



Thursday 12th December saw the inaugural GCSE Presentation Evening at Eden Boys' School, Preston. The evening was held at the Imperial and began with a reception of canapés and mocktails, before guests were led into the main hall to begin the formal part of the evening. Former pupil, Amaar Al Dass began with a recitation of the Qu'raan, followed by a nasheed performance from Mohammed Kalang, Year 9. Both Miss Middlemass and Mrs Patel shared some words of wisdom with the young men before our guest speaker, Mufti Hamid Patel MBE took to the stage. The boys were presented with their GCSE certificates along with Subject Awards and exceptional contributions to school life were honoured with awards. This year's winner of the Principal's Award was Mohammed Batan. Once the awards ceremony closed, pupils, parents and staff were treated to a delicious three course meal. Our leavers were well and truly sent off in style.

Assalamu Alaikum and Peace be Upon You

I would like to begin by saying what an honour it is to return to Eden Boys' School as the Principal. I am proud to serve the people of Preston in leading a school which has the welfare, character development and progress of every pupil at its heart.

It is also a privilege to be part of Star Academies, where we work together tirelessly, united in a common vision to *nurture today's young people and inspire tomorrow's leaders*.

"Actions are according to intentions, and everyone will get what was intended"

-Prophet Muhammad PBUH

As the new Principal, I want to link intention with aspiration and continue to build on our outstanding school, where we strive to be the best version of ourselves and make our best even better.

"Excellence is never an accident. It is always the result of high intention, sincere effort, and intelligent execution; it represents the wise choice of many alternatives – choice, not chance, determines your destiny."

-Aristotle

A reminder of our 10 key Sunnahs/actions we want our boys to implement consistently in their daily lives:

1. Smile and Greet Others
2. Speak Good (Speak Politely)
3. Speak Softly (Controlling Volume)
4. Listen
5. Use Manners
6. Cleanliness
7. Maintain Self Discipline
8. Be Self-Motivated
9. Be Resilient
10. Be Kind

We will focus on the virtues of the Sunnahs/actions each week, providing guidance through stories and relevant hadiths. We appreciate your support in reinforcing these at home.

What a busy first term it has been!

A special well done to our new Year 7s who have happily settled into school life and familiarised themselves with our routines, expectations and standards. All parents can be assured that we will do our utmost to ensure every pupil feels safe and make outstanding progress in their learning, social and spiritual journey with us at Eden Boys.

We were delighted to welcome hundreds of visitors to our school for our annual Open Evening. What a thoroughly informative and enjoyable day it was; as we took the opportunity to celebrate the many successes and achievements of our school community! Our visitors were really impressed, in particular by our pupil leaders, who spoke of their experiences during the Principal's address, led tours as well as the various classroom activities. Well done to them all!

It has been a pleasure to meet so many of you again at our various events this term; from our coffee morning, the year 7 settling in evening, the curriculum meetings and the GCSE information meeting. I wanted to share one of the pieces of wonderful feedback at the GCSE meeting, "I am feeling quite overwhelmed by the planning, thought and care going into our boys' futures."

I have been truly humbled by the messages of support and wish to continue our very successful home school partnership in guiding our young men at this crucial time in their lives. With the support of my very dedicated staff, I will leave no stone unturned in making sure we deliver the very best we can for each and very one of our pupils.

We celebrated our first set of excellent GCSE results during our

Presentation Evening at The Imperial Banqueting. It was lovely to see out former year 11s on the next step of their journeys. We felt exceptionally proud of their achievements and how grown up they looked! Unanimously, they informed us that they miss school and their teachers who went above and beyond the call of duty. It was a pleasure to hear such inspirational speakers address our audience. Thank you to our Chief Executive Mufti Hamid Saab for his words of wisdom, Miss Middlemass for sharing her thoughts and to our head boy, Muhammed Ilyas for his witty and wonderful reflections. The glorious voices of Muhammed Kalang, Ammar Al Daas and Qari Zaqr Dola enlightened our gathering through their recitations.

Whilst I know pupils will be busy over the winter break, it is important that they rest and recharge. For Year 10 and 11 pupils, it is important they use the holiday to revise and review their learning in preparation for the forthcoming GCSE examinations. From the new term, pupils have 16 school weeks until their first GCSE exam on the 11th May (Computer Science/ Religious Studies) and 12th May (French). From this date, they will sit approximately 26 exam papers: 2 weeks of exams, half term followed by 2 weeks of exams. As our former head and deputy head boys, Muhammed Ilyas and Abdullah Desai, advised, "Success is proportional to effort and you reap what you sow... You will not be able to cram all the revision in last minute... Start early, by the December holidays at the latest and be consistent." For our pupils in Years 7-9, it is important pupils review their learning over the term and unwind with a good book!

Our Former Principal, Miss Middlemass, was seconded to be the Executive Principal of one of Star's new sponsored academies in Lancashire until she starts her new role with Ofsted as Her Majesty's Inspector. Miss Middlemass leaves a lasting legacy at the school; she has led and managed the school from inception in 2015 to the outstanding school it is today. We are very

appreciative of her tireless efforts to ensure our young men at Eden Preston achieve the best academic and pastoral outcomes. Testament to this are the Outstanding Ofsted judgements for the Section 5 and Section 48 faith inspections as well as the school's first set of GCSE results in the summer, which saw the first Year 11 cohort leave with qualifications in the top 5% of the country. I would like to extend my personal thank you to Miss Middlemass for all her support and guidance over the years. She has left big boots to fill.

I look forward to watching your sons grow and mature into young men with the intention of being an active part in their journeys to success and the next stages of their lives.

Finally, thank you for your continued support of all that we do. Best wishes for the new year ahead. We look forward to welcoming your sons back to school on Tuesday 7th January for a prompt 8am start.

Mrs Nafisa Patel

Principal



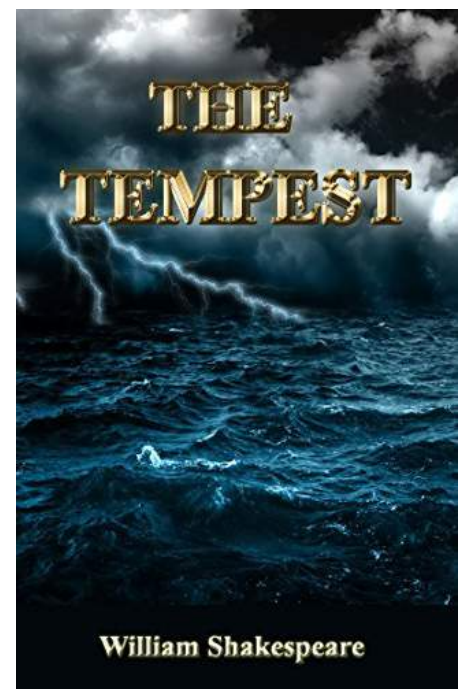
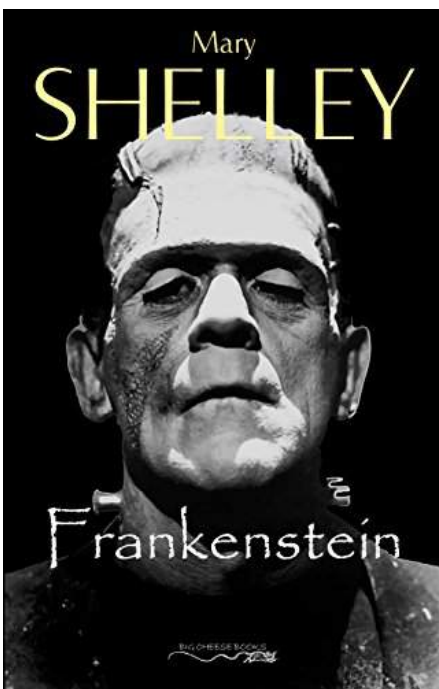
After a long term we indulged in some down time with our annual ice skating trips to Blackburn Ice Arena. End of term trips are a fun way to unwind as the holiday season begins. Pupils and staff had lots of fun falling and gliding on the ice as pupils experienced trying to stay upright on the ice. Whilst there were definitely no Olympic gold medallists amongst us, there was definitely a few who can hold their own on the ice.



Students are introduced to a variety of thought provoking texts in English. The curriculum provides students with literary encounters outside their own personal reading. Stories have been chosen within and outside the literary canon, and whilst some of the texts were written over 100 years ago, students will be sure to relate to some of their universal themes.

In Year 7, students will enjoy reading 'Oliver Twist', moving through a Dickensian journey which exposes the social injustice of Victorian England and the pains of growing up. In Year 8, students will be wrapped up in a storm, immersed in William Shakespeare's epic story of 'The Tempest', where they will explore the relationship between man and the natural world. Year 9 will be inspired by the Romantic era studying poems written by some of history's most famous Romantic poets such as Percy Shelley and Lord Byron. Alongside this, they will read the famous tale of 'Frankenstein' written by Mary Shelley, another notorious Romantic literary icon. Whilst GCSE texts will stay the same, students will continue to read some great literary works brought to them by their dedicated team of English teachers.

