an important day as it marks World Refugee Day. For their assembly Form group 8E presented many facts and their own opinions on this important day. They informed both years seven and eight of the plight of many refugees around the world and encouraged their peers to imagine how it would feel if they themselves had to flee their homes and everything familiar and valued by them at a moment's notice. Form 8E presented many facts, some of which, are detailed below;

1. Refugee week was first held in 1998 in response to the negative views of refugees and asylum seekers held by the general public
2. The aim of refugee week is to promote a better understanding of why people seek asylum and to foster understanding between communities.
3. Refugee week takes place annually across the world in the week containing Refugee day which is on the 20th June.
4. On the 4th December 2000, the United Nations decided that, from 2001, 20th June would be World Refugee Day.
5. A refugee is a person who has been forced to leave their country for some reason.
6. Most refugees leave their homes and countries in order to escape war, persecution or natural disaster.
7. In Syria, millions of people have left to escape the violence, conflict and persecution due to the civil war taking place there.
8. This has caused one of the worst humanitarian crises of our time. More than half of the country's population are in need of urgent humanitarian aid- food, water, shelter and protection.
9. There are thousands of unaccompanied children, whose parents and families have been killed.
10. A person who has left their country as a political refugee to seek protection and resettlement in another country is called asylum seeker.

Form 8E then posed three questions to their audience for contemplation; in what ways can we share futures with asylum seekers and refugees? What 3 things would you miss the most if you had to leave the place and country you live in because of war? What 5 things would you take with you if you had to leave your home suddenly like a refugee? Remember that you have to be able to carry them.

On reflection the boys in our form group realised that they would miss their home comforts. These included; sofa, bed, T.V, food, kitchen, restaurants, car and their house.

They also expressed the opinions that they would want to take their mum and dad, their PS4, phone and router...but were encouraged to reflect upon the availability to charge and use these items without a power point to do so. We would lose many things that we now take for granted.

Another pupil said they would take a survival kit...very wise, but would there be time to gather one together?

What would you take?



Stars of the Week – 20/07/2018

Pupil Name	Form Group
Mohammed Ali Abdul-Rehman	10I
Muhammed Mus'az Patel	10M
Hamza Patel	10A
Mustafa Sultan	9I
Muhammad Rajani	9M
Harith Timol	9A
Jyied Shezaad Shah	9N
Amaan Iqbal	8I
Omar Mady	8M
Muhammedyusuf Sheth	8A
Yusuf Marsoor	8N
Mohammed Amir Maje	8E
Adam Sheth	7I
Abdur-Rasheed Patel	7M
Ibrahim Orner	7A
Mahmood Desai	7N
Amaan Kauji	7E

Stars of the Week – 06/07/2018

Pupil Name	Form Group
Ubaidullah Ibrahim	10I
Ismail Shah	10M
Zakariyah Khan	10A
Zakariyya Islam Khan	9I
Mohammed Awais Hanif	9M
Muhammad Issq	9A
Khubaib Patel	9N
Mohammad Degmaster	8I
Muhammed Saad Valli	8M
Muhammad Asmal	8A
Owais Degmaster	8N
Nazeem Matak	8E
Hanash Amanat	7I
Ammar Patel	7M
Zackariyah Motala	7A
Zuhair Patel	7N
Ziyad Patel	7E

Stars of the Week – 29/06/2018

Pupil Name	Form Group
Ibrahim Munshi	10I
Musa Zaman	10M
Shakeel Mohammed	10A
Abdurrahman Adam	9I
Yusuf Bapu	9M
Awais Ahmed	9A
Shakeel Suleman	9N
Muhammad Aadil Mallam	8I
Sufyaan Allad	8M
Abdur Rahman Umarji	8A
Muhammad Umair Patel	8N
Raihan Hoque	8E
Abdullah Tailor	7I
Muhammad Mustafa Gul	7M
Muhammad Patel	7A
Yahya Patel	7N
Muhammed-Ameen Saleh	7E

Stars of the Week – 22/06/2018

Pupil Name	Form Group
Mohammed Hakim	10I
Umar Bhuta	10M
Shakeel Mohammed	10A
Hummaad Badat	9I
Aanish Mohammad	9M
Yusuf Wild	9A
Hamza Walibhai	9N
Ahad Abbas	8I
Ismail Bapu	8M
Muhammad Safwan	8A
Maz Roudwalli	8N
Lugmaan Wadee	8E
Mustafa Master	7I
Salman Desai	7M
Aadil Dalal	7A
Yusef Mohamed	7N
Adam Patel	7E

Stars of the Week – 15/06/2018

Pupil Name	Form Group
Mohammed Hakim	10I
Musa Zaman	10M
Shakeel Mohammed	10A
Hummaad Badat	9I
Hozafa Nawaz	9M
Taahir Wadee	9A
Hassan Khan	9N
Al-Amin Ahmed	8I
Al-Haaj Shaikh	8M
Muhammedyusuf Sheth	8A
Owais Degmaster	8N
Mohammed Yameen Patel	8E
Humza Nadeem Yaseen	7I
Salman Desai	7M
Aadil Dalal	7A
Hamzah Timol	7N
Ahmed Nariyariwala	7E

Stars of the Week – 08/06/2018

Pupil Name	Form Group
Umar Farooq Desai	10I
Hamzah Patel	10M
Muhammed Patel	10A
Hummaad Badat	9I
Sakil Patel	9M
M Awais Khan	9A
Hassan Khan	9N
Al-Amin Ahmed	8I
Omar Mady	8M
Muhammedyusuf Sheth	8A
Muhammad Umair Patel	8N
Hamzah M R Patel	8E
Humza Nadeem Yaseen	7I
Ammar Patel	7M
Muhammad Ally	7A
Sameer Gurjee	7N
Adnan Saleh	7E

Stars of the Week – 25/05/2018

Pupil Name	Form Group
Muhammad Chothia	10I
Abid Patel	10M
Zayd Saeed	10A
Mohammed Ismaeel	9I
Sakil Patel	9M
Yusuf Wild	9A
Adil Malek	9N
Raumaan Sheth	8I
Al-Haaj Shaikh	8M
Abdur Rahman Umarji	8A
Abdur Rehman Bhula	8N
Hamzah M R Patel	8E
Mohammed Khan	7I
Zayd Badat	7M
Aadil Dalal	7A
Mahmood Desai	7N
Muaz Isat	7E

Stars of the Week – 11/05/2018

Pupil Name	Form Group
Abdullah Desai	10I
Hassan Ahmed	10M
Mohammed Ilyas Patel	10A
Hummaad Badat	9I
Sakil Patel	9M
Rawaha Ibrahim	9A
Hassan Khan	9N
Al-Amin Ahmed	8I
Sufyaan Allad	8M
Muhammedyusuf Sheth	8A
Muhammad Umair Patel	8N
Idris Bashir	8E
Zaid Habibullah Patel	7I
Muhammad-Mustafa Gul	7M
Naweed Rahman	7A
Mohammed Shahid	7N
Mohammed-Umar Patel	7E

Stars of the Week – 18/05/2018

Pupil Name	Form Group
Ubaidullah Ibrahim	10I
Haydar Abdullah	10M
Mohammed Ilyas Patel	10A
Hayyaan Bapu	9I
Sakil Patel	9M
Rawaha Ibrahim	9A
Hassan Khan	9N
Ahad Abbas	8I
Abdullah Patel	8M
Abdur Rahman Umarji	8A
Abdur Rehman Bhula	8N
Mohammed Yameen Patel	8E
Ahmad Patel	7I
Eugeniy Arsov	7M
Aadil Dalal	7A
Abdurrah Kazee	7N
Anas Ali	7E

