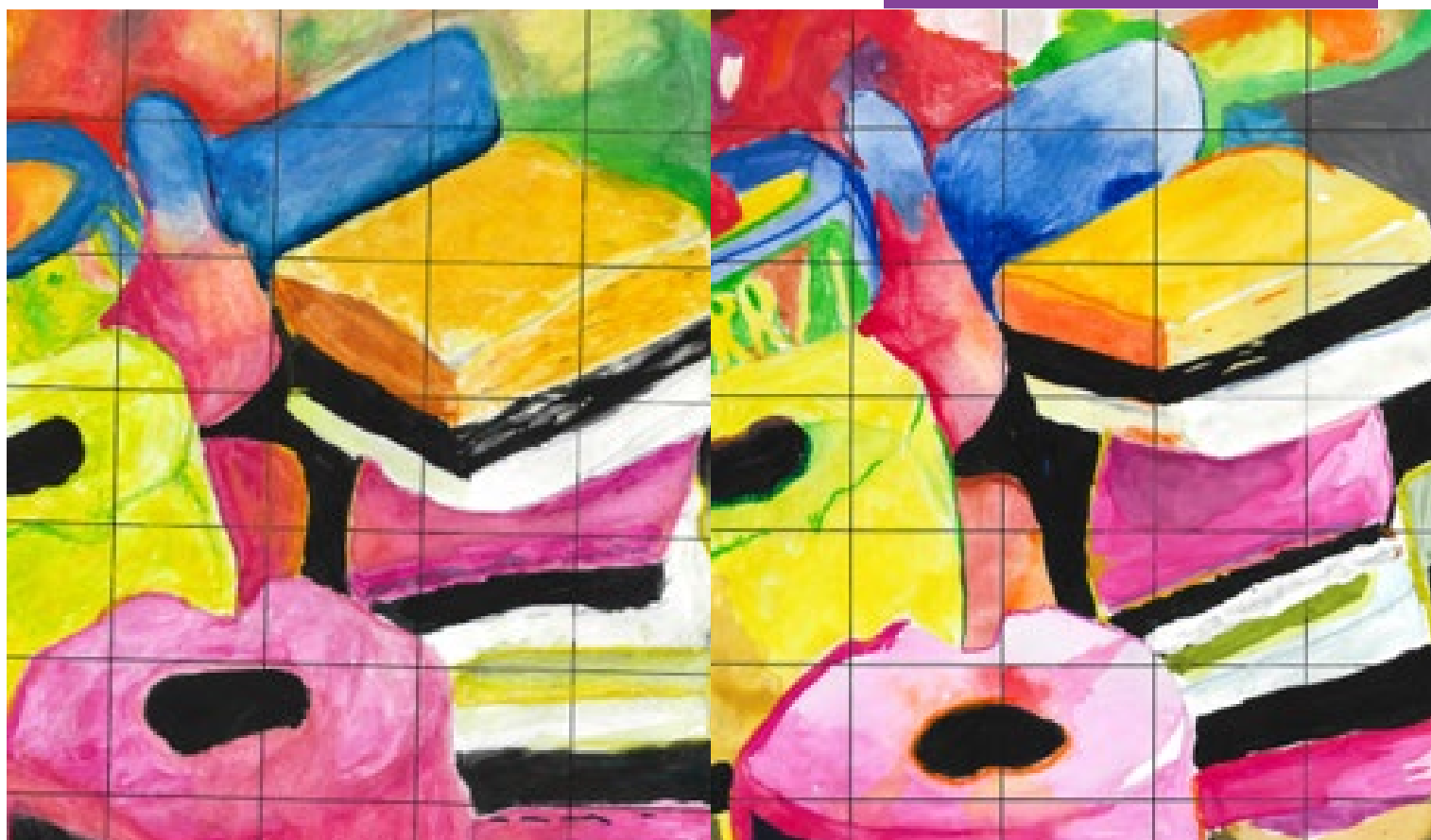




Eden Boys

**Principal's
Newsletter
Summer 2023**



**Year 9 'wow' us all with some
wonderful works of watercolour!**

Principal's Introduction



Foreword

Assalaamu Alaikum / May Peace Be Upon You

As another busy school year draws to a close, I would like to express my **sincere appreciation** for all your support throughout the year. I look back with fondness at how much we have achieved as an EBP family of pupils, parents, staff, governors, and the wider school community.

Despite challenges, our commitment, enthusiasm, and passion for improving the life chances of young people continues to motivate us.

Our faith continues to guide and reassure us.

Our loved ones continue to keep us positive and protect us.

Throughout the year, we have experienced significant support from our parents and carers. I have been humbled by the messages of encouragement and gratitude for the efforts of our staff and the overwhelming support for our new approach to building a strong school culture rooted in our faith ethos. We have seen:

- An increase in awards to help motivate our pupils.
- Clarity of our expectations so that every pupil understands and can demonstrate excellence in their conduct, character and academic studies.
- Greater understanding of our collective responsibility in living by our Star values of Service, Teamwork, Ambition and Respect and our school mantra:
We are Star. We are a Muslim Faith School
and We are a family!

By the Grace of the Almighty, we would not have been able to do any of this without the loyalty, support and commitment of our parents. We are grateful for everything you do for us and with us. We are also proud of each of our pupils – who continue to strive for excellence, respond positively to feedback, endeavour to be very best version of themselves and achieve the amazing potential that the Lord has set for them.

The end of term is always a slightly sad time as we say goodbye to the staff who are leaving us. I would like to thank them wholeheartedly for their immense contribution and wish them success in their next stage. May the Almighty accept all their efforts and reward them abundantly. Aameen.

Although I have tried my best, there may have been many times over the year when I have made mistakes, or our school has caused upset or worry to you or your son. I ask forgiveness for any shortcomings and thank you for your patience and understanding.

We reflect on this year with a lot of gratitude to each other and pride in our EBP family.

Finally, I would like to wish you all a safe and happy summer holiday! I look forward to welcoming your son back to school on Monday 4th September.

I will write to you again in **August** with more details on arrangements for school next academic year.

I wish you a safe and enjoyable break during the summer.

Nafisa Patel
Principal

Farewell Year 11



To our Year 11 leavers, Class of 2023!
We gather here to honour you, with joy and fond memories.
Throughout the years, you've grown and thrived,
Achieving greatness, side by side.