At the heart of every English lesson is a great story. Our English teachers will continue to foster a real love for reading and writing about the themes and issues within the story, helping students to see English as an interconnected body of knowledge. We look forward to English lessons in the New Year.



Kicking Off Key Stage 4 with a Thematic Approach to Speaking and Listening

Inspired by a challenging novel of choice and a modern, controversial play, year 9 students became critical thinkers by participating in a nature vs nurture debate and producing a formal presentation to their peers.

The debate, stimulated by the key themes in Willy Russell's 'Blood Brothers', raised some interesting societal issues linked to class divisions and social mobility. Discussions focussed on the notions of injustice and inequality and how to tackle the widening divisions in British society today. The students were passionate when presenting their argument on how family experiences, upbringing and class can directly affect future choices and opportunities. Similarly, those expressing their argument in favour of 'nature' made strong links to the play to support their opinion. They were able to form and deconstruct not only their opinions of others, but also their own.

The formal presentation took students out of their comfort zone when evaluating a challenging novel of choice. They tackled the task with passion and rigour, even producing posters, hand-outs and PowerPoint presentations to aid them in engaging their peers.

Not only did this class develop their public speaking and active listening skills; they also developed skills in critical thinking; evaluation and analysis; research and organisation and prioritisation of information.

An Inspector Calls

The play 'An Inspector Calls' captivates the audience's attention from the beginning where we are introduced to a family, full of wealth, who are held in the highest regard in society. However, this is all about to change and the lives of each member of the household will forever be tainted with the fatal words of the inspector.

As the play develops, there is a clear divide in the opinion of how society should be ran. The constant struggle between fairness and equality divides a family who were once so strong. The experiences and interactions with others splits a family into socialists and capitalists with some coming round to the ideas that Priestley has about society, and how it needs to change for the better, whilst some, mainly the older generation, have no thought or consideration of changing their stance on what they believe. As a result, this adds more fuel to the fire that begins to burn in the minds of those who have 'seen the light' and began to change their ways, for the greater good, whilst others, who refuse to alter their principles, will face judgment which 'will be taught it in fire and blood and anguish.'

The night is sure to paint a vivid image of life in the Edwardian Era to the entire audience who will feel the tension mounting as the plot unfolds revealing horrific truths about the Birling family that stains their reputation for all of eternity.

The inspiring, yet harrowing, words of the inspector are brought to life at The Lowry, and our pupils are given the unique opportunity to experience this first hand as the mystery of the death of Eva Smith unfolds in front of our very own eyes. The final part of the play focuses on the future and the only question, set by Priestley, the audience needs to answer is a significant one: will you conform and believe in the socialist political movement?

The students are looking forward to their visit to the Lowry Theatre in Salford to watch the performance and see it in action.



Ms Patel's Reflections Post Teaching 'Blood Brothers'

What do you want to be when you are older? Your books tell me you want to be an engineer or a footballer. What I know is, like me and like my Year 9 class, you probably feel passionately about fairness and equality. I know that like me you believe everyone should be given the choice to reach our top jobs and top universities.

We have just finished reading Russell's Blood Brothers in which twins are separated at birth and are placed on a trajectory that gives one access to university and the other access to an endless array of soul crushing jobs. A home and family that nourishes one brother's mind and fills the other's with obscenities and swears.

Mickey is every child who has not been given the best start that they deserve. The stability, calm and reassurance that the privileged receive should have been what Mickey got too. Our record on social mobility is alarming. If you are born into a family which suffers from deprivation you are less likely to be a judge or engineer or even a footballer.

I became a teacher because I still believe in the power of education and its ability to change boys like Mickey.

Miss Calwell's Year 7 English Group – Dystopian Fiction

From the beginning of this school year I have been so impressed by my year 7 class. Their attitude towards learning is ambitious and mature. As well as reading and studying the novel 'Running Wild' by Michael Morpurgo, we have been exploring dystopian fiction. We studied an extract from Ray Bradbury's 'Fahrenheit 451' and then the pupils wrote their own dystopian stories. The quality of work was outstanding across the entire group; here are some examples of what they have written:

Doomsday

Terrified, he leapt out of bed.

"Ahh," this sound echoed throughout the town etching closer and closer. Clinking metal scraped across the floor as shiny eyes appeared from the darkness.

H.A.R.I

"H.A.R.I., the post!"

H.A.R.I.'s metallic feet plodded across the room. "For goodness sake, hurry up."

H.A.R.I. still plodded on. The clinking metal scraped across the ground, and I could see he was getting closer.

Rebellion

Tearing through the city, he looked at it with disgust. A plethora of vehicles dominated the artificial sky. Everything was artificial. The trees were battery powered, coloured plastics, the air was 0% oxygen, 100% dastardly chemicals, but he could never prove this. Ignoring the perplexed glares, he went for Mount Fraught, the only natural region in the world.

This story has been written by Khalid Yusuf in Year 8:

One fine day in the year 1972, there was a little girl called Lucy Smith. She was 8 years old, turning 9 today! At dawn, her parents purchased her dream present. It was a bicycle. A pink glittery one with a chequered seat on it. The bell was in the shape of a flower with a little smiley face drawn onto it and a message which said 'keep safe'. It was around 7:30am. It was foggy outside. The fog was a ghoulish spirit swaying from side to side in the open. Raindrops fell vigorously against the numb iced concrete. The clouds blended together and cast a shadow across the woodlands with crispy leaves sailing down on to the frosty land. The wind blew a gale against the corroded barrier, paint was stripping off bit by bit like a plaster peeling off a piece of flesh.

Lucy opened her eyes knowing that it was her birthday. Her blood was bubbling like a soda can being shaken up and down repeatedly. She briskly put on her feathered sandals and skipped out of her room to open the rest of her presents. Her parents were waiting for her with a cake. The cake was a hazelnut chocolate frosting drizzled with gooey caramel syrup. The cake had three layers. The first layer had pistachio and hot chocolate spread. The second layer had Ferrero Rocher layered smoothly along with strawberries. The final layer had chocolate crushed inside the cake with vanilla ice cream on the side.

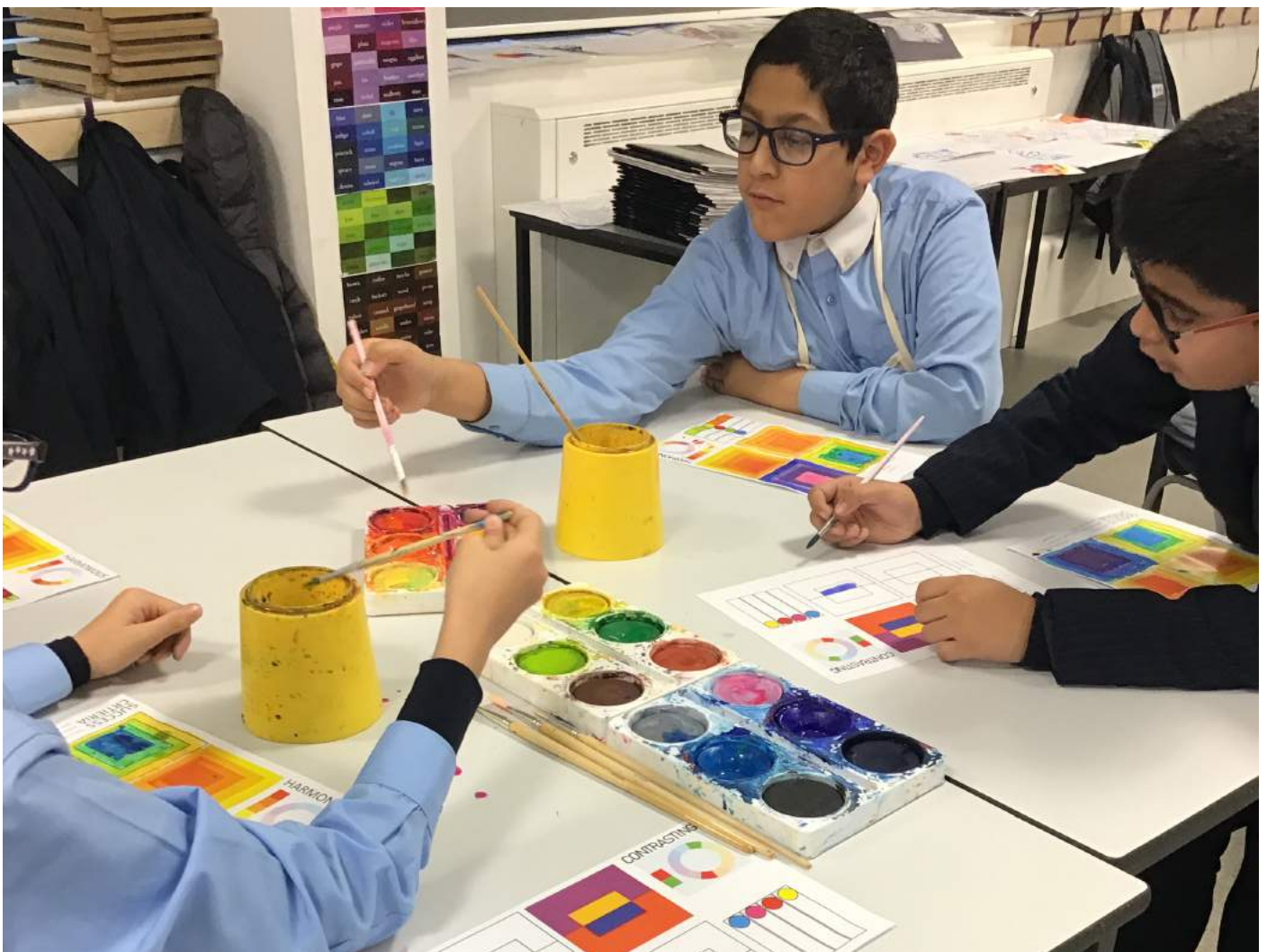
Lucy's mum took her outside to ride her bike for the first time. The breeze blew against her face. She struggled at first but then got the hang of it. When Lucy's mum took the stabilisers off, a fog came out of nowhere. It was worse than the one in the morning. It started to cover up Lucy's mum making it look like she was fading away. That's when she lost her. Suddenly, an old and crooked house popped up out of nowhere on her left hand side. She was riding along as if a spirit was pushing along her back, taking her somewhere. She heard strange noises but when she looked, nobody was there.