Stars of the Week – 04/05/2018

Pupil Name	Form Group
Ammar Hasan	10I
Adnaan Sheth	10M
Ahmad Wahdati	10A
Muhammed Hammaad Anwar	9I
Hozafa Nawaz	9M
Harith Timol	9A
Shahbaan Hussain	9N
Muhammad Aadil Mallam	8I
Umar Tailor	8M
Mohammed Huzaifah Ali	8A
Abdur Rehman Bhula	8N
Mohammed Yameen Patel	8E
Ahmad Patel	7I
Zayd Badat	7M
Muhammad-Shakeel Gurjee	7A
Yahya Patel	7N
Muhammed-Ameen Saleh	7E

Star of the week

At the end of a fantastic year it is important to recognise those boys who have shown exemplary conduct in and around school. Many of these boys consistently demonstrate excellence week after week, while others have made a great effort to improve upon their conduct in school and show what they are capable of.

Each week we recognise those boys who have achieved the most net conduct points in each form group by awarding them with a certificate in Friday's assembly. Well done to all of our Star Eden Boys' this term.

Staffing

The school will continue to grow in 2018-19, with another 120 pupils joining the school. As staff, we are really looking forward to working with our new year 7. We had the opportunity to work with the new pupils during induction day. Staff and pupils had a thoroughly enjoyable time working together and getting to know one another.

We are delighted that we have managed to secure some fantastic new staff to the school who will work closely with your sons in the coming year. I know how excited they are about joining the school and so many of the pupils were involved in their appointment. We are particularly pleased as all schools in the country are currently struggling with a significant teacher recruitment and retention issue, which has been highlighted to the government by teacher training organisations and unions. We wish all staff leaving us this summer every success and happiness as they progress in their career.

Governors

I would like to extend a warm welcome to our new governors who joined us at their first Local Governor Board meeting this summer.

Mrs. Sahema Bapu
Parent Governor

Mr. Mehboob Bobat
Trust Appointed Governor

Governors are one of the largest volunteer forces in the country and have an important part to play in raising school standards. The role of the governing board is absolutely key to the effectiveness of a school. Ofsted (the national inspection body for schools) has noted that the most effective schools demonstrate effective leadership and management - including by the governing board.

English	Responsibility
Mr I. Ramsay	Director of Learning English
Mrs G Clark	Lead Practitioner English
Mrs N. Patel	Vice Principal/Teacher of English
Miss J. Asghar	Teacher of English
Miss S. Caldwell	Teacher of English
Miss P. Hodgson	Teacher of English
Mathematics	Responsibility
Mr Y. Patel	Director of Learning mathematics
Mr N. Markopoulitis	Deputy Director of Learning mathematics (KS4)
Mr M. Harwood	Deputy Director of Learning mathematics (KS3)
Mr S. Gill	Teacher of mathematics
Mrs S. Kamal	Teacher of mathematics
Mr H. Mahmood	Teacher of mathematics
Science	Responsibility
Mrs H. Ismail	Deputy Director of Learning science
Miss A. Middlemass	Principal/Teacher of science
Mrs L. Bergin	Teacher of science
Mr F. Kidiwala	Teacher of science
Miss M. Naeem	Teacher of science
Humanities	Responsibility
Mr J. Clare	Director of Learning humanities
Mr I. Adam	Vice Principal/Teacher of humanities
Mr S. Pughsley	Subject Leader geography
Moulana Tufayl Dola	Teacher of humanities
Mrs K.A. Morton	Teacher of humanities
Modern Languages	Responsibility
Miss J. Greenwood	Director of Learning languages
Mrs A. Ramsay	Teacher of languages
Moulana Minhaj Ugradar	Teacher of languages
Physical Education	Responsibility
Mr J. Johnson	Subject Leader physical education
Mr M. Matadar	Assistant Principal/Teacher of physical education
Mr M. Flynn	Teacher of physical education
Computing and Creative Arts	Responsibility
Mr S. Witcher	Director of Learning Computing and Creative Arts
Mr N. Hussain	Teacher of computing
Miss A. Pilling	Teacher of art

International Visit



The school undertook another very successful international visit – this time to Paris. 45 pupils visited some of the most iconic sites in the world and experienced some French culture to boot! The boys were able to develop their language skills, which will help them greatly in their lessons. The school believes international trips are very important to allow pupils to become resilient enough to self-manage themselves, as well as improving their knowledge of the world beyond Preston! Watch out for details of next year's international trip, which will be announced in the new academic year.



Ofsted



Just in case you hadn't heard, the school is now officially rated as "Outstanding" by Ofsted. The school was rigorously inspected in May 2018 with four inspectors scrutinising every aspect of the school for two whole days. They interviewed staff, pupils and governors and concluded that all aspects of the school are truly outstanding. This accolade is a tremendous effort for a school so young and is testament to all of the staff and pupils, along with the help of parents, who have taken massive strides towards this amazing outcome.

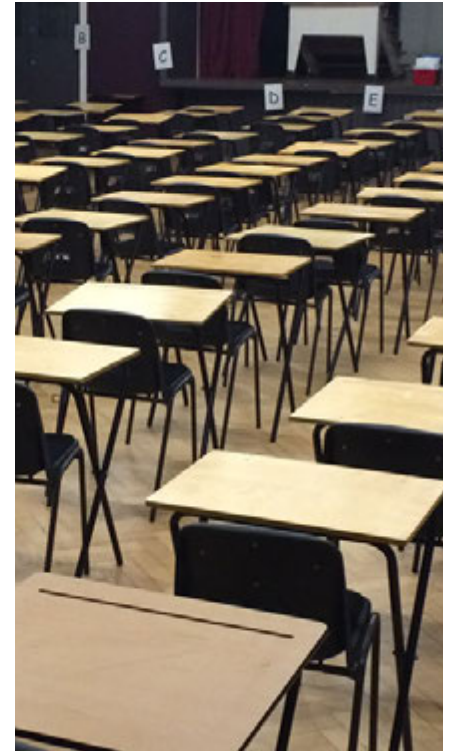
Inspectors were full of praise for all that staff do for pupils and for all great work the pupils produce in lessons.

The Principal, Miss Middlemass, stated, "this inspection report belongs to the whole school community and it makes me feel so proud to lead such amazing children and staff. The whole community of Preston should feel enormous pride in this achievement. Very few schools achieve an outstanding rating and to be one of very few schools judged as outstanding in all areas shows just how hard everyone is working to improve the life chances of all of our pupils."

In case you have not yet managed to read the inspection report, this is available on our school website. Please spend a few moments reading through it as I'm sure you will be filled with the same amount of joy that we are feeling at this outcome. We can assure parents that this is not the end of our hard work, in fact it is the start of another cycle of hard work to ensure that these high standards are maintained and ultimately raised even further.