From the first day you entered these halls,
With backpacks full of dreams, both big and small,
We watched you learn, explore, and soar,
Guiding you through challenges and more.

Together we've shared laughter and tears,
Celebrated triumphs and conquered fears.
You've shown resilience, determination, and might,
Turning obstacles into stepping-stones, shining bright.

In classrooms filled with curiosity and wonder,
You've sought knowledge, your minds growing fonder.
Through textbooks, experiments, and discussions deep,
You've expanded your horizons, the world at your feet.

In sports fields, stages, and artistic displays,
You've showcased talents in myriad ways.
Your passions ignited, talents set free,
Expressing your true selves, for all to see.

Friendships forged, bonds that won't sever,
Through highs and lows, you've stuck together.
Through shared experiences, both good and bad,
You've found solace in each other, and that makes us glad.

Now as you step into the world unknown,
Carrying memories, seeds of greatness sown,
Remember the lessons that you have learned,
The values instilled, the fires that burned.

Embrace the challenges, for they will mould,
The heroes within you, courageous and bold.
Never stop dreaming, reaching for the stars,
Knowing that you're capable of passing all bars.

May your futures be bright, filled with success.
May you find purpose, happiness, and progress.
As you leave these walls, your spirits soar.
Year 11 Leavers, we'll remember you ever-more.

Congratulations, Class of 2023!
You've made us proud, more than you'll ever see.
Go forth, spread your wings, and aim high,
For you are the future, ready to fly.

Miss J. Patel (English)

Art and Design - Art

Our artists have had another busy half term in the art studio.

Year 9 have been focussing on the work of Sarah Graham, completing grid drawings focussing on line and shape and then applying some beautiful colour and developing their painting skills in watercolours. Some of our Year 9s also tackled some beautiful lollipop pieces which really showcase their artistic skills.



Year 8s completed these fabulous “Exquisite Corpse” observational drawings. They drew them out in pen and then added mark making to represent the textures and tones. Year 8 artists have really developed their observational skills this year, well done!



Year 7 artists completed their still life oil pastels this term. Pupils thought carefully about the choices made and the process in developing quality in their work.





Mouthwatering times, Food Technology at EBP

Our pupils developed and thoroughly enjoyed learning about professional practices that take place in the food industry. They learned about and practised the different types of knife cuts including, mince, julienne, batonnet, brunoise, dice, rondelle, chiffonade to paysanne.

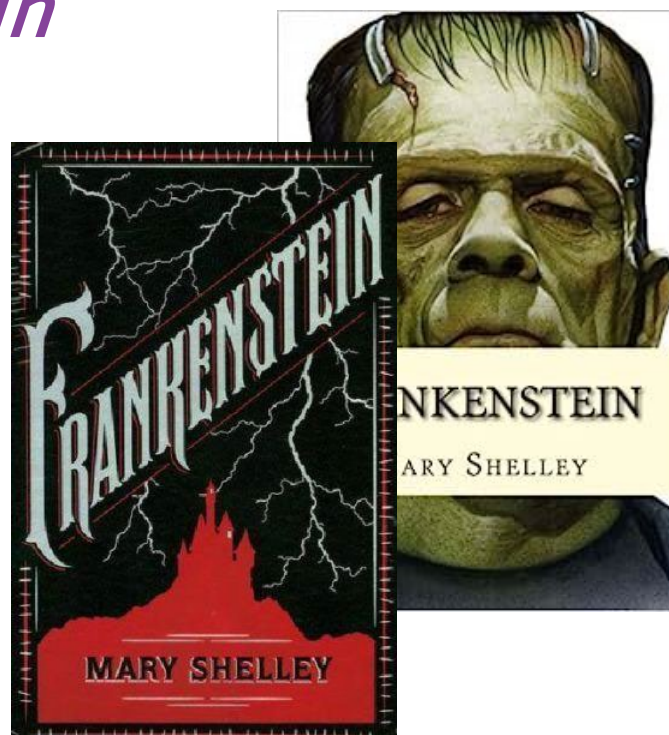
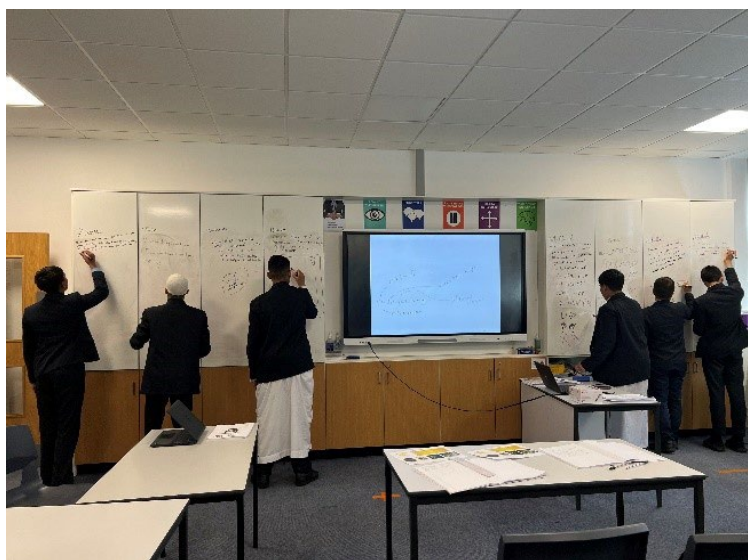
Pupils in Year 7 loved learning about sensory analysis and evaluating their final product. With the introduction of air fryers and learning about healthy alternatives to junk food, our students made delicious pizza toast.



Year 8 have had an equally exciting term, starting the year with a scientific approach, learning about the causes of food poisoning, the types of bacteria and how to maintain a safe and clean working environment placing hygiene at the forefront. This was followed by students evaluating their own lifestyles and learning about a healthy balanced lifestyle. Our boys loved this part of the curriculum as they clearly understand how their bodies are a 'amanah' or trust from their creator and therefore they must look after it. The pupils made a cous cous salad and examined its nutritional values and macros.

