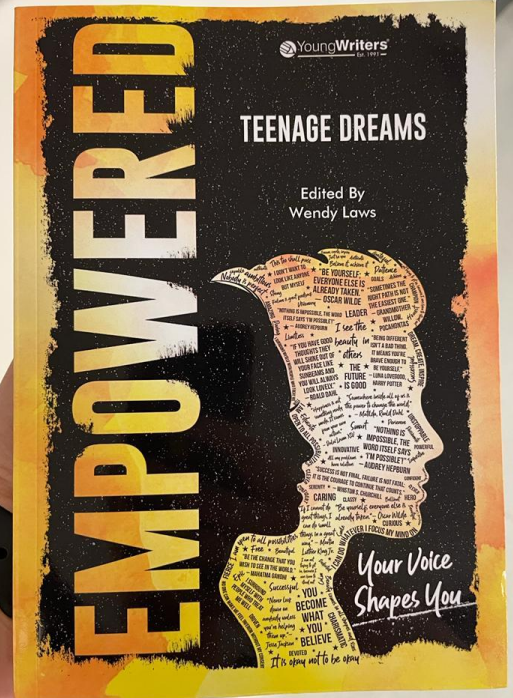




Eden Boys

Principal's Newsletter Spring 2022



Empowered

Dear Future Generation

Dear future generation, this is to you,
Get out and find something to do,
Help stop deforestation,
Create a big commotion,
Ask people why the world is dying,
Don't let them sit there laughing,
Don't let them be in their own world,
Bring them back before it's too late, before they die and
turn to mould,
Don't sit there curled up into a ball,
Don't let your eye bounce around your screen like a coil,
I implore you to get out and change the world,
Imagine the greenery,
Imagine the scenery,
Feel the warm air
Flowing through your hair,
No more bad smell
Making the world feel like hell.
So again, I implore you because
Dear future generation, this is up to you.

Mohammed Zaman (14)

Eden Boys' School, Preston

Empowering Our Pupils

The last two years have been difficult for everyone, particularly for students with school closures, isolation, and general disruption to their education. Our young people have lost the opportunity to interact and discuss what matters most to them. Being able to voice a concern, an opinion or a point of view is so important, not only for academic reasons, but also for our mental wellbeing. With that in mind, the English department decided to give some control back to our students by entering them into the Young Writer's poetry competition: *Empowered*. Pupils listened to lots of examples of spoken word poetry and wrote their own poems about something they felt passionately about. 24 of our pupils were selected for publication. Well done boys!



Eden Boys

Principal's Introduction

Foreword

"The function of education is to teach one to think intensively and to think critically. Intelligence plus character- that is the goal of true education."

Martin Luther King

As the school community continue to be affected by the lasting impact of covid-19:

Our dedicated school leaders and teachers have continued to review and make adaptations to the curriculum, their teaching and learning as well as intervention toolkit to support learners to 'make up for lost learning'.

Our committed young learners have continued to develop essential skills of perseverance, positivity and resilience to catch up and keep up.

Our wonderful parents have continued to support the school and encourage their sons to apply themselves fully and take ownership of their learning.

This successful three way partnership is enabling the school community to thrive as we all endeavour to be the best versions of ourselves through living out our vision 'Nurturing Today's Young People, Inspiring Tomorrow's Leaders' and being driven by our Star Values of 'Service, Teamwork, Ambition and Respect'.

In addition to academic development, school staff continue to support pupil wellbeing and provide enrichment opportunities to broaden their experiences to 'make up for lost experiences' during the pandemic. Pupils have had the opportunity to participate in a range of trips including the University of Oxford, the University of Cambridge, the University of Lancaster, the Houses of Parliament in London, a range of theatre trips including the Globe Theatre in London, the Winter Markets 2021, Ice Skating, Yorkshire Sculpture Park and The Imperial War Museum.

As we move forward and review our curriculum in a broader context, we look forward to developing pupils' academically and personally to develop rounded citizens who love learning to succeed but also to give back to the communities they will go on to serve with integrity and a strong moral purpose.

Staff continue to give careful thought to how knowledge is structured over time and create a thirst for knowledge leading to inquisitive, critical thinkers through our



ambitious and broad and balanced curriculum and experiences that we provide, to achieve the true goal of education in developing intelligence and character. In turn, developing well rounded young men who can leap further than they imagined and shine bright in their future endeavours to leave a lasting impact and legacy.

Ramadhān Mubarak

As we approach the blessed month of Ramadhān, we ask for your continued support to maintain the excellent commitment to your son's education and helping us to deliver a normal school during Ramadhān.

Attendance During Ramadhān

Fasting during the months of May and June will be challenging for our students and our teachers will be sensitive to this when planning activities during lessons.

For example, in Physical Education, students will need to bring their full PE kit. However, PE activities are planned which will be less strenuous and more rest breaks will be incorporated into the lessons.

I would appeal to all parents to ensure that their son attends school on time every day during this crucial period. There will be important lessons with serious learning in each subject, especially for the preparation of internal and external exams.

GCSE Exams after Eid

After pupils return from the Eid holiday on the 5th of May, there are just 7 school days till the first GCSE exam.

We want all of our students to be fully prepared and succeed in their exams whilst benefiting from the blessings that the holy month has to offer.