Lucy's heart felt like it wanted to jump out of her chest. Tears wanted to come out of her eyes but they were dry. The spirit was pushing her aggressively off the bike, leaving her with blood on her clothes. She found herself entering the house. She was screaming but nobody could hear her. It was like she was locked in a prison cell underground.

This half term has seen Year7 pupils investigating one of the basic elements of Art, Colour. We have studied colour theory, researching how Sir Isaac Newton developed the colour wheel to show how colours react together and the psychological effects they have on us. Colour is often one of the most exciting components of a painting, colour can be used for its decorative beauty, to create mood and to express or arouse an emotion.

But, painting also has some amazing benefits for your child's overall development:

1. Painting exercises your child's brain. Creative activities like painting, use a different part of the brain than reading and math. The right side of the brain is our creative half and responsible for visual skills and understanding what we see through our eyes. Painting activities help exercise your child's "right" brain leading to an overall healthy brain development.
2. Painting helps develop muscle control. Working with a brush or small tool helps develop fine motor skills. Painting also helps develop your child's hand eye coordination. A recent study Imperial College, London has identified a gap in knowledge of pupils manual dexterity, Prof. Kneebone warns, "medical students might have high academic grades but cannot cut or sew".
3. Painting is a sensory experience. In the same report Prof. Kneebone also identifies "A lot of things are reduced to swiping on a two-dimensional flat screen, which takes away the experience of handling materials and developing physical skills... students have become less competent and less confident in using their hands". An issue seen across medical schools is "we have students with very high exam grades but lack tactile general knowledge".



Accuracy in painting has been a focus this half term, developing pupils fine motor skills to be able to handle a small paintbrush and be able to paint in the lines. This accuracy is a key skill in a lot of the professions our pupils aspire towards, such as being a doctor, a dentist, an engineer or even an architect. Art is a key subject to develop imagination, resourcefulness, resilience, problem-solving, team working and technical skills.

Safeguarding at Eden Boys' School, Preston

Eden Boys' Preston recognises its moral and statutory responsibility to safeguard and promote the welfare of all pupils. We endeavour to provide a safe and welcoming environment in our school where children are respected and valued. The school has systems in place which are designed to:

- prevent unsuitable people working with, or coming into contact with pupils within school;
- promote safe practice and challenge poor or unsafe practice;
- identify pupils who are suffering or likely to suffer significant harm and take appropriate action with the aim of making sure they are kept safe both at home and at school;
- identify pupils who may be susceptible to messages of violence and radicalisation and take appropriate action to ensure early intervention challenges extreme ideologies and diverts young people from the risk they face before illegality occurs;
- contribute to effective partnership working between all those involved with providing services for pupils.

The SHARP and CEOP systems (safeguarding information and reporting systems at Eden Boys' Preston) are in place. They can be located on the school website via the School Gateway. There are two links; one for CEOP and the other for SHARP System.

CEOP stands for Child Exploitation and Online Protection. It is the UK's national child protection agency (visit www.ceop.police.uk for more information). Through the Click CEOP advice and help centre, members of the public can access guidance on a broad range of topics to help protect their children, or alternatively report a concern directly to CEOP.

SHARP stands for School Help Advice Reporting System. There are many reasons why young people decide not to talk about incidents, whether that is due to not wanting to talk face to face, lack of confidence, scared, peer pressure or scared in case someone sees them talking to or seen in the school's office but to name just a few. The SHARP System allows young people to report any incidents which occur within the school and local community anonymously and without fear. Aside from the reporting tool SHARP delivers educational content to raise awareness on a wide range of subjects including: Bullying, Health, Community Issues, Weapons and Hate Crime.

The SHARP System and CEOP both promote inclusion, safeguarding, e-safety and provide additional opportunities for pupils to report their concerns.

SAFEGUARDING TEAM AT EDEN BOYS' SCHOOL PRESTON

Name	Position	Safeguarding Role
Ikram Adam (Moulana)	Vice Principal	Designated Safeguarding Lead
Muhammed Matadar	Vice Principal	Deputy Designated Safeguarding Lead
Safvan Yusuf (Moulana)	Head of Year	Deputy Designated Safeguarding Lead
Sandra Thackeray	Progress Leader KS3	Deputy Designated Safeguarding Lead

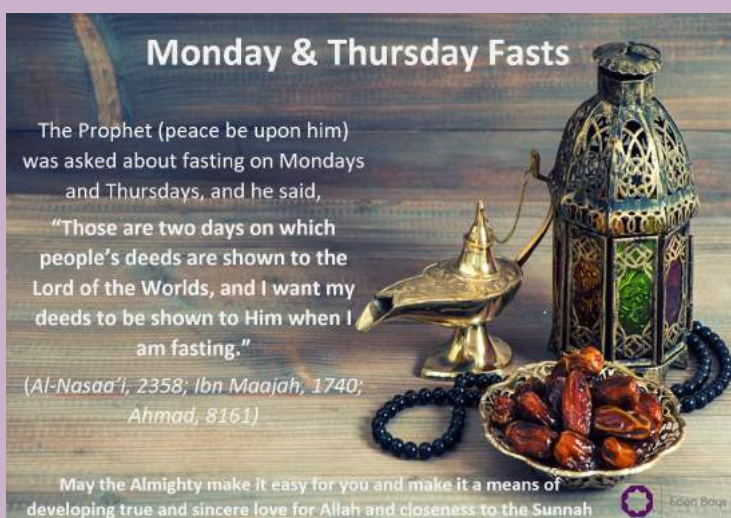
During the winter months, Eden Boys introduced the Sunnah Fasts initiative for Pupils and Staff.

The Prophet (peace be upon him) was asked about fasting on Mondays and Thursdays, and he said,

"Those are two days on which people's deeds are shown to the Lord of the Worlds, and I want my deeds to be shown to Him when I am fasting." (Al-Nasaa'i, 2358; Ibn Maajah, 1740; Ahmad, 8161)

Fasting is an act of worship, a chance to get closer to God and a way to become more compassionate to those in need. Fasting is also seen to learn patience and break bad habits.

May the Almighty accept all our efforts and make it a means of developing true and sincere love to the Sunnah.. Aameen



Mr Harwood, Director of Learning, Mathematics says a big well done to all Year 11 pupils for engaging with Method Maths in the run up to their November mock exams.

Method Maths allows students to complete past papers and access questions that link to the topics they are studying in school. It will instantly mark their work and this information can then be tracked by their maths teacher.

It has been encouraging to see pupils

working well in computer classrooms at lunch times and after school in order to complete their weekly practice papers before the system 'Lockdown' time of 7pm every Thursday. Pupils have also extended their support network by asking teachers outside of lesson time for additional support and using the online platform Hegarty Maths when unsure of higher-graded exam questions.

Pupils should build on their excellent start and use this weekly practice as a revision tool for their GCSE assessments next May. Mr Harwood challenges all Year 11 pupils to ensure the successful whole class submission rates.

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Year 9 Maths Success

Mr Hives is delighted to report that our year 9 students are doing exceptionally well in Math class! He has have awarded points for the quantity and quality of work, as well as for behaviour during class. The following marking scheme has been used: 10 points for the student in first place, 9 points for second place, and so on. Therefore, the top 10 students in the class, on each day, are given points, and the student with the most points is the highest achiever a) on a given day and b) overall.