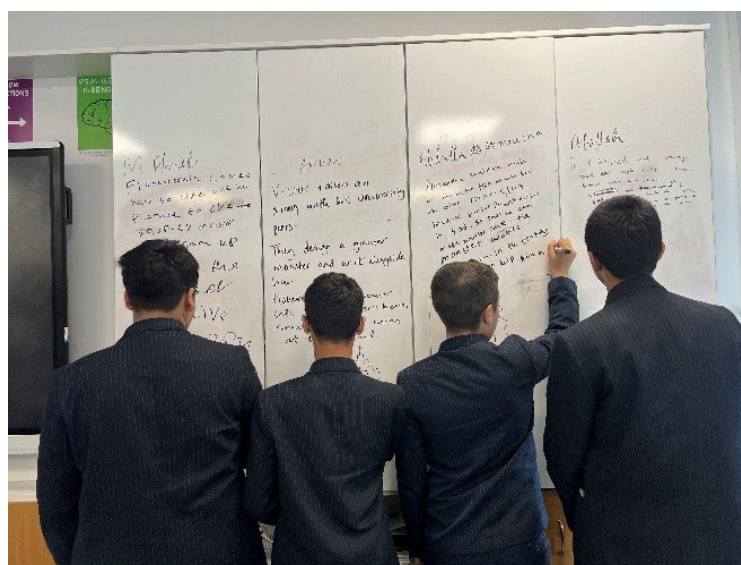
Year 9 studied foods from around the world, cultural favourites, ingredients, and economic impact of the international food trade. Pupils thoroughly enjoyed making bread dough and finding healthy alternatives to fast junk food to support their own wellbeing. Pupils were able to independently modify their own curry recipe and they were delighted with the results.

A Monster Mashup – Rewriting Shelley's *Frankenstein*

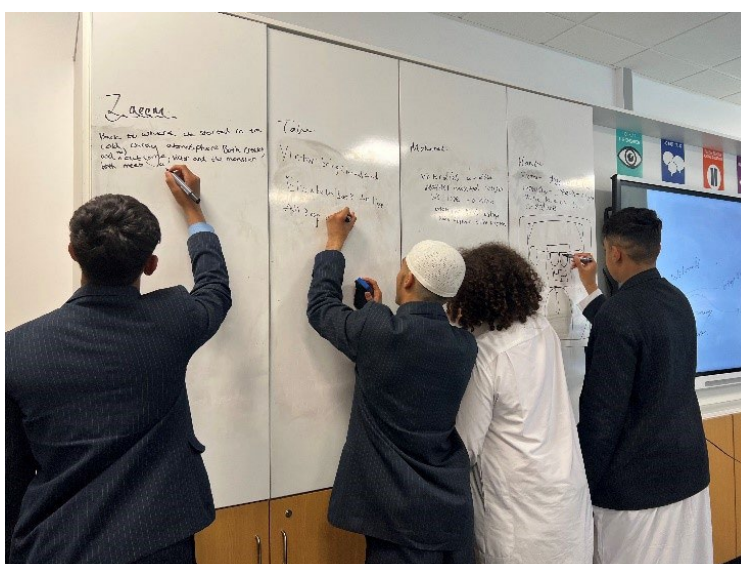


What happens when your study of Mary Shelley's epic and ghastly horror novel 'Frankenstein' doesn't quite end the way you wanted? After all, we didn't follow the trials and trauma of Victor and his damned creation for nothing. For students in Year 9, the answer was simple: **the reader becomes the writer.**

After being split into pairs and brainstorming ideas, the boys finalised their ideal endings for the tale. Students then wrote up and displayed their proposals on whiteboards at the front of the classroom, producing an in-class exhibition complete with illustrations. From teary reunions between monster and maker, to the revival of the beloved Clerval and an ambush of the monster, the boys grasped their chance to challenge canonised literature and write a world of their own.



The Frankenstein unit also opened up several debate opportunities for students, with 'nature versus nurture' being a regular, heated topic in lessons. Presented with a final prompt: 'Does Victor deserve the reader's sympathy?', the boys gathered key quotes to prove their points, before battling it out in a dramatic showdown. It has been lovely to see the boys engage so positively with Shelley's masterpiece, using the novel to enhance their critical and creative voices.



The Importance of Debate in Secondary Schools: Cultivating Critical Thinkers

In today's rapidly evolving world, nurturing skills such as critical thinking, effective communication, and confident expression of ideas has become paramount. As such, incorporating debate into the Key Stage 3 curriculum of secondary schools plays a vital role in the holistic development of students.

Debate equips students with invaluable skills that extend far beyond the classroom. It encourages them to research, analyse, and present evidence on various topics, fostering critical thinking abilities. Engaging in debates enables students to explore multiple perspectives, challenge assumptions,

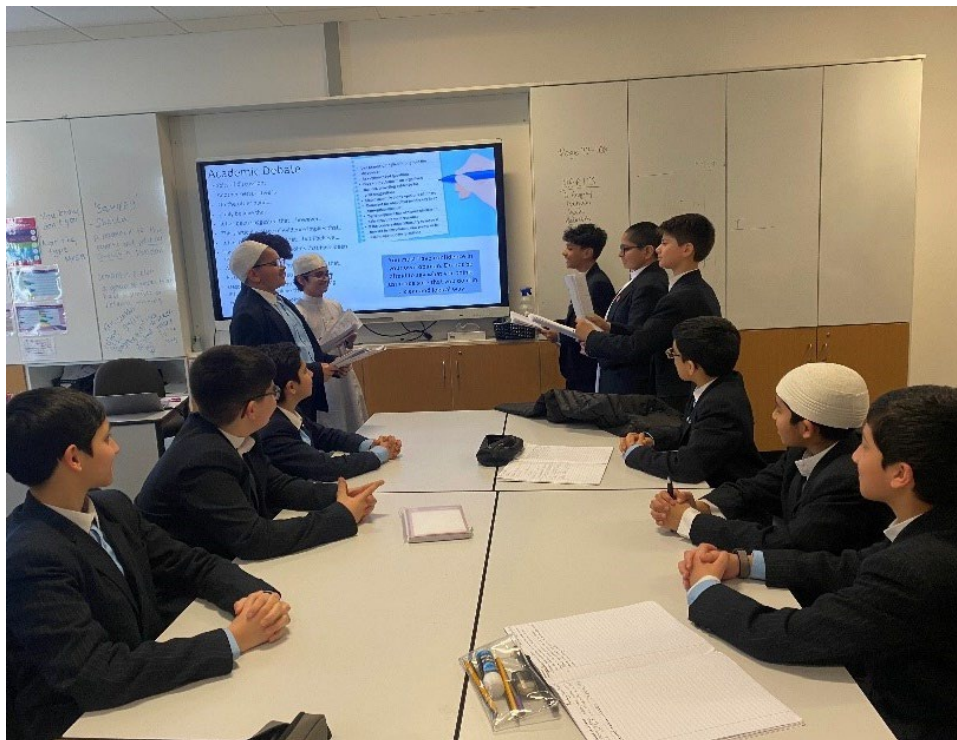
and form well-informed opinions. Through structured argumentation, students learn to articulate their thoughts with clarity and coherence, honing their communication skills.