Principal's Introduction Continued

Please help your son to do well in preparing for his exams whilst fasting by:

- Ensuring that he participates in 'Iftaar' and 'Suhoor' and eats healthily. Fruits and vegetables can increase the feeling of fullness and contain important vitamins. High-fibre carbohydrates such as brown rice, wholemeal bread and wholegrain noodles provide energy over a longer period of time
- Encouraging him to drink plenty of water when not fasting
- Advising him to sleep at least seven hours each day. This may mean he needs to rest immediately after school
- Checking on his health regularly and letting us know if he is unwell
- Ensuring efforts in class and with revision are maintained fully
- Ensuring all additional intervention/ revision sessions are attended and on time

Faith Activities During Ramadhaan

During Ramadhaan, there will be a number of optional activities offered by the school to encourage students to get the most out of this holy month. This includes:

- Activities to listen to and reflect on the stories from the Qur'aan
- Special Assemblies and Spiritual Circles at lunchtime
- Fundraising for charity. We will be asking each student who is fasting to consider offering their lunch money to charity each day. Further details will be provided on this next week
- An opportunity for students to prepare and give an Eid gift pack to another student as well as to the homeless and the elderly in our local community
- Activities to learn about the blessings of the festival of Eid-ul-Fitr, which will mark the end of Ramadhaan
- Iftaar event- The school will be hosting an Iftaar event on Friday 22nd April 2022. This will be a very special Inter-Faith event during the blessed month of Ramadhan
- Support for students to continue with their spiritual gains once Ramadhaan has ended

Finally, I would like to ask for your prayers for the school during the blessed month of Ramadhaan. I pray that the Almighty grants us all the ability to value every single moment of the coming days and to undertake only those actions which please Him and refrain from those that displease Him. Aameen.

Nafisa Patel (Principal)

Enrichment Curriculum: Curriculum drop down day – Wednesday 30th March

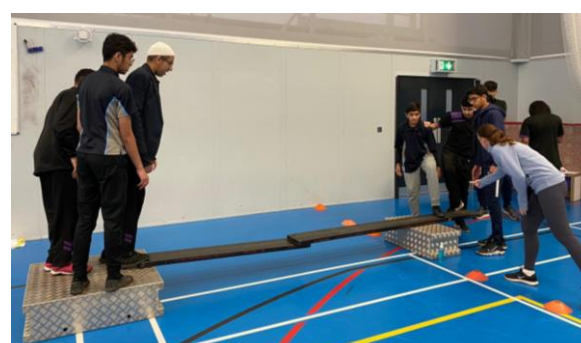
On Wednesday 30th March, our students engaged in a variety of enrichment activities during our curriculum drop-down day. Images of the trips and activities can be seen below.



Year 7 enjoyed a trip to the Yorkshire Sculpture Park



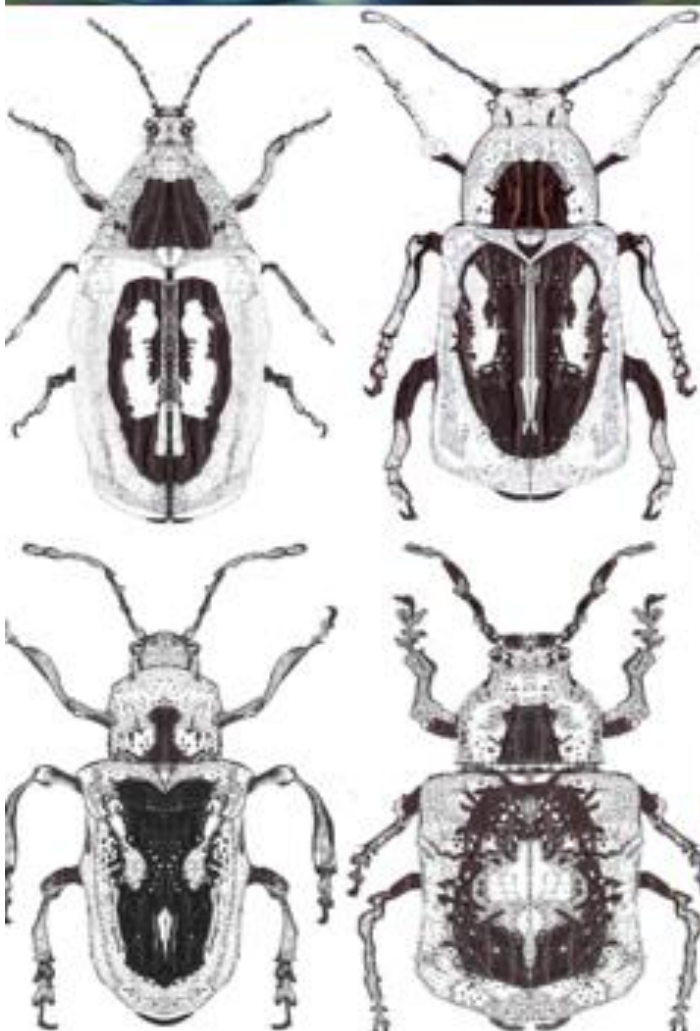
Year 8 travelled to the Imperial War Museum



Year 11 completed a range of team-building, problem solving and decision making activities with the army!



GCSE pupils in Year 9 and 10 had the amazing opportunity to have a live zoom meeting with Sarah Graham, a British photorealist artist. The boys were lucky to be given a tour of a working artists studio, we saw work from the beginning of her career up to the most recent unfinished pieces. She talked about her working methods, what inspired her and how Art helps with her mental wellbeing. This was an amazing opportunity for our pupils as part of their coursework.



Year 7 pupils have just completed their observational studies of insects. Focussing on the shape, tones and textures present and completing biro studies.



Year 10 GCSE pupils have been experimenting with graphic design and creating portraits in the style of a variety of artists including Julian Opie, VeeBee and Craig & Karl.

Cambridge University Trip

During the Spring term, a selection of our year 10 students had the opportunity to visit Cambridge University – the top university in the nation!

Article written by Muhammad Dar (Y10):

The plan:

Before going to Cambridge and their renowned university, we were provided with an itinerary by our teachers to provide us with an outline of the day, which we were enthused by:

6:15am- Depart Eden Boys, Preston
10.30am- Arrival at Forecourt Entrance, St John's College
11am – 12 noon- Student-led tour of St John's College
12pm -12.30pm- Lunch
1-2pm- Visit to Cambridge Central Mosque
2.30pm – 3.30pm-Big Questions Workshop
3.30pm – 4pm- Wrap-up and Q&A
4.30pm- Prepare for departure
9pm- Approximate arrival at Eden Boys, Preston

Throughout the journey, we discussed the day ahead in excitement. We arrived at the forecourt entrance and were greeted by a woman who led us to our tour guides. We were introduced to two students who led us around the college, showing us the chapel, the dormitories, the pitches and all around the college site. We were taught some history about the building itself and how old it is. After the tour, we were led into a room where we enjoyed lunch before setting off to pray jummah at Cambridge's very own eco-friendly masjid. It cost £23m to build and took 10 years to complete! Designed to be environmentally friendly, it boasts zero carbon on-site emissions, rainwater harvesting and air source heat pumps. The mosque was funded by over 10,000 private and public local and international donations and has been in the making since the land was purchased in February 2008. The mosque was beautiful and was magnificently crafted.



