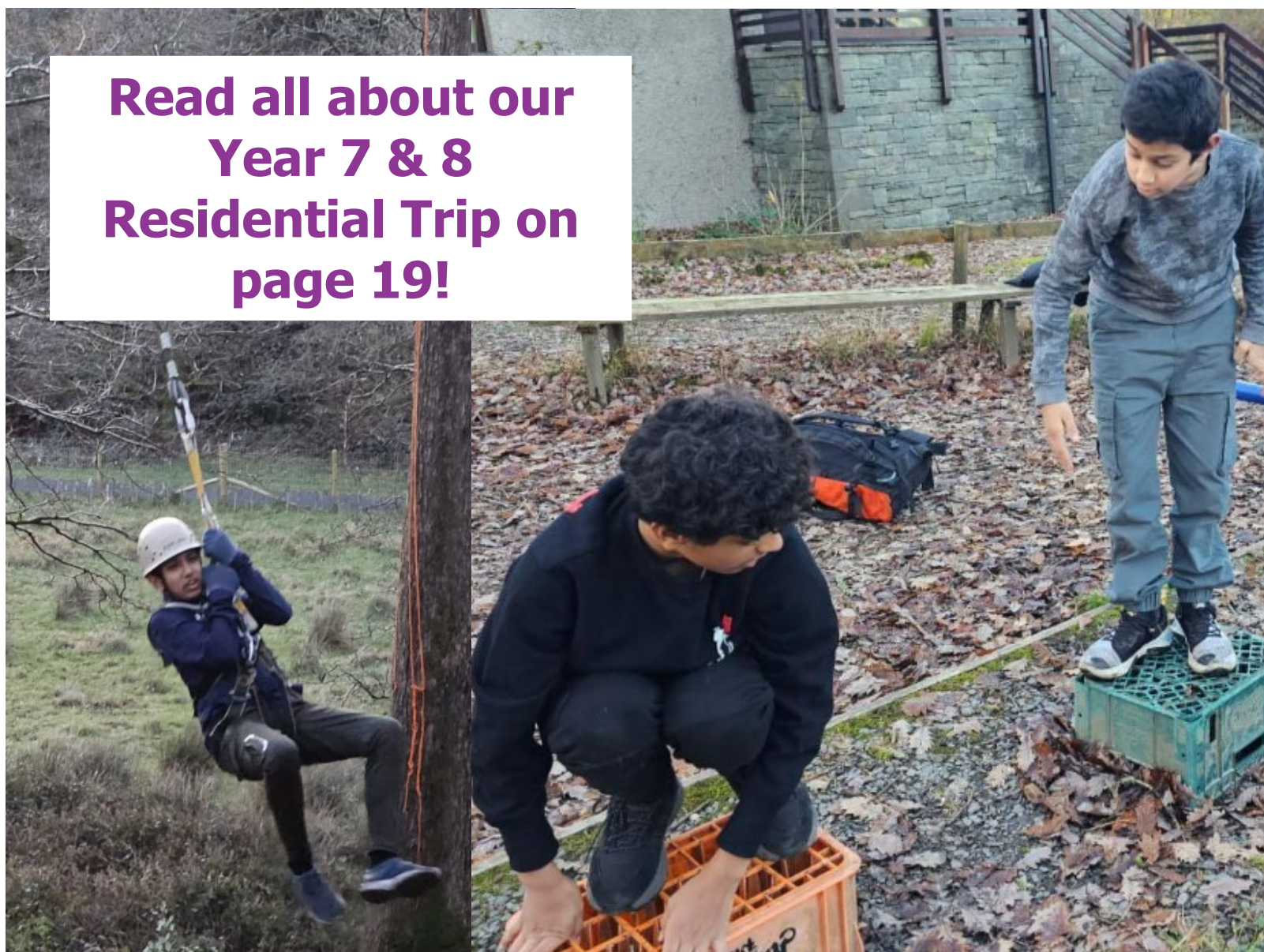




**Read all about our
Year 7 & 8
Residential Trip on
page 19!**



Principal's Introduction

Assalamu 'Alaikum and Peace be Upon You

A huge thank you to our committed, dedicated and motivated staff, as well as our supportive, positive and encouraging parents and most importantly, our fantastic, kind and ambitious young men for making our first term such a wonderful one!

I am delighted by the way our year 7 have settled into life at secondary school. They have embraced the changes, systems and routines and are already excelling in their journey with us. All parents can be assured that our number one priority is to keep pupils safe, happy and well and ensure they make outstanding progress in their learning, social and spiritual journey with us at Eden Boys' School, Preston.

We were delighted to welcome hundreds of visitors to our school for our annual Open Evening in October. What a thoroughly informative and enjoyable day it was as we took the opportunity to celebrate the many successes and achievements of our school community! Our visitors were really impressed, in particular by our pupil leaders, who spoke to hundreds of visitors about their experiences, led tours and led various classroom activities. Well done to them all!

It has been a pleasure to meet so many of our wonderful parents at the gates every morning and evening, at our parent drop in sessions and at our various events this term; from our year 7 settling in evening, to the review meetings and the GCSE information meeting. I wanted to share one of the pieces of wonderful feedback from the year 7 settling in evening, "I was nervous about my son's transition to secondary school, but he has really settled in, he feels so well supported by his teachers and friends and loves learning new things daily. Thank you so much!"



You will read about the wide range of enrichment activities and trips pupils have participated in to enhance their cultural capital. Visits have included, the Yorkshire sculpture park, The British library, Shakespeare's Globe Theatre, lots of sports matches, Langden Brook, Old Trafford, The National Football Museum to the Lakeside residential. Clubs have included, Debate, STEM, Business and Enterprise, Film, Drama, Music, Art, Poetry and Charity. Pupils have had the honour of being addressed by a number of guest speakers including our CEO, Sir Mufti Hamid Patel, who spoke so eloquently about navigating through life's challenges.

It has been heartwarming to see how these experiences have supported pupils to forge strong friendships, reinforce the strong sense of belonging, support character development, continue to build positive relationships with their teachers and strengthen our ties as an Eden Boys' Preston family!