Debate also cultivates teamwork and collaboration. Participating in group discussions, listening to diverse viewpoints, and respectfully countering arguments develop interpersonal skills and respect for others' opinions. Students learn to engage in healthy, constructive dialogue while building empathy and tolerance.

Furthermore, debates promote active citizenship by encouraging students to engage with current affairs, social issues, and global challenges. By researching and presenting on these topics, students develop a deeper understanding of the world around them, fostering civic awareness and responsibility.

Debate competitions and tournaments provide students with opportunities to showcase their skills, boosting their self-confidence and public speaking abilities. The ability to articulate ideas persuasively, backed by evidence and logical reasoning, empowers students to become effective advocates for causes they believe in.

In summary, debate at KS3 in secondary schools serves as a powerful educational tool, moulding well-rounded individuals equipped to face the challenges of the future. By fostering critical thinking, communication skills, collaboration, and active citizenship, debate cultivates a generation of engaged, informed, and confident individuals ready to contribute to society.





The Power of the Presenter: Year 7 TV Broadcast Project

As Britain's stormy summer swings around, the allure of the holidays only grows, with students growing restless in their seats. Long days on beaches, the warmth of lands uninterrupted by rain, and rich cultures to immerse and lose yourself in - what isn't to like about trips abroad? Plenty, as students in Year 7 discovered, using English lessons to develop their critical voices in a rallying cry to protect the environment.

From natural habitat loss and increased air pollution to excessive littering and water waste, the boys started off with a dive into a selection of news articles to develop their knowledge. Compiling their own supply of facts and figures to support their points, the students created their reports - *tourism is tearing apart our natural environment*.

After a year of penning essays, formal letters, and news articles, it was time to step out of seats and present to the screen. Year 7 students were challenged to design their very own TV broadcasts, presenting their views on the effects of tourism on the environment.

Casting their classmates as presenters, news anchors, research specialists, and members of the public, the boys converted their research into carefully crafted scripts - with details as minute as the timing of the BBC News soundtrack slotted in for that professional edge between segments.

"The TV broadcast project was excellent for our pupils to apply their critical thinking and communication skills in a creative and engaging way. It allowed them to delve deeper into the topic of the environment and tourism, and to voice their concerns through the power of media. Seeing their enthusiasm and excitement shine through their presentations was truly fantastic."

The challenge was embraced with incredible enthusiasm, with an impressive array of props and personalities emerging. Amidst giggling rehearsals and a keenness to fine-tune their broadcasts, by the end of the project, students were ready to deliver.

One student, Rehan, expressed his concerns about the effect of tourism on the environment, stating, "As we delved deeper, it was evident that tourism is not just about leisure and relaxation. It has consequences that surpass far beyond our enjoyment. Our natural environment is suffering, and it's time for us all to take responsibility."

In the end, only one group could be crowned champions. The finale saw classrooms filled with boys mastering scripts whilst admiring each group's broadcast at the front of the room. Raising both environmental awareness and a culture of oracy within our school, the Year 7 TV Broadcast project proved a great success.

The joys of cheap travel have hidden tourism's attack on the environment for a long time; perhaps the voice of children is the key to finally creating a change.





United Kingdom Mathematics Trust

Team mathematics would like to congratulate pupils in Year 10 and Year 11 who took part in the UKMT Intermediate Mathematics Challenge and pupils from Year 7 and Year 8 who took part in the UKMT Junior Mathematics Challenge.

The Junior and Intermediate Mathematical Challenges are 60-minute mathematics competition aimed at students across the UK.

The competitions encourage mathematical reasoning, precision of thought and fluency in using basic mathematical techniques to solve interesting problems.

For the Intermediate Maths Challenge three pupils achieved the bronze award, eight achieved silver and four pupils achieved the highest gold award.

UKMT Intermediate Mathematics Challenge		
M. Bilaal	A. Toorawa	T. Rashid
M. U. Mujahid	A. Hakim	W. Muhammad
A. Kazee	S. Hamidullah	M. Ukadia
Z. Manjra	Amaan Patel	M.B. Patel
A.R. Master	Ahmed Patel	A. Khan

For the Junior Maths Challenge twenty-six pupils achieved the bronze award, eleven achieved silver and one pupil achieved the highest gold award.

UKMT Junior Mathematics Challenge			
I. Awan	Anas Ali	M. I. K. Khan	H. Adam
A. R. Compaunder	I. Alli	M. S. Khanji	Z. Ahmed
R. El-Akad	Z. Assenjee	M. U. Mubashir	A. Akhoon
S. Faisal	A. Desai	M. A. Patel	M. Z. Ali
M. I. Hussain	Y. Elsayy	Ammaar Patel	Ahmed Desai
M. Jamal	I. Gurjee	U. Umar	M. Siddique
S. Khan	I. Hussain	U. M Patel	A.A. Elgohary
A. M. Khan	G. Ihsan	M. H. Patel	M. O. Patel
Muhammad Patel	U. Isap	A. Pepi	
Y. Wadi	E. Khan	W. U. Rahman	

SPARX Maths



What is it?

Sparx Maths is an online learning platform. Sparx Maths personalises each child's independent practice, creating sets of questions tailored to their level of understanding and learning pace. The questions are designed to be achievable whilst offering the stretch that learners need to make progress.

Topics are set by their maths teacher and make up the majority of the questions. Questions from previous topics will also be included in set tasks so that students can keep practising essential skills.

Impact in 2022-23

During the 24 weeks Eden Boys' Preston has been using Sparx Maths, nearly 300,000 questions have been answered correctly by pupils. Engagement by pupils has nearly doubled compared to a previous online platform, culminating in nearly 7,000 hours of personalised practice by pupils. Well done boys! We will continue to build on this success next year.