After praying, we were led to a hall where we once again met the lady who first greeted us. We spent an hour talking about Cambridge and the different subjects that students are able to study. In addition. We also had the opportunity to ask many questions, such as, if students would be provided with a bursary, which is a grant provided to students to enable them to study at a university. After the question and answer session, we prepared for our departure back home, where we arrived late in the evening.



UNIVERSITY OF
CAMBRIDGE

Animal Farm!

Year 9 are currently studying *Animal Farm* by George Orwell. This famous novella – a story about a group of animals who rebel against their human farmer – is an allegorical satire focused on the Russian Revolution of 1917. Students have enjoyed the historical side of the story and have produced infographics about Czar Nicholas II and the rebellion against him; one of the key events in the early years of the 20th Century.

Year 9 have merged their English Language, History and Media skills to research and expand their knowledge about this classic.

Interesting fact:

George Orwell's real name is Eric Blair and he lived as a homeless man in London and Paris!

Russian Revolution



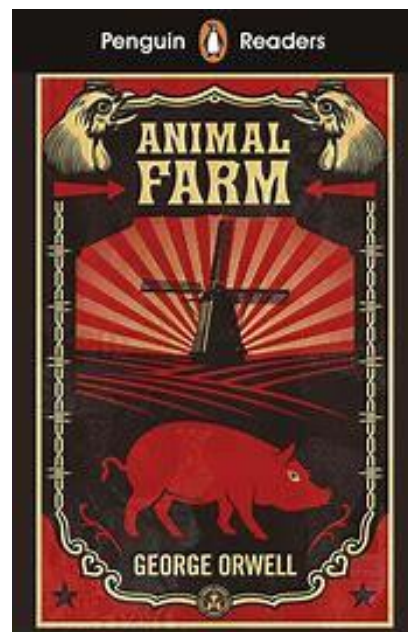
The Russian Revolution took place in 1917, during the final phase of World War I. It removed Russia from the war and brought about the transformation of the Russian Empire into the Union of Soviet Socialist Republics (USSR), replacing Russia's traditional monarchy with the world's first Communist state.

Nicholas II or Nikolai II Alexandrovich Romanov known in the Russian Orthodox Church as Saint Nicholas the Passion-Bearer, was the last Emperor of Russia, King of Congress Poland and Grand Duke of Finland, ruling from 1 November 1894 until his abdication on 15 March 1917.

The Russian Revolution of 1917 was one of the most explosive political events of the twentieth century. The violent revolution marked the end of the Romanov dynasty and centuries of Russian Imperial rule. During the Russian Revolution, the Bolsheviks, led by leftist revolutionary Vladimir Lenin, seized power, and destroyed the tradition of czarist rule.

Elias Mezher (Y9)

Omar Bodi (Y9)



World Book Day Competition "Dress Your Door"



Maths

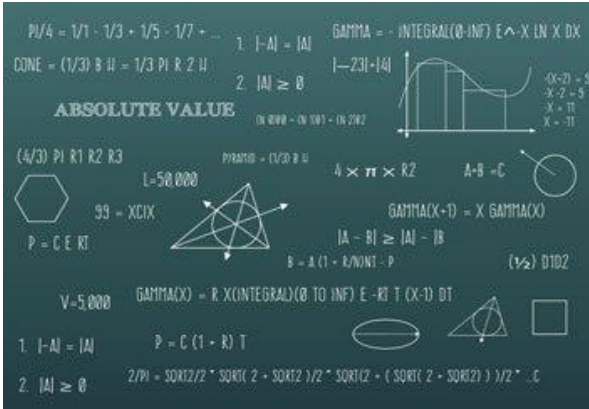
Careers Using Maths:

In the Maths department we have been asking pupils to think about their future career options, asking them to think about choosing a future career using maths.

Why Study Maths?

It all comes down to what maths is.

Just as languages provide the building blocks and rules we need to communicate, maths uses its own language, made up of numbers, symbols and formulas, to explore the rules we need to measure or identify essential problems like distance, speed, time, space, change, force and quantities.



Studying maths helps us find patterns and structure in our lives. Practically, maths helps us put a price on things, create graphics, build websites, build skyscrapers and generally understand how things work or predict how they might change over time and under different conditions.

What skills will I get if I study maths?

Maths is one of the best subjects to develop your analytical, research and problem-solving skills. Not only will studying maths help give you the knowledge to tackle scientific, mechanical, coding and abstract problems, it will also help you develop logic to tackle everyday issues like planning projects, managing budgets and even debating effectively.

What subjects does Maths go with?



Maths belongs to a little band of subjects which also includes the three sciences

Maths is a "facilitating" subject, which means that it will help you to study lots of other subjects and pursue lots of different careers.