RE

It's been a great year of learning for our boys here at Eden Boys' School Preston who finally sat their GCSE RE exam. All credit must go to the boys for their hard work and dedication. We hope our boys do well with their results coming round the corner (August). I am sure the boys will be as excited and nervous as the rest of the humanities department, as the boys bring in the first set of GCSE results to the school! Allah grant them success! Ameen



The RE department can be proud of what the boys and the teaching staff have achieved this academic year. Having been inspected under Section 48 by the Association of Muslim Schools, the department was awarded outstanding in all areas of leadership, teaching and learning. We have had plenty of exciting things going on alongside that, including educational visits to our School from the local church who delivered some great RE lessons and assemblies to our boys. A big thank you to them for taking out the time to teach our boys.

During the last term, the Year 8 boys have been delivering individual presentations to their peers on religious festivals and inspirational people. The boys did some fantastic research with Uthmaan Shaikh and Zaid Adam from Year 7 delivering exceptional presentations on the Dalai Lama and Mother Teresa. Take a look at the their professionalism and confidence!



Charity

The fantastic Preston community once again showed their generous side by helping the school raise over £11,000 during Ramadhan for good causes in the UK and internationally. The majority of the money raised was sent to support Syrian orphans to help with their situation in the middle east. The school is getting well-known for its enormous generosity, which is helped tremendously by all parents. On behalf of the school once again, can we thank all parents, pupils and staff who supported this very noble cause to help raise such a fantastic amount. May all that donated be rewarded abundantly.



Attendance

Current School Attendance: **97.8%**

Focus Group: Year 10 – **98.4%**

The school would like to remind parents, guardians and pupils that there is a direct link between high academic achievement and excellent attendance. We respectfully request that all parents avoid their son's taking needless days off school, as this will heavily impact his learning. The school rewards pupils for 100% attendance on a termly and yearly basis. Congratulations to the following pupils, who have attended school every day since the beginning of the year; that's a mammoth 185 days.



Name	Reg	% Attend
Ahmed, Hassaan	10M	100
Bangee, Usman	10M	100
Bhuta, Umar	10M	100
Dadabhoy, Abdullah	10M	100
Desai, Affan	10M	100
Hasan, Ammar Idrish	10I	100
Ibrahim, Umar	10M	100
Ibrahim, Umar Faruq	10I	100
Mamsa, Salmaan	10I	100
Mohammed, Shakeel	10A	100
Mulla, Zeeshan	10A	100
Panchbhaya, Talha	10I	100
Patel, Abid	10M	100
Patel, Hamzah	10M	100
Patel, Mohammed Ilyas	10A	100
Patel, Muhammed	10A	100
Saeed, Zayd	10A	100
Sheth, Adnaan	10M	100
Wahdati, Ahmad	10A	100
Waqar, Salman	10I	100



Abdullah Desai, Mohammed Ilyas Patel and Uthman Shaikh participated in the Commonwealth Voices final. They were eight entries consisting of single performances, duets and our boys, who performed as a trio.

After a riveting performance, delivered to the highest quality, the judges awarded them an impressive third place. Considering there were over 120 entries, mostly from schools nominating Year 11 students, our two Year 10s and one Year 7 student have done exceptionally well. The boys all walked away with an Android tablet and huge smiles of satisfaction.

The talented trio also managed to meet some of the Chelsea football team. Hard work does pay off, and dreams can come true!



Arabic

أحبُّ العَرَبِيَّة!

I love Arabic!

Throughout the year, students have been learning a great deal in Arabic. Students have covered many different topics. Students have learnt to write about these topics as well as understand and interpret Arabic texts. Recently, they have prepared speeches in Arabic and delivered them in their classes. Students have thoroughly enjoyed Arabic and expressed their views of their experience.

'Overall, I have enjoyed Arabic because we are able to interact with friends and share our ideas with the class. The vocabulary sheets and the one to one tests challenges our memory and enhances our vocabulary. Our teacher is very supportive when students are struggling.'

Muhammad-Ameen Saleh, 7s1

'I have enjoyed my first year of Arabic because Moulana Minhaj has made it easy for me to understand Arabic. Moulana Minhaj has helped me understand the concept of Arabic giving us reading tests which help us spell Arabic words and help with our pronunciation. Also Moulana Minhaj gives us vocabulary sheets which is a summary of the words we learn during that half term. Furthermore, our handwriting develops through Arabic handwriting booklets which is a new addition to learning Arabic in Eden Boys.'

Mohammed Adnan, 7s1

'Overall, my experience in Arabic has been a very enjoyable one. We are able to interact with our classmates and share our ideas. We do lots of challenging work which tests our capabilities and enhances our Arabic skills. The vocabulary tests, although they are difficult, proved to be useful in our day worth of work. Our teacher, Moulana Minhaj, is very supportive and helps us with our work. He also provides us with engaging and interactive lessons.'

Yahya Patel, 7s1

'Throughout the year, I have loved Arabic because we have been able to learn a lot. Moulana Minhaj has helped us learn and can sometimes crack a joke. But most of the time he can't. Anyway, he has focused a lot on our learning and I have to say he is a good teacher. Moulana Minhaj has made us reach above all our targets and he really wants us to succeed. He teaches us how to be disciplined, have good etiquette and respect our elders.'

Hariss Mamsa, 7s1

'I think that Arabic is a nice lesson. I get on with my work and we have a laugh. We learn new things everyday. The teacher is very kind and when you are stuck, he helps you out. We get vocabulary sheets to help us learn new words. It helps me speak and write Arabic. I feel Arabic is essential if you go abroad. It could also help you understand the Quraan.'

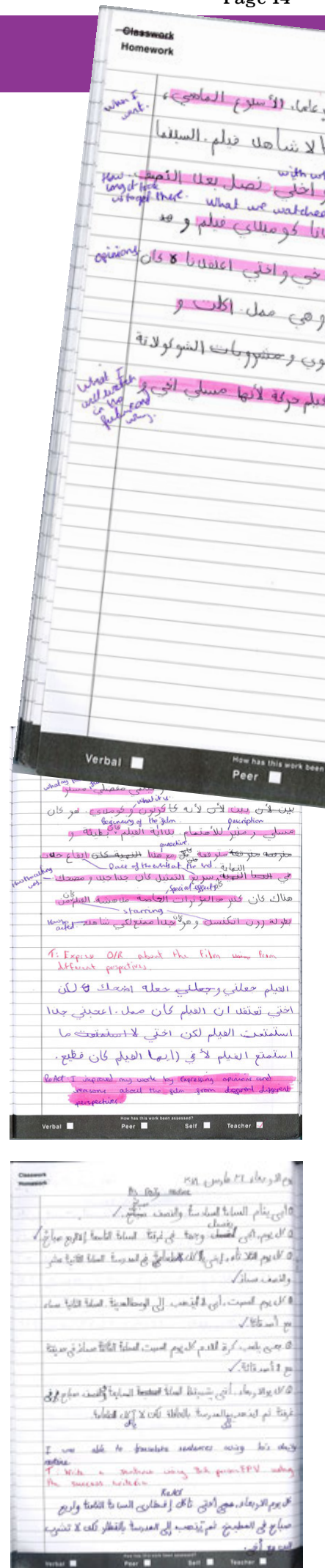
Muhammad Haji, 7s1

'Since I have been studying Arabic I have enjoyed a lot of things and I found the lessons exciting. I have exceeded in my knowledge of Arabic vocabulary because Moulana Minhaj constantly tests us one-to-one and helps us to ReACT to our work so that it is easy for us to revise. The atmosphere is very positive and is full of motivation. He tells us to keep trying.'