Task 1		Task 2	
D40	$12 + 13 = \underline{25}$ ✓	E41	$P(\text{yellow}) = \frac{3}{6}$ ✗
E50	$4 \times 3 + 2 \times 5 =$ $12 + 10 = \underline{22}$ ✓	F51	$P(\text{black}) = \frac{4}{8}$ $= \frac{1}{2}$ ✓
F60	$\begin{pmatrix} 12 : 18 \\ \div 6 \\ \hline 2 : 3 \end{pmatrix}$ ✓	G61	All the marbles are green. The probability of choosing a purple marble is <u>impossible</u> ✓
H70	$\frac{1}{14} + \frac{1}{7} = \frac{1}{\underline{21}}$ ✗		
J90	$\frac{1}{8} + \frac{1}{4} = \frac{1}{8} + \frac{2}{8}$		

SPARX Star Pupils

Well done to A.A. Elgohary, M. Baig, M.H. Zafar, and A. Compaunder of Year 7, and Y. Elsayy of Year 8 who have all been awarded 'SPARX Star Pupil' awards for their efforts throughout the academic year.

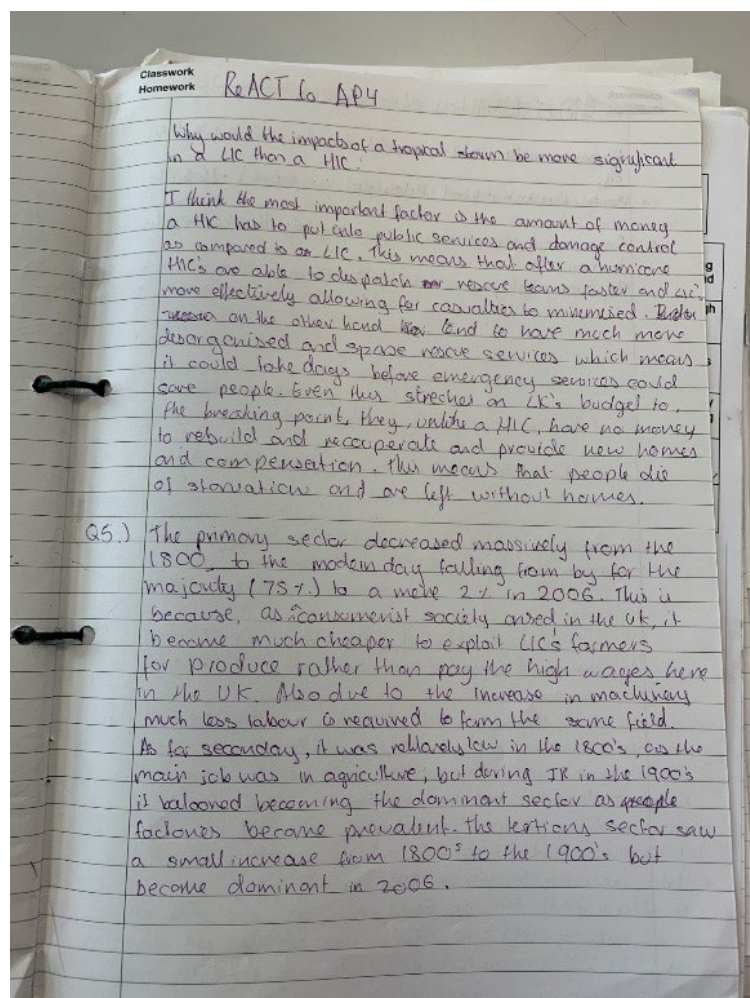
The Future of Planet Earth

This term, year 7 have been learning about extreme weather and the impacts that this has on the UK and the wider world. We have seen how this is ever changing because of climate change. We have thought about how we may have impacted the increase of these hazards and what could be done to prevent them in the future.

Prior to this, we looked at coastal management and enquired about the balance between protecting somewhere while increasing the damage done elsewhere. We considered the wider impacts of choosing to protect one area over another.



In the photo above, we see a class debate undertaken by some of these year 7s. Each expressing their points of view and listening to the others, driving the debate forward and ultimately reaching a class conclusion once the debate had been concluded. Overall, it has been a very successful term for the year 7s and they are keen to delve deeper into geography in the next academic year.

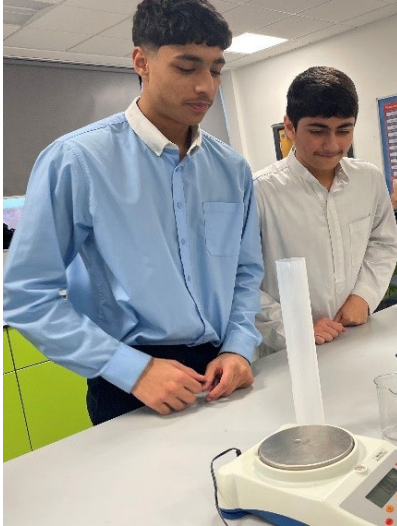


Our year 9 pupils have been learning about resource management and have been applying their daily lifestyles to the theory of this topic. This has involved students thinking critically about their impact on the planet and how they can alter their daily habits to reduce their impact on the environment.

As part of this unit all year 9 pupils were assessed and produced some fantastic answers, with some students achieving full marks in their assessments!

Following their assessment, the students are encouraged to reflect on their strengths and weaknesses, a process we call 'React', and even more fantastic responses were produced during this activity. The work of the student in the photograph has been completed independently and this pupil utilised his exercise book and his own assessment to improve his answers and develop his knowledge of the subject – even including facts and figures he researched at home in preparation.