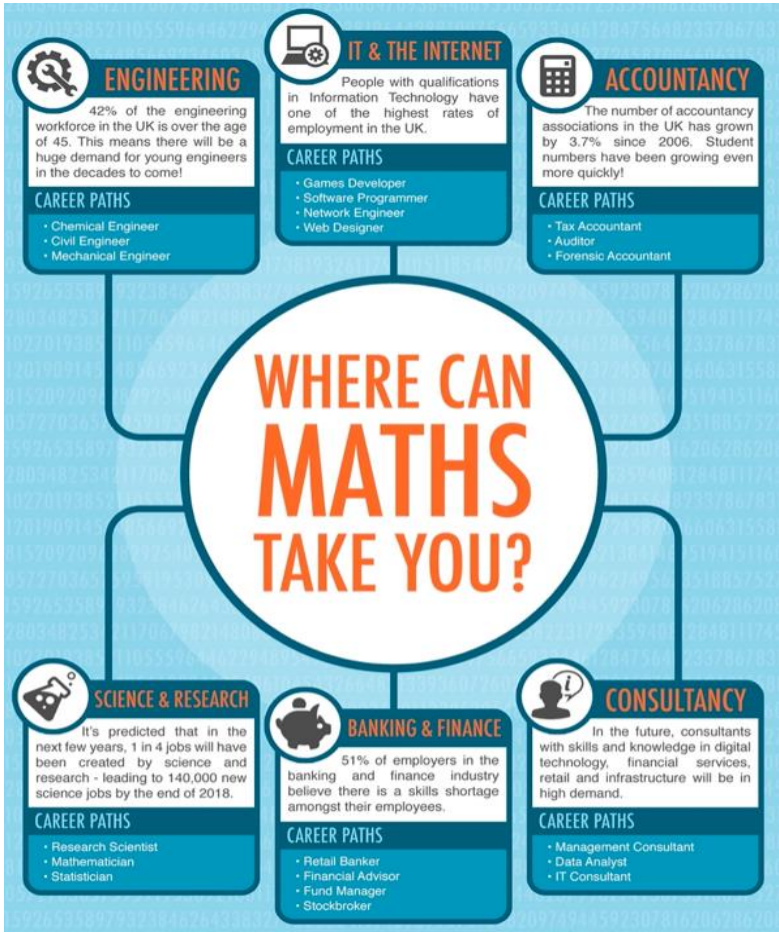
Maths helps supports the study of subjects like physics, chemistry, engineering, IT, economics, business and biology which can also help with your maths revision.

What careers is maths good for?

People with maths degrees and other qualifications can go into: accounting, medicine, engineering, forensic pathology, finance, business, consultancy, teaching, IT, games development, scientific research, programming, the civil service, design, construction and astrophysics to name a few. Specific job roles include actuary, business analyst, software engineer, technology analyst, information engineer, speech technology researcher, and maths teacher.

Jobs in the mathematical sciences - that is, careers that studying maths at university prepares you for directly - tend to be very well paid. The combination of a skills shortage and a growing need for maths skills means more and more employers are on the look out for maths graduates.

About a quarter tend to go on to further study, while well over half end up in full-time or part-time work, or do a mixture of work and study. Only 7 in 100 maths graduates are unemployed 6 months after graduating.



Miss Henry's Stars of the week

Over in room 113, each week, a '**star**' is chosen. A boy is selected from each year group, as an example of what an Eden '**star pupil**' looks like.

Boys are chosen based on their attitude to learning, contribution during lessons, quality of classwork and positive changes in their behaviour. In addition, winners will have their names placed into a prize draw at the end of each term, with the opportunity to win a £10 gift card.

Miss Henry's Gift Card winners so far:

Year 7 – Shayan Zafar – continuous positive attitude to learning

Year 8 – Hamza Zahid – always giving 100%

Year 9 – Farhan Patel – continuous good classwork

Year 10 – Mohammed Rayhan Zaman – model classroom behaviour

Year 11 – Adam Sheth – excellent role model

Well done to all the super 'stars' so far.

"May the odds be ever in your favour" to win star of the week!

Emily Wilding Davison 1872 - 1913

The History Department and Year 8 have been studying the impact of the Suffragettes in their Inter-War studies this half term. This study coincided with International Women's Day (08/03/2022) and Eden Boys' students examined various pieces of evidence in their study of the tactics the Suffragettes used to fight inequality and the government response.

Year 8 made interesting comparisons to other politically militant groups from history and in the modern World. Recently the boys have studied the death of Emily Wilding Davison, investigating if the Suffragette intended to die at the 1913 Epson Derby or if her death was a publicity stunt gone wrong.

Although there was a lack of consensus among our young historians, all agreed that the Suffragettes focus and determination to fight injustice elevated Women's suffrage to be one of the first domestic issues the British government aimed to rectify after World War One.



Source G: A Suffragette banner found on Davison's body.

Around the World at Eden Boys'

This term our students have been busy taking a virtual journey around the world. Year 7 have learnt about the opportunities and challenges of living in the cities of Rio, Seoul, Mumbai and Liverpool. Year 8 students have learnt about the impacts of natural hazards and climate change in the Maldives, California and the Democratic Republic of Congo.

In year 9, students have been channelling their inner David Attenborough, studying the ecosystems of the tropical rainforest in the Amazon and the cold environment of Svalbard. Our year 10's have been getting to grips with the changing economies of Nigeria and the UK. And finally, our Year 11 students have been busy consolidating their GCSE knowledge and revising for their forthcoming exams.

To mark International Women's Day, students learnt about the struggles that women face in countries impacted by climate change. Women are more vulnerable to the effects of climate change than men— primarily as they constitute the majority of the world's poor and are more dependent for their livelihood on natural resources that are threatened by climate change. By examining a case study of the Ganges river basin, we were able to identify the importance of gender equality in politics and the positive impacts that women can have on our environment when engaged in policy and decision making.



Eden Boys

British Science Week!