Recently we have started a new topic, which is about displaying data. Mr Hives felt it was a good idea to showcase the student's excellent work and has decided to award an additional 5 points for any work that will be put on his "Displaying Data" display board in the classroom. The students with the highest points at the end of the term, will receive a prize.

He would like to congratulate the students for their hard work; long may it continue!



UK Maths Challenge

The Maths department are pleased to say that our pupils have been working extremely hard in preparation for the UKMT Maths Challenge. Pupils have been preparing by completing past Mathematical Challenge papers on a regular basis. The Mathematical Challenge aims to stimulate mathematical thinking and encourages a problem-solving attitude. The multiple-choice test is designed so that some questions are accessible to all but also to stretch your most enthusiastic mathematicians.

Pupils from Eden Boys' School are relishing the mathematical challenges ahead and will begin competing early next year.



Maths of Space

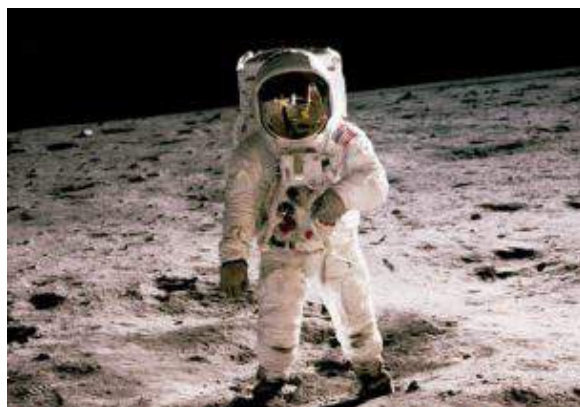
Poster Competition

Celebrating the 50th Anniversary of the Moon Landings

It is fifty years since the first Moon Landings. To celebrate this incredible moment, we want you to make a poster aimed at showing people some of the amazing Maths of Space.

Your poster can be about any aspect of the 'Maths of Space' – you don't have to choose the Moon Landings (unless you want to).

We want your posters to be eye catching and informative – they should really have the wow factor.



Poster instructions/criteria:

- Your poster should focus on the Maths of Space
- It sounds obvious, but your poster should be a poster – i.e. it shouldn't be an essay, it needs to be visually eye catching and should give out a strong message, whilst still being informative.
- You can draw your poster by hand; use a computer; or a mixture of both. If you draw your poster by hand try and use bright felt tips or pens – it will help it stand out when it is scanned in.
- Your poster must be A4 size, and must be flat (no flaps/raised sections).

For online entries – your poster must be in PDF format

- Your poster must be A4 size only
- If you are using PowerPoint make sure you save PowerPoint slides as a PDF file
- If you have an image file (for example, JPEG, PNG, GIF) that you wish to enter, save as a PDF file.

For paper entries

- Your poster must be A4 size only
- Please clearly mark your name, year, and school on the back of your poster
- Please do not attach anything to your poster, for example, beads, sequins, or 'open the flap' features.

Judging

There will be three categories for judging:

- Years Seven and Eight
- Years Nine, Ten and Eleven
- Years Twelve and Thirteen

The winning posters from students in each category will receive an Android tablet. There will also be five 'highly commended' certificates awarded in each group.

All winning and highly commended posters will be announced on the Maths Careers website.

The closing date is **Friday 10th January 2020.**

What is domestic Violence?

Domestic Violence is any incident or pattern of incidents of controlling, coercive or threatening behaviour, violence or abuse between those aged 16 or over who are or have been intimate partners or family members regardless of gender or sexuality. This can encompass, but is not limited to, the following types of abuse:

- Physical
- Sexual
- Financial
- Emotional
- Psychological



Signs of domestic violence and abuse

Physical abuse: Pushing, hitting, punching, kicking, choking and using weapons.

Sexual abuse: Forcing or pressuring someone to have sex (rape), unwanted sexual activity, touching, groping someone or making them watch pornography.

Financial abuse: Taking money, controlling finances, not letting someone work.

Emotional/psychological abuse: Making someone feel bad or scared, stalking, blackmailing, constantly checking up on someone, playing mind games

What should you do?

You should always remember that what is happening to you isn't your fault. Help is always available and you and your children will be supported. Help is always available and supported by Lancashire Police and Lancashire's Police and Crime Commissioner – here you will be able to access local help from services that are available 24/7.

Key Contacts:

- Lancashire Constabulary – dial 999 or 101 for advice
- Lancashire Victim Services – 0300 323 0085
- Nest (Lancashire) – 0300 111 0323
- Eden Boys' Safeguarding Team

Absence From School

What do I do if my child is ill and will not be coming to the school?

Inform the school via the pupil absence voicemail line (01772 926000 option 1) by 7.45am on each morning of any absence, indicating the cause and likely duration of the absence.

What do I do if I need to take a family holiday during term time?

In line with Government's guidelines, you will not be given permission to have a holiday during term time. However, in an emergency or under extraordinary circumstances, permission for leave of absence must be sought from the Vice Principal by completing an 'Absence Request Form'. This should be completed and returned at least four weeks prior to booking any flights. Please do not book any flights before getting permission from the school.

What do I do if my child needs an appointment during school time?

All routine medical/dental appointments must be arranged outside of school hours unless it is unavoidable. If a pupil has an unavoidable appointment during school hours, they must have a note from their parents to give to their Form Tutor. If it is an urgent appointment booked on the day and it is not possible to send a note with your child in the morning, you should ring the school office (01772 926000 option 4) to notify the school of the appointment as soon as possible after booking the appointment.

Pupils are required to sign out on leaving and sign back in on returning at the main reception desk. Pupils will not be allowed to leave school during school time unless they are collected by a parent or other close relative. The time out of school should be minimal and pupils must not miss whole mornings or afternoons just because they have an appointment.

Drama News



Well done to pupils who auditioned for the school production. The auditions were of a very high standard and we were very impressed! Congratulations to these pupils who received a part in the play:

Mohammed Shafiq, Aadam Ali, Ziyad Manjara, Hashim Siddique, Rayan Hasan, Ismaeel Mulla, Ahad Abbas, Adam Patel, Mohammed Patel, Habeeb Attcha and Zaki Shah.

The performance will be on the **1st April**. Keep an eye out for more news nearer the time.

16 WEEKS

UNTIL THE FIRST GCSE EXAM!

The school fully appreciates that GCSE examinations can be a stressful time for pupils and parents/carers, and it is important that all those involved are as well informed and prepared as possible.

Strategies to help reduce stress of exams:

Planning – Get organised

- 1**
 - Find out when your exams/assessments are taking place.
 - Make sure you know what is involved in each exam/assessment – is it a reading/writing paper?
 - Create a revision timetable tailored to your exam timetable to ensure you are revising the right subjects at the right time

Revision – Start early

- 2**
 - Make a list of all the things you need to revise and then rate your understanding of each on a ten point scale so that you know which areas you need to focus on heavily.
 - Create bullet point lists of the important facts and figures you are going to need to know.
 - Remember to revise in short; sharp bursts instead of over long periods of time
 - Attend as many revision sessions/interventions as possible
 - Ask your teachers for support, if needed.

The Exam itself

- 3**
 - Get a good night's sleep
 - Have you got everything? Before leaving for your exam, check what is needed and ensure you have it all.
 - Equipment you are required to bring to every exam:
 - 2 black pens
 - 2 HB pencils
 - Ruler
 - Pencil sharpener
 - Rubber
 - Items to be brought to certain exams (check the equipment needed with your teacher for each exam – if you are unsure bring them to your exam)
 - Compass
 - Protractor
 - Calculator (covers to be left in lockers)
 - Ensure that you arrive to school on time and check the seating plan
 - Plan your time well in the exam and read instructions on the exam paper carefully
 - Check your answers

If you are encountering any problems with your revision you should seek the support of an appropriate teacher or Head of Year.



Science Club

Our aim in science is to provide a wide range of skills and a positive learning experience for our students. We would like all students to leave school with a love and passion for Science and to further study it at College or University. In order to develop the cultural capital and love for Science, a club was started to enhance our students' practical skills and enthusiasm for this great subject. Science is crucial, without Science, society cannot progress to its full potential. Careers in science such as doctors, dentists and pharmacists play a vital role in a successful society.

During this term, we have focused on providing enriching opportunities for our Year 7 and 8 students. Our popular Science club involves engaging students in GCSE level practical work and enabling them to make links with the theory they learn.

In the first session, students performed the famous "Kung Fu Symbols". Students memorised the tricky symbols used in electricity by using real Kung Fu. This is not only fun and engaging, but enhances students' ability to memorise the electrical symbols. This increases their ability and skills to draw out electrical circuits which can be problematic. This session was a huge success.