Unleashing the Power of Practical Work and Collaborative Skills



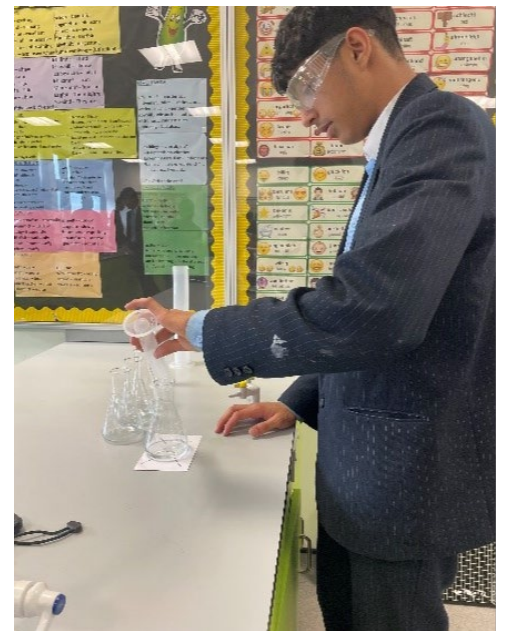
Science is a dynamic process that encourages pupils to critically think, and problem solve. One method that is powerful in igniting a passion for science is practical work. When students engage in hands-on experiments and projects, they embark on a journey of discovery that goes beyond textbooks and theories.

During science lessons, our staff deliver practical work as a means of developing our pupils to be the best version of themselves. Practical work provides students with the opportunity to apply theoretical concepts in real life scenarios. Pupils gain a deeper understanding of scientific principles through conducting observations and analysing data.

The benefits of practical work extend far beyond the acquisition of scientific knowledge. Collaborative skills, such as communication, teamwork, and problem solving are cultivated when students engage in practical work together. It encourages students to express their ideas and observations. They learn to articulate their thoughts, listen to others and engage in meaningful scientific discussions.

One such example of students working collaboratively was during British science week. Students in year 8 were tasked with creating their own solar system models using different materials. Building a solar system model encouraged collaboration and teamwork which is a core value within school; students worked together to design and construct their models. This collaborative process highlighted the importance of connections between individuals and the value of working together to solve complex problems.

Our young scientists are continuously expanding their horizons, embracing the challenges that come their way, and shaping the future with their passion for scientific discovery.





British Science Week

British science week was an amazing opportunity that allowed pupils to take part in exploring science further and deeper. This year's theme was 'Connections'.

Pupils in year 8 demonstrated high levels of enthusiasm when building their projects. They had the challenge of creating a model of how different animals and habitats are connected together in an ecosystem.

Pupils showed excellent teamworking skills and demonstrated their passion for science throughout the week.

FanSTATIC Science!

Have you ever felt a tingle whilst closing your car door or climbing an escalator? Static electricity might have some explaining to do!

The phenomenon of static electricity requires a separation of positive and negative charges. When two materials are in contact, electrons may move from one material to the other, which leaves an excess of positive charge on one material, and an equal negative charge on the other. When the materials are separated, they retain this charge imbalance, hence when you touch such a material you may feel your heart skip a beat!



Our Year 8s, SHOCKED, whilst studying the topic of electricity!

The Science of Nutrition

Science provides a great tool for instilling curiosity and exploring ideas further.

During the topic on health and lifestyle, the year 7 pupils explored their curiosity around the idea: 'Can humans survive without food if they received all the nutrition they needed through nutritional drinks?'

We explored this idea through pupils conducting their research at home and reporting back their findings in lessons.

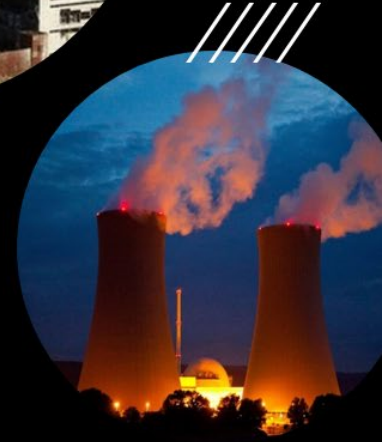
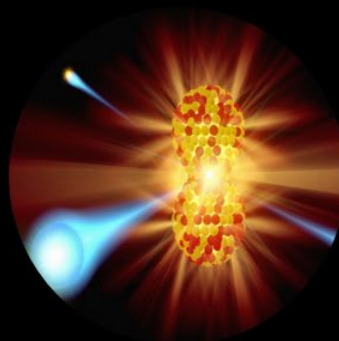
One of the year 7 pupils found:
If we needed to, we could survive just on nutritional drinks as they contain a balanced diet, but it wouldn't be very pleasant. The body needs the nutrients in food to survive. Without them, it will start to break down its own tissue to use as food.



Research Project

Learning about nuclear energy is a great opportunity for pupils to learn more about the world. Please enjoy this excellent research project conducted by Yousuf Elsayy.

Nuclear energy can be used to generate electricity with zero carbon emissions. Using nuclear energy is one of the most secure facilities in the world. The worst nuclear accident in history was caused by **explosion at the Chernobyl nuclear power plant in Ukraine in 1986**. More recently an enormous earthquake caused a tsunami which flooded the Fukushima nuclear plant in Japan in 2011, **causing a partial meltdown of the reactor cores**.



Eden Boys' Sporting Stars!

Preston District Athletics Championships – Witton Park Arena:

In June, pupils from a selection of year groups competed in the District Athletics Competition at Witton Park Sports Arena in Blackburn. Throughout the day, our students competed in a range of track and field events, including the 100m, 200m, Hurdles, 800m, 1500m, 4x100m relay, the triple jump, javelin, high jump, and shot-put events. All our students performed extremely well throughout the day, demonstrating a determination and commitment to perform to their full potential in each event.

Special congratulations go to Muhammad Shayan Zafar who performed exceptionally well in his hurdles heat and progressed to the final. In a very competitive final, Shayan finished second overall, meaning he's currently ranked as the second-best hurdler for his age in the Preston district!

In addition, Anas Ali (Y8) finished in 5th place in the U13 boys, 100m final, Muhammad Randeri (Y10) finished 5th in the 1500m final, and Muhammad Raiyaan Haji (Y10) finished 5th in the 800m final. Furthermore, the PE department would also like to congratulate Umair Mustafa Khan and Ibraheem Saaed who competed in the High Jump and Javelin events respectively. This was despite having very limited prior experience in each event. This ambition and commitment does not go unnoticed! Huge congratulations to all involved!



Y7 and Y8 Football Success!

Congratulations to our Y7/Y8, 7-a-side football team who recently won a Preston district 7-a-side competition! Superbly, the team remained unbeaten throughout the competition (6 games in total) and returned to school with the title and winners medals! As a result of their success in the district event, the team progressed to the Lancashire School Games Finals, where they represented the district of Preston at Stanley Park in Blackpool!