Zain Shahzad Hashmi, 8s1

Moving forward

As the holidays approach, it is vital that the effort students have put in their studies continues throughout the holidays. This will help them significantly in the next academic year. In order to secure the progress your child has made, he needs to revise all the vocabulary he has learnt throughout the year. Furthermore, translate and revise all the texts he has covered during the course of the year. This will put him in a good position at the beginning of the next academic year. I would like to thank all parents and students for the effort they have put in throughout the year. May the Almighty reward you in both worlds. May you have a wonderful holiday. Ameen



Writing Task
يوم الثلاثاء ٢٠ يناير ٢٠١٨
اسلام عليكم، اسمي محمد وعمر ثلاثة عشر
اليوم السبت ذهبت الى السينما لمشاهدة
فيلم. what we went
في مانتستر وذهبت بالقطار مع اخي
what the weather would be
الساعة ١١:٠٠ انطس كان لطيفا. what the weather would be
في رأيي كان جلا ممتعا وممتع
مسل بل لا صرح بل ينادي ان هو
اخني اكلت الفشار لكن اخي اكل اكل
وشرنا مشروبات. what I drank
اخني

Classwork Homework
يوم الاربعاء ٢١ يناير ٢٠١٨
اسلام عليكم، اسمي محمد وعمر ثلاثة عشر
اليوم السبت ذهبت الى السينما لمشاهدة
فيلم. what we went
في مانتستر وذهبت بالقطار مع اخي
what the weather would be
الساعة ١١:٠٠ انطس كان لطيفا. what the weather would be
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مسل بل لا صرح بل ينادي ان هو
اخني اكلت الفشار لكن اخي اكل اكل
وشرنا مشروبات. what I drank
اخني

السبيل
الاشاهد
النص
When

Question 5: Read the text below and answer the question

عادة سعد يتسوق كل اسبوع مع ابن خالته في مركز التجاري. يشتري الكثير من الطعام والملابس. نادرا
Usually سعد shops every week with his cousin brother
يشتري على الانترنت. يعتقد ان التسوق في مركز التجاري ممتع ومثير والفصل من التسوق على
on the internet. He believes that shopping
الانترنت. في رأي سعد يوجد الكثير من اشياء مخفضة في مركز التجاري. هذه الاشياء اكثر جودة و
clothes. Rarely, he buys online. He believes that shopping
احد طراز. في حين التسوق على الانترنت صعب ومضيق للوقت ومرفق. يعتقد ان اشياء على
is exciting / enjoyable and better than on the internet
الانترنت غال جدا ومكلف ومتوسط. في رأي امه التسوق على الانترنت اسهل من التسوق في مركز
In Saad's opinion there a lot of products discounted
in the shopping centre. Those things are
التجاري

1. When does Saad go shopping?
2. What is his mother's preferred choice and why?

Tick the correct option
3. He believes shopping in the shopping centre is
Enjoyable and exciting ☒
Interesting and enjoyable ☐
Intriguing and amazing ☐
In his mother's opinion it is
easier on the internet than in
the shopping centre.

4. In Saad's opinion items in the shopping centre are

Better in quality and the latest products	<input checked="" type="checkbox"/>
Better looking and cheaper	<input type="checkbox"/>
More reliable and reduced in price.	<input type="checkbox"/>

5. How does Saad see shopping on the internet?

(7 marks)

Question 6: Read the text below and answer the questions

اسمي ميمون اولاً استمتع مشاهدة الافلام في السينما لان مشاهدة الافلام في السينما رائع ومؤثر جدا في
My name is maymoun. Firstly, I enjoy watching films
من مشاهدة على الانترنت ليست ممتعة. مع هذا مشاهدة على الانترنت ارخص من مشاهدة في السينما
in the cinema because watching films is more
wonderful and effective. Whereas watching movies on
ثانيا في وقت الفراغ اشاهد افلام خصوصا الافلام حركة لان ايقاع احداث فيه سريع و ممتع. القصة في
the internet is not enjoyable. However watching on
الافلام الحركة سهل الفهم لكن فنان والممثلون جيد جدا ومدهشون لكن في الافلام الغرام لم يكن هناك ما
internet is cheaper than on the cinema. Secondly in my
يكفي من الحركة والمغامرات. القصة في الافلام عاطفي ومكتوبة وحزينة.
free time I watch films, especially action films because
the pace of events in it is fast and entertaining.

the story in action movies is easy to
But intriguing. And the actors are very
1. How does he find watching films in the cinema?
2. Watching films in the cinema is expensive compared to watching on the internet?
3. What is the story like in action films according to Maymoun?
4. What is the problem with romantic films?

Question 7: Read the text below and answer the questions
A story in
depressing. and
نا و اسرتي شاهدنا فيلم خيل على الساعة الثامنة الا الرابع. عنوانه الليل
my name is Fahem. Last weeks we
watched a science
تدور احداث حول الشخصية الرئيسية دانيال الذي يسافر الى الكواكب و
at quarter to 8 / 7:45. Its title
starring is Karan Agha. The pace of
are slow but the actions
الاحداث مليء بالحركة والكوميدي. كانت المؤثرات الخاصة اسوء في
فوا ممثلون متوسطون. كانت نهاية وبداية الفيلم لا بأس. يمكن ان الفيلم

1. What time did they watch the film?
2. What is the story of the film?
3. What were the special effects like?
4. Why did his sister like the film?
5. What did he think of the beginning and ending of the film?

Question 8: Read the text below and answer the questions
صديقتها فوزية. ارادت سعاد شراء قميص اسود لاجلها وقستان
Souda and her friend Fawziya
من القمصان الا البيضاء في ذلك اليوم، وكانت جميع القمصان
black shirt for her brother
حذاء لاجلها وقبة لامها، ولكنها نبت مغلي حذاء ايها، وكانت
for her mother. There were no
white ones on that day. She
souda didn't buy a shirt.

11 ...a hat	<input type="checkbox"/>
12 ...a dress	<input type="checkbox"/>
13 ...a shirt	<input type="checkbox"/>
14 ...a pair of shoes	<input type="checkbox"/>
15 ...a pair of trousers	<input type="checkbox"/>
16 ...a pair of socks	<input type="checkbox"/>
17 ...a pair of gloves	<input type="checkbox"/>
18 ...a pair of shoes	<input type="checkbox"/>
19 ...a pair of shoes	<input type="checkbox"/>
20 ...a pair of shoes	<input type="checkbox"/>
21 ...a pair of shoes	<input type="checkbox"/>
22 ...a pair of shoes	<input type="checkbox"/>
23 ...a pair of shoes	<input type="checkbox"/>
24 ...a pair of shoes	<input type="checkbox"/>
25 ...a pair of shoes	<input type="checkbox"/>
26 ...a pair of shoes	<input type="checkbox"/>
27 ...a pair of shoes	<input type="checkbox"/>
28 ...a pair of shoes	<input type="checkbox"/>
29 ...a pair of shoes	<input type="checkbox"/>
30 ...a pair of shoes	<input type="checkbox"/>

فيلم الرعب انسة عشت
to include the following success crit

Mentoring

Providing a mentor to pupils can be one of the greatest resources available to them. Not every pupil is the same, some can struggle in their learning through different means, such as confidence, anger and organisation.

At Eden Boys' Preston we provided a group of pupils with an external mentor from our local community. The Mentor would meet each child individually on a weekly basis and create actions plans to assist them in school and the wider community.