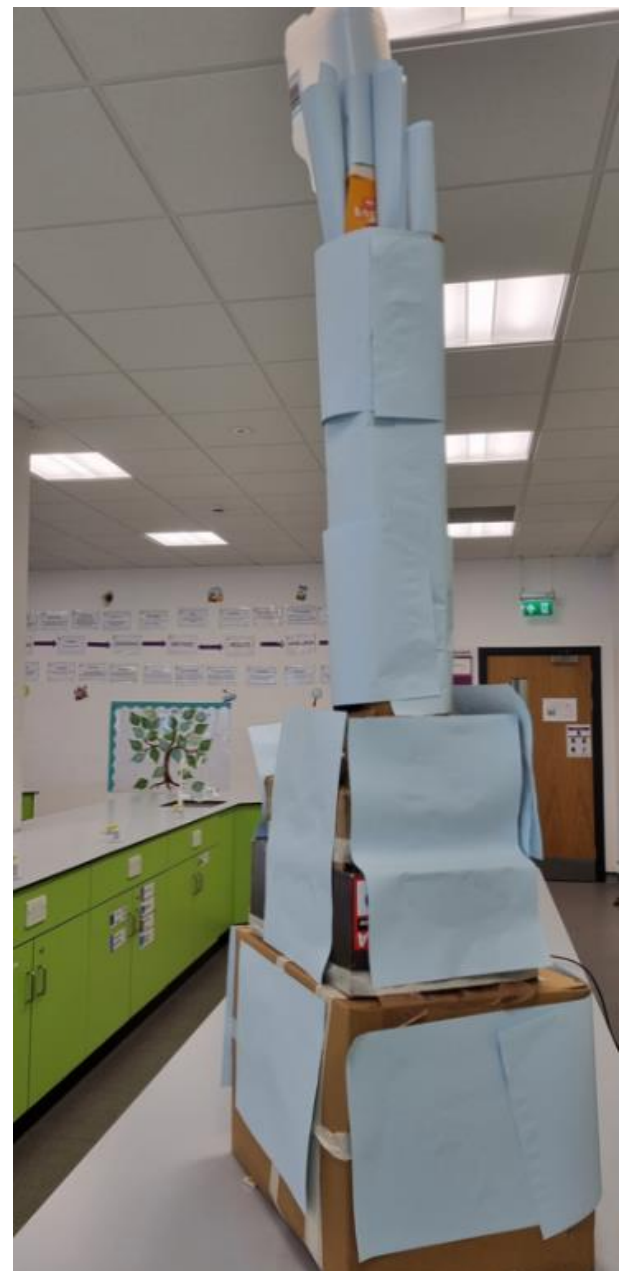
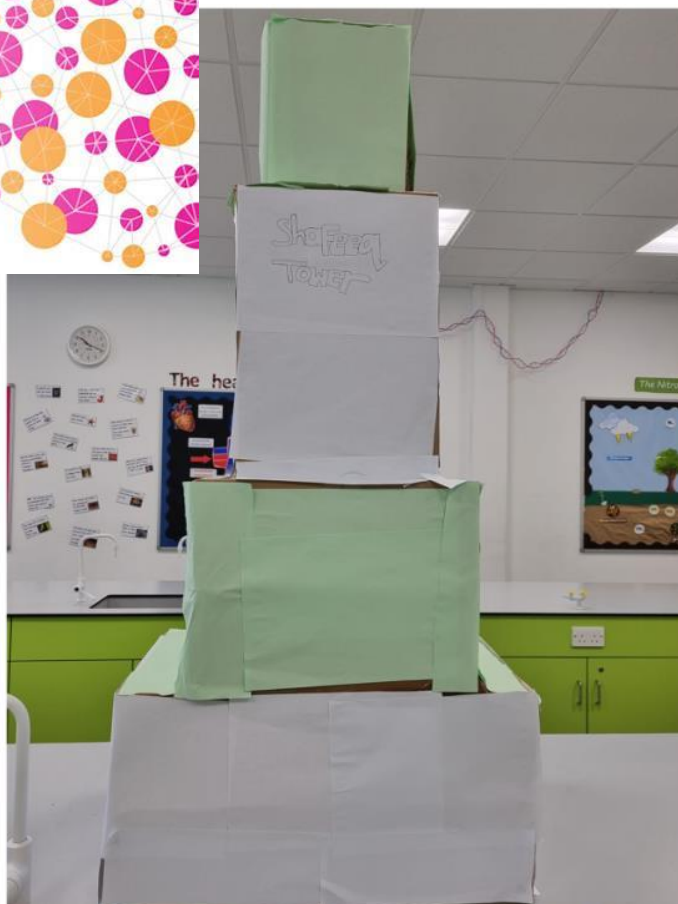
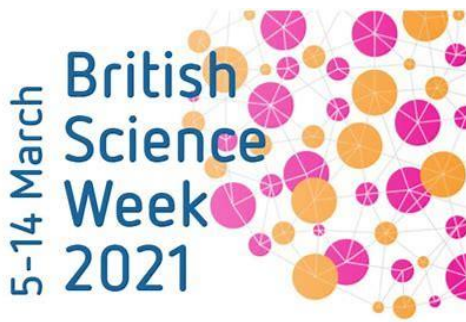
British science week was an amazing opportunity that allowed pupils to explore science outside the national curriculum. This year's theme was 'Growth'.

Pupils in year 8 had demonstrated high levels of enthusiasm when building their projects. They had the challenge of designing and creating tall buildings to accommodate the overpopulation of China, as well as to reflect on how the growth of the population had an impact on sustainability.

Pupils demonstrated excellent teamworking skills and immense passion for Science throughout the week.

Alongside this, pupils in years 7-9 took part in an after-school STEM club. This was a fantastic experience to engage young people in science, technology, engineering, and maths (STEM) subjects. They used their teamworking skills and competency to build a hydraulic robotic arm, with prizes available for the best one. Pupils worked extremely well and supported each other during both projects, throughout British Science Week.

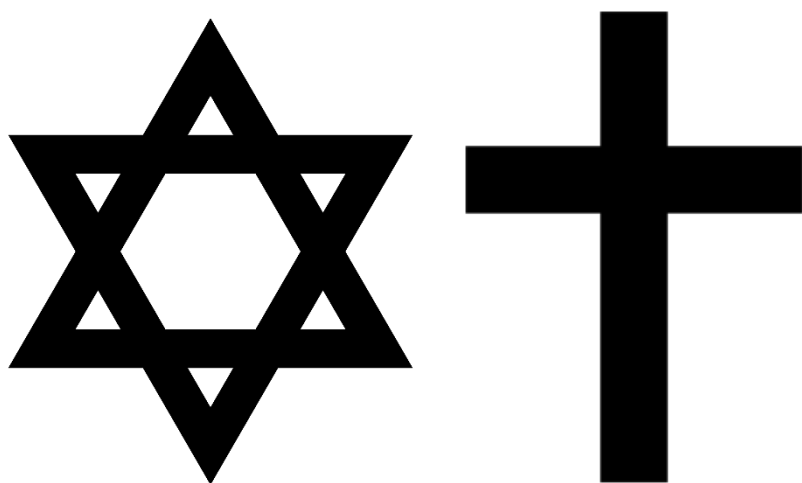
Miss M Patel



Religious Studies in the Spring Term

As we come to the end of the Spring term, let's take a look at what pupils have been learning about in Religious Studies!