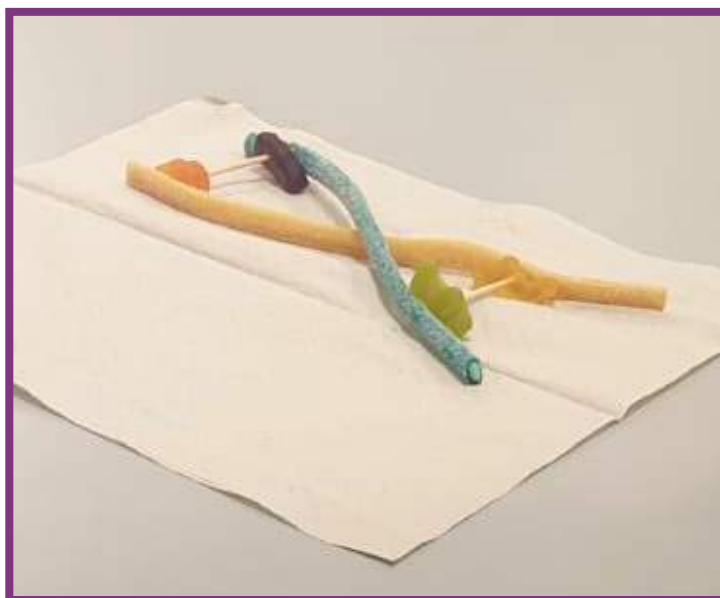
Pupils had the opportunity to make DNA molecules using sweets. Students absorbed some key conceptual ideas around the structure of DNA. The structure of DNA is a difficult topic, therefore, modelling the structure using sweets was a fantastic idea to get them engaged.

Furthermore, there's no science without a bang! Pupils had the opportunity to look at the reactivity of group one elements and how they react with water. They were also shown a demonstration of methane bubbles. Pupils were so excited to see the bubbles light up in flames and learn about the chemistry behind it.

A few testimonials from pupils:

"Science Club is amazing" Saad Rahim (Year 7)

"Please can I join Science Club as it will develop my practical skills and make me more confident?"
Mohammed Randeri (Year 7)



Year 9 have been studying pathogens, these are the microbes which cause disease.



Infection with a pathogen does not necessarily lead to disease. Infection occurs when viruses, bacteria, or other microbes enter your body and begin to multiply. Disease occurs when the cells in your body are damaged as a result of infection and signs and symptoms of an illness appear.

Pathogens can be spread in a few ways depending on the type. They can be spread through skin contact, bodily fluids, airborne particles, contact with faeces, and touching a surface touched by an infected person.

For us to stay healthy in school it is important that we follow some simple rules to reduce the spread of pathogens. The most obvious are to wash your hands well and to cover coughs and sneezes.

Some infectious diseases can be transferred in the air when an infected person coughs or sneezes. Examples include influenza, measles and chicken pox. If you are unwell, avoid close contact with other people. Cover your coughs and sneezes to stop spreading the illness to other people. Cover your mouth and nose with a tissue when you cough or sneeze – then put the tissue in a bin. Clean your hands after you cover a cough or sneeze.

Washing hands properly is one of the most important and effective ways of stopping the spread of infections and illnesses. Wash your hands thoroughly using water and plain soap. Wash for at least 20 seconds and dry them completely. Using warm water is preferable, if available. If soap and water are not available, use an alcohol-based hand sanitiser.



The Periodic Table of Elements #IYPT2019

2019 has been a significant year in the world of science. It has been dubbed the International Year of the Periodic Table, marking one of the most significant achievements in scientific history. It captures the essence not only of chemistry but of physics, medicine, earth sciences and biology. 2019 marks 150 years since the father of the periodic table, Dimitri Mendeleev published his periodic table of elements.

Mendeleev arranged all the elements in order of relative atomic mass. These elements were then sorted into columns known as groups - organised according to its similar properties. He left gaps in his table for any future elements that were yet to be discovered.

Many scientists around the world have been celebrating his accomplishment. Here at Eden Boys' Preston, the science department have been working hard for the past 7 months to bring the periodic table to life. Using the infographics created by the infamous 'CompoundChem', we have created an entire wall display of the periodic table in honour of Mendeleev.



What is it?

This year we have introduced a new homework system for Year 10 and Year 11 students in science. Tassomai is a website and app that students use to answer quick-fire multiple choice science quiz questions in order to embed their knowledge and understanding of key concepts. It is used by more than 10 000 students in over 450 schools in the UK.

How does it work?

Questions are tailored to each student by identifying what they already know and where they need to focus their efforts. Their progress is measured by the number of questions they complete and their accuracy when answering the questions. Performance data is tracked on the app and immediate feedback is provided which makes it easy for teachers to see whether individual students or classes have understood a topic, enabling them to rapidly intervene and target any knowledge gaps.

How will it benefit my son?

Research has shown that pupils of all abilities improve in their academic performance as they use Tassomai. Analysis was carried out on data from 2017 and it was found that where students completed 80% or more of the course:

- 90% of students achieved C or above in their GCSE science exams
- 50% of students got an A or A* grade
- A / A* passes were 29% higher than the national average

How can I help?

Many of our students are already engaging in Tassomai and reaping the benefits of it; finding their competitive nature and aiming to be top of our leader boards each week to be our Tassomai Student of the Week. However, would like your help to please keep encouraging your son to complete his daily goals so that he can maximise his potential and success in science. More information can be found on the website at tassomai.com.



ID cards

Every pupil at Eden Boys' School has been issued with a photo ID card. This card is not only a means of identifying each pupil but is also linked to your Parentpay account and is used to pay for meals in the school cafeteria. Although your son is given this card to use, it remains the property of Eden Boys' School and should be treated with care and respect.

We have been seeing an increasing number of cards where pupils have scribbled over their photograph. When the boys deface their ID card in this way it leaves them vulnerable to having their card used to purchase food in the school cafeteria without their permission. Our kitchen staff try to be vigilant in checking that the photograph on the card matches the face of the pupil who is purchasing food to prevent fraudulent use of cards, however when the photograph is defaced it is difficult or impossible for our staff to match the photograph to the pupil standing in front of them.

Therefore any ID cards that we find to be damaged or defaced will be confiscated and parents will be asked to pay for a replacement. It is also very important to report any lost cards so that they can be deactivated to prevent any fraudulent use. Lost cards will also need to be replaced.

When a card is lost or damaged a charge of £5 will be added to Parentpay to cover the cost of a replacement card. This may seem a large cost for a small piece of plastic; however, the magnetic chip inside these cards is what makes them so expensive.

We have spoken to all of our pupils to emphasise how important it is to take good care of their ID cards, we would be grateful if parents can help us to emphasise this message.

Scratch Projects

During this term pupils in years 7 and 8 have been learning about project management and coding; the aim being to give the pupils a taste of what a real enterprising project can involve.

In the first half of the term, pupils learned about the different stages in a system life cycle and what they are responsible for in a project. The second half of the term requirements were for the pupils to apply this learned knowledge to their work.

Step One – The Client

Pupils had to read a brief of what their client wanted. They then used their analytical skills to identify exactly what the client wanted and what they were going to do to achieve this.

Stage Two – the Design

This required the pupils to using their creativity to come up with suggestions for a working solution. At this stage, the solution was just a bunch of ideas that might meet the client requirements. Flow charts and algorithms followed, as well as visualising what the finished product will look like.