The pupils that were involved were very grateful with some commenting:

"I would shy away from asking questions and participating in lessons, I feel more confident now and enjoy my learning" (Year 9 pupil).

"I am able to control my anger and manage my emotions" (Year 10 Pupil).

"I can now organise myself and be prepared for each day" (Year 7 Pupil).

Cricket at Eden

Cricket training at Preston CC

This term has seen our boys use Preston cricket club's facilities to prepare for the upcoming cricket season. Our boys flourished using a professional set up, with Zain Wadiwala of year 7 really catching the eye with his superb batting and bowling skills. Our cricketers are now all set and ready to take on Preston's finest this term in the local school's cricket league.

Year 7 Cricket tournament at Broughton CC

On the 12th of June our year 7 cricketers played in a local tournament at Broughton CC against Broughton High School and Our Ladies High School. Our boys put in a valiant effort against two of the top sporting schools in the district. Amaaz Hussain particularly impressed on the day, taking 3 wickets in a single over.

Cricket league

This term will see our year 8 and year 10 cricket teams enter the district league for the first time in the school's history. This will allow our talented cricketers to test themselves against the best Preston has to offer. We wish our boys the best of luck in the league.



STAR

In case you have not heard, the Tauheedul Education Trust has recently changed its name to STAR Academies. The name change reflects the diverse nature of the Trust and will continue to provide an outstanding level of education for all children and their families. The new name will continue to promote the core values of the trust which are its STAR values – service, teamwork, ambition and respect.

The Big Iftar

This year's Iftar meal gave a wonderful opportunity to our students to develop their talents and excel. It was an opportunity to nurture and inspire our students. Students performed exceptionally well and left an indelible image within the minds of the audience. Parents were mesmerised by the performance.

Firstly, Abdullah Desai (10I) and M.Ilyas Patel (10A) were given the responsibility to be the Master of Ceremonies for the event. They led the event exceptionally well introducing all the participants. Ibrahim Kantharia (8A) read a portion of the Quran in a sweet, melodious voice. Yusuf Babu (9M) spoke about the importance of patience; a key aspect of Ramadhan. Khubaib Patel (9N) performed an amazing nasheed. Rawaha Ibrahim (9A) spoke about controlling the tongue emphasising respecting and valuing others. However, our role play group stole the show with their unbelievable performance.

The group consisted of students from year 7: Mahmood Desai (7N), Yahya Patel (7N), M.Ameen Saleh (7E), Junaid Wadee (7A) and Muhammed Haji (7A). The story was 'The Owner of two Gardens'. They brought the story to life with their performance. An unforgettable role play. M.Umar Patel (8N) spoke about the morals and lessons of the story highlighting its relevance to the world we live in. Muhammed Kalang (7M) was the icing on the cake with his hypnotic performance of his nasheed with his incredible voice.

Thereafter, everyone broke their fast and prayed Maghrib. Muhammaed Kalang (7M) gave the Adhan and Hamzah Patel (10M) led Maghrib salah. He definitely startled everyone with his recitation. Congratulations to the students for their hard work not forgetting the teachers and parents who supported them. Thank you to all!

Year 6 Transition Day

The school would like to welcome its new cohort of children into Year 7 from September 2018. It is with great delight that we met all of them on their Year 6 to Year 7 transition day recently and saw such wonderful children who are looking forward to starting a new school in September. To all the new pupils we wish you the best at Eden Boys' School and we look forward to seeing you all in September. We hope that your time at the school be long and successful.



History

Y7

In their final term Year 7 investigated the turbulent Tudor and Stuart period of British History. Students were asked to write an account of the failed Spanish Armada invasion fleet of 1588 and asked if the British government and monarch faced more of a 'Catholic Threat' at home (in form of the Gunpowder Plotters conspirators 1605) or abroad with the growing power of other nations around Europe.



"Robert Cecil (the Kings chief advisor) was known to HATE Catholics. So his point of view would obviously be against the Gun powder plotters. However I have discovered a number of pieces of evidence that show that Cecil in fact gave the gunpowder plotters things they needed to attempt to kill the King. He planned for them to be caught and then encouraged the King to make lots of anti-Catholic laws". **Mohammed Simnani Mukadam 7E**



Y8

In their Summer term Year 8 students studied the worst that mankind has had to offer in the form of World War II and the Holocaust. Students were asked to investigate how the RAF won the Battle of Britain in 1940, despite facing overwhelming odds against victory. In the second half of the term the boys faced the challenging topic of the Holocaust. Every student in the Year group handled the sensitive issues, images and 1st hand account narratives with a mature and empathic attitude that impressed all staff working in the Humanities faculty.



"The main reason why the RAF won the Battle of Britain was the equipment the RAF had available. Their planes were faster and more manoeuvrable than the German planes. The Spitfire and the Hurricane became symbols of Britain's victory." **Ahad Abbas 8I**

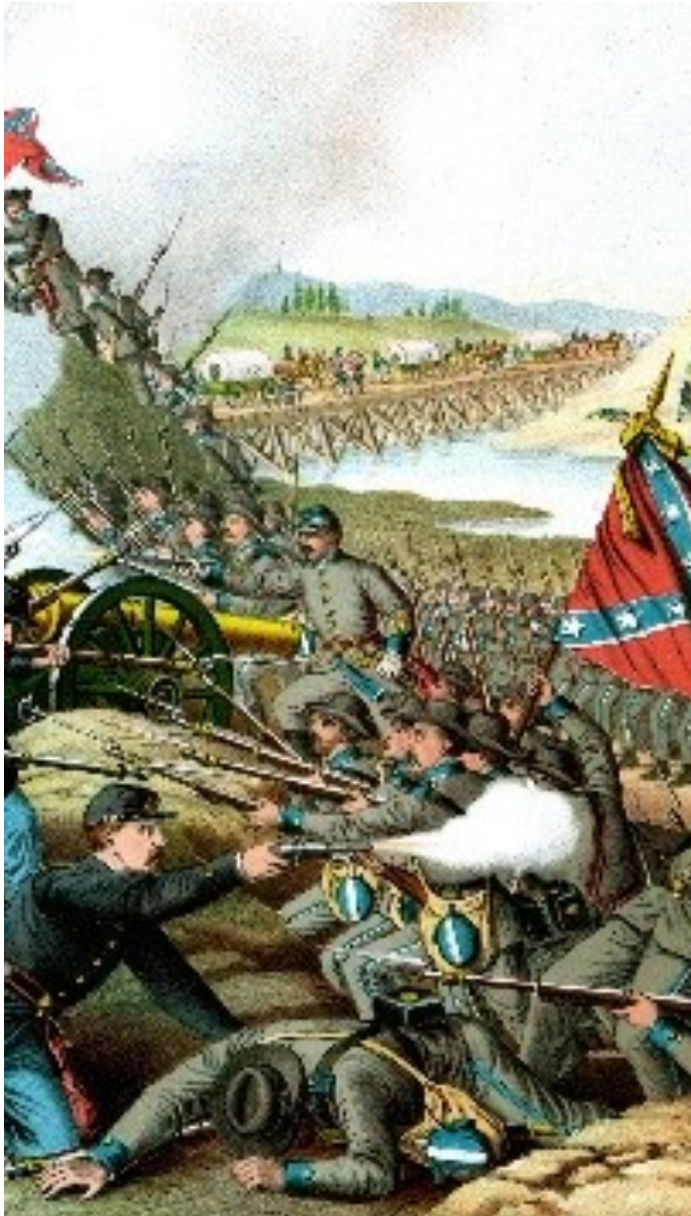


"I think the main reason why the RAF won the Battle of Britain was due to technology. Radar helped get the limited number of Spitfires and Hurricanes to the place where the Germans were attacking by using radio waves. The Germans underestimated this technology and couldn't understand why the RAF always seemed to be waiting for them." **Uzair Mall**

History

Y9

As part of their GCSE study on the American West Year 9 were asked to look at groups effected in the American Civil War 1861-65 in detail. Each student was given a 'character' upon entry to the classroom and after a detailed source investigation, had to write a letter as their character demonstrating their thoughts, feelings and frustrations in terms of the impact of the war. Students once again showed they understood the social, economic and political impact the fighting had on all parts of American Society.