GCSE Results 2023

We celebrated another set of excellent GCSE results in August. It was lovely to see our former year 11s achieve such fantastic results. The school achieved a progress 8 score of 0.97 (compared to Lancashire's average of -0.17 and the national average of -0.03) placing us in the DfE banding 'well above average'. We are exceptionally proud of the achievements of our pupils and pray for their success in their future endeavors.

Reflections: "People are like mines of gold and silver."

At our EBP family we celebrate the good in everyone. We are all individuals with different talents, personalities and interests. We respect differences, learn from one another to be the very best versions of ourselves and look to the greatest man to grace the universe, our beloved prophet Muhammed (PBUH) as the ultimate role model.



Principal's Introduction Continued

A reminder of our 10 key Sunnahs/ actions we want our boys to implement consistently in their daily lives:

1. Smile and Greet Others
"To give food, and to greet everyone, whether you know them or you do not."
2. Speak Good (Speak Politely)
"He who believes must either speak good or remain silent."
3. Speak Softly (Controlling Volume)
Prophet Muhammad (peace and blessings be upon him) was forever smiling, soft-natured and lenient. He was not rough, harsh-spoken and loud.
4. Listen
Learn the art of listening, like you learn the art of speaking.
5. Use Manners
"I was sent to perfect good character." Prophet Muhammed (peace and blessings be upon him)
6. Cleanliness
"Cleanliness is half of faith"
7. Maintain Self Discipline
The strong-man is not one who wrestles well but the strong man is one who controls himself.
8. Be Self-Motivated
**Verily, God does not change peoples' conditions, unless they change their inner selves.
(Quran 13:11)**
9. Be Resilient
**God does not burden a soul beyond that it can bear
(Quran 2:286)**
10. Be Kind
"Verily, God is kind and he loves kindness. He rewards for kindness what is not granted for harshness and he does not reward anything else like it."

We continue to focus on the virtues of a Sunnahs/ actions each week, providing guidance through stories and relevant ahadeeth. We appreciate your support in reinforcing these at home.

Make the most of your break!

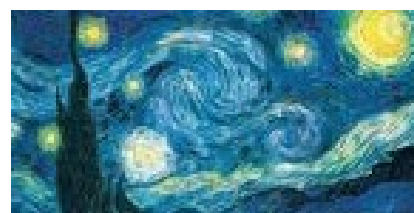
Whilst I know pupils will be busy over the winter break, it is important that they rest and recharge. For pupils in Year 11, it is important they use the holiday to revise and review their learning in preparation for the forthcoming GCSE examinations. As former pupil, Amaan Kauji advised our year 11 pupils during the GCSE information event, "There is no secret to success. It is the result of hard work, making sacrifices and being resilient... You will not be able to cram all the revision in last minute... Start early, by the December holidays at the latest and be consistent." For our pupils in Years 7-9, it is important pupils review their learning over the term and unwind with a good book!

Thank you for your continued support of all that we do. Best wishes for the new year ahead. We look forward to welcoming our children back to school on Tuesday 09th January 2024, to be in line up, no later than 7.55am.

Mrs Nafisa Patel
Principal

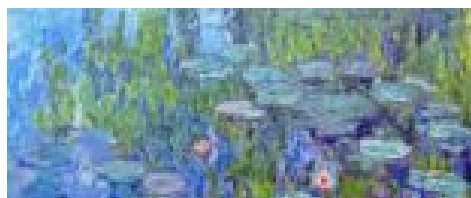


Art & Design



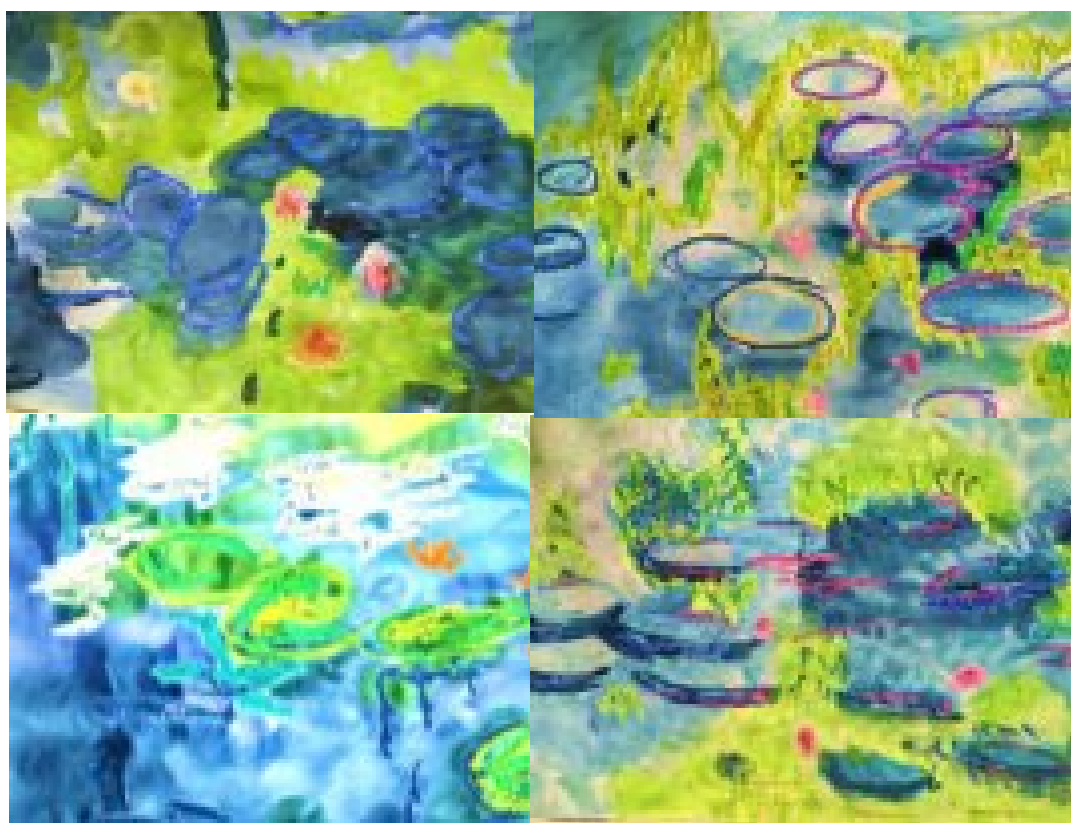
The Art classroom has been full of creativity and building knowledge over this first term.