Special congratulations go to Ajwad Ali (Y8) for his outstanding leadership skills and tactical/strategic input. In addition, Hamza Gurjee performed exceptionally well in the district event, finishing as the team's top-goal scorer!

Huge congratulations to all the pupils involved!

PE and Sport



Early in the summer term, a selection of our Y9 students participated in a district Volleyball event at Archbishop Temple High School. Although the competition was an under 15 event (Y10), our Y9 students performed superbly, demonstrating high levels of technical and tactical competency and applying the skills and knowledge gained across our volleyball units of work.

The boys produced some outstanding performances, and the quality of play throughout the competition was extremely impressive. Volleyball is a sport that we love delivering on the curriculum, and we look forward to seeing our students make continued progress in the game! Well done boys!

District Cricket

All our year groups have had the opportunity to compete in Cricket competitions or fixtures throughout the summer term. Although the weather has had an impact on some games, our cricket teams have competed in some exciting fixtures in recent weeks, embracing the opportunity to play at a range of fantastic cricket venues across the district of Preston.

This year, both our Y8 and Y9 teams have achieved district success, with the Y9 team progressing to the district final on Wednesday 19th July against Archbishop Temple High School. We wish the boys the very best of luck for the game! For the Y8/Y9 teams, special congratulations go to Hassan Moosa, Zaeem Tailor and Shayan Zafar, who performed exceptionally well in all roles within their team! In addition, Muhammad Patel produced an outstanding innings during a recent game against Our Lady's, where he hit a number of boundaries during his batting innings!



In addition to the above, our Y7 team recently competed in a district cricket event at Archbishop Temple High School, where the standard was again extremely high. Furthermore, our Y10 team recently played in a fantastic game against Our Lady's High School at Fulwood and Broughton CC. After setting a strong target, Our Lady's opening batsmen performed exceptionally well, enabling them to secure the win. Congratulations to all the students who have represented our cricket teams this year!



Sports Days 2023

The PE department would like to congratulate all the students who have represented their forms in our recent sports days! This year, students had the opportunity to participate in football and cricket competitions, a range of athletics events, and a tug of war competition!

We had a number of outstanding performances throughout the week, and all students have performed with a passion and enthusiasm for PE and sport! The PE department have been extremely impressed!

Exploring Faith

Our RE curriculum at Eden Boys' Preston gives pupils the opportunity to understand their place within a diverse multi-religious and multi-secular society. Our curriculum promotes social cohesion and the virtues of respect and empathy within our pupils. As we come to the end of the academic year, let's take a quick look at what pupils at Eden Boys' Preston have been learning about in the RE classroom.

Pupils in Year 7 have learnt about the origin and sources of religious faith and ways of expression for religious believers. Recently, pupils have been learning about rites of passage and how religious believers welcome new life.

Pupils in Year 8 have learnt about philosophy including arguments regarding the existence of God and the Problem of Evil and Suffering. Recently, pupils have been learning about the environment and animal rights and their role as stewards.

Pupils in Year 9 have been learning about the 'Big Questions' through the exploration of theological, philosophical and sociological viewpoints. Pupils have learnt about where we come from and what happens after we die. Recently, pupils have been learning about Christian and Muslims denominations including the Catholic and Protestant and Sunni and Shia split.

Pupils in Year 10 have been learning about key religious beliefs and teachings in Islam and Christianity. With an understanding as to how Muslims and Christians practice their faith and the plurality of belief and practice within these faith groups.

Of particular mention are our 'religion experts' who have performed exceptionally well throughout the Spring term and are well deserving of the award for excellent progress in RE. Well done boys!

Year 7	Amin Compounder
Year 8	Yousuf Elsayy
Year 9	Muhammad Rayan Zafar
Year 10	Talha Nomani

Our boys have had lots to say about RE at Eden Boys' School. We asked some of our boys to share their thoughts on RE.

'I really enjoyed learning about the Greek civilisation and myths about how the universe was created and what the Greeks believed happened after they die.' (Pupil in Year 9)

'I enjoyed learning about some of the arguments about the existence of God, including the design and first cause argument. As a Muslim, it only made my faith in Allah stronger.' (Pupil in Year 8)

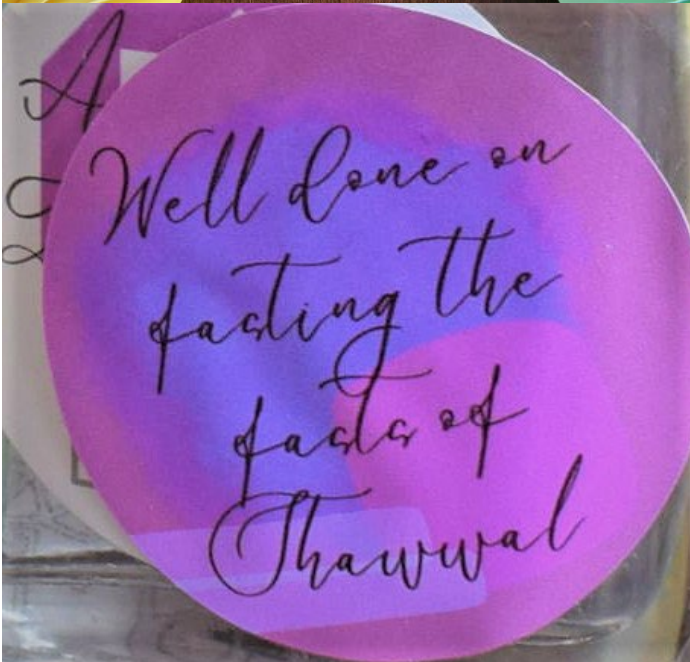


FCE - Celebrating Faith, Generosity, and Unity at Eden Boys' School Preston

As we bid farewell to another eventful academic year, we take immense pride in reflecting upon the inspiring events and achievements that have unfolded at Eden Boys' Preston. Throughout the year, our school community has embodied the values of Faith Character Education: building spirituality whilst spreading joy, compassion, and unity.

Shawwal Fasts

Following the conclusion of Ramadan, our pupils actively participated in voluntary fasting during the month of Shawwal. The fasts, known as the "six fasts of Shawwal," provided an opportunity for students to deepen their spiritual connection and reflect upon the blessings of Ramadan. There were 30 pupils across the school who actively fasted and tracked their fasting with their form tutors. By undertaking these voluntary fasts, pupils displayed their commitment to their faith, cultivating self-discipline and perseverance.