"America was effected the most socially by the Civil War. For example the fighting helped women on both sides of the country prove they were just as capable as men when it came to doing jobs in factories and other lines of work. Also, many of Abraham Lincoln's political moves effected the freedoms of enslaved Black Americans during this period. The Emancipation Proclamation of 1863 encouraged many black people in the South to escape North and fight for the Union.'
Rawaha Ibrahim 9A

Y10

As they brought their study of America 1840-95 to a conclusion Year 10 were asked if the destruction of the Buffalo in America was a direct government policy. After studying a wide range of sources from the time, most came to the conclusion that the government indeed did exterminate the Buffalo herds deliberately to answer the 'Indian Problem'. Not only did it take away the Plains Nation's food source, but also left a massive gap in their cultural practices and tribal bonds.

"According to General Phillip H Sheridan (1873) the Buffalo Hunters were more efficient than the US army in solving the Indian problem. We can see this through the way Sheridan and others encouraged his men not to kill Indians directly, but to give the hunters ammunition and protection whilst they killed as many buffalo as they could' Ahmad Wahdati – 10A



Work Experience



Well done to Zak Khan (Year 10) for undertaking a period of work experience during the school holidays with Conlon Construction to learn more about careers in the construction industry.

Museum Visit

Eden Boys' tasting Silverware Success

As part of the school's mentoring programme with the Princes Trust, a selection of pupils visited the National Football Museum in Manchester to see how successful teams use positivity to increase the chances of being successful. Seen here with two pieces of silverware, which I am sure everyone will recognise, the pupils were able to speak to mentors who guided them throughout the year on how to be successful at school and therefore ultimately be successful in exams.



Art

Year 7

The year sevens have been concentrating on faces and facial expression this term, by looking at the way a face is not only positioned but also the shading and facial lines. The use of new techniques by students helped to really bring their work to life.



Year 8

The year eights have been learning, and creating their own advertisements this term. With a wide variety of products being covered, including computer games, sportswear, cars and restraints. This was accomplished using a variety of materials from simple felt tips to inks.



Year 9

The year nine's topic this term was to create a piece of work showing progression through time i.e. past, present and future. Some students looked at mobile phone technology, some looked at space travel and some the progression of automobiles.



In the Hot Seat



The Science department has a newly welcomed addition this half term. Mrs Ismail, an experienced and long established teacher of Science has joined Eden Boys' Preston to help lead the Science department as a Deputy Director. Her short time here has already seen some very smooth and positive changes within Science. Here's what she had to say whilst presented with our 10 quick fire questions in the **HOT SEAT!**

Tell us a bit about yourself

Well, I was born in Preston and have lived here all my life. When I am not dedicating my time to work, I enjoy travelling and spending time with my family. I have a Bachelor's degree with honours in Physiology & Pharmacology. I continued my studies after my degree and completed my Post Graduate Certificate in Education 12 years ago. I have been in the teaching profession ever since.

What subjects can you teach?

I have teaching experience in Physics, Biology, Chemistry, Maths and Health and Social care. I have joined Eden Boys in June and am teaching all 3 sciences (Physics, Chemistry and Biology) at KS3 and KS4.

What schools have you worked in previously and what roles have you undertaken?

At the start of my career, I initially worked at Corpus Christi Catholic High school in Preston. I then moved on to Hodgson Academy in Poulton-le-Fylde where I have successfully completed just over 9 years. During my time there, I started as a Physics and Maths teacher and then proceeded to teach Biology, Chemistry and Health and Social care. Over the years, I undertook additional teaching and learning responsibilities by fulfilling leadership roles which included: Lead teacher of Applied Learning, Assistant Lead teacher of Science and also a Lead teacher of Science.

Why have you joined our School?

I have always been extremely passionate and enthusiastic about Science from a very early age. Being from Preston myself, I sought out and welcomed the opportunity to motivate young individuals and help develop the passion and enthusiasm of lifelong learning and Science. I am passionate about inspiring, motivating and engaging boys from my own community, nurturing their interest in science and helping to contribute and pave their way to a very successful and promising future.



So, how well did you do in your sciences?

I was very fortunate to have amazing science teachers who really supported and guided me throughout my studies a long time ago! In fact, I am still in touch with my Chemistry teachers after all these years!!! Through hard work, maximum effort and perseverance, I achieved A*s in Biology, Physics and Chemistry.

Has the Science curriculum changed much since you did your GCSE's? In some aspects it has. There is still the same level of challenge and rigour in the content covered and the questions. Over the last few years, the exams have changed back from being modular to linear which was the same back in the days when I was at school. However, there is no longer the coursework element and the final assessment is now 100% exam based.

What staff changes are we going to see within the science department over the coming year?

Our current teachers in Science, Mr Ali and Miss Rangila are leaving us this summer. However, they are going to be replaced by Miss Naeem, Mrs Bergin and Mr Kidiwala who are all very excited and looking forward to joining the team in September. In addition the Principal Miss Middlemass, a Chemist will teach science next year.

What is your vision for the department for the upcoming year?

My vision is to drive the Science department to be one of the best and strongest departments within the school over the coming year. My aim is to ignite the passion and enthusiasm for science and the love of learning within all of the students. To help drive this, students will see many extracurricular Science activities and events organised and run throughout the year. The curriculum delivery in lessons will be structured, engaging and also challenging for the boys to drive the teaching and learning and future success of all of these students within the subject. Students will see an engaging and supportive classroom environment with the highest expectations of behaviour, attitude and effort. Staff will always be facilitating, supporting and guiding all pupils' progress throughout the year. I am very much looking forward to working with all the students and parents as part of the three way partnership. These positive working relationships will ensure the best outcomes for each and every pupil.



Science

Making Waves

The Year 10 pupils at Eden Boys' school have been investigating water waves as part of the wave's topic in Physics. The ripple tank was set up in the science laboratory. This new apparatus allowed the students to investigate the wavelength, frequency and wave speed of the water waves produced in the tank. Pupils had the opportunity to take measurements of the frequency and wavelength and use them to calculate the wave speed using the following equations:

$$\text{Wave speed} = \text{Frequency} \times \text{Wavelength}$$

&

$$\text{Speed} = \text{Distance} / \text{Time}$$



The learning experience within the new science GCSE curriculum is now greatly enhanced through the introduction of the compulsory core practicals which must be completed by all pupils in all 3 sciences: Biology, Chemistry and Physics. Pupils will continue their scientific enquiry, investigative and mathematical skills in September when they investigate Density, Specific Heat capacity and Radiation.