Stage Three – implementation

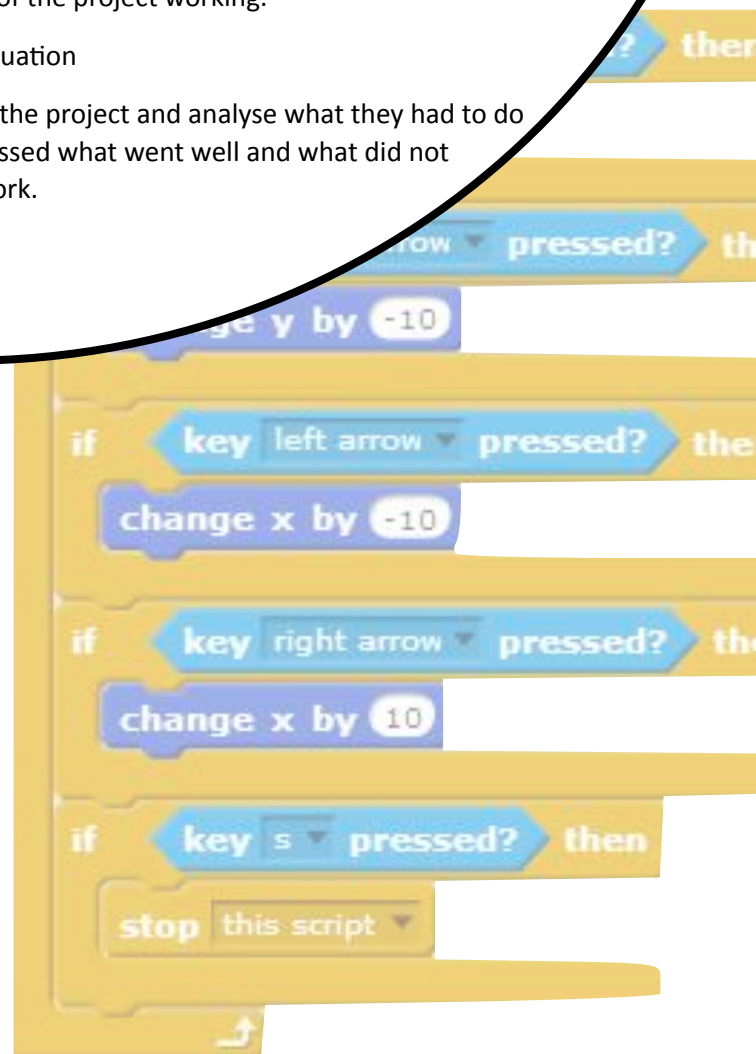
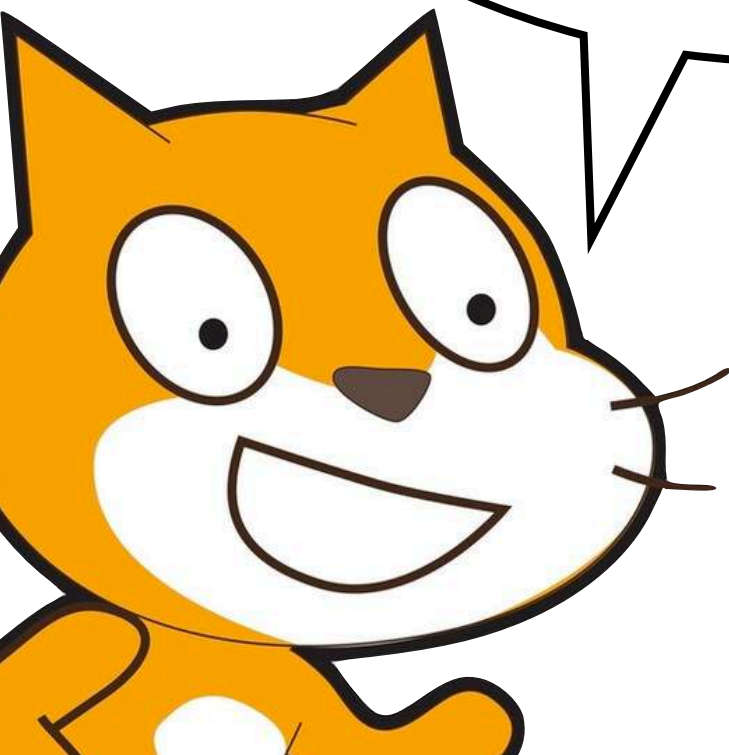
This was the tricky part, as pupils now had to make the product using Scratch coding blocks. Abstraction and computational thinking skills were used to develop a working solution.

Stage – Four

This was testing the product to make sure that the client requirements had been met, any problems or issues needed fixing and then retesting. This was an intense stage as a lot of work had been done requiring a final push to get all aspects of the project working.

Stage 5 evaluation

Pupils had an opportunity to reflect back on the project and analyse what they had to do and what they actually did. They also discussed what went well and what did not quite work.



Geography Fieldwork

Fifty of our Year 11 students spent three days in the Lake District this term completing fieldwork to support their Geography GCSE qualification. The students stayed at Castle Head Field Centre, near Keswick, where they learned first how to plan a geographical investigation. On the second day, the group headed to Aldingham Beach. Here the students had hands on experience of gathering data to support their theories about the beach. They had a chance to use a selection of equipment such as ranging poles, clinometers and calipers. Then it was back to the centre to present and analyse the data. On the third day we travelled to Morecambe where students used vintage photographs to study how the area has changed and interviewed locals about their opinions of the regeneration of their town. These opportunities will really help students succeed in their GCSE qualification. Students not only developed fieldwork skills but enjoyed a taste of independence, tasked with making their own meals and beds! After lots of fresh air and excitement, we returned to school where students will build on their fieldwork experiences in lesson time in preparation for their exam in June 2020.





The History department was proud once again to help lead the Boys in the 2019 Remembrance events. The Art department helped the boys update the existing Remembrance display in the main ground floor corridor. All students in Year 7 & 8 made their own personalised Poppy during form time. These are on display and helped the students focus on the peace that we enjoy around us today due to the sacrifice of all those affected by war across the world. Eden Boy's Preston students, staff and parents once again shown tremendous generosity through the donating a total of £127.15 to the British Legion Poppy Appeal. This beat last year's total of £114.23 and we hope to better this again next year. Next half term students in Year 8 will be learning of the horrors of WWI, where the Poppy grew from the infamous, bloody battle fields of the Western Front between 1914-18.

"Lest We Forget."

Eco Club

Eco Club is continuing to work hard to boost the air quality in school and around our surrounding area. Pupils have produced an action plan to ensure that our school is as environmentally-friendly as possible and gave up their time over the half-term break to plant over 25 trees on the school estate. As well as providing a scenic backdrop for the school building, the trees will produce, on average, nearly 260 pounds of oxygen each year once they are fully grown, enhancing the air quality for generations of pupils to come. As well as improving the air quality outside of the school building, the Eco Club also researched the air-cleaning properties of indoor plants and used the proceeds from their recent fundraising endeavours to place a potted plant in every classroom. In addition to oxygenating the air and brightening up the classroom, several studies have shown that plants can boost alertness, concentration and even productivity, helping to create an optimum environment for learning. Pupils will ensure the plants are well cared-for by keeping them hydrated. With winter fast approaching, the Eco Club has also pledged its commitment to protecting local wildlife by building a number of 'insect hotels' to provide shelter for insects during the cold, damp weather and help to encourage plant pollination in the spring and summer. Following the success of the initiative, pupils have also volunteered to plant trees, create more insect hotels and pick up litter at Fishwick Nature Reserve as part of their ongoing commitment to working with the community to improve the environmental quality in their local area.



RS Progress and Attainment

Before we take a look at what our boys have been learning about in the RS curriculum, a round of applause to our Year 10 (current Year 11) boys who sat their GCSE RS exam with some fantastic results achieved yet again!

Our 9-7 attainment was 30% and 9-5 attainment was 75%. A special mention to the boys who achieved a Grade 9: Ibrahim Gangat, Hasanat Khan, Jameel Chowdhury, Taahir Wadee, Yusuf Bapu and Zakariya Badat.

Our current Year 10s are forecast to achieve similar results with 28% forecast to achieve 9-7 and 73% 9-5. The Year 10s have been using lots of tailored revision material as their first GCSE exam draws near. We strongly recommend to parents and guardians that your son is encouraged to complete weekly RE revision homework to help with class revision activities. Homework is set weekly on Show My Homework by Miss McnNmara who recently joined our RE department in September 2019. A big welcome!

RE Curriculum

Pupils at Eden Boys' School have been learning about a range of topics regarding religious belief and practice, history and ethics.

In Year 7, pupils have been learning about Christianity and the history of the Christian Church. Our boys have produced some excellent work on the Protestant Reformation, of particular mention is Abdur-Rehman Master's homework. A really fantastic piece of work which shows great enthusiasm, ambition and dedication towards his learning. We asked our Year 7 pupils about their thoughts on RE in the classroom. Muhammad Nakhuda says, "RE is one of my favourite subjects because I love the links between history and RE. I also love learning about my religion and comparing and contrasting my beliefs and practices to other religions."

In Year 8, our boys have been exploring a range of religious rites of passage. We all go through milestones and key moments in our lives which help us move on. These are often times that mark memorable parts of our life. Our boys have been exploring some of these moments including the Muslim Aqeeqah and Christian Baptism Ceremony. Yaqoob Amla produced a fantastic piece of work on Christian Baptism. A very well done to him for achieving 100% in his RE assessment also. Fantastic effort means fantastic results!

Pupils in Year 9 have been learning about the ethics of war and conflict, including the use of violence, reasons for war and also famous peacemakers and pacifists. Aadil Dalal has produced some excellent work to show how the religion of Islam promotes peace and justice.

As we finish the year and look forward to the next, a reminder of the words of Prophet (pbuh):

The Holy Prophet (pbuh) said: "Take advantage of five matters before five other matters: your youth before you become old; your health, before you fall sick; your wealth, before you become poor; your free time before you become preoccupied, and your life, before your death." [Musnad Imam Ahmad].


Abdur-Rahmaan Master
23 November 2019

THE REFORMATION

HOW THE CATHOLIC CHURCH SEPARATED

MARTIN LUTHER

The Reformation began in 1517 when a German monk named Martin Luther protested about the Catholic Church and his followers became known as 'The Protestants'.




It all began when Martin started to disagree with the rules that the Catholics had such as paying your way out of sin which goes to the church leaders. Luther was fed up so he nailed all of his ideas to the door of the church.