Eid Celebrations

The joyous occasion of Eid al-Adha brought the school community together in a spirit of celebration and gratitude. Our FCE team organised a delightful Eid sweets distribution, creating an atmosphere of happiness and generosity. The traditional sharing of sweets (of some sort) not only fostered a sense of unity among our students, but also highlighted the importance of spreading joy to others.

Tarbiyyah (mentoring) Programme

Various students across the school were selected for a mentoring programme. The mentoring programme has been led by our FC Lead Moulana Muhammad Amin on Wednesday and Friday mornings during form-time and will continue until the end of term. As a result of our mentoring programme, many students have developed their moral and ethical understanding of the various cogs of school-life and personal/social life, with very personalised guidance.

Hajj programmes

The annual pilgrimage of Hajj holds great significance in the Islamic faith. To enrich our students' understanding and appreciation of the Hajj pilgrimage, we introduced Hajj podcasts as part of our Faith and character provision during form-time. Through these podcasts, students gained the opportunity to explore various aspects of the Hajj pilgrimage, such as the historical journey of Prophet Muhammad (peace be upon him), the rituals performed during Hajj, the significance of each ritual, and the lessons that can be derived from this sacred journey.

By incorporating these podcasts into our curriculum, our key objectives were:

- 1) Cultural and Religious Appreciation
- 2) Faith formation and Reflection.
- 3) Global awareness – empathy and diversity during key components of Hajj.

Faith and Character Education

Generosity towards the less-fortunate children in Albania

In the spirit of generosity, our students embraced the opportunity to extend their support to those in need beyond our local community. Through a collaborative STAR trust-wide effort, Eden Boys' Preston organised a donation drive, collecting donations for Eid gifts to be handed to children in Albania. This noble endeavour demonstrated the core Islamic values of charity and compassion, teaching our students the importance of reaching out to those less fortunate and making a positive impact on a global scale. Within the space of a few days, pupils and staff raised a staggering amount of over £1000, which provided beautiful smiles for countless peers of their age in the lesser-fortunate location of Albania.

Seerah Event

We were honoured to host a brilliant Seerah event in June – in the midst of talented students, dedicated staff, wonderful parents and esteemed locally scholars. Thank you to everyone that made this event a huge success!

The four talented winners of our Seerah event demonstrated tremendous enthusiasm in their speeches, educating and blessing the gathering with an insight into the life of the Prophet Muhammad (Peace be upon him).



Beyond these specific events, Faith and Character Education has remained a guiding principle in our daily school life. Our students have been encouraged to demonstrate empathy, kindness, and respect towards one another, fostering an environment of inclusivity and understanding. The Islamic values of justice, integrity, and humility have permeated our classrooms, promoting a holistic character development among our students.

Looking Ahead

As we embark upon a new academic year, we remain committed to nurturing our students' faith, character, and academic growth. We are excited for the upcoming opportunities to further develop our students' understanding of their faith, engage in acts of service, and cultivate a strong sense of social responsibility.

We extend our gratitude to our dedicated staff, supportive parents, and, most importantly, our incredible students for their unwavering commitment to embodying the principles of Faith and Character Education. Together, we have created a nurturing environment that nurtures faith, character, and academic excellence.

May the summer break provide us all with a chance to reflect, recharge, and renew our commitment to the values that shape our school community. We eagerly anticipate the forthcoming year, filled with opportunities for growth, learning, and further strengthening our bonds of faith and unity.

Wishing you all a blessed and joyful summer!

In collaboration:

Mawlana Usman Kothia – Vice Principal: Pastoral and Culture

Moulana Muhammad Amin Gotly – FCE Lead

(Mufti) Mubasshir Ahmed – FCE Steering Group member

Safeguarding

Absences

As a school, safeguarding is very important to us, and it is our responsibility to ensure that all pupils in our care are accounted for each day. Therefore, if your child is absent for any reason, you must inform the school via the pupil absence voicemail line on 01772 926000 (option 1) by 7.30am on each morning of any absence, indicating the cause and likely duration of the absence.

If your child is absent for several days, please call us on each day that your child is absent, not just the first day of absence.

If your child is absent and we do not hear from you, we will contact you to check if your child is at home, and the reason for their absence. If we are unable to contact you, the absence will be recorded as unauthorised and school staff may be required to conduct a home visit to ascertain that your child is safe.

For more information, please see our *Attendance and Punctuality Policy* available on our website: [Here](#)

Accident Prevention at Home

As our pupils will be spending a substantial amount of time at home, please find below some free online resources explaining how we can keep children safe from accidents during the holidays:

[Free educational resources | Child Accident Prevention Trust \(capt.org.uk\)](#)

Online Safety

With an increase in online activity anticipated during the summer holidays, the link below also guides parents to resources to keep children safe online:

[How to Keep Kids Safe on YouTube in 2023 — Works 100% \(safetydetectives.com\)](#)

We hope all our EBP Family have a safe and happy summer break. We look forward to seeing you all in September.

SCHOOL TERM AND HOLIDAY DATES

2023 - 2024

AUTUMN TERM 2023

Staff Inset Day - 1	Friday 1 st September 2023
Re-open (for students) on	Monday 4 th September 2023
Mid Term Closure	Monday 23 rd October - Friday 27 th October 2023
Closure after school on	Friday 22 nd December 2023
Christmas Holiday	Monday 25 th December – Friday 5 th January 2024

SPRING TERM 2024

Staff Inset Day - 2	Monday 8 th January 2024
Re-open on (for students) on	Tuesday 9 th January 2024
Mid Term Closure	Monday 12 th February - Friday 16 th February 2024
Closure after school on	Thursday 28 th March 2024
Easter Holiday	Friday 29 th March – Friday 12 th April 2024
('Eid ul Fitr 1445*)	(Wednesday 10 th April 2024)

SUMMER TERM 2024

Re-open on	Monday 15 th April 2024
May Day Closure	Monday 6 th May 2024
Mid Term Closure	Monday 27 th May - Friday 31 st May 2024
'Eid ul Adha 1445* holiday	Monday 17 th and Tuesday 18 th June 2024
Closure after school on	Friday 19 th July 2024