Pupils in Year 7 have been exploring Sikh beliefs and Practices. Pupils have been learning about Sikh beliefs about God, the Sikh practice of selfless service, Sikh 5ks (Kesh, Kara, Kanga, Kaccha and Kirpan) and also how Sikhs show devotion to the Guru Granth Sahib.



Pupils in Year 8 have been exploring religious festivals. As April is that time of the year, pupils have been learning about some of the major festivals that take place during April. Lessons have covered the Sikh Vaisakhi festival, Jewish Passover festival and Christian festival of Easter.

Pupils in Year 9 have been learning about lots of ethical issues. This has covered religious attitudes towards abortion, euthanasia, life after death, animal rights and the environment.

Pupils have been fascinated to learn about ethics and have had the opportunity to debate and analyse these issues.



Pupils in Year 10 have done a whistle stop tour of Islam beliefs and practices during the Spring term. It has been a busy and intensive period for our Year 10 pupils who are drawing closer to their first official GCSE exam for Religious Studies!

The current Year 10 cohort will be sitting their GCSE Religious Studies exams with dates as follows:

AQA Religious Studies Paper 1: Monday 16th May 2022

AQA Religious Studies Paper 2: Thursday 26th May 2022

The Tauheedul Award For Excellent Effort in Religious Studies



Of particular mention are our 'religion experts' who have performed exceptionally well throughout the Spring term and are well deserving of the 'Tauheedul Award' for excellent progress in RE. Well done boys!

Year 7	Muhammad Younus 7M
Year 8	Muhammad Mehmood 8I
Year 9	Muhammad Malik 9N
Year 10	Abdur Rehman Sorour 10N

Our boys have had lots to say about Religious Studies at Eden Boys' School.

We asked some of our boys to share their thoughts:

'I have enjoyed learning about different religious festivals and how they are celebrated.'

It was interesting learning about the Jewish festival of Passover including the Seder plate and how the foods are symbolic of the story of Moses and the 10 plagues.

It never crossed my mind that the story of Moses is somewhat similar in the Quran too.'

"I have enjoyed RE because I have learnt about lots of different religions.

I particularly enjoyed learning about Sikhism. It was interesting exploring the 5ks and some of the artefacts that Sikhs wear."

Physical Education and Sport

It has been another extremely busy term for the PE department, with our students competing in a range of competitions and activities across the district.

Football:

During this term, all year groups have competed in the Preston district cup. Unfortunately, our teams in years 7-10 were knocked out of the competition at the quarter-final stage. However, our year 11 team were victorious in a fiercely contested quarter-final against Corpus Christi High School. Particular congratulations go to Abu-Bakr Habib who scored 5 goals in the game! The boys are now looking forward to a semi-final against Broughton or Our Lady's High School, with the winners progressing to the district final at Preston North End's Deepdale stadium.

In addition to the above, our year 11 team recently competed in a Star academies, 6-a-side competition for schools in the North West. Again the students performed extremely well, and after successfully winning their group (without conceding a goal), one of our teams progressed to the semi-finals. In an extremely competitive semi-final against Eden Boys' Manchester, our boys conceded a goal in the final 10 seconds of the game and lost 2-1! Despite the disappointment, the boys performed exceptionally well and should be very pleased with their achievements.



Year 7 and 8 Indoor Athletics:

Both year groups recently competed in the district indoor athletics competition at Preston college. Students took part in a variety of track and field events throughout the day. All students competed with an outstanding attitude and were excellent ambassadors for the school!

In the year 8 competition, our team performed extremely well on both the track and in the field and they came back to Eden with Bronze medals! Very well done to the students involved! As you can imagine, on returning to school, the boys immediately showed off their medals to Mrs Patel.

Top image – Our Y7 Indoor Athletics team

Second image – Our Y8 Indoor Athletics team



Eden Boys

PE and Sport Continued

Hosting the district Table Tennis competition

We recently hosted the district Table Tennis competition in our sports hall. The competition consisted of 2 weeks of games between Broughton, Christ the King, Corpus Christi and Eden Boys' School. The PE department would like to congratulate all of the students who competed in the tournament and represented the school. Special congratulations go to our Y10 Table Tennis players, as they competed in the under 16 competition (against some exceptional players) and performed to an extremely high standard! Well done boys!



Year 9 Badminton:

Recently, a selection of our year 9 students competed in the district badminton tournament across 2 weeks at Archbishop Temple School. They played in a variety of singles and doubles matches and performed with technical and tactical competency across the 2 afternoons. Without doubt, the students thoroughly enjoyed the competition, and one student, Ibrahim Saeed was successful in all of his matches! Well done to all involved.

Year 10 Duke of Edinburgh Award Update

Our DofE Bronze students have been continuing to complete the volunteering, physical and skill sections of the award. It's great to say that our students are making good progress towards the completion of this nationally recognised award.

Throughout this term, students have embraced a range of new skill challenges outside of school. These have included cycling, mixed martial arts, photography, learning new languages, tutoring and cooking. In addition, students have given up their own time to help within their community, volunteering at their mosque, in foodbanks and at local businesses. Some students have even set up their own volunteering initiative – the 'Boots2Africa campaign' and created their own DofE fitness club!

We now look forward to a busy summer term in preparation for June's outdoor expedition. This will involve the development of expedition skills, expedition training and a taster walk to Rivington Pike.



GCSE PE Rock-Climbing

Our year 11 GCSE PE Rock climbers have spent multiple weeks at West View Leisure Centre's Rock-Climbing centre. Throughout each session, the students worked extremely hard to develop and master a range of rock-climbing techniques. These included bouldering, climbing (climbs of differing difficulties), knot tying and belaying.

It has been amazing to see our students overcome their initial fears and support each other's learning and development of the key Climbing skills and techniques. Fantastic work boys!