Year 7 pupils have been learning all about Van Gogh and his use of mark making to create movement in his work. They have been studying the iconic Starry Night and have recreated their own versions in pen and ink.



Year 8 pupils have also been studying one of the great masters, Monet and the Impressionists.

Their first assessment was to recreate the unusual visual angles, the vivid colours, the small visible paint strokes, exploring light and reflections that bounce off the water surface in Monet's most famous Water Lilies collections.



Year 9 pupils have been exploring contemporary drawing methods and have been looking at the portraiture of Vince Low. Pupils recreated a self-portrait using his "scribble art" techniques.



Nasheed

Year 7 pupils embarked on a unique and enlightening musical journey. As part of their Nasheed lessons, students engaged in a collaborative singing experience centered around a nasheed; known for its melodious tunes and heartfelt lyrics. This collaborative project aimed to provide pupils with not only a melodious experience but also an opportunity to appreciate the faith aspect within our school community.



Pupils had the opportunity to delve into the meaning behind the lyrics and the religious context that shapes this form of poetic expression. The goal was not only to sing together but also to understand and respect the significance of the Nasheed they were engaging with. The collaborative nature of the project encouraged teamwork, fostering a sense of unity and cooperation among the Year 7 pupils. Students worked together to master the intricate melodies and harmonies of the nasheed, discovering the power of collective voices coming together.

This not only deepened their understanding of Islam but also promoted tolerance and acceptance among students of various faiths.

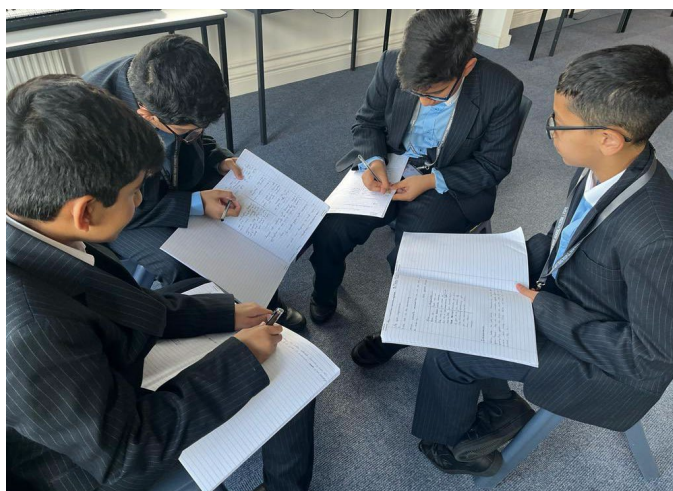
The culminating moment came when the Year 7 pupils presented their collaborative nasheed during a lesson amongst their peers. The heartfelt rendition of the nasheed echoed through the classroom walls, resonating with the spirit of unity, respect, and appreciation. As a school, we take pride in providing our students with opportunities that extend beyond traditional academic boundaries. This faith-based lesson was a testament to our commitment to fostering a well-rounded education that encompasses appreciation, collaboration, and understanding.



Year 7 Debate

In English, we embarked on an interesting journey beyond the regular curriculum. The topic at hand? Fears – and whether they are an inherent part of our nature or something we acquire along the way. This debate led students to contemplate this age-old question.

The classroom was filled with enthusiasm as students took on the challenge of defending their assigned positions. Some argued that fears are innate, while the others maintained that fears are learned behaviours. The resulting discourse not only showcased their research abilities but also highlighted the diverse perspectives within our classroom.

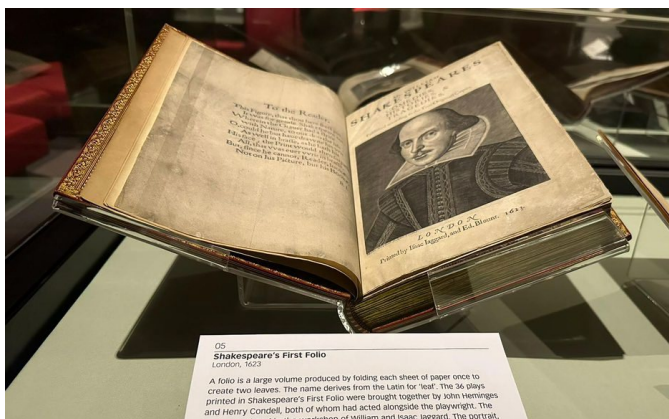


Students presented compelling arguments, drawing from personal experiences and literary examples. For instance, some shared childhood fears, like being afraid of the dark, to support the idea that certain fears are ingrained in us from an early age. Conversely, others pointed to instances where fears seemed to be acquired through social influence or past experiences, such as developing a fear of spiders due to external reactions.

One noteworthy outcome of this activity was the evident growth in public speaking and listening skills. Students not only articulated their thoughts persuasively but also actively engaged in thoughtful dialogue with their peers. This experience underscored the importance of constructive conversation in cultivating intellectual development.

Here's to more engaging discussions and enriching experiences within our English lessons!

Exploring 'The Tempest'



As we reflect on this enriching term, we celebrate the dedication and creativity of our students, who not only learn about literature but also live it.

This term, the Year 8 students embarked upon an exciting journey in their exploration of Shakespeare's timeless masterpiece, 'The Tempest'. Our talented students delved into the enchanting world of Prospero, Ariel, and Caliban, unravelling the complexities of power, magic, and forgiveness that make this play a true literary gem.