Because of this, Luther became an outlaw so everyone wanted to catch him and claim a reward.

Martin ran away, out of the city and decided to stay at one of his friends house. During his stay, Luther translated the Bible from Latin to German so that people could understand and read the Bible whenever they wished. The people started to use the words of the Bible in arguments and this caused the Catholic Church to split into 2.

KING HENRY VIII



Around 500 years ago, King Henry VIII was ruling England. He was married to Catherine of Aragon but he didn't want to be with her so he wanted to divorce. Unfortunately for Henry, he wasn't allowed to divorce due to his religion. He asked the Pope if he was allowed to divorce but the Pope didn't allow him to. Henry didn't listen to him because he was king and he could make his own rules. King Henry VIII split up with the Catholic Church and created the Church of England so he could divorce.



The National Citizen Service is a voluntary personal and social development programme for 15–17 year olds in England and Northern Ireland.

It is a four-phased experience designed to make our learners feel challenged, engaged and empowered. Just the beginning of a journey that will give the year 10 students the confidence and life skills they require to pursue a future full of success.

During the first phase, our boys spent 3 nights away from home and nurtured their adventurous side. Our learners engaged in the great outdoors, feeling the freedom of the outside world and became one with a primitive life style away from the luxuries of the world.

They partook in adrenaline-fuelled, team building activities like rock climbing, canoeing and hiking; each of which built resilience and pushed our learners to go far beyond their perceived limits. Our learners cheered each other along every step of the way, sharing every challenge and every trail, every victory and every success. By Thursday they felt fearless (and pretty worn out)! The boys arrived back at school, exhausted but happy and ready to share their stories with their family and friends.





Berlin 2020 Club



January 2020 will see Eden Boys' Preston go on their first trip to Berlin, Germany. Twelve lucky students, Mrs Ramsay and Mr Matadar will embark on a four-day trip to the European capital. In order to make the most of the students' experiences, Mrs Ramsay set up a club on Monday lunchtime all about Berlin. Each week covers a different part of Berlin and its history and of course, the taster session.

The students have tried various German snacks such as Lebkuchen, dunkle Schokolade and Lokum. They have also made and tried the famous German "Spezi" drink, which is made by mixing orange soda and cola. "Spezi" was a surprise hit with the students, as it is known as a "muddy puddle" in Britain!

We can't wait to show you the photos from our trip in the next newsletter where you can see the students' visiting the Holocaust Memorial, the Planetarium and the Şehitlik Mosque.

Lebkuchen are a delicious German biscuit and are generally enjoyed around Christmastime and at various Winter Markets. They can be quite spicy and sometimes come with a gooey fruit filling. They are quite easy to make – so why don't you give it a go? The recipe is below. Enjoy!

Ingredients –

250g plain flour
 85g ground almond
 2 tsp ground ginger
 1 tsp ground cinnamon
 ½ tsp bicarbonate of soda
 200ml clear honey
 1 lemon, finely grated zest
 85g butter
 pinch each ground cloves, grated nutmeg
 and black pepper
 1 tsp baking powder
For the icing
 100g icing sugar
 1 egg white, beaten



Method –

1. Tip the dry ingredients into a large bowl. Heat the honey and butter in a pan over a low heat until the butter melts, then pour into the flour mixture along with the lemon zest. Mix well until the dough is combined and fairly solid. Cover and leave to cool.
2. Heat oven to 180C/fan160C/gas 4. Using your hands, roll dough into about 30 balls, each 3cm wide, then flatten each one slightly into a disk. Divide the biscuits between two baking trays lined with baking parchment, leaving room for them to expand. Bake for 15 mins, then cool on a wire rack.
3. To ice the biscuits, mix together the icing sugar, egg white and 1-2 tbsp water to form a smooth, runny icing. Dip the top of each biscuit in the icing and spread with the back of a knife. Leave to dry out in a warm room.

European Day of Languages

On the 26th of September, we celebrated European Day of Languages as a school. Pupils from all year groups took part in a form time quiz about the importance of languages, why we study them, and how languages can help us later in life.

Year 7 pupils were tasked with creating a display of greetings from different European languages to encourage diversity, tolerance and respect of cultures and languages. Pupils had to choose a greeting in a European language, write it in a speech bubble, and then decorate it. They were then displayed around school. All of the entrants were fantastic, but Mrs Ramsay and Miss Grant managed to pick five winners, whose language speech bubbles stood out from the rest. Those were: Ahmed Asmal (Lithuania), Muhammad Randeri (Greece), Abdur-Rahmen Master (Wales), Aayan Jabbar (France), Abdulrahman Toorawa (Azerbaijan) and Faizaan Khan (Germany). Well done boys.



New Arabic and French tutor

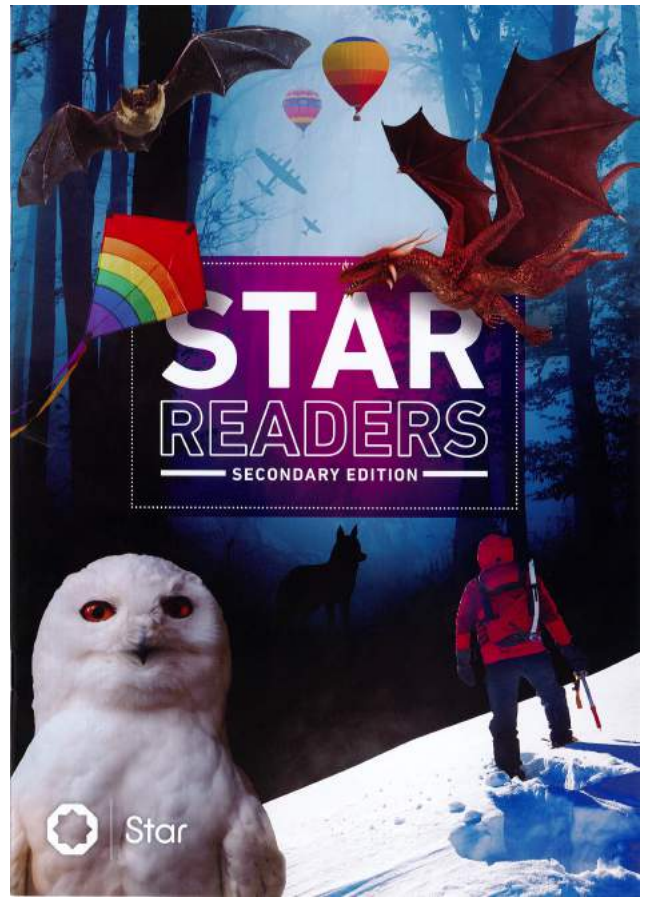
We are pleased to welcome Mr Dawood Kinloch to Eden Boys' School Preston, who is going to be working with Year 10 and 11 Arabic students, helping them to prepare for their GCSE speaking exams this year. He is also going to be working with some Year 10 French students, specifically in exam technique and complex structures. This will enable those selected students to sit their GCSE French exams this year.

Miss Grant, Subject Lead of French and Arabic says "It's an exciting time to be studying languages at Eden Boys, and we are delighted to have secured a tutor with such fantastic language skills to join our team".

Star Reading Challenge

Reading plays a crucial role in supporting your child's learning and development and their understanding of the subjects they are studying. It is important for all our pupils to expand their vocabulary and improve their writing, language and comprehension skills. Reading a wide variety of books from an assortment of different authors will help our pupils to grow into powerful and knowledgeable communicators.

Star is introducing a series of exciting new initiatives to promote the joys and benefits of reading to all our pupils. As part of this endeavour, I am thrilled to announce the launch of our Star Readers initiative. The Star Readers initiative provides a lists of recommended reading books across a number of genres and disciplines. The books are challenging, interesting and varied. They have been selected to give pupils windows into other people's worlds, promote discussion and build reading resilience. In our first publication, Star Readers Secondary Edition, we have searched through the best of contemporary and classic young adult literature to provide a list of recommended and age-appropriate reading for each year group. We will be supplementing the Star Readers series with an additional list of Islamic faith-based texts in the coming months, IA.



Your child will be provided with a copy of the Star Readers recommended reading list to bring home with him and we hope you will get involved with the initiative by encouraging them to read as many of the books as possible. If you already own some of the books featured on the reading list, we would be grateful if you could donate any used copies to the school to enable other children to enjoy them.

To monitor pupils' progress and development, there will be a special Star Readers Awards Ceremony organised in each school to celebrate pupils' commitment to reading. All pupils who read at least 10 books from the recommended reading list over the course of the academic year will be awarded a prestigious Star Readers certificate.



Reading Intervention

Reading for pleasure is an exciting world full of adventure and excitement. Books can be the key to unlocking the fascinating rooms contained in your imagination. The ability to read, comprehend and enjoy books is a fundamental skill and is one of the most important factors in academic success. Therefore, one of the most significant jobs of a school is to teach students to read well.