Eden's Family Kitchen

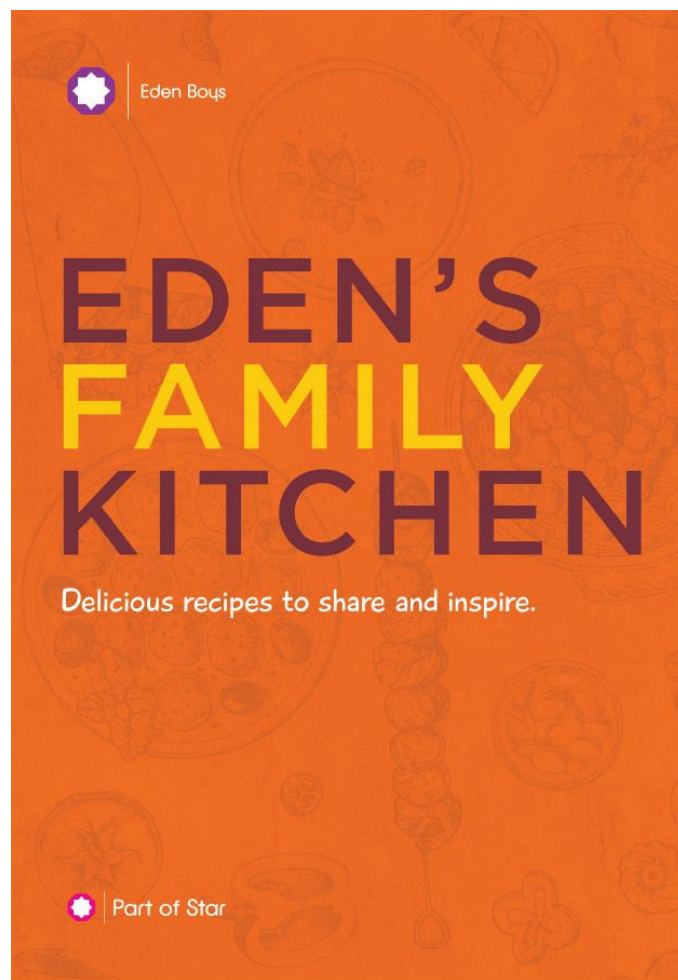
Are you feeling peckish? In need of a quick snack? Or perhaps you're starving and ready to cook up a full banquet? Either way, we've got you covered.

Our latest publication, *Eden's Family Kitchen* has a collection of mouth watering wonderful recipes submitted by our school community. It has everything from an Easy Peasy Cheesy Toasty to a Slow Roast Leg of Lamb. For those with a sweet tooth, there is a deluge of delightful desserts to try.

The recipe book is easy to follow, with step by step instructions so that chef's of any level can try out the recipes at home.

You can purchase your copy now through your ParentPay account. All profits from the sales of *Eden's Family Kitchen* will be donated to Noor Food Bank in Preston.

We really hope you try our recipes to indulge yourself and your loved ones.

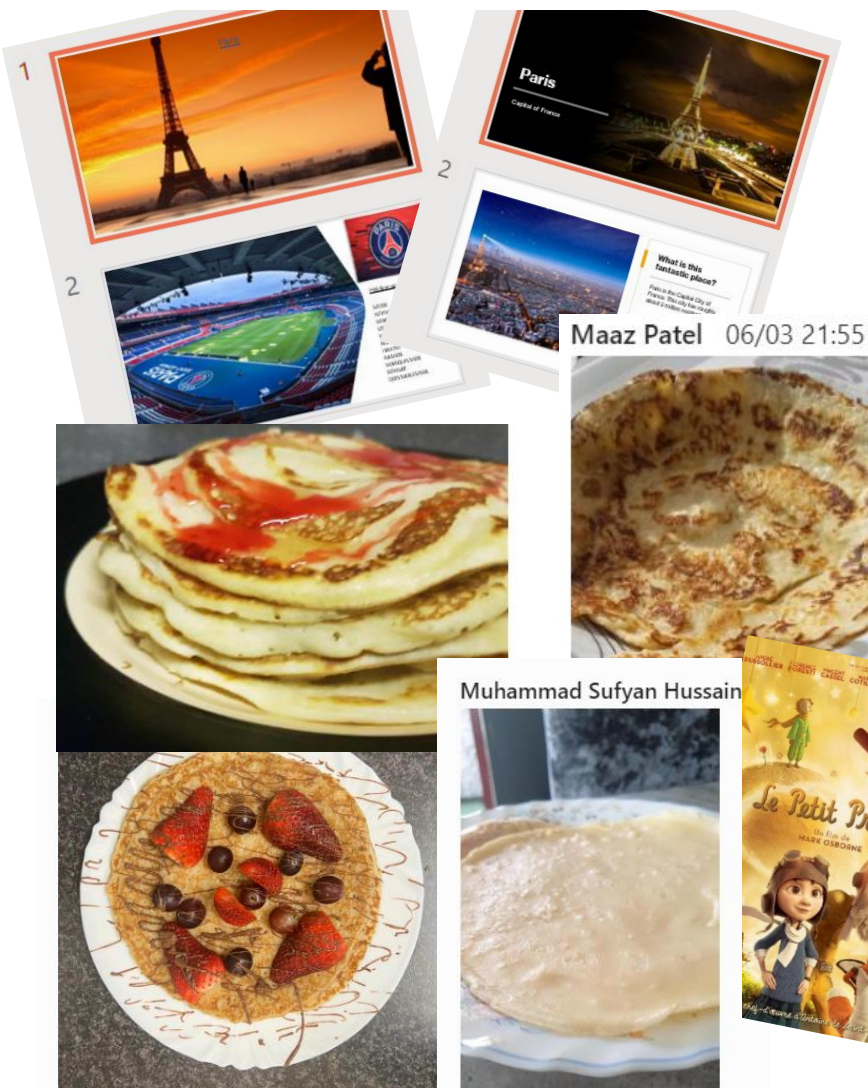


Manchester Winter Markets

In December, the Languages department was excited to announce its inaugural trip to the Manchester Winter European Markets.

The trip was designed for pupils in Year 11, 10 and 9 who are studying either French or German. Winter markets are very popular across Europe; there were many different stalls containing food and local crafts from across the continent. Pupils who attended were able to try food and drink that they had not experienced before, as well as seeing Manchester lit up ready for the Christmas celebrations.