In the heart of this immersive study, Year 8 had a particularly captivating adventure with a Whoosh Drama activity; students took part in a quick-paced, collaborative retelling of the story, with each student actively engaging in the narrative. This not only enhanced their understanding of the plot and characters but also sparked creativity and fostered a deeper understanding of the themes in the play. Students were assigned roles and, with a touch of spontaneity, took on the challenge of embodying the characters, embracing the language, and living out the events of the play. The energy in the room was palpable as the students worked together, weaving their own interpretations into the fabric of Shakespeare's words.

Since then, the Year 8 students gracefully waltzed into the realm of Shakespearean language. With a touch of eloquence and a dash of curiosity, they navigated the intricate patterns of words crafted by the Bard, unveiling the magic within. Their interaction with this archaic language showcased a blossoming proficiency. In the tapestry of class discussions and reflective assignments, the students artfully inferred character motives, analysed plot developments and explored the underlying themes of the play. The stage is set for further literary adventures, and our Year 8 students are poised for a continued journey into the enchanting world of words.

A Day of Goals and Glory

Year 7 Trip to the National Football Museum in Manchester

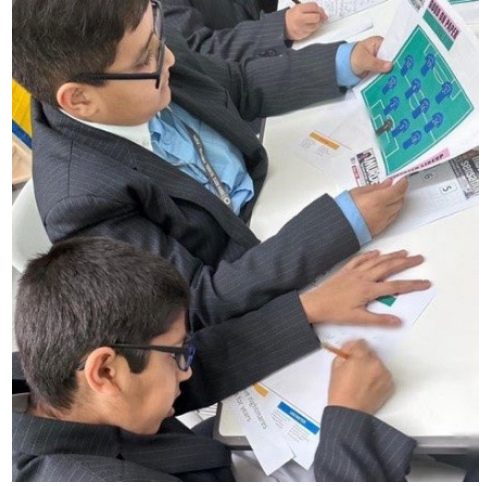
On a crisp morning, the eager faces of Year 7 students from a local school lit up the entrance of the National Football Museum in Manchester. Little did they know that this trip would be more than a routine excursion; it would be an immersive journey into the heart of football, where they would not only explore the museum's treasures but also refine their English skills through a football commentary workshop.



The day kicked off with an air of anticipation as students gathered in a dedicated space for the football commentary workshop. Skilled professionals, well-versed in the art of sports narration, led the students through the intricacies of crafting compelling commentary. The classroom atmosphere resonated with the excitement of a live match as students took turns behind the microphone, describing the ebb and flow of the game.

The workshop was a creative fusion of English language skills and the world of football. Students, typically more accustomed to dissecting Shakespearean sonnets, found themselves articulating the intensity of a last-minute goal or the finesse of a skilful dribble. The session not only enhanced their vocabulary but also instilled in them the power of language in conveying the drama inherent in the sport.

Following the morning workshop, students delved into the museum's extensive collection of football history. From the humble beginnings of the sport to the glitz and glamour of the modern game, every exhibit provided a window into the evolution of football. Iconic jerseys, historic artifacts, and interactive displays made the past come alive, offering a comprehensive journey through the beautiful game.



The afternoon brought a modern twist to the experience as students engaged in various virtual reality games. Equipped with VR headsets, they stepped into the virtual pitch, assuming the roles of their favourite players. The immersive simulations allowed them to experience the adrenaline rush of scoring goals and making crucial saves, bringing theoretical aspects of football to vibrant, three-dimensional life.

Beyond the educational aspects, the trip served as a platform for team building and camaraderie. The collaborative spirit observed during the commentary workshop carried over into the virtual reality challenges. Laughter echoed through the museum halls as students cheered on their peers, reinforcing the notion that learning can be both educational and entertaining.

As the school buses rolled away from the National Football Museum, the Year 7 students carried with them not just memories of a day well spent but a deeper appreciation for the marriage of education and excitement. The trip exemplified the potential of experiential learning, demonstrating how traditional subjects like English can seamlessly intertwine with the passion and thrill of sports.



The Benefits of Draughts

During the Autumn term the Maths department has been introducing pupils in all year groups to the game of draughts.

There are many benefits to the game of draughts, in fact it is a fabulous game to introduce pupils to build concentration, decision-making, strategizing, and impulse control. We explain the benefits in more detail below.



Focus and Concentration

Those that play draughts have a lot of focus, concentration, and patience. Not only do players think about their moves, but they need to consider their opponent's moves as well. Not paying attention to what is happening on the board can quickly lead to losing a game piece or a missed opportunity. Therefore, as they practice and improve, children learn to concentrate on the game board and focus on the game itself. Once built, you can use this focus in other areas of learning too.

Develops Strategizing

There is actually a lot of thought and strategizing necessary to play. A player must think ahead several moves, trying to predict his opponent's next move. Players must learn to force captures, sacrificing their own men to capture a king or trap the opposition. Thinking, "If I move here, he will do this," forces players to plan and consider the consequences of their actions, two skills that are essential in life.

Although cloaked under the premise of a fun game, these strategizing sessions stimulate a player's brain. Planning and strategizing skills learned in a game easily translate into other areas of life.

Teaches Problem-Solving and Decision-Making

Problem-solving and decision-making skills take time for pupils to master. However, draughts helps to teach these skills through the disguise of a fun game. Pupils must learn to predict their opponent's moves and think several moves ahead to win. They must also logically plan their next move.

Expands Memory Recall

When playing draughts, players might not realize they are using memory recall. There are dozens of different moves and strategies players can use to win, and players must remember them all. Additionally, players need to be clear on the rules so they don't cheat. Players are using all these skills to expand and sharpen their memory and build their imagination.

Power of Good Sportsmanship

Draughts is a head-to-head competition with a distinct winner and loser. Draughts can help players build a sense of good sportsmanship. Players quickly learn to accept their defeat and build their skills, so maybe they will be the winner next time. Understanding sportsmanship and becoming a good loser can be vitally important to several areas of education and Mathematics. No one is perfect!

Promotes Pre-Math Skills

Draughts can teach essential Math skills. Just a few Math skills include:

- Sorting by colour
- Directionals, such as forward, backward, and diagonal
- Cause and effect
- Logical thinking
- Reasoning

Method Maths



As we approach the midpoint of the academic year, we are pleased to share some exciting updates from the Mathematics Department, specifically regarding the diligent efforts of our Year 11 students in completing their weekly homework using the Method Maths platform.