Pupils in Year 7 have been writing articles on how they find science at Eden. These articles have been a pleasure to read! Whilst uncovering various scientific concepts to experimenting with acids and alkalis, pupils in Year 7 have been wholly fascinated and captivated by science.

When asked about positive and negative features of science lessons, all pupils unanimously agreed that science is one of their favourite subjects to study at school and completing more practical work would make science lessons even better.

Consequently, to further enthral our pupils of the countless wonders of science and simultaneously facilitate them to flourish academically in science, more scientific investigations will be conducted whilst delving deeper into the study of science.

Science Day

Pupils in Year 9 visited Preston's College on Monday 2nd July 2018 to partake in the Lancashire Science and Technology Day. This was to extend the work that pupils are undertaking as part of their science studies.

Bringing science to life, partaking in scientific discussions and becoming contenders in science quizzes with pupils from neighbouring secondary schools were some of the activities that our pupils completed.

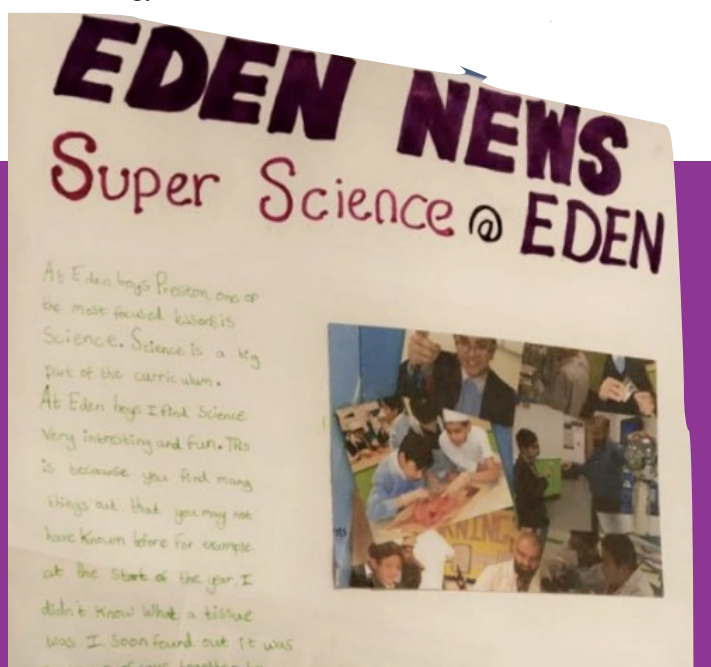
Our pupils worked alongside pupils from other schools to complete a 'Diagnostics Test' where they diagnosed ill patients with the help of junior doctors. Pupils used stethoscopes and blood pressure monitors and even tested urine samples! This was exceptionally fascinating and inspired many of our pupils to study medicine in the future.

Furthermore, during the 'E-Fit Challenge', pupils used a special software (used by 95% of the police force!) to describe and uncover the identity of criminals in various scenarios. This brought science to life which was enjoyed greatly by our pupils.

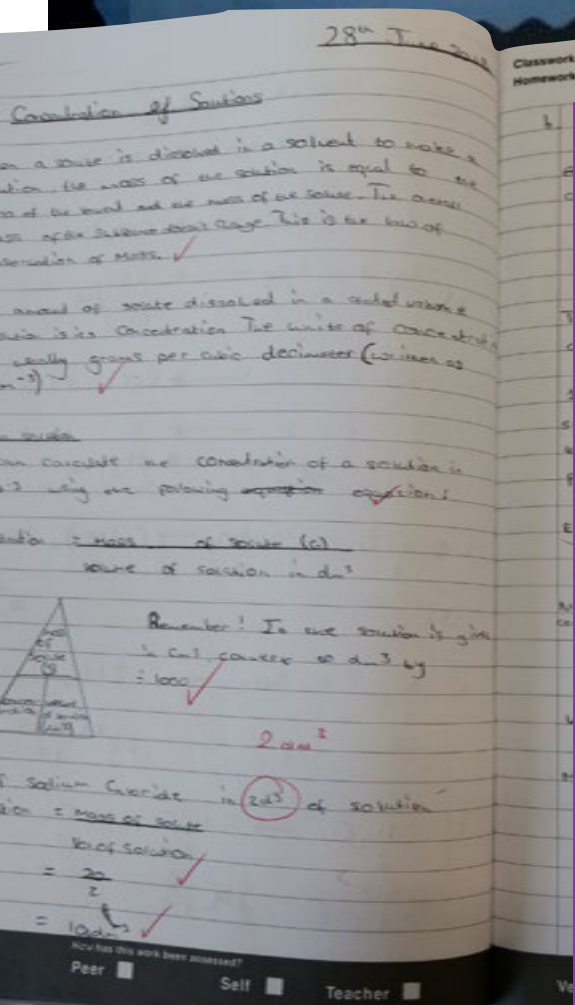
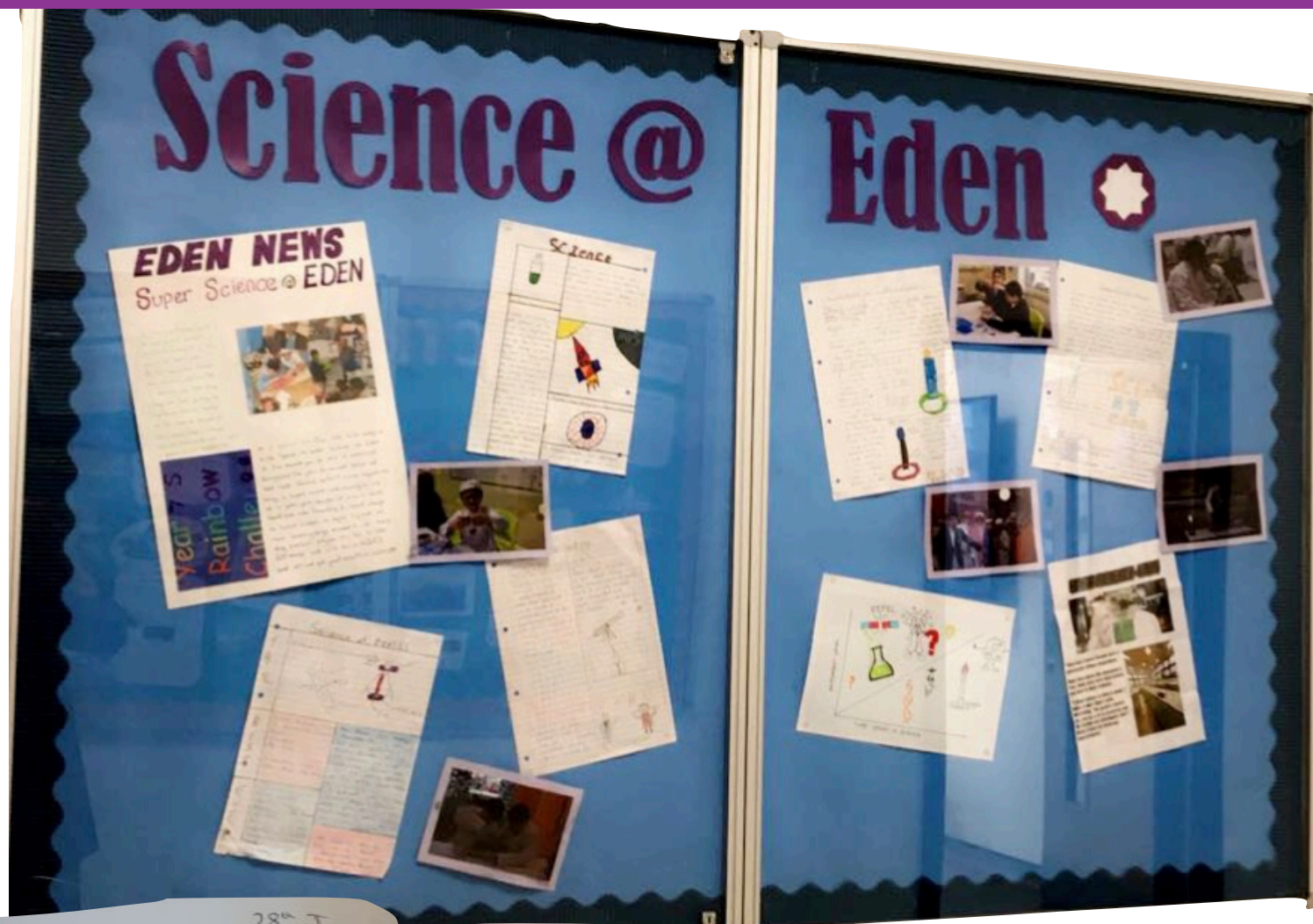
Also, our pupils became engineers during the 'Robot Challenge' where they coded for a robot to follow instructions and complete an obstacles course. Hamzah Nakhuda and Hozaifa Nawaz performed extremely well in this challenge and won the round! Well done!