Because of the pandemic, European cultural experiences have been difficult to come by, so it was a joy to see over 80 of our boys emerging themselves in this experience. Lots of crêpes were eaten, chocolate was bought, and warm drinks were enjoyed. We, in the languages department can't wait to run the trip again next winter.



French Culture

Year 7 have been learning about French culture this term. They started off researching 'Le Petit Prince' and did some fantastic work on all the different languages the book is now printed in. They then took a look at La Chandeleur, the French feast day, marking exactly 40 days after Christmas. On this day the French eat pancakes! Many of the year 7s went home and cooked pancakes! It was lovely to see so many pictures on Teams of their hard work! Year 7 are currently working on posters and PowerPoints researching the geography of France and where people go on holiday in France. The remainder of the term will look at Bastille day and French art. Year 7 will be experts on all things French!

Well done to Owais Zia Ur-Rehman, Younas Khan, Muhammad Sufyan Hussain and Maaz Patel for cooking lovely pancakes!

Islamic History Week

Islamic History is a fascinating topic. It is a vast and interesting area of study and it has been encouraged by our scholars that we read about Islamic history to gain an insight into our past.

Here at Eden Boys' Preston, during the last week of term, students were taught about certain historical figures who have influenced societies and left a valuable legacy by what they did. Students were able to discover the lives of individuals such as Rufaydah al Aslamiyyah, the first female surgeon of Islam who was highly recommended by the Prophet Muhammad PBUH, and Lady Evelyn Cobbald, who has been credited as the first European white woman to perform the Hajj.

Students were also able to delve into the lives of the 6 famous Imams of Hadith. This has enabled our students to value Hadith of The Week more. Students also looked at the lives of famous Islamic historians such as Ibn Kathir, Imam Tabari and Ibn Khaldun etc.

Islamic History Week has topped off by a competition set by the school. Students who entered created a A3 fact file about the 6 Imams of Hadith. The winner will be announced soon!



Eden Boys

NURTURING TODAY'S YOUNG PEOPLE,
INSPIRING TOMORROW'S LEADERS

Islamic History Week at Eden Boys Preston

Monday 7th February 2022

Famous Hadith Scholars

- Ibn Shihaab al Zuhri
- Imam Bukhari – Bukhara (Modern day Uzbekistan)
- Imam Muslim – Nisapoor (Modern day Iran)
- Imam Tirmidhi – (Modern day Uzbekistan)
- Imam Nasa'i – (Modern day Turkmenistan)
- Imam Ibn Majah (Modern day Iran)
- Imam Abu Dawood (Modern day Iran)

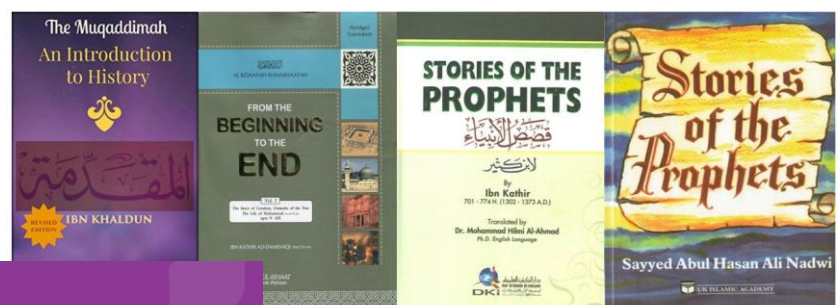


Eden Boys

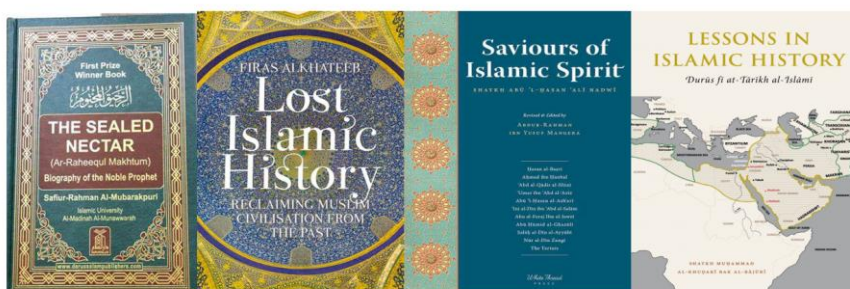


Part of Star

Books to read on Islamic History



Books to read on Islamic History



Eden Boys



Eden Boys



Part of Star

Student Led Surah Kahaf

Every Friday, our students have the opportunity to act upon the following Hadith.

Whoever recites Surat Al-Kahf on Jumu'ah will have illumination from the light from one Jumu'ah to the next."
(an-Nasa'i, al-Baihaqi, and al-Hakim)

It is a joy to close the week to the beautiful recitation of Surah Al Kahf by our very own Qurra! (Reciters). Each week, 12 students from the school are chosen to recite Surah Kahaf and the whole school listens. Not only do our students get the reward for listening to Surah Kahaf, but students also get reward for reciting, listening and the special mercies of the angels descend upon our student, as per the Hadith. May the Almighty accept.

Ramadhan 2022

As the month of Ramadhan is nearly upon us, here at Eden Boys' Preston, we are getting ready to ensure the boys make the most of Ramadhan.

Ramadhan is a very special month, and we want to ensure everyone gains as much benefit as possible. Inshallah, throughout the month of Ramadhan, there will be plenty of opportunities for the boys to increase their worship in school. Planned activities include:

- Activities to listen to and reflect on the stories from the Qur'aan
- Special Assemblies and Spiritual Circles at lunchtime
- Fundraising for charity
- An opportunity for students to prepare and give an Eid gift pack to other students, the homeless and the elderly in our local community
- Activities to learn about the blessings of the festival of Eid-ul-Fitr
- Iftaar event
- Support for students to continue with their spiritual gains once Ramadhaan has ended
- Quran Circles
- Internal and external speakers
- An extra focus on Zikr and supplications
- Spiritual targets for students to excel in their own spiritual development

رمضان مبارك