In our commitment to providing a comprehensive and engaging mathematics education, the Mathematics Department introduced Method Maths as a supplementary online learning platform for Year 11 students. Method Maths offers a personalized learning experience that caters to individual student needs, ensuring a solid foundation in key mathematical concepts.

Over the past term, our Year 11 students have embraced the weekly homework assignments on Method Maths with enthusiasm and dedication. These assignments strengthen problem-solving skills, and prepare students for upcoming assessments.

- a. Method Maths adapts to each student's performance, providing a customized learning path that focuses on areas where improvement is needed.
- b. Students receive instant feedback on their homework, allowing them to identify and address misconceptions in real-time.
- c. The online platform enables students to access their assignments at their convenience, fostering a sense of responsibility and independence in their learning journey.

We are proud to acknowledge the outstanding efforts of our Year 11 students who consistently complete their Method Maths homework assignments. Their commitment to mastering mathematical concepts not only contributes to their academic success but also prepares them for the challenges that lie ahead.

We encourage parents and guardians to actively participate in their child's mathematical journey. Regularly checking in on Method Maths progress, discussing completed assignments, and offering support when needed can significantly enhance the learning experience.

As we progress through the academic year, the Mathematics Department remains committed to providing a nurturing and challenging learning environment. We look forward to witnessing the continued growth and success of our Year 11 students in mathematics and beyond.

Thank you for your ongoing support.

Bringing Science to Life

This term during science club, our students embarked on a scientific adventure that combined creativity and curiosity with the fundamental principles of energy. The focal point of their exploration? Lava lamps. During lessons, pupils have learned that the lava lamp's magic lies in the interplay of density and immiscibility. Lava lamps are not just decor, they are also a captivating showcase of convection currents. Convection is the rise and fall of particles as energy is transferred.

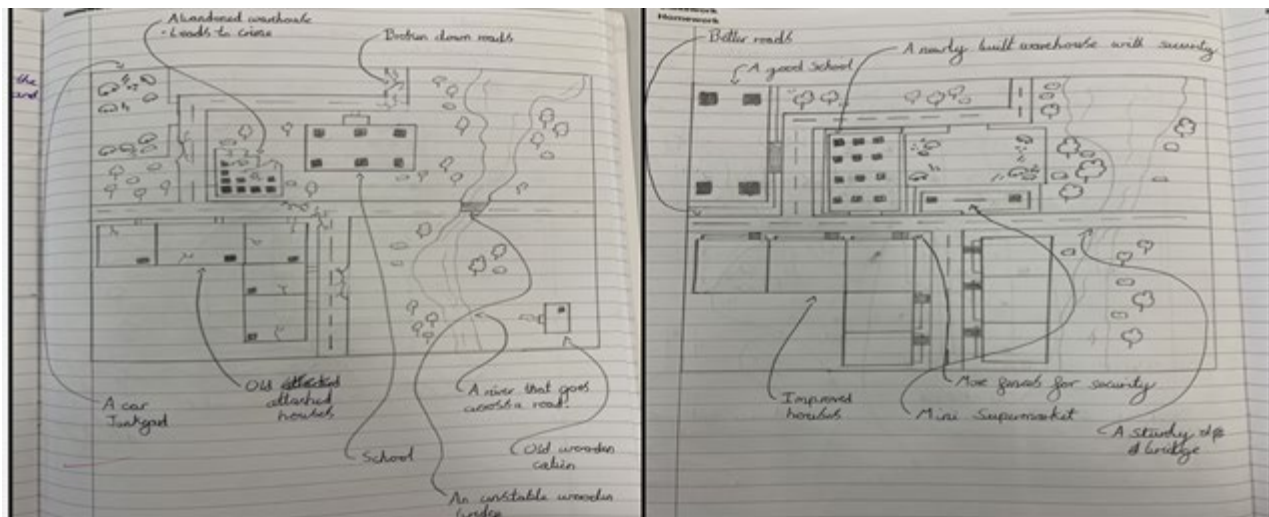
The students were tasked with making lava lamps with only water, oil, food colouring and bicarbonate soda. As they began mixing the ingredients together, they were eagerly waiting for their personalised lava lamps to come to life. Pupils were reminded that what they were making integrated scientific principles such as density, chemical reactions and behaviour of liquids. Through this exercise, students were provided with a unique and enjoyable hands-on activity that instilled a deeper understanding of scientific concepts in a way which theory alone cannot achieve.



Urban Visionaries

This half term Year 9 students have taken on the role of urban visionaries, embarking on a transformative journey to revitalise derelict urban areas. This interdisciplinary project seamlessly weaves together elements of geography and art and design, as students not only design but also implement strategies to regenerate and breathe new life into neglected city spaces.

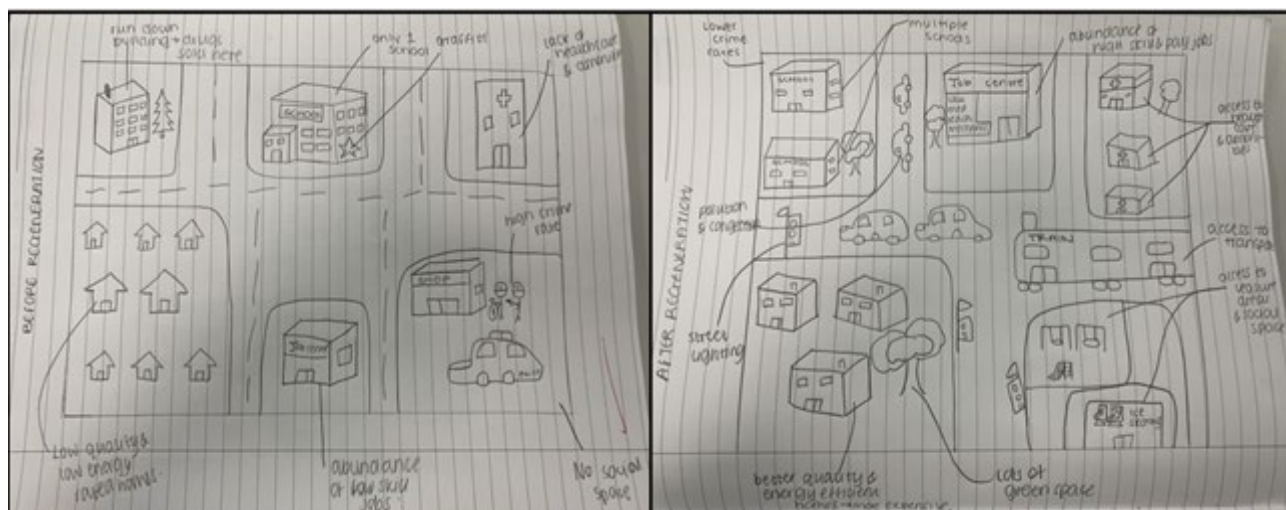
Within the confines of the classroom, the atmosphere is charged with innovation as students immerse themselves in understanding the challenges and potential of derelict urban areas. Armed with inspiration from successful urban regeneration projects around the world, they set out to craft solutions that not only address the physical decay but also cater to the diverse needs of the community.



One notable aspect of their designs revolves around sustainable architecture and eco-friendly infrastructure. Students have incorporated green spaces, vertical gardens, and energy-efficient structures into their blueprints, showcasing a profound awareness of the importance of environmentally conscious urban planning. The aim is not merely to rebuild but to create sustainable, harmonious spaces that benefit both residents and the planet.

Furthermore, the students have delved into the social fabric of urban life, proposing initiatives to foster a sense of community and inclusivity. Public spaces have been reimagined as vibrant hubs for cultural exchange and social interaction. Ideas such as community gardens, art installations, and communal gathering spaces underline their commitment to creating areas that go beyond mere functionality, emphasising the human aspect of urban living.

In the end, what emerges from this project is not just a collection of architectural sketches but a comprehensive vision for the future of urban spaces. The Year 9 students have not only conceptualised derelict areas with a fresh perspective but have also demonstrated the importance of holistic, community-driven approaches to urban regeneration. Through this project, they are not just imagining a better city; they are actively contributing to the dialogue on sustainable and people-centric urban development.



Religious Education at EBP



Our RE curriculum provides pupils the opportunity the opportunity to see the religion and non-religion in the world, and the opportunity to make sense of their own place in that world. At its best, it is intellectually challenging and personally enriching. It supports spiritual, moral, social and cultural development of pupils. It considers pupils' recognition of different people's values, feelings, faith and ways of living and contributes to personal development. Religious education plays a key role in promoting social cohesion and the virtues of respect and empathy, which are important in our diverse society.

Diving into our curriculum here at Eden Boys...

In Year 7 pupils have been learning about religious authority and religious leaders. Recently, we learnt about the Prophet Moosa (as) (Moses), Prophet Ibrahim (as) (Abraham) and Prophet Muhammad (saw). Did you know that Ibrahim (as) was originally from a place called Ur in modern day Iraq. He was instructed to move to the Holy Land of Canaan where he build Masjid Al Aqsa with his son Ishaaq (as).

In Year 8 pupils have been learning about how religious believers remember the past. Recently, we learnt about the importance of the days of Eid and analysed the story of Ibrahim (as) and his obedience to Allah in sacrificing his son Ismaeel (as). We also learnt about the Jewish festival of Passover and the similarities of the exodus story of the Israelites in the Quran and Torah.

In Year 9 pupils have been learning about big ultimate questions. This term, we have been analysing the question 'where do we come from.' Pupils have analysed the Quran and the Bible creation story and compared this to the scientific theory of the Big Bang. Did you know that the Quran says, "Did the unbelievers not realise that the heavens and the earth were one solid mass, then We tore them apart...?"

In Year 10 pupils have been learning about Islam beliefs and practices. This term we have learnt about the articles of faith and the 5 pillars of Islam. We also learn about Shia beliefs and practices including how differences of opinion about the Khilafah and Imamate after the death of the Prophet (saw).

Our Year 11 pupils have been preparing for their mock examinations as we aim to continuously improve our exceptional RS results. Recently, we learnt about ethical topics of great debate and engaged in lots of good habits of discussion around the morality of abortion and euthanasia. We also learnt about Christian and Muslim beliefs about abortion and euthanasia with analysis from the Bible and Quran.



Physical Education and Sport

It has been an extremely busy term for the PE department, with our students competing in a range of competitions and activities across the district of Preston.

Football:

During this term, football teams in all year groups have competed in district leagues and competitions. Each team has performed with outstanding levels of passion and commitment, and this has led to a great deal of success throughout the term.

Our Y11 team have had a very successful term, winning most of the fixtures in their league! They have performed exceptionally well as a team, controlling and dominating possession in some games. The PE department are extremely impressed with the progress they have made, and we look forward to their participation in the Preston Schools Cup after February half-term.

Continuing with Y11, the PE department would like to provide a special mention to Muhammad Raiyaan Haji, who has been selected for, and represented the Lancashire U16 football squad during this term. I'm sure that you will agree, this truly is a magnificent achievement, and it is one which will provide Muhammad Raiyaan with further opportunities to showcase his outstanding potential as a player.

In addition, to our Y11 team, our Y8, Y9, and Y10 teams have also competed in their respective leagues. Throughout this term, they have played against a number of schools in the Preston district, performing with a desire and motivation to succeed. Again, the PE department have been very impressed with the quality of some performances, and we look forward to each year groups representation in the Preston Schools Cup from February. A special mention goes to our Y10 team who produced an outstanding performance to beat Corpus Christi High School back in September.

Recently, our Y7 team competed in the Preston Schools 7-a-side competition. Across the 3 weeks of the competition, the pupils performed with greater confidence, developing their knowledge of the competitive elements of the game and their understanding of tactics and strategy.

Well done to all of the pupils who have attended this term's extra-curricular football club or represented a school team. We look forward to monitoring your continued progress and development in the game.



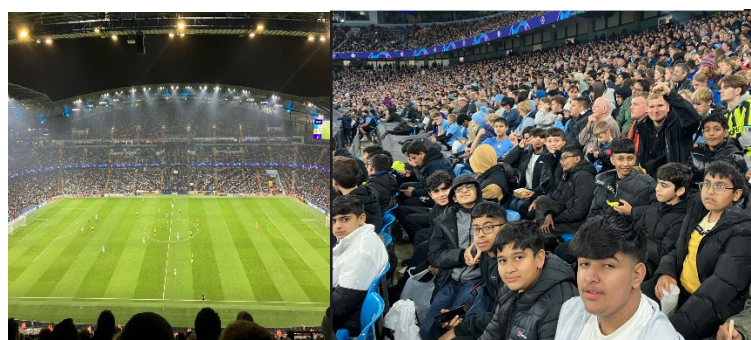
Our Y7, 7-a-side Football team

Trips and Events!

During this term, our pupils have had the opportunity to attend live sporting events. These have included trips to Manchester City to see the European Champions defend their title, and a trip to Manchester United to watch their Carabao Cup fixture against Crystal Palace.

These trips have provided our pupils with the opportunity to experience live sport at an elite level. In addition, many pupils have been able to see their role models in action! Undoubtedly, this has further enhanced their love and enthusiasm for sport (and football in particular), through the inspiration of observing some of the best players in the world. In addition, these trips have also enabled our pupils to make meaningful connections between their learning in PE and their observations of live sporting performance.

At Manchester City, we were treated to 2 dominant performances against Red Star Belgrade and Young Boys. The pupils had the opportunity to witness the class and flair of City, whilst also seeing a magnificent goal from Erling Haaland in the game against Young Boys. We look forward to further trips and events in the New Year!



PE and Sport

District Handball

Throughout Autumn 2, the school have hosted a range of district handball events. Handball is an important sport on our PE curriculum, and one that pupils experience from Y7-Y11. This term, teams in years 11, 9, and 7 have competed in district events. We have been so impressed with the progress that our pupils have made, and this has been evident in the performances they have produced.

In the Y11 competition, our team were unbeaten, producing a series of outstanding performances. Their technical and tactical knowledge and application was really pleasing to see, and their excellent understanding of the key attacking and defensive principles enabled them to achieve high levels of success.

In their most recent game, our Y9 team produced an excellent performance against Christ the King High School. After taking a 3-1 lead, CTK fought back, scoring twice to tie the game at 3-3. However, with only a couple of minutes remaining, Muhammad Patel produced an exceptional jump shot, and this ensured that our boys won the game 4-3!

Despite not covering handball on the curriculum until Spring 1, our Y7 team again made significant progress across their 2 sets of games, showing a greater knowledge of the technical and tactical aspects as the competition progressed. As above, their performances were very impressive, and we look forward to their continued progress in the sport.



GCSE PE Stars!

This term, our Y11 GCSE PE pupils have been assessed in a number of their GCSE PE practical sports. These have included football, handball, table tennis, badminton, and rock-climbing! Their 3 practical sports contribute to 30% of their overall grade in GCSE PE, so mastering the technical and tactical aspects of each sport is crucial, as this will allow them to perform with more dominance, influence, and at higher levels in the competitive elements.



The DofE Bronze Award – Congratulations to our new cohort of pupils!

This term, the PE department accepted applications from pupils in years 9/10 to complete the Duke of Edinburgh (DofE) Bronze Award. We were so impressed with the number and quality of the applications that we received! Congratulations to the 27 pupils who have been selected and are completing the Bronze Award this year! This is a fantastic achievement, and an award that is very-well recognised and valued nationally.

Pupils have already started to complete the volunteering, physical and skill sections of the award, and it's great to see the progress they are making with their eDofE portfolios.

In the New Year, pupils will begin to develop their expedition skills, through completing expedition training and a taster walk to apply their knowledge!



The PE department have been impressed with the outstanding attitude and engagement of our pupils throughout this term. We are so pleased with the progress they are making in PE, and we hope this inspires them to lead their own healthy, active lives. We want to provide a final special mention to our Y9 pupils who this term progressed to using the full-sized nets in their volleyball units of work! It was fantastic to see them apply their knowledge and skills to the full context of the game! We look forward to the delivery of our new sports and activities during the Spring term.



Year 10 Trip to Old Trafford



During this term, the year 10 pupils were provided with the opportunity to visit the Theatre of Dreams. The pupils were given a tour of the stadium, attend the museum and had an educational session on careers.

A lot of the pupils have a passion for football with some being avid supporters of Manchester United. The sessions perked their interest, especially when they were given the opportunity to walk down the tunnel. As they walked down, they were astonished by the magnitude of the stadium and the hours of preparation that go into maintaining it before each game.

Additionally, during the educational session, the pupils were profoundly interested in the types of careers that can allow to them working at any football club in the world. Careers such as finance, IT, accounting, nutritionist, physiotherapist were some of the main ones that came up during the presentation but the list was endless. The pupils were asked what skills and values are required to obtain these careers. Words such as respect, discipline, organised and hard work came up. It was noted that a lot of these are transferrable and a key to being a professional footballer.



FCE - Celebrating Faith, Generosity, and Unity at Eden Boys' Preston

As we bid farewell to 2023, we take immense pride in reflecting upon the inspiring events and achievements that have unfolded at Eden Boys' Preston. The school community has continued to embody the values of Faith Character Education.

Durood Challenge

The Durood Challenge is a heartfelt initiative during the blessed month of Rabi' al Awwal which encourages pupils to engage in the recitation of salutations upon the Prophet Muhammad (peace be upon him). This challenge was extended to all pupils, and it was hugely successful. With much healthy competition, the EBP Family surpassed over 20 million Salutations upon the Prophet Muhammad (peace be upon him), enhancing their spirituality and appreciation for the most influential man ever to grace the Earth.



Weekly Qur'an Recitation Completion (Khatams)

Every week, during the Surah Kahf and Hadeeth of the Week session on Friday, our Huffaz (memorisers of the Qur'an) sit together to complete an entire reading of the Qur'an. Such an activity creates a very spiritual and enlightening experience for a Muslim and it is the cause for many blessings to descend upon us as we dedicate these blessings to all those suffering in the Holy Land and beyond.

Winter Fasts

Upon return from the Autumn half-term break, our Winter Fasts programme was launched, wherein pupils were provided with the opportunity to deepen their spiritual connection and reflect upon the blessings that they have been bestowed with. This Sunnah act (Prophetic Tradition) is an integral part of the school spiritual development programme. In addition to providing an opportunity to emulate a tradition of the Prophet Muhammad (peace be upon him), it enabled our pupils to appreciate the favours of the Lord upon them and learn to empathise with the lesser-fortunate across the globe. Pupils and staff continued to display extraordinary resilience in fasting across the winter and as a gesture of encouragement, pupils' efforts were recognised with some sweet treats.



Pastoral

Macmillan Coffee Morning

We were humbled by the tremendous amount of kind donations for our Macmillan Cancer Coffee Morning. All members of our EBP Family (including parents, pupils and staff) gathered to raise a generous amount of donations for another worthy cause!

Charity Drive

In the spirit of generosity, our students embraced the opportunity to extend their support to those in need across our global community. Through a collaborative STAR trust-wide effort, Eden Boys' Preston organised a donation drive, collecting donations for various causes. This noble endeavour demonstrated the core Islamic values of charity and compassion, teaching our pupils the importance of reaching out to those less fortunate and making a positive impact on a global scale.

In particular, we have been overwhelmed by the incredible kindness of all our parents, pupils and members of staff for the Gaza Appeal where we fundraised as a community for the destitute and displaced families of Gaza. We are pleased to inform you all that through all your efforts and generosity, we have raised a staggering £10,000 for the needy of Gaza.

Additionally, we raised a staggering £13,000 for the poor and needy in other parts of the globe. Thank you for your continued support and generosity. May the Almighty accept us all and alleviate suffering around the globe. Ameen.



Charity Football Tournament

The charity football tournament held at Eden Boys' Preston was an electrifying display of sportsmanship and teamwork. The field buzzed with energy as teams clashed in friendly yet competitive matches, showcasing their skills and passion for the beautiful game. Beyond the goals and victories, the tournament echoed the spirit of giving, rallying together to raise funds and awareness for a meaningful cause. It was a testament to the school's unity and commitment to making a positive difference in the world, using the universal language of football to bring people together for a greater purpose.

Pastoral

Winter Gifts Programme

Charity starts from home – as part of the STAR trust-wide effort, our EBP Family launched the Winter Gifts programme. Initially, pupil prefects worked with the PD team to organise a charity cake and sweets sale for all pupils. This was a huge success, and many hundreds were raised. Pupils have also continued to donate tins and cases of food for the homeless and destitute across the city – again, this has provided relief to many helpless human beings. The EBP Family concluded the Winter Gift Programme by distributing gifts to Children at the Royal Preston Hospital. Our entire family continues to make a positive impact through their strong passion of social responsibility and compassion towards all.



Year 9 Faith Night

Year 9 pupils had the opportunity to participate in a faith night, which was an opportunity for our young souls to build their spirituality with fun, excitement and spiritual guidance. Overseen by our dedicated FCE team of scholars, pupils participated in engaging activities, discussions and presentations to explore and enhance their understanding of our spiritual values. This event also fostered the understanding, respect and appreciation for diversity amongst our pupils, allowing them to enhance their values of empathy, compassion and unity whilst spending time together with fellow peers.

Eden's Got Talent

We were honoured to host auditions for Eden's Got Talent across the term. The term will end with a great event, in the midst of talented students, dedicated staff, wonderful parents and esteemed local scholars.

The finalists are as follows:

1. Uzair Asmal (7A)
2. Ahmed Saeed (7A) and Abdul Qawiy Bashir (7N)
3. Yusuf Wadi (8N)
4. Muhammad Hayyan Atcha (8E)
5. Taha Asmal (8E)
6. Hussain Degmaster (9A)
7. Yusuf Saeed (10M)
8. Muhammad Usayd Atcha (11M)
9. Muhammad Randari (11N)
10. Muhammed Rayhan Desai (11I)



Thank you to everyone for their efforts in making this a reality.

Pastoral

Y7 & 8 Residential Trip

The YMCA Lakeside Residential trip embarked upon by the enthusiastic pupils of Eden Boys' Preston was a captivating journey filled with camaraderie and adventure. Nestled amidst the serene landscapes, the trip was a perfect blend of learning and fun. From team-building exercises that fostered unity among the students to engaging workshops that sparked creativity and critical thinking, every moment was brimming with excitement. The picturesque surroundings offered a canvas for exploration, be it through outdoor activities like archery, ziplining or simply relishing nature's tranquillity during hikes. The trip not only created lasting memories but also instilled values of collaboration and resilience, leaving an indelible mark on each student, nurturing their holistic growth.



Looking Ahead

Beyond these specific events, Faith Character Education has remained a guiding principle in our daily school life. Our students have been encouraged to demonstrate empathy, kindness, and respect towards one another, fostering an environment of inclusivity and understanding. The Islamic values of justice, integrity, and humility have permeated our classrooms, promoting a holistic character development among our students.

As we embark upon a new year (2024), we remain committed to nurturing our students' faith, character, and academic growth. We are excited for the upcoming opportunities to further develop our students' understanding of their faith, engage in acts of service, and cultivate a strong sense of social responsibility.

We extend our gratitude to our dedicated staff, supportive parents, and, most importantly, our incredible students for their unwavering commitment to embodying the principles of Faith Character Education. Together, we have created a nurturing environment that nurtures faith, character, and academic excellence.

May the winter break provide us all with a chance to reflect, recharge, and renew our commitment to the values that shape our school community. We eagerly anticipate the forthcoming year, filled with opportunities for growth, learning, and further strengthening our bonds of faith and unity.

Wishing you all a blessed and joyful break!