The guest of honour at the event was Lord Shuttleworth, the Lord Lieutenant of Lancashire, representative of the Queen. He passionately talked to the pupils about skills and craftsmanship and highlighted the importance of hard work and educational excellence. He also awarded pupils with trophies and certificates which made this a memorable day.

So, we hope and pray that our pupils had an enjoyable day where they showcased the depth of their scientific knowledge and were inspired by the team to pursue further studies and careers related to science and technology.



Science



GCSE Chemistry

Year 10 are now well underway with their GCSE Chemistry course. Most recently, they have been studying the topic of quantitative chemistry. Pupils have been learning about 'moles', and how to complete calculations involving molar quantities. They have explored how to calculate the empirical formula of a compound in theory and practical investigation and calculated how to make up a known amount of solution of a given concentration Can you solve the following GCSE problem?

"Imagine you are a lab technician. You are asked for 250 cm^3 of a 1 mol dm^{-3} solution of sodium nitrate (NaNO_3) for a chemistry lesson. How would you make up the solution"

Quantitative chemistry is an essential part of industry. Scientists use quantitative analysis in a whole range of areas including the production of the food we eat, in all aspects of medicine and veterinary science to the oil and gas industry. For pupils wanting to follow a career in science, carrying out chemical calculations is a vital skill to learn.

Summer Holidays

Feeling lonely

It's normal to feel lonely sometimes over the summer holidays, or to feel sad or down. Sometimes it can be difficult when you suddenly have a different routine – it can take a while to get used to it. You might miss seeing your friends every day at school, especially if they've gone on holiday while you're staying at home. Or you might miss some of your after-school activities, if they're closed during the holidays.

Not getting along at home

Summer holidays can be difficult if you don't get along very well with your family. Because you're home more during the holidays, you might find that you argue with each other more.

Every family has problems from time to time, even if they're usually happy and don't often argue. If you're worried about your family arguing, you could talk to your parents or carers about how you feel. They might not realise that you're worried about it. Pupils need to enjoy their summer holidays and recharge their batteries after a long and arduous academic year. The holidays are an important way of spending time with family and sharing precious time with loved ones.

With the summer holidays fast approaching pupils will have more free time to spend with friends, family and online.

For some, this will be spent using the internet to keep in touch with friends, catch up with the latest apps and online trends and playing their favourite games.

Sit down together

For parents, the summer holidays are a great chance to sit down with your children. Together you can visit their favourite sites and play their favourite games, this is a great way to stay up to date with online lives and show them that you're interested in what they are doing.

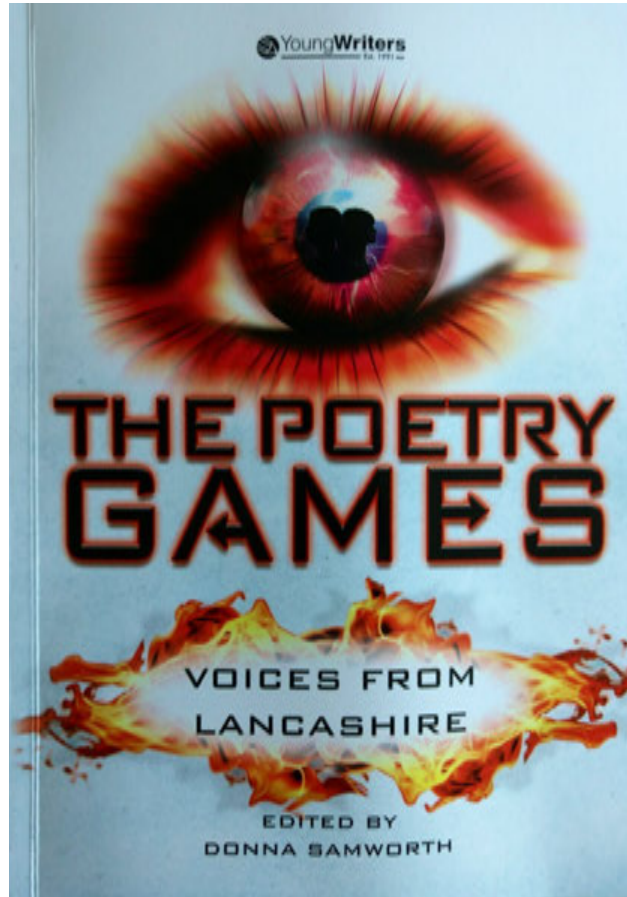
The holidays are also a good opportunity to have positive conversations about the internet, so if something ever does upset your child online they would feel more confident in confiding in you.

Social media and staying in touch

During the summer holidays, pupils may want to keep in touch with their friends through social networking sites or games. It's a good time to ask them about what sites they use, and check any age requirements as many social media sites require users to be at least 13 years old.

Encourage your children to use the privacy tools on the services they use, so that the content they post is only available to people they know and trust in real life.

Published Poets



The latest addition to join the 'Chronicles of Eden Boys' is 'The Poetry Games-Voices from Lancashire'

Well done once again to our boys for having their work published for millions across the globe to hear their voices and be inspired!

Warhammer club

In our first meeting we put the mighty space marine force up against the dark forces of chaos, and even though the forces of chaos took heavy casualties they did not slowdown in their advance, with the game ending in a draw simply because we ran out of time.

We have also started to paint our miniature's and are learning about different ways to use ink to shade and how effective dry brushing can be to really bring out the models detail, and although these models are not yet finished our eager gamers are well on their way to creating a Eden Boys chapter of space marines



On behalf of all staff, governors and trustees we would like to wish all pupils and their families a joyous Eid in a few weeks' time. For those members of our school community undertaking the Hajj this year, we wish you a spiritually uplifting experience and pray that your Hajj is accepted by the Almighty.