Our school's mission is to ensure that all our boys can access the knowledge, places, adventures, and experiences that the world of literature can offer. There are many initiatives being launched to encourage reading in all our schools. However, if you struggle to read in the first place, reading for pleasure becomes very difficult. Therefore, an essential component is to ensure that students who have gaps in their reading are placed on an intervention programme. We are launching a fast paced, interactive programme which aims to boost student's reading ages and rocket them into the world of reading for pleasure. The programme starts in January and we look forward to reporting its success in forthcoming issues of this newsletter.

On the 24th November, Year 11 pupils and parents were invited to the school for the GCSE Information Meeting. The meeting was very well attended, and pupils and parents were provided with information to support them through their GCSEs.

During the meeting, vital guidance was provided in relation to:

- The Home School Partnership
- How to revise for GCSE exams
- Comparison of school GCSE results
- The use of the Curriculum an Assessment Booklet
- The year 11 Revision Plan
- The year 11 Homework Timetable

Parents were also provided with information in relation to supporting pupils by:

- Ensuring excellent attendance and punctuality
- Promoting a positive attitude to learning
- Ensuring 100% attendance to Intervention
- Ensuring he has a quiet place to study at home
- Ensuring he fills in his revision plan
- Ensuring he fills in his revision timetable
- Ensuring he sticks to the timetable
- Attending all performance Review Meetings & Parents' Evenings

The year 11 pupils have all been enrolled into a bespoke mentoring programme in preparation for the GCSE exam period next year. Many staff have been assigned a small cohort to mentor between now and Easter 2020. The mentoring programme has been designed to help develop essential skills, strategies and techniques needed by pupils to help them prepare physically and mentally for their summer exams. Some of these skills include time management, revision strategies, learning styles, developing resilience and stress management. By the end of the programme, we hope to have supported these pupils through the development of these skills so that they are fully prepared to 'RISE' to the challenge achieve their potential.

RISE

(Recognise, Improve, Succeed, Excel)

Mentoring Programme

European Nights



During this term, our students have had the opportunity to visit Old Trafford and the Etihad Stadium to see Manchester United and Manchester City play in their respective European competitions. We recently ventured to the Etihad to see Man City face Shakhtar Donetsk in the Champions League. This was an amazing opportunity for some of our boys to experience a champions league night and observe some of the worlds best footballers in action. City drew the game 1-1 which saw them qualify for the knockout stages of the competition. In addition to our trip to City, we also took a number of students to see Manchester United play Partizan Belgrade in the Europa league. You really can't beat a trip to Old Trafford and the boys certainly enjoyed United's performance! Particularly Marcus Rashford's stunning goal early in the second half! It really is a pleasure to take our students to see Manchester United and City and it's an experience that both the staff and students thoroughly enjoy.

In addition to the European nights, we also took a number of students to see Manchester United play Rochdale in the Carabao cup! This was another fantastic night at Old Trafford and our boys had the opportunity to see players like Paul Pogba, Aaron Wan Bissaka and some of United's talented young players in action!



The PE department have recently developed a partnership with Paris St Germain Football Club who are delivering a Player Development Programme on a weekly basis at Eden Boys' Preston. The boys who have registered for the programme have performed exceptionally well over the recent weeks and are clearly developing their technical ability, tactical understanding and a knowledge of the PSG philosophy for football. The boys have demonstrated a passion for the sessions and they have performed with an enthusiasm to learn and improve. They really have been outstanding role models for the school and they certainly look the part in their PSG Academy training kits!

We have been extremely impressed with the number of students attending our extra-curricular sports clubs. It's amazing to see over 60 students attending the weekly Table Tennis club and around 35-40 students regularly attending the Badminton and Football clubs. In the new year, the department are hoping to launch a Boxing club which will initially be offered to students in years 7-9. Furthermore, a number of other clubs will be available throughout the next term with the PE department entering competitions in the sports of Football, Basketball, Handball, Table Tennis, Volleyball, Indoor Cricket and Sports hall Athletics.

The PE department would like to congratulate all of the students who have either attended clubs or represented a school team during the first term of this academic year! Well done boys, keep up the good work!

The first term in this academic year has been busy with sporting fixtures and competitions. Each year we are seeing Eden Boys' School Preston rubbing shoulders and competing with the best sporting schools in Preston regardless of the sport or activity. Each year we are improving in terms of our performances and results. The sports on offer this term have been football and badminton with our boys achieving some well-earned success in both sports.

So far this year the football team in each year has competed in a number of matches. The Year 8, 9 & 10 football teams played against Moor Park High School in September, with Year 8's coming away with a point from a tough 2-2 draw and the Year 9 & 10 footballers getting all 3 points with comprehensive wins. It was a similar story with the following away trip to play Christ The King Catholic High School in which both Year 8 and 11 football teams secured dominant wins. In addition to these impressive victories the boys have also impressed with their attitude and



determination to learn and have shown this with much improved performances in every game they have played. More recently, the Year 7 football team has had an opportunity to demonstrate what they are capable of in their football competition taking place on Wednesday afternoons at Ashton High School. In the first round of fixtures our 'A' team secured 2 out of 3 wins and have put themselves in a fantastic position with two rounds of the competition remaining. There are some exciting prospects for our football team in Year 7, hopefully with the right attitude and commitment we can continue the success!

At Eden Boys' School Preston, the PE Department have worked extremely hard to ensure that the boys are given as much opportunity as possible to try, enjoy and compete in a range of sports throughout the year. Recently, we have taken a group of boys in Year 8 and 10 to compete in the regional schools badminton tournament in which we can boast some impressive results. Both year groups won 3 out of their 5 matches, which is very impressive considering some of the boys had never played competitive badminton before! Huge congratulations to: Abdulhameed Jaji,, Amaan Kauji, Zayd Badat, Abdurrab Kazee, Ahmad Patel, Abdur Rehman Bhula, Ibrahim Bhana and Qasim Patel for their performances and successes in this competition. Well done boys.



Eden Boys

Eden Boys' School, Preston

SCHOOL TERM AND HOLIDAY DATES

2019 - 2020

(All dates are inclusive)

AUTUMN TERM 2019

Staff Training Day - 1	Monday 2 nd September 2019
Re-open (for students) on	Tuesday 3 rd September 2019
Mid Term Closure	Monday 21 st October - Friday 25 th October 2019
Closure after school on	Friday 20 th December 2019
Christmas Holiday	Monday 23 rd December - Friday 3 rd January 2020
Number of openings	74

SPRING TERM 2020

Staff Training Day - 2	Monday 6 th January 2020
Re-open (for students) on	Tuesday 7 th January 2020
Mid Term Closure	Monday 17 th February - Friday 21 st February 2020
Closure after school on	Friday 3 rd April 2020
Easter Holiday	Monday 6 th April - Friday 17 th April 2020
Number of openings	59

SUMMER TERM 2020

Re-open on	Monday 20 th April 2020
May Day Closure *	Friday 8 th May 2020
Mid Term (and 'Eid ul Fitr**) Closure	Monday 25 th May - Friday 29 th May 2020
Closure after school on	Wednesday 15 th July 2020
Number of openings	57
TOTAL NUMBER OF OPENINGS -	190

Staff Insets : two full days and six twilight sessions

* May Day holiday changed to Friday 8th May 2020 to mark 'Victory in Europe' (VE) Day

** Please note - 'Eid ul Fitr is during May half-term and 'Eid ul Adha is during the summer holiday

June 2019 final



SCHOOL TERM AND HOLIDAY DATES

2020 - 2021

(All dates are inclusive)

AUTUMN TERM 2020

Staff Training Day - 1	Tuesday 1 st September 2020
Re-open (for students) on	Wednesday 2 nd September 2020
Mid Term Closure	Monday 26 th October - Friday 30 th October 2020
Closure after school on	Friday 18 th December 2020
Christmas Holiday	Monday 21 st December – Friday 1 st January 2021
Number of openings	73

SPRING TERM 2021

Re-open on	Monday 4 th January 2021
Mid Term Closure	Monday 15 th February - Friday 19 th February 2021
Closure after school on	Friday 26 th March 2021
Easter Holiday	Monday 29 th March – Friday 9 th April 2021
Number of openings	55

SUMMER TERM 2021

Re-open on	Monday 12 th April 2021
May Day Closure	Monday 3 rd May 2021
'Eid ul Fitr 1442 * holiday	Thursday 13 th May and Friday 14 th May 2021 *
Mid Term Closure	Monday 31 st May - Friday 4 th June 2021
Closure after school on	Friday 16 th July 2021
('Eid ul Adha 1442)	(Tuesday 20 th July 2021)
Number of openings	62

TOTAL NUMBER OF OPENINGS 190

Staff Insets : one full day and eight twilight sessions

* Please note – 'Eid holidays may be revised slightly depending upon sighting of the new moon

Eden Boys' School, Preston – final (Sept. 